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# SKILLS BOOK

GRADE SIX

Semester One

**OMTUT**  
Knowledge is Power

مدرستك المتنقلة

## تفاصيل الملخص



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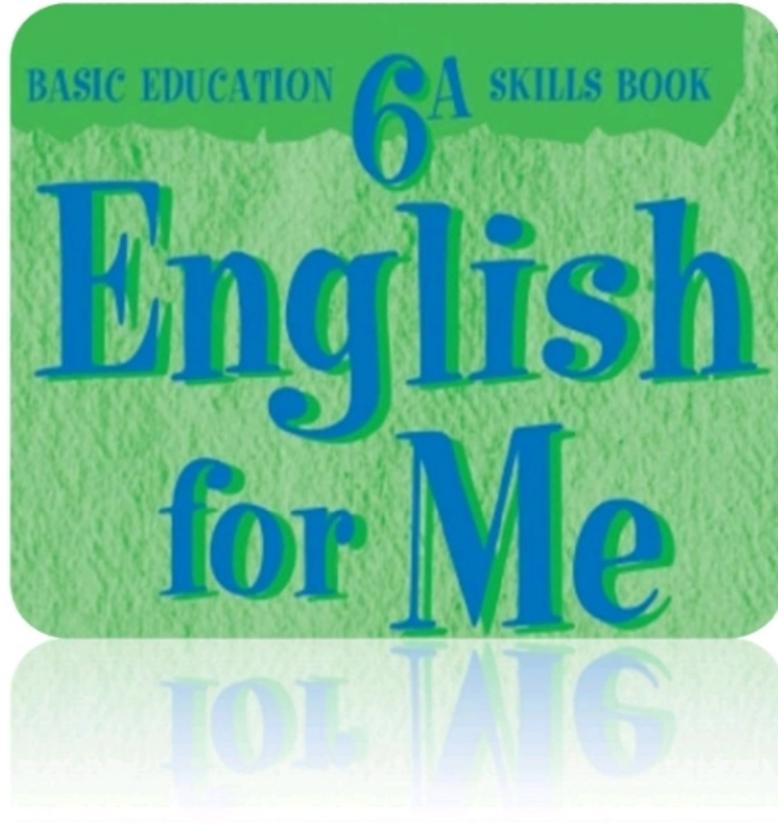
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### Unit 1 | Creative Crafts

#### 1 – Write questions and answers. (Page 2):

- 1- What is it?  
It's an Iranian rug.
- 2- What are they?  
They're Matryoshka dolls.
- 3- What is it?  
It's an origami bird.
- 4- What is it?  
It's an Omani ring.
- 5- What are they?  
They're sand paintings.
- 6- What is it?  
It's a Palestinian pottery.
- 7- What is it?  
It's an Iranian rug.

#### 3 – Think and match. (Page 3):

- 1- B.
- 2- C.
- 3- A.

#### 1 – Read and answer. (Page 4):

- 1- What is it?  
It's a necklace.
- 2- Where is it from?  
It's from Palestine.
- 3- What's it made of?  
It's made of plastic.
- 4- What are they?  
They're Matryoshka dolls.



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5- Where are they from?  
They're from Japan.

6- What are they made of?  
They're made of wool.

### 3 – Read and match. (Page 5):

I'm \ I am  
He's \ He is  
She's \ She is  
It's \ It is  
We're \ We are  
They're \ They are

### 4 – Write the rules. (Page 5):

- 1- We use am with I.
- 2- We use is with she and he.
- 3- We use are with they and we.

### 2 – Read and match. (Page 7):

- 1- D.
- 2- C.
- 3- A.
- 4- E.
- 5- B.

### 3 – Think and label. (Page 7):

- 1- Zig zag.
- 2- Spotted.
- 3- Flowery.
- 4- Striped.
- 5- Checked.

### 3 – Read, think and correct. (Page 8):

- What is it?  
It's a Matroyshka doll.
- Where's it from?  
Russia.
- What's in Maha's jewelry box?  
A necklace, a bracelet, a pair of earrings and an anklet.

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4 – Write the rules. (Page 8):

- 1- We use a **double quotation** when we write a new sentence or when we write the name of a person, a place or thing.
- 2- We use a **full stop** to show the end of a sentence.
- 3- We use a **question mark** to show a question.
- 4- We use a **comma** to take a little rest in a sentence.  
We use a **comma** to separate all the things in a list.  
We do not usually put a **comma** before the word and.

1 – Read and think. (Page 10):

## • Nouns:

- Ahmed.
- Necklace.

## • Verbs:

- Cut.

## • Adjectives:

- Small.
- Big, blue, white, flowery.

2 – Look and sort. (Page 10):

## • Nouns:

- Pencil.
- Square.
- Stick.
- Paper.
- Scissors.
- Doll.
- Color.
- Rug.
- Bird.
- Frog.
- Seven.
- Necklace.

## • Verbs:

- Cut.
- Draw.
- Stick.
- Put.
- Unfold.



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### • Adjectives:

- Square.
- Striped.
- Zigzag.
- Blue.
- Pink.
- Big.

### 3 – Think and complete the rules. (Page 10):

- A noun is a word that names someone or something.
- A verb is a doing or being word.
- An adjective is a word that describes the noun in a sentence.



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### Unit 2 | Communication.

#### 1 – Look and talk. (Page 14):

- 1- You can't go in here.
- 2- Look out! Danger!
- 3- Stop!
- 4- Look out! Children crossing!
- 5- You can't use your GSM.
- 6- Look out! Wadi crossing here!

#### 3 – Read and match. (Page 14):

- a- 5
- b- 4
- c- 3
- d- 6
- e- 1
- f- 2

#### 1 – Look and write. (Page 15):

- 1- Turn left.
- 2- Don't park your car here.
- 3- Throw rubbish here.
- 4- Don't turn right.

#### 1 – Read, listen and write. (Page 16):

- a- Angry.
- b- Scared.
- c- Bored.
- d- Excited.
- e- Tired.
- f- Happy.
- g- Sad.



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### 1 – Look and match. (Page 17):

2 – e.

3 – c.

4 – a.

5 – f.

6 – b.

7 – b.

### 1 – Read and think. (Page 18):

Bored, excited, scared.

### 2 – Read and underline. (Page 18):

1 – Happy.

4 – Tired.

5 – Angry.

8 – Sad.



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### 3 – Think and sort. (Page 18):

#### • Size:

- Thin.
- Fat.
- Short.
- Tall.

#### • Pattern:

- Striped.
- Spotted.
- Checked.

#### • Feelings:

- Bored.
- Excited.
- Scared.
- Happy.
- Tired.
- Angry.
- Sad.

#### • Color:

- Pink.
- Yellow.
- Brown.

#### • Number:

- Three.
- Eleven.

### 1 – Read and think. (Page 19):

We can use the verb **am** or the verb **feel** to talk about our feelings.

### 2 – Read and think. (Page 19):

The adjectives which describes our feelings comes **after** the verb.



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### 3 – Think and write. (Page 19):

- 1- He's bored.
- 2- It's tired.
- 3- She's happy.
- 4- She feels angry.
- 5- He feels excited.
- 6- It feels scared.

### 1 – Read, find and write. (Page 20):

Questions' Answers:

- 1- B.
- 2- C.
- 3- A.

### 2 – Read and answer. (Page 21):

• Part a:

- 1- 1838.
- 2- Samuel Morse.
- 3- America.

• Part b:

- 4- Dots and dashes.
- 5- A dash.

• Part c:

- 6- It means that the person needs help.
- 7- SOS.

### 3 – Read, write and listen. (Page 21):

- 1- Car.
- 2- Cap.
- 3- Cat.



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### 4 – Read and write. (Page 21):

Hello.

### 1 – Read and answer. (Page 22):

- 1- G.
- 2- A.
- 3- F.
- 4- B.
- 5- D.
- 6- C.
- 7- H.
- 8- E.

### 1 – Read and think. (Page 23):

- 1- 8 parts.
- 2- The last part tells us about the late years of Helen Keller's life and how she spent them raising money around the USA for deaf and blind people, it also mentions her death.

### 2 – Read and complete. (Page 23):

Paragraphs.



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### Unit 3 | Fitness fun!

#### 1 – Look and label. (Page 26):

- 1- Head.
- 2- Shoulder.
- 3- Hand.
- 4- Wrist.
- 5- Elbow.
- 6- Stomach.
- 7- Leg.
- 8- Hip.
- 9- Foot.
- 10- Toe.
- 11- Ankle.
- 12- Knee.
- 13- Waist.
- 14- Finger.
- 15- Thumb.
- 16- Arm.
- 17- Neck.

#### 1 – Read and complete. (Page 27):

- One: 1.
- Two: 2.
- Three: 3.
- Four: 4.
- Five: 5.
- Six: 6.
- Seven: 7.
- Eight: 8.
- Nine: 9.
- Ten: 10.
- Eleven: 11.
- Twelve: 12.
- Thirteen: 13.
- Fourteen: 14.
- Fifteen: 15.
- Sixteen: 16.
- Seventeen: 17.
- Eighteen: 18.
- Nineteen: 19.
- Twenty: 20.



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- Thirty: 30.
- Thirty five: 35.
- Forty: 40.
- Forty three: 43.
- Fifty: 50.
- Fifty nine: 59.
- Sixty: 60.
- Sixty two: 62.
- Seventy: 70.
- Seventy eight: 78.
- Eighty: 80.
- Ninety four: 94.
- One hundred: 100.
- One hundred and eleven: 111.
- One hundred and twenty: 120.

### 2 – Write, listen and check. (Page 29):

- 1- Town.
- 2- Elbow.
- 3- Clown.
- 4- Snow.
- 5- Cow.
- 6- Owl.
- 7- Bowl.
- 8- Slow.

### 3 – Sort and write. (Page 29):

#### • Clown:

- Cow.
- Owl.
- Clown.
- Town.
- Bowl.

#### • Snowman:

- Elbow.
- Slow.
- Snow.



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### 1 – Read and complete the instructions. (Page 30):

- 1- Stand with your feet 50 cm apart.
- 2- Raise your leg.
- 3- Put your hands together.
- 4- Stretch your arms.
- 5- Bend your back.
- 6- Bend to the right.

### 2 – Think and write. (Page 30):

- 2 – Don't stand up.
- 3 – Don't bend forwards.
- 4 – Raise your left arm.
- 5 – Don't bend to the right.
- 6 – Put your hands on your hips.

### 3 – Give and follow instructions. (Page 30):

.....

### 1 – Read, think and order. (Page 31):

- Arm.
- Body.
- Finger.
- Head.
- Hip.
- Knee.



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### 2 – Read and think. (Page 31):

• N: Noun.

V: Verb.

Adj: Adjective.

• Shoulders:

Leg: n.

Hips: n.

Arms: n.

Bend: v.

Stand: v.

Body: n.

Sit: v.

Feet: n.

Stomach: n.

Hands: n.

Knee: n.

Head: n.

### 3 – Read and match. (Page 31):

- Feet – 4.

- Bend – 3.

- Raise – 1.

- Knee – 2.

### 1 – Read and complete. (Page 32):

1- Sit.

2- Stand.

3- Bend.

4- Raise.



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### 2 – Think and complete. (Page 32):

Verb.

### 3 – Read and write. (Page 33):

- 1- Don't bend to the side.
- 2- Don't bend your knees.
- 3- Don't bend backwards.

### 4 – Think and complete. (Page 34):

Don't.

### 1 – Read and find. (Page 35):

- a- C.
- b- E.
- c- F.
- d- G.
- e- B.
- f- D.
- g- A.
- h- H.

### 2 – Order and do. (Page 35):

- 1- G.
- 2- E.
- 3- A.
- 4- F.
- 5- B.
- 6- C.
- 7- D.
- 8- H.



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### 2 – Read, match and write. (Page 34):

- 1- He's.
- 2- They're.
- 3- I've.
- 4- She's got.
- 5- Hasn't got.
- 6- Haven't got.
- 7- Isn't.
- 8- Let's.

### 3 – Think and write. (Page 34):

- 1- Don't.
- 2- They're.
- 3- It's.
- 4- I'm.
- 5- He's.
- 6- She's.
- 7- They've.
- 8- Haven't.
- 9- Let's.
- 10- Hasn't.

### 4 – Think and complete. (Page 34):

- Belongs.
- Missing.

### 1 – Read and think. (Page 35):

- 1- Take your pencil out of your school bag.
- 2- Open your pencil case.
- 3- Take a pen out of your pencil case.
- 4- Write your name.
- 5- Put your pen back in your pencil case.
- 6- Close your pencil case.
- 7- Put your pencil case back in your school bag.

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#### 2 – Look and answer. (Page 35):

Verbs.

#### 3 – Look, think and write. (Page 35):

- 1- Raise your arms up.
- 2- Stand with your feet apart.
- 3- Stretch your arms.
- 4- Sit down.



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### Unit 4 | Survival!

#### 1 – Read and order. (Page 38):

- 1- D.
- 2- A.
- 3- F.
- 4- C.
- 5- E.
- 6- B.

#### 2 – Read and match. (Page 38):

- 1- C.
- 2- A.
- 3- D.
- 4- B.

#### 1 – Read and complete. (Page 39):

- 1- Give\gave.
- 2- Have\had.
- 3- Drink\drank.
- 4- Put\put.
- 5- Pour\poured.
- 6- Fly\flew.
- 7- See\saw.

#### 1 – Read and answer. (Page 40):

- 1- Yes, he did.
- 2- No, they didn't.
- 3- Yes, they did.
- 4- Yes, they did.
- 5- No, they didn't.
- 6- No, he didn't.
- 7- Yes, they did.
- 8- Yes, he did.



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### 2 – Think and write. (Page 40):

- 1- Didn't have.
- 2- Had.
- 3- Didn't leave.
- 4- Had.
- 5- Collected.
- 6- Flew.
- 7- Didn't see.
- 8- Didn't see.

### 2 – Write and check. (Page 42):

- 1- They didn't have a lot of water.
- 2- The pilot of the airplane didn't see them.

### 4 – Think and complete. (Page 42):

- Past simple.
- Didn't\ d\ ed.
- Did.

### 1 – Label the boat. (Page 44):

- 1- Head.
- 2- Galley.
- 3- Bridge.
- 4- Cabin.
- 5- Deck.
- 6- Engine room.

### 1 – Read and think. (Page 45):

#### • begins with a vowel:

- 1- Ear.
- 2- Airplane.

#### • begins with consonant:

- 1- Sleep.
- 2- Bedroom.

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#### 3 – Read and label. (Page 45):

- 1- An.
- 2- A.
- 3- A.
- 4- An.
- 5- An.
- 6- A.
- 7- A.
- 8- An.
- 9- An.

#### 4 – Think and complete. (Page 45):

An\.

#### 2 – Read and complete. (Page 46):

- 1- Th.
- 2- Th.
- 3- Th.
- 4- Th.

#### 3 – Think and sort. (Page 46):

##### • Soft th sounds:

- Thin.
- Teeth.
- North.
- South.
- Earth.
- Thumb.

##### • Hard th sounds:

- That.
- Then.
- The.
- This.
- There.

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#### 2 – Read and find. (Page 47):

• Verb:

- Jumped.
- Cried.
- Walked.
- Opened.

• Adverb:

- Quickly.
- Loudly.
- Slowly.
- Carefully.

#### 3 – Read, think and complete. (Page 47):

- 1- Carefully.
- 2- Quickly.
- 3- Quietly.
- 4- Suddenly.
- 5- Slowly.
- 6- Excitingly.

#### 4 – Think and complete. (Page 47):

Adverb\verb\ly.



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### Unit 5 | The world of work

#### 1 – Read, think and label. (Page 50):

- a- 1.
- b- 2.

#### 2 – Read and complete. (Page 50):

- 1- Astronaut.
- 2- Housewife.
- 3- Teacher.
- 4- Driver.
- 5- Fisherman.
- 6- Pilot.

#### 1 – Read and complete the chant. (Page 51):

- Fun.
- You.
- Sea.
- Saw.
- Tricks.
- Eleven.

#### 1 – Read and label. (Page 52):

- a- Doctor.
- b- Head teacher.
- c- Engineer.
- d- Policeman.

#### 2 – Think and write. (Page 53):

- 1- Lice.
- 2- Tor.
- 3- Chi.
- 4- Tro.
- 5- En.

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#### 3 – Think and sort. (Page 53):

##### • 2 Syllables:

- Doctor.
- Actor.
- Housewife.
- Teacher.
- Driver.
- Artist.
- Pilot.

##### • 3 Syllables:

- Architect.
- Mechanic.
- Electrician.
- Astronaut.
- Policeman.
- Musician.
- Fisherman.
- Engineer.

##### • 4 Syllables:

- Photographer.
- Secretary.
- Accountant.

#### 2 – Look, listen and think. (Page 54):

- O'clock.
- Quarter, half.
- To, past.

#### 3 – Think and complete. (Page 54):

- 4.05
- 4.20
- 4.10
- 4.25
- 3.55
- 3.40
- 3.50
- 4.25



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موقع المناهج العُمانية [almanahj.com/om](http://almanahj.com/om)1 – Read and think. (Page 56):

- Does \ do.
- Doesn't \ don't.

1 – Read, think and label. (Page 58):

- Introduction : Paragraph 1
- Conclusion : Paragraph 4
- Information about job : Paragraph 2
- More information about job : Paragraph 3

1 – Read and find. (Page 59):

What's his job\_

My brother Tom is an animal doctor. He in a big animal hospital works. He works from 9 o'clock to 6 o'clock every day.

Tom takes care of animals when they are ill. He sees lots of dogs, cats, rabbits and birds every day. Sometimes Tom has to go out to farms to visit ill animals like cows, horses and sheep.

Tom liking his job. He's vet.

## • Correction:

- 1- What's his job?
- 2- **Tom**.
- 3- **doctor**
- 4- He **works** in a big animal hospital.
- 5- **likes**.
- 6- He's **a** vet.

2 – Read and match. (Page 59):

- 1- Capital letters: 1
- 2- Punctuation: 1
- 3- Spelling: 1
- 4- Word order: 1
- 5- Missing words :1
- 6- Grammar: 1