

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

<https://almanahj.com/om/6>

* للحصول على جميع أوراق الصف السادس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/6english>

* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/6english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

<https://almanahj.com/om/grade6>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Governorate: Al-Dakhiliya

2015/2016

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

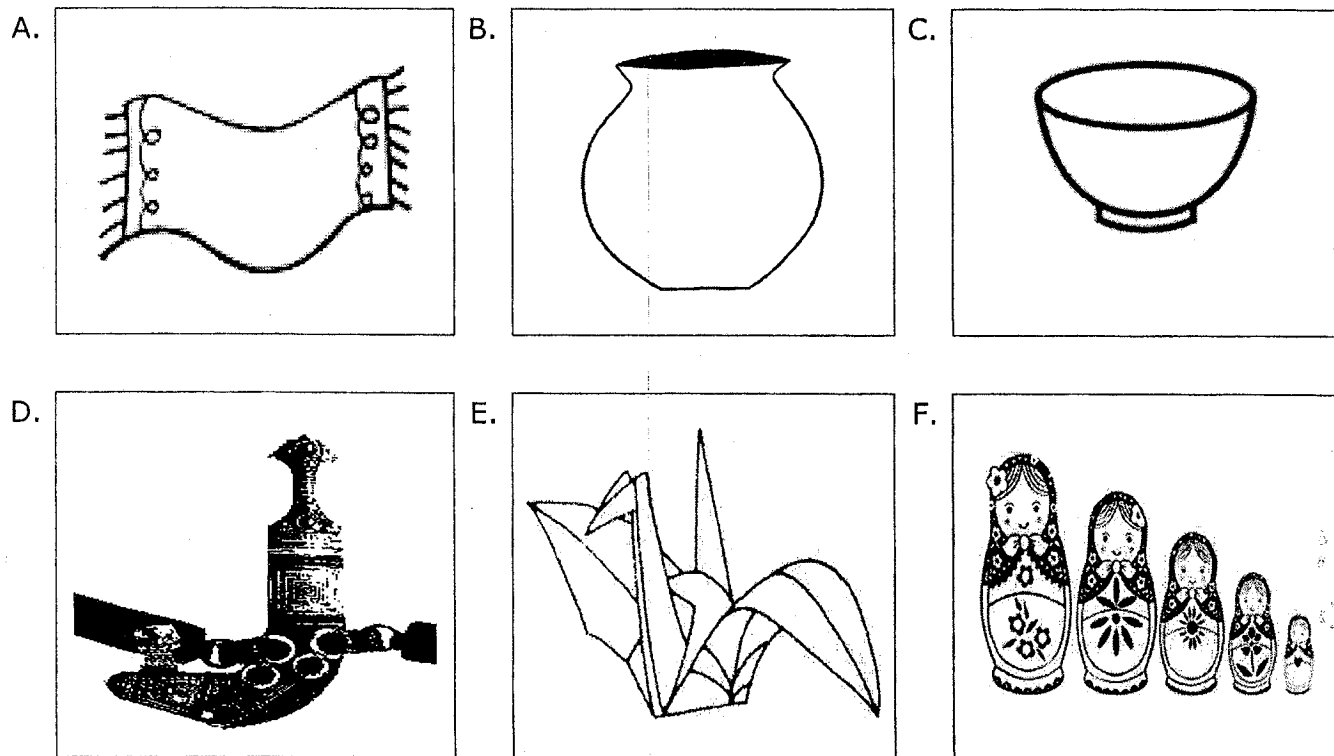
Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures



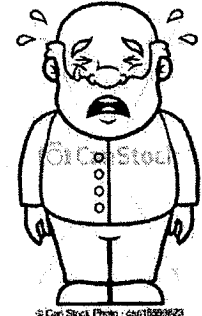
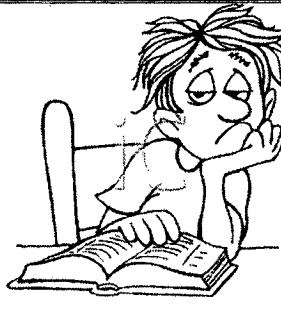

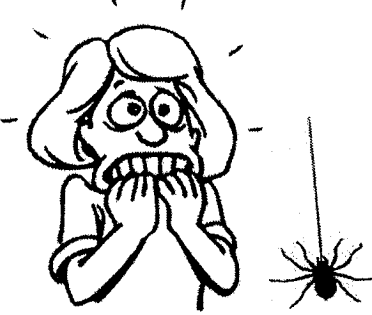
Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear Ahmed talking about his family. Listen and complete the table with numbers (1-5)

		
<p>(e.g.) <u> 1 </u></p>	<p>(6) <u> </u></p>	<p>(7) <u> </u></p>
		
<p>(8) <u> </u></p>	<p>(9) <u> </u></p>	<p>(10) <u> </u></p>

**LISTENING
SCORE**

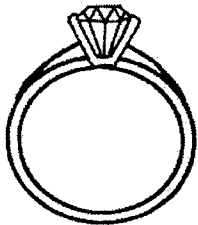

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
---	---	---

<p>4.</p> 	<p>5.</p> 
--	---

healthy	ring	ankle	doctor	happy	pilot	hand	earrings
---------	------	-------	--------	-------	-------	------	----------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Rugs _____ made of wool.

7. I have _____ umbrella.

8. _____ Maha a teacher?

9. I like chips _____ chocolate.

10. I _____ a student.



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Siham. Where are you **go**_____?

Speaker B: To the gym to be healthy and **str**_____.

Speaker A: **H**_____ often do you go to the gym?

Speaker B: Two days a **we**_____ but you have to do **exer**_____ every day.

Speaker A: I **do**_____ like sport because I **fe**_____ tired all the time.

Speaker B: If you come **wi**_____ me to the gym, you will be **f**_____.

Speaker A: Ok. Let's meet **a**_____ 7 o'clock in the evening.

--

**GRM/VCB
SCORE**

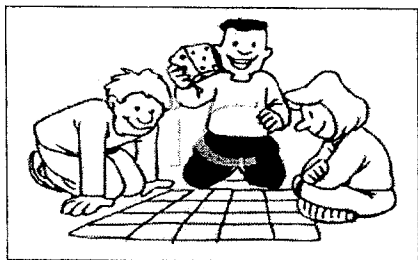
10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



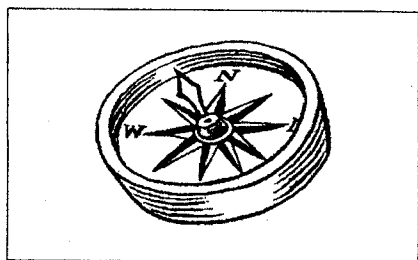
- They are playing.
- They are writing homework.
- They are sleeping.

2.



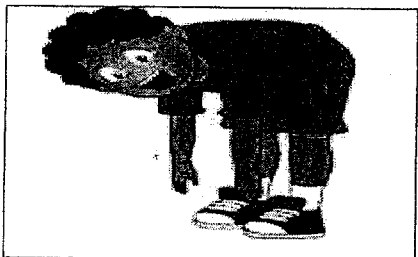
- He is a teacher.
- He is a cook.
- He is a policeman.

3.



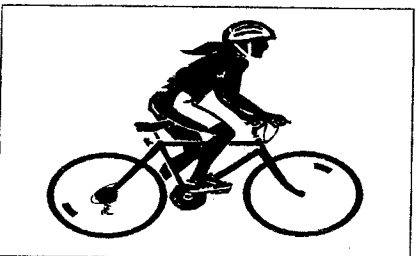
- It's a map.
- It's a knife.
- It's a compass.

4.

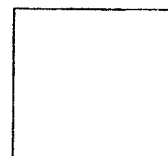


- Bend backward.
- Stretch up your arms.
- Bend forward.

5.



- She likes swimming in the afternoon. .
- She likes riding her bike in the afternoon.
- She likes skating in the afternoon.



READING 2 (Items 6–15)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

My name is Salim and I live in Muscat. Last weekend, I went with my family to Bahla. We left home at 6 o'clock in the morning. I was excited to visit Bahla because it has many traditional places. First, we planned to visit Bahla fort in the morning because it is only open on Fridays and Saturdays. The fort was built by Al- Nebhan tribe. After many years of restoration, it has finally been opened to the public. Then, we went to Bahla traditional Suq. My mum bought a necklace and a ring made of silver. My brother and I bought caps and khanjers. Next, we had lunch in my uncle's house. After that, our uncle took us to Bahla Pottery Factory. There we saw how the workers make the pots and female workers were decorating the pots. My sister bought souvenirs for her friends. She bought small-decorated boats made of pottery. We had interesting time and we were back home in the evening.

READING 2 (continued)

Statements	True	False
6. The family went to Bahla last summer holiday.	<input type="radio"/>	<input type="radio"/>
7. Bahla fort is open on Fridays only.	<input type="radio"/>	<input type="radio"/>
8. Al-Nabhani tribe built Bahla fort.	<input type="radio"/>	<input type="radio"/>
9. You can buy traditional things from Bahla Suq.	<input type="radio"/>	<input type="radio"/>
10. Salim's mum bought bracelet from the suq.	<input type="radio"/>	<input type="radio"/>
11. Salim and his brother bought Omani caps.	<input type="radio"/>	<input type="radio"/>
12. The family had dinner in the uncle's house.	<input type="radio"/>	<input type="radio"/>
13. His sister bought some gifts for her friends.	<input type="radio"/>	<input type="radio"/>
14. The family returned to Muscat in the evening.	<input type="radio"/>	<input type="radio"/>
15. Salim did not like the trip to Bahla.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Where did ahmed go

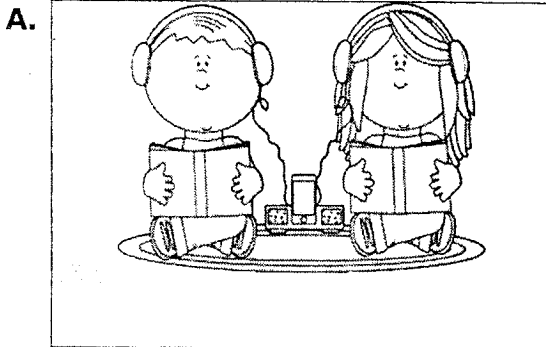
B. my father travelled to china last month.

Marker A	Marker B	Average

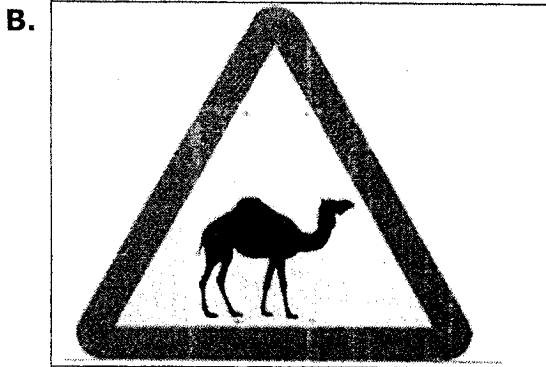
WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.



They



Look



It

Marker A	Marker B	Average

Listening Script for Grade 6 First Semester Exam

Listening 1:

- 1- Hello I'm Faiza. I'm from Oman. I'm doing a project about pots.
- 2- Hello I'm Maria. I'm from Japan. I like working in origami.
- 3- Hello I'm Khan. I'm from Iran. I'm searching for information about rugs.
- 4- Hello I'm Jane. I'm from Russia. I always collect Matryoshka dolls. I have about 200 dolls.
- 5- Hello I'm Hajer. I'm from Palestine. My grandma and I are fond of Palestinian bowls.

Listening 2:

Hello I'm Ahmed. I live with my family in Egypt. I'm always excited about doing new activities. I have a lovely young sister. She is always happy. I have two brothers Ali and Fahad. Ali does not like to smile. He is angry all the time. Fahad doesn't like school. He gets bored easily. My mother is usually scared. She doesn't like spiders at all. My granddad is sad because he lost his best friend yesterday.

READING 1 (5 mks)			READING 2 (5 mks)			
1.	<input checked="" type="radio"/>	They are playing.		True	False	
	<input type="radio"/>	They are writing homework.	6.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	They are sleeping.	7.	<input type="radio"/>	<input checked="" type="radio"/>	
2.	<input type="radio"/>	He is a teacher.	8.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input checked="" type="radio"/>	He is a cook.	9.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	He is a policeman.	10.	<input type="radio"/>	<input checked="" type="radio"/>	
3.	<input type="radio"/>	It's a map.	11.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	It's a knife.	12.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/>	It's a compass.	13.	<input checked="" type="radio"/>	<input type="radio"/>	
4.	<input type="radio"/>	Bend backward.	14.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	Stretch up your arms.	15.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/>	Bend forward.				
5.	<input type="radio"/>	She likes swimming in the afternoon.				
	<input checked="" type="radio"/>	She likes riding her bike in the afternoon.				
	<input type="radio"/>	She likes skating in the afternoon.				
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	Sentence A ; Where did <u>A</u> hmed go?
###	#####	Sentence B : <u>M</u> y father travelled to <u>C</u> hina.

LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		3	6
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4	2	5
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	healthy	ring	Ankle	doctor	happy	pilot	hand	blind
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. are		11. <u>going</u>	16. <u>not</u> or <u>n't</u>
7. an		12. <u>strong</u>	17. <u>feel</u>
8. Is		13. <u>How</u>	18. <u>with</u>
9. and		14. <u>week</u>	19. <u>fit</u>
10. Am		15. <u>exercises</u>	20. <u>at</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>