

تم تحميل هذا الملف من موقع المناهج العمانية



كتيب المادة المستوى الأعلى

موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

قاموس الصور Dictionary picture

1

حلول دروس الوحدة الرابعة Homes Happy

2

مفردات وحدات المادة

3

نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة مسقط

4

نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة الداخلية

5



STAY STRONG!

LEVEL UP

YOUR ENGLISH JOURNEY STARTS HERE

BOOKLET FOR GRADE 6

T. Anwaar Al Farsi

NAME:

CLASS:

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Parts of Speech

VERBS



A verb is a word that expresses an action, occurrence, or state of being.

A. Circle the verbs.

writes sing red eight watch
swam bike fan jumps reads
baked baby barks went drink

B. Write more verbs.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

C. Complete the sentences with the verbs above.

1. I _____ in the pool yesterday.
2. Sarah _____ a delicious cake.
3. Jane _____ comics on Sundays.
4. She _____ a letter to her friend.
5. The cat _____ over the fence.
6. The dog _____ loudly.
7. They _____ a movie at the cinema tonight.
8. The birds _____ sweetly in the morning.



Parts of Speech

NOUNS



A noun is a word that represents a person, place, thing, or idea.

A. Circle the nouns.

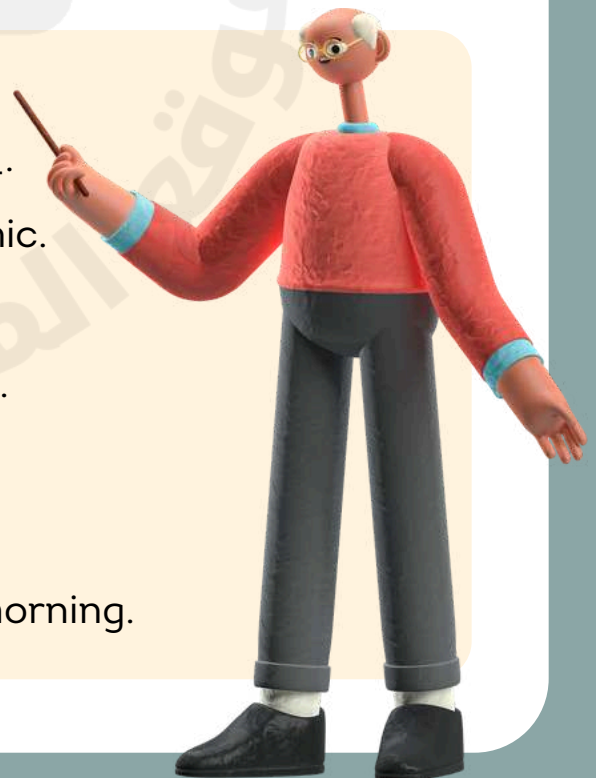
ate car mat fast run
store birds child house dress
drink doctor cake beach sleep

B. Write more nouns.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

C. Complete the sentences with the nouns above.

1. She bought a new _____.
2. The cat is sleeping on the _____.
3. We went to the _____ for a picnic.
4. The _____ has a red roof.
5. I bought a book from the _____.
6. The dog chased the _____.
7. John is a successful _____.
8. The _____ sing sweetly in the morning.



PRONOUNS



Examine the pronouns below. Try to remember them.

SUBJECT PRONOUNS

- I
- She
- He
- It
- You
- We
- They

POSSESSIVE ADJECTIVES

- my
- her
- his
- its
- your
- our
- their

POSSESSIVE PRONOUNS

- mine
- hers
- his
-
- yours
- ours
- theirs

Choose and write the correct words.

1. Can I take your ruler? I can't find _____. (I/my/mine)
2. What is the name of _____ cat? (you/your/yours)
3. James is wearing _____ glasses today. (he/his)
4. Sally forgot _____ lunch box on the table. (she/her/hers)
5. Is he a friend of _____. (you/your/yours)
6. This is Emma. _____ is my best friend. (she/her/hers)
7. Cousins are visiting _____ house tomorrow. (we/our/ours)
8. Henry and Julia changed _____ phones. (they/their/theirs)
9. How can _____ help you? (I/my/mine)
10. My cat likes eating. _____ is fat. (it/its)



Parts of Speech

ADJECTIVES

An adjective is a word that describes or modifies a noun or pronoun.

A. Identify and circle the adjectives.

1. The red car is parked outside.
2. The excited children are running in the playground.
3. She bought a new laptop.
4. I saw a large elephant at the zoo.
5. The sunny weather made everyone happy.
6. She is a young teacher.
7. They like reading funny books.
8. The new girl in my classroom is clever.

B. Complete the sentences with your adjectives.

1. The _____ girl danced in the rain.
2. He is a _____ musician.
3. She wore a _____ dress to the party.
4. The book has an _____ story.
5. It was a _____ decision to make.
6. The cat is sleeping on the _____ pillow.
7. The movie was _____.
8. The _____ flowers bloomed in the garden.





Parts of Speech

ADVERBS

An adverb is a word that modifies or provides additional information about a verb, adjective, or another adverb.

A. Identify and circle the adverbs.

1. He carefully painted the picture.
2. The children eagerly opened their presents.
3. The boy runs quickly to catch the bus.
4. She danced gracefully on stage.
5. The car moved quickly down the highway.
6. They arrived late for the meeting.
7. He speaks softly to avoid waking the baby.
8. The children was waiting quietly.

B. Complete the sentences with your adverbs.

1. The dog barked _____.
2. The teacher explained the lesson _____.
3. The sun shines _____ in the sky.
4. He solved the problem _____.
5. The car drove _____ along the street.
6. They spoke _____ at the party.
7. They are watching the movie _____.
8. She sings _____.



THE VERB TO BE

GRAMMAR PRACTICE



1 Complete the sentences with **is, am or are**

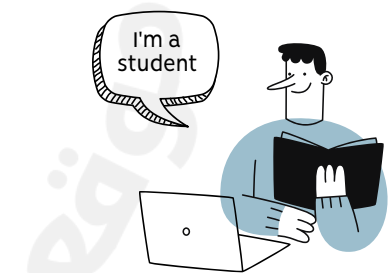
- a. Butterflies _____ beautiful. f. You _____ a great student.
b. I _____ happy. g. They _____ good friends.
c. The bus _____ late again. h. We _____ very hungry.
d. He _____ an astronaut. i. She _____ my sister.
e. It _____ cold today. j. I _____ a doctor.

2 Use the prompts to write sentences

- a. He / a dentist _____
b. I / angry _____
c. The cat / fast _____
d. We / Argentinian _____
e. You / a good friend _____

3 Complete the sentences with **isn't, am not or aren't**

- a. I _____ French. I'm Italian.
b. She _____ sad. She's worried.
c. The cat _____ nice. It is bad.
d. He _____ a doctor. He is a dentist.
e. They _____ siblings. They are cousins.
f. We _____ in the kitchen. We are in the bedroom.



4 Change the statements into questions

- a. I'm happy. _____
b. You are a doctor. _____
c. He is ill. _____
d. They are friends. _____
e. She is English. _____

PRESENT SIMPLE



We use the Present Simple for **general facts**, **habits**, and **routines**.

POSITIVE	NEGATIVE	QUESTION
I / You / We / They play.	I / You / We / They don't play.	Do I / you / we / they play?
He / She / It plays.	He / She / It doesn't play.	Does he / she / it play?

Complete the sentences with the correct form of the verbs in brackets.

- 1- The sun always _____ (rise) in the east.
- 2- She _____ (not eat) breakfast before going to work.
- 3- The train _____ (arrive) at the station at 8:30 AM.
- 4- I always _____ (brush) my teeth before going to bed.
- 5- Water _____ (boil) at 100 degrees Celsius.
- 6- _____ they usually _____ (go) to the gym on Saturdays?
- 7- The Earth _____ (revolve) around the sun.
- 8- My cat often _____ (sleep) on the sofa in the afternoon.
- 9- We _____ (not watch) TV during the week.
- 10- The store _____ (close) at 9:00 PM every night.

PRESENT CONTINUOUS



We use the Present Continuous for actions happening **now**.

POSITIVE	NEGATIVE	QUESTION
I am playing.	I am not playing	Am I playing?
He / She / It is playing.	He / She / It isn't playing	Is he / she / it playing?
We / You / They are playing.	We / You / They aren't playing	Are we / you / they playing?

Complete the sentences with the correct form of the verbs in brackets.

- 1- At this moment, they _____ (play) a game in the living room.
- 2- I _____ (watch) a movie with my parents right now.
- 3- Look! The chef _____ (prepare) a special dish for the guests.
- 4- We _____ (not do) our homework now, we're playing.
- 5- Listen! The birds _____ (sing) outside my window.
- 6- _____ you _____ (study) for your exam? It's tomorrow.
- 7- Right now, the kids _____ (build) a sandcastle on the beach.
- 8- The dog _____ (sleep) on the couch now. It's in the yard.
- 9- The teacher _____ (not speak) now, she's writing.

PAST SIMPLE



We use the Past Simple for **completed actions in the past**.

POSITIVE	NEGATIVE	QUESTION
I / You / We / They He / She / It played .	I / You / We / They He / She / It didn't play.	Did I / you / we / they he / she / it play?

Complete the sentences with the correct form of the verbs in brackets.

- 1- They _____ (study) for the exam for hours last night.
- 2- I _____ (work) in the garden all morning. Now, it's time to rest.
- 3- We _____ (wait) for the bus for 30 minutes yesterday.
- 4- She _____ (clean) the house two hours ago.
- 5- The kids _____ (play) outside for the entire afternoon.
- 6- He _____ (cook) lasagne for dinner yesterday evening.
- 7- I _____ (not go) swimming last summer.
- 8- _____ the team _____ (practice) enough for the match last week?
- 9- You _____ (read) that book for a very long time.
- 10- They _____ (try) to fix the car for hours last weekend.
- 11- _____ you _____ (eat) breakfast in the morning?
- 12- My brother _____ (not come) home late last night.

WH- QUESTIONS



WHO



Describes a person or animal.

Who is your best friend?

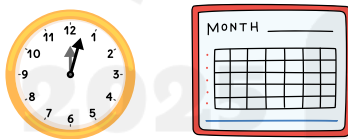
WHAT



Describes an object or action.

What is that?

WHEN



Describes a time.

When is your birthday?

WHERE



Describes a place.

Where did she go?

WHY



Describes a reason.

Why is it so hot?

HOW



Describes a number or the way things are done.

How old are you?

Name: _____ Grade: _____



Daily Routines

Complete the sentences using Wh - Questions.

1. _____ time do you wake up? (What, When)
2. _____ do you brush your teeth? (Why, What)
3. _____ do you eat for breakfast? (What, What)
4. _____ do you go to school? (When, Where)
5. _____ do you have a shower? (Why, What)
6. _____ time do you have lunch? (What, When)
7. _____ do you play after school? (Where, What)
8. _____ do you do your homework? (When, What)
9. _____ do you have dinner? (Why, What)
10. _____ time do you go to bed? (What, When)
11. _____ do you do on weekends? (What, When)
12. _____ do you go to your class? (Where, When)
13. _____ do you have a nap? (Why, What)
14. _____ do you do with your friends? (What, Who)
15. _____ do you go shopping? (When, Where)
16. _____ do you watch TV? (Why, What)
17. _____ do you do before you go to bed? (What, What)
18. _____ do you practice sports? (When, What)
19. _____ do you take a bath? (Why, What)
20. _____ do you do during the holidays? (What, When)

name:

class:

Sentence Building

Arrange the words to form sentences. Write the correct sentences on the lines.



orange

is

The

sweet.



my

I

teeth.

brush



fly.

can

bat

The



likes

to

He

read.



hot.

The

sun

is

Name: _____

Date: _____

Unscramble the Sentences

Read the words. Unscramble the sentence. Write the words on the line to make the sentence correct.

1. banana is A ripe yellow

2. are Strawberries red

3. black A spoiled banana is

4. are orange Carrots

5. we movies went to

6. video games played My friend

7. hit the Sharon baseball

8. swimming does your like sister

9. friend tennis play does your

10. sister does your school to go

Sentence Correcting

Rewrite the sentences in the space provided. Make sure to use capital letters, proper spelling, and punctuation.

1. i see the cat

2. do you see the fish

3. it's time for lunch

4. what color is your hat

5. the dog is barking

YES/NO QUESTIONS

your friend Is he

 ?

David's sister you Are

 ?

dog Is your friendly

 ?

they her Are family

 ?

Julia's phone this Is

 ?

your parents they Are

 ?

coat Is this uncle Joe's

 ?

MATCH THE PICTURE AND THE SENTENCE.



They are catching the bus.



He is having breakfast.



They are going to school.



She is sleeping.



He is washing his face.



He is brushing his teeth.

Sentence Writing

Write a sentence about each picture



1. _____



2. _____



3. _____



4. _____



5. _____

Worksheet

Name: _____



Note: look at the picture and write 5 sentences.

1- _____

2- _____

3- _____

4- _____

5- _____

Farm Animals

Reading Comprehension

Instructions: Read the passage below. Based on the story, answer the questions given.

Horses are farm animals.
They live in a stable.
They are fast and strong.
Horses eat hay and grass.
Humans ride horses.
Horses help people feel better.
Horses like to be petted and groomed.



- 1 Where do horses live?

- 2 What do horses like to eat?

- 3 What are some characteristics of horses?

Name: _____

Date: _____



My Family

I love my family. There are five people in my family. I have one brother and one sister. My brother is seven and my sister is two. My mom and dad make the rules for my family. My little sister gets in trouble sometimes. Our favorite thing to do as a family is to play games together.

Answer The Questions:

1) How old is the sister?

2) Who makes the rules?

3) How many people are in the family?

4) What does the family like to do best?

5) Who gets in trouble sometimes?

Name: _____

Date: _____

READING COMPREHENSION

Friends

Bob and Tom are friends.

They are neighbors.

They go to school together.

Bob and Tom are classmates too.

They like to read books in the library.

They share their things.

That's what friends do.

Sometimes they argue.

But they settle and make things right.

They are still friends after a small fight.



Answer the questions by writing sentences on the blank.

Who are friends in the story?

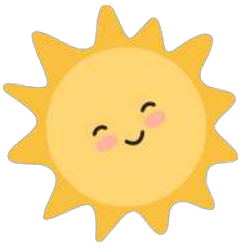
Did they study at the same school? Why do you think so?

What they like to do in the library?

Which part of the story that you like most? Why?

NAME: _____

DATE: _____



SUMMER

READING COMPREHENSION



Read the text below and answer the questions according to the text.

Summer is a fun season! The weather is warm, and the days are long. Many kids have a break from school and can spend more time playing outside. They can go to the beach, build sandcastles, and enjoy the sunshine. Some families go on vacations to visit new places or see their relatives. People like to eat ice cream, have picnics in the park, and enjoy barbecues with friends and family. In summer, many people enjoy swimming in pools, lakes, or the ocean. It's also a great time to play sports like soccer, baseball, or tennis. Some kids go to summer camps where they can make new friends, learn new things, and try different activities like hiking and canoeing. Summer is a wonderful time to relax, have fun, explore new things and make happy memories with loved ones.

1- What's the weather like in summer?

2- Why do some families go on vacations during summer?

3- What can people do during summer with friends and family?

4- What can kids do at summer camps?

5- Why is summer a wonderful time according to the text?

