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REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1 ½ hours

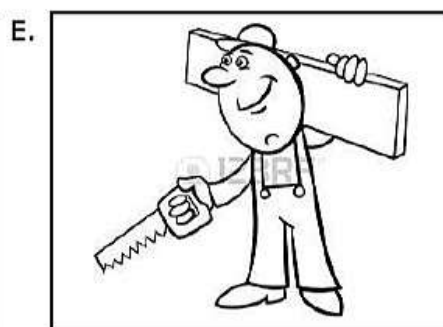
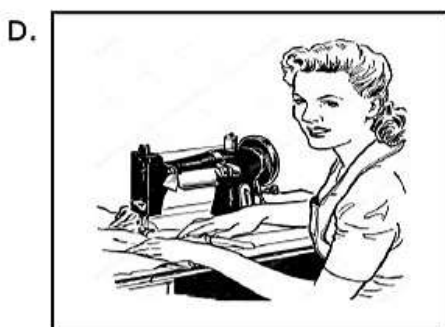
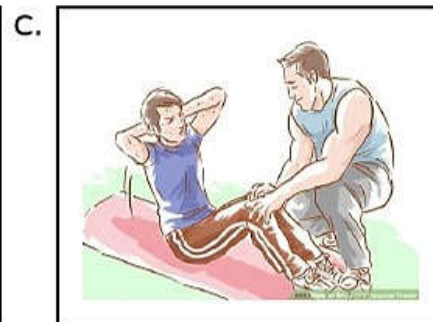
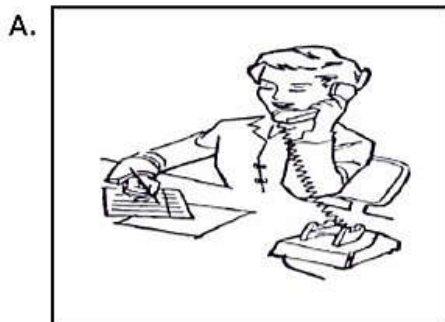
Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Nassir and his family member's jobs**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **an animal** called **Giant Panda**.
Listen and complete the table with the **correct answer**.

Project's name	favourite animal	live(country)
(e.g.) Endangered animals	(6)	(7)
colour	weight	food
(8)	(9)	(10)

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**LISTENING
SCORE**


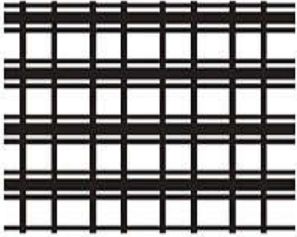
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

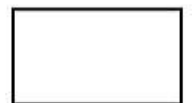
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

checked	don't park	don't stop	Maths	necklace	Science	spotted	stretching arms
---------	------------	------------	-------	----------	---------	---------	-----------------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

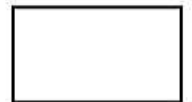
6. I bought _____ present for my brother's birthday.

7. How _____ you feel today? excited

8. Ali and Salim _____ absent yesterday.

9. _____ is the baby crying? Because he is hungry.

10. My bike is cheaper _____ Ahmed's bike.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Mom ,can we go on a tr _____ (11)today?

Speaker B: Sure Alia. Where do you like t_____ (12) go?

Speaker A: How about the be _____(13)?

Speaker B: That's a go _____ (14) idea. We will swim a____ (15) play basketball.

Speaker A: What sh_____ (16) we cook for lunch?

Speaker B: I can prepare che_____ (17) sandwiches with so _____(18) rice.

Speaker A: Yummy, I love them. I think it is going to be co_____ (19) at night ,so we will ma_____ (20) a fire.

--

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



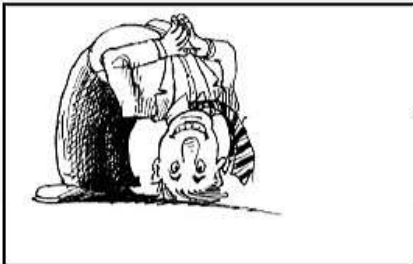
- My friend was bored when she watched the film.
- She was angry from her little sister.
- She was very scared because of the heavy rain.

2.



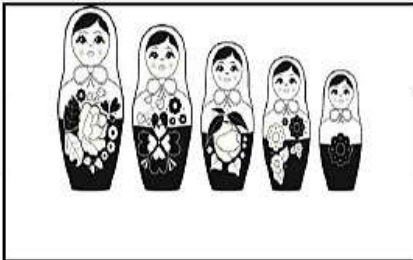
- Look out, camels crossing the road.
- Children shouldn't cross the road alone.
- People cross road when they see this sign.

3.



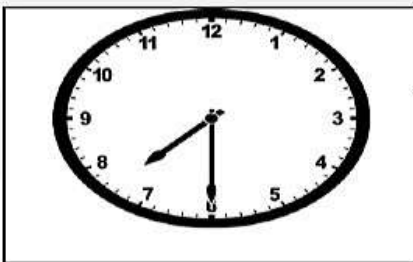
- Muslims bend forward while praying.
- He is a good player who can bend backwards easily.
- Sami always stretch his arms to warm up for sports.

4.



- Sand painting is a good hobby for children.
- Matryoshka dolls are famous in Russia.
- Origami birds are very difficult to draw.

5.



- Ameera eats her breakfast at half past seven.
- She goes to school at thirteen past seven.
- The Arabic class starts at half past eight.

**READING 2 (Items 6–15)****(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Steve Jobs is one of the greatest American people who said "the only way to do great work is to love what you do". He was born on February 24, 1955 in U.S.A. When he was a boy, he had a special hobby: he liked fixing televisions and other electronic machines. He was a very good student. He graduated from high school when he was 17. Then, he worked as a video game designer at a company called Atari in 1974.

After two years, he created his own computer company with his friend Steve Wozniak. It is called Apple Company. Steve Jobs got married in 1991 and he had four children.

He changed the world positively with the invention and introduction of iPhone and iPad. Unfortunately, doctors discovered that he had a cancer in 2003. He died at the age of fifty six in 2011.

READING 2 (continued)

Statements	True	False
6. Steve Jobs was born in America.	<input type="radio"/>	<input type="radio"/>
7. He didn't like working with electronics when he was a boy.	<input type="radio"/>	<input type="radio"/>
8. He was excellent at his school.	<input type="radio"/>	<input type="radio"/>
9. He graduated when he was seventeen years old.	<input type="radio"/>	<input type="radio"/>
10. Steve Jobs worked as a photo designer.	<input type="radio"/>	<input type="radio"/>
11. He created his own company in 1978.	<input type="radio"/>	<input type="radio"/>
12. Their company's name was Apple Company.	<input type="radio"/>	<input type="radio"/>
13. Introducing iPhone and iPad changed the world positively.	<input type="radio"/>	<input type="radio"/>
14. Steve jobs invented Microsoft office programme.	<input type="radio"/>	<input type="radio"/>
15. He died when he was 65 years old.	<input type="radio"/>	<input type="radio"/>

READING SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i often visit mutrah with my family on fridays

B. my brothers friend went to japan last summer holiday

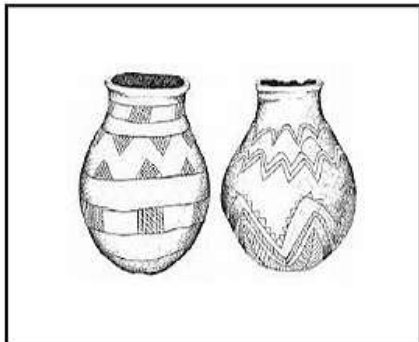
Marker A	Marker B	Average

WRITING 2

(3 marks)

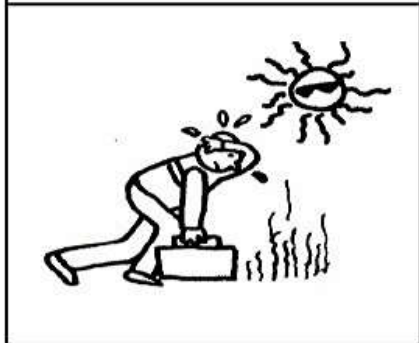
Look at the pictures. Then complete each sentence.

A.



They _____

B.



He _____

C.



She _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: You attended your friend's , Fared \ Fareeda, birthday party .Write an **e-mail** to your friend **thanking him \ her for the party describing your feelings , the food, and activities you liked in the party.**

Your writing should be **clear and interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, 2017/2018, FIRST SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 4

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	Giant Panda	China
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	white+ black	150 kg	fish <u>or</u> bamboo
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	checked	don't park	Don't stop	Maths	necklace	Science	spotted	stretching arms
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. a		11. <u>trip</u>	16. <u>should</u>
7. do		12. <u>to</u>	17. <u>cheese</u>
8. were		13. <u>beach</u>	18. <u>some</u>
9. why		14. <u>good</u>	19. <u>cold</u>
10. than		15. <u>and</u>	20. <u>make</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> My friend was bored when she watched the film.		True	False
<input type="radio"/> She was angry from her noisy little sister.		6. <input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/> She was scared because of the heavy rain.		7. <input type="radio"/>	<input checked="" type="radio"/>
2. <input type="radio"/> Look out, camels crossing the road.		8. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Children shouldn't cross the road alone.		9. <input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/> People cross roads when they see this sign.		10. <input type="radio"/>	<input checked="" type="radio"/>
3. <input checked="" type="radio"/> Muslims bend forward while praying.		11. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> He is a good player who can bend forwards easily.		12. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Sami always stretch his arms to warm up for sports.		13. <input checked="" type="radio"/>	<input type="radio"/>
4. <input type="radio"/> Sand painting is an interesting hobby for children.		14. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> Matryoshka dolls are famous in Russia.		15. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> Orgami birds are difficult to draw.			
5. <input checked="" type="radio"/> Ameera eats her breakfast at half past seven.			
<input type="radio"/> Sultan goes to school at thirteen past seven.			
<input type="radio"/> The Arabic class starts at half past eight.			
Notes: One mark each. Responses must be indicated <u>clearly</u> .		Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>I</u> often visit <u>M</u>utrah with my family on <u>F</u>ridays.</p> <p>Sentence B: <u>M</u>y brother's friend went to <u>J</u>apan last summer holiday.</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.
3	<ul style="list-style-type: none"> - Task achievement is <u>adequate</u>. - Meaning is clear enough. - Grammar/ Vocab are reasonably correct and appropriate. - Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> - Task achievement is <u>inadequate</u>. - Meaning is sometimes unclear. - Grammar/ Vocab are quite often incorrect or inappropriate. - Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> - Task achievement is <u>poor</u>. - Meaning is often unclear. - Grammar/ Vocab are very often incorrect and inappropriate. - Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1 ½ hours

Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about some symbols . Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>









LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear about Ali talking about his family and sport.

Listen and complete the table with ☺ or ☹

		
<p>(e.g.) ☺</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>




**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

angry	bracelet	carpenter	engineer	knee	necklace	sunglasses	thumb
-------	----------	-----------	----------	------	----------	------------	-------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. How _____ is your sister? She is 7 years.

7. _____ do you work? In a bank.

8. This basket is made _____ wool.

9. When _____ you go to Muscat? Yesterday

10. This house is bigger _____ my house.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello. This is Fahad. C___ I talk to Salim please?

Speaker B: Sorry. Salim is ___ here right now. His fat _____ took him to the hospital.

Speaker A: Oh. Why? Wh _____ is the problem?

Speaker B: He w___ cutting an apple with a kn _____ and hurt his finger.

Speaker A: Sorry to hear that. When will th _____ come back?

Speaker B: Not sure. Maybe after ha _____ an hour. D__ you want to leave a massage?

Speaker A: No, th _____ you. Bye

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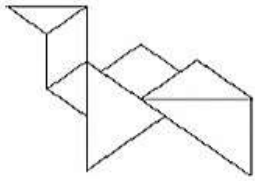
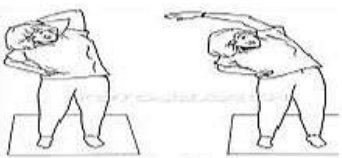

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.	
2.	
3.	
4.	
5.	

- Sarah is very tired because she walked for an hour.
- She feels excited to visit her friends.
- The girl is scared because she saw a very big cat.
- People like to go to the beach on sunny days.
- It is going to rain today.
- My city is windy in summer.
- I enjoy making tangrams pictures.
- Sign language spells words using hands and fingers.
- Sand painting is very interesting.
- You should do exercises to be strong and fit.
- I don't like to answer any grammar exercises.
- It is very important to sleep early to be healthy.
- I like to be a pilot to travel around the world.
- Teachers are the greatest people on earth.
- My brother is an artist who draws pictures.



READING 2 (Items 6–15)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

In a small village in Sohar, a poor man called Rashid lived in a small house with his family. He had two daughters and a son. He worked hard in different jobs.

In the morning he works as a mechanic. In the evening he drives a taxi. He takes tourists from the airport to their hotels. Every night, he returns home tired.

One day, Rashid picked up a tourist from the airport. It was around 11 o'clock. He asked the tourist about his hotel but the tourist couldn't remember. It was too late, so Rashid decided to take the man to his house. There is only one room. Rashid asked the tourist to sleep in that room. So the family had to spend the night on the roof.

In the morning, the tourist was surprised to see the small house and he decided to thank Rashid's family by buying the family a big house.

READING 2 (continued)

Statements	True	False
6. Rashid is from Oman.	<input type="radio"/>	<input type="radio"/>
7. Rashid is a rich man.	<input type="radio"/>	<input type="radio"/>
8. He has three children.	<input type="radio"/>	<input type="radio"/>
9. He drove a taxi in the morning.	<input type="radio"/>	<input type="radio"/>
10. At night, he returns home tired.	<input type="radio"/>	<input type="radio"/>
11. He took the tourist from the airport at ten o'clock	<input type="radio"/>	<input type="radio"/>
12. Rashid took the tourist to the hotel.	<input type="radio"/>	<input type="radio"/>
13. Rashid's family slept on the roof.	<input type="radio"/>	<input type="radio"/>
14. The family was very nice to the tourist.	<input type="radio"/>	<input type="radio"/>
15. The tourist gave them a new car.	<input type="radio"/>	<input type="radio"/>

READING SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i am an english teacher from japan

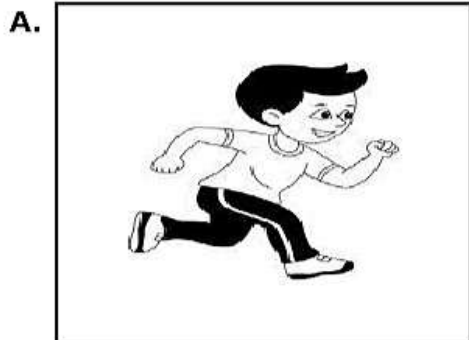
B. where did sarah go last monday

Marker A	Marker B	Average

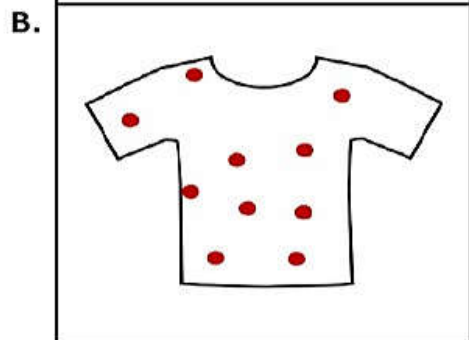
WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.



He _____



This _____



I _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: you went on a trip last weekend. Write an e-mail to your friend, **Naser/Nasera**, and tell **him / her** about **your trip**. Tell him/her things you took and the activities you did.

Your writing should be **clear and interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, 2017/2018, SECOND SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	☺	☺	☹
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	☺	☹	☺
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	angry	bracelet	carpenter	engineer	knee	necklace	sunglasses	thumb
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	old	11.	<u>Can</u>
7.	Where	12.	<u>Isnot</u>
8.	of	13.	<u>father</u>
9.	did	14.	<u>What</u>
10.	than	15.	<u>was</u>
		16.	<u>knife</u>
		17.	<u>they</u>
		18.	<u>half</u>
		19.	<u>D_o</u>
		20.	<u>thank</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> Sarah is very tired because she walked for an hour. <input type="radio"/> she feels excited to visit her friends. <input checked="" type="radio"/> The girl is scared because she saw a very big cat.	6.	True <input checked="" type="radio"/> False <input type="radio"/>
2.	<input type="radio"/> People like to go to the beach on sunny days. <input checked="" type="radio"/> It is going to rain today. <input type="radio"/> My city is windy in summer.	7.	True <input type="radio"/> False <input checked="" type="radio"/>
3.	<input checked="" type="radio"/> I enjoy making tangrams pictures. <input type="radio"/> Sign language spells words using hands and fingers. <input type="radio"/> Sand painting is very interesting.	8.	True <input checked="" type="radio"/> False <input type="radio"/>
4.	<input checked="" type="radio"/> You should do exercises to be strong and fit. <input type="radio"/> I don't like to answer any grammar exercises. <input type="radio"/> It is very important to sleep early to be healthy.	9.	True <input type="radio"/> False <input checked="" type="radio"/>
5.	<input type="radio"/> I like to be a pilot to travel around the world. <input type="radio"/> Teachers are the greatest people on earth. <input checked="" type="radio"/> My brother is an artist and he draws pictures.	10.	True <input checked="" type="radio"/> False <input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		11.	True <input type="radio"/> False <input checked="" type="radio"/>
		12.	True <input type="radio"/> False <input checked="" type="radio"/>
		13.	True <input checked="" type="radio"/> False <input type="radio"/>
		14.	True <input checked="" type="radio"/> False <input type="radio"/>
		15.	True <input type="radio"/> False <input checked="" type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? Sentence A: <u>I</u> am an <u>E</u> nglish teacher from <u>J</u> apan. Sentence B: <u>W</u> here did <u>S</u> arah go last <u>M</u> onday?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>