

ملخص وقواعد الوحدة الثانية \\2 Unit nTechnology



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملخصات وتقارير ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-17 12:25:03

ملفات اكتب للمعلم اكتب للطالب | الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: younes Nahed

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

نموذج إجابة الامتحان الرسمي النهائي الدور الأول الفترة الصباحية لمادة اللغة الإنجليزية

1

أسئلة الامتحان الرسمي النهائي الدور الأول الفترة الصباحية لمادة اللغة الإنجليزية

2

أسئلة الامتحان التجريبي (1)

3

أسئلة الامتحان التجريبي (3)

4

نموذج إجابة الامتحان التجريبي نهاية الفصل في محافظة مسندم

5

ملخص وقواعد الوحدة الثانية Unit 2 \\nTechnology



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موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-15 10:49:36

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
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المزيد من مادة
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التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

| | |
|--|---|
| ملخص وقواعد الوحدة الأولى fun time Free 1 Unit | 1 |
| مذكرة كتاب اللغة الإنجليزية | 2 |
| تحضير دروس welcome unit | 3 |
| تحضير دروس المنهج | 4 |
| الامتحان النهائي الرسمي الموحد الدور الأول الفترة الصباحية | 5 |

Technology

New words :

| | | | |
|----------------|--------------|-----------------|-------------------|
| device | جهاز | Website | موقع الويب |
| password | كلمة المرور | e-reader | القارئ الإلكتروني |
| app | تطبيق | Screen | الشاشة |
| Laptop | | Printer | الطابعة |
| digital camera | كاميرا رقمية | Technology | تكنولوجيا |
| headphones | سماعات الرأس | go online | الاتصال بالإنترنت |
| Speaker | مكبر الصوت | type a password | كتابة كلمة المرور |
| Smartphone | الهاتف الذكي | Upload a photo | تحميل صورة |

| | | | |
|---------------------|-------------------|--|--|
| download an app | تنزيل تطبيق | | |
| search the internet | البحث في الانترنت | | |
| watch a video | يشاهد فيديو | | |
| Press a button | اضغط على زر | | |
| Turn off | إيقاف تشغيل | | |
| click on an icon | النقر على أيقونة | | |
| send a message | ارسالة رسالة | | |
| take a selfie | التقاط صورة شخصية | | |

Grammar

Could # Couldn't

Can ▶ يستطيع is a model of abilities in the present.

(Can) تعبر عن الاستطاعة في المضارع

(Could) تعبر عن الاستطاعة في الماضي

▶ I could swim when I was young.

▶ I couldn't study yesterday, because I was tired.

Have to-Has to يجب ان وتستخدم للإلزام في المضارع

Have to ▶ I - we-you-they-الجمع-الجمعي ❌ don't have to النفي

Has to ▶ He-she-it-الاسم المفرد-الفرد ❌ doesn't have to النفي

Ex. I have to study for the exam.

Ex. I don't have to get up early, we are on holiday.

Ex. He has to study for the exam.

Ex. Sara doesn't have to use a computer, she is young.

Had to ▶ (have to & has to) ماضي ل تستخدم had to للتعبير عن الإلزام في الماضي وتأتي مع كل الضمانر والمفرد والجمع.

Had to ▶ (didn't have to) النفي

Didn't have to تأتي مع كل الضمانر

Ex. I had to do my homework yesterday.

Ex. He didn't have to do any homework, he passed all the exams.

Adverb

The man treated me badly
[describes the verb/action of the man].

صفة

ظرف

| | ADJECTIVE | ADVERB |
|---|---|---|
| General Rule add + ly | bad beautiful cheap strong slow careful quick | badly beautifully cheaply strongly slowly carefully quickly |
| adjective finish in -y change -y to -ily | ready easy happy noisy | readily easily happily noisily |
| adjective finish in -le preceded by a consonant change -le to -ly | reasonable simple gentle | reasonably simply gently |
| preceded by a vowel add -ly | agile | agilely |
| Irregular Adverbs | good fast hard late early daily straight wrong | well fast hard late early daily straight wrong (informal) / wrongly (formal) |

Adverbs

الظرف هو كلمة تصف الفعل.

○ ظرف منتهي **ly** عند المقارنة يضاف قبله **more**
 Ex. Sara walks **more quickly** than Maha.

○ ظرف قصير عند المقارنة يضاف له **er**
 Ex. Ali walks **faster** than you.

○ ظرف غير عادي مثل **well, badly**.
 Ex. Well **▶ better**
 Ex. badly **▶ worse**

Ex. Maha can write a story **very well**.

Ex. Maha wrote a story **better** than sara.



Grammar

Comparative adverbs

adverbs ending in **-ly**

quickly → **more quickly**
 carefully → **more carefully**
 clearly → **more clearly**

short adverbs

hard → **harder** fast → **faster**

irregular adverbs

well → **better** badly → **worse**

- 1 We add **more** before a irregular adverbs.
- 2 We add **-er** to b adverbs ending in **-ly**.
- 3 **Well** and **badly** are c short adverbs.



Grammar

could/couldn't, had to/didn't have to

Present simple

| | | |
|----------------------|---|---|
| I/We/You/He/She/They | can/can't | do the homework. start again. go to school. |
| I/We/You/They | have to don't have to | |
| He/She | has to doesn't have to | |

Past simple

| | | |
|-----------------------|--|----------------------------------|
| I/We/You/ He/She/They | could/couldn't | write. |
| We | had to didn't have to | use the computers. use a pen. |

IRREGULAR ADVERBS

Good



Well

Fast



Fast

Hard



Hard

Late



Late

Early



Early

Daily



Daily

Straight



Straight

Wrong



Wrong / Wrongly

Lively



Lively

Far



Far

Adverbs

Comparative & Superlative

Adverbs

Comparatives

Superlatives

little

less

least

well

better

best

slowly

more slowly

most slowly

happily

more happily

most happily

early

earlier

earliest

fast

faster

fastest

hard

harder

hardest

high

higher

highest

late

later

latest

quietly

more quietly

most quietly

slowly

more slowly

most slowly




CAN / COULD

Use can, can't, could, or couldn't to complete the sentences.

1. When Mary was 15, she was a fast runner. She _____ run 200 meters in 30 seconds.
a. could b. can't c. can d. couldn't
2. I am sorry but I _____ come to your party next Friday.
a. can b. can't c. couldn't d. could
3. I am not in a hurry. I _____ wait for you if you need more time to study.
a. could b. can c. can't d. couldn't
4. I was very sick yesterday. I _____ eat anything.
a. can b. can't c. could d. couldn't
5. Please speak louder. I _____ hear you very well.
a. could b. couldn't c. can d. can't
6. John was an intelligent child. He _____ read when he was two.
a. couldn't b. can c. could d. can't
7. It is sunny outside. _____ we go outside and play?
a. Could b. Couldn't c. Can d. Can't
8. The lock was broken. I _____ open the door.
a. can b. can't c. could d. couldn't
9. I like math. I _____ solve math problems quickly.
a. could b. couldn't c. can d. can't
10. The museum is closed. We _____ go today.
a. can b. could c. can't d. couldn't



My family could ...

| | swim | cook | ride a bike | play soccer |
|--|------|------|-------------|-------------|
|  mom | ✓ | ✓ | ✗ | ✓ |
|  dad | ✗ | ✓ | ✓ | ✓ |
|  grandma | ✓ | ✓ | ✓ | ✗ |
|  grandpa | ✗ | ✓ | ✓ | ✓ |

Complete the information according to the table with could or couldn't.

EX: My mom could swim when she was a kid.

1. My grandma _____ play soccer when she was young.
2. My dad _____ swim when he was a kid.
3. My grandpa _____ cook when he was young.
4. My mom _____ ride a bike when she was a kid.
5. My dad _____ cook when he was a kid.
6. My grandpa _____ swim when he was young.
7. My grandma _____ ride a bike when she was young.
8. My mom _____ play soccer when she was a kid.
9. My dad _____ ride a bike when he was a kid.
10. My grandma _____ cook when she was young.

Complete these sentences using **COULD** or **COULDN'T**

I _____ read a book when I was seven years old.

I _____ play Fornite when I was two years old.

I _____ laugh when I was six years old.

I _____ skip when I was three years old.

I _____ drive a car when I was seven years old.

I _____ cook with my family when I was two months old.

I _____ write English words when I was seven years old.

I _____ sing a song when I was one year old.

I _____ shout when I was four years old.

I _____ play with my playstation when I was seven years

I _____ watch TV when I was five years old.

I _____ draw a face when I was six years old.

I _____ move my body when I was seven years old.

I _____ eat a chocolate cake when I was five years old.

I _____ brush my teeth when I was two months old.



HAVE TO vs DON'T HAVE TO

Something you need to do following a rule.

Structure;

Have/Has to + Base Form of the Verb

Examples;

- You **have to** go to school.
- They **have to** clean the house.
- He **has to** see the doctor.
- You **have to** drive slower than 110 km/h on highways.
- What **have you to** say for yourself?
- You **have to** wear uniform in class.
- My brother **has to** drink milk before going to bed.

Something which is not necessary.

Structure;

Don't/Doesn't Have to + Base Form of the Verb

Examples;

- You **don't have to** come to school on Sundays.
- We **don't have to** watch this movie.
- She **doesn't have to** learn your language.
- They **don't have to** wear a suit.
- He **doesn't have to** take the exam.
- You **didn't have to** work for a salary.
- We **don't have to** buy an egg.

HAVE TO, HAS TO, HAD TO

1. I'm sorry, but I _____ go now.
2. We _____ finish the report last week.
3. Emma _____ leave soon
4. Andrew _____ stay at his parent's house yesterday.
5. She _____ make an important phone call now.
6. They _____ buy a new dishwasher two weeks ago.
7. You _____ help your father in the garage this evening.
8. Lily and Peter _____ prepare everything for the party today.
9. I _____ meet Amy at the airport last weekend.
10. Fred _____ clean the kitchen last week on Tuesday.
11. My mother _____ go shopping every two days.
12. I _____ be on time, but I was late.
13. My pen _____ be somewhere here.
14. You _____ start looking for a job. We are running out of money.
15. Last year William _____ move to New York.

HAVE TO /// DON'T HAVE TO

1. LOOK AT THE CHART.

| HAVE TO (OBLIGATION) | | |
|----------------------|---------|----------------|
| I / you / we / they | have to | wear a uniform |
| he / she | has to | get up early |




| DON'T HAVE TO (NO OBLIGATION) | | |
|-------------------------------|-----------------|---------------|
| I / you / we / they | don't have to | walk the dog |
| he / she | doesn't have to | wear trainers |




2. LOOK AND CHOOSE.

- a. I _____ get up early on weekdays. But I _____ get up early at weekends.
- b. I _____ do my homework every day and I _____ help at home too.
- c. We _____ wear a uniform at school; but British children _____ wear a school uniform.
- d. My cousin is a firefighter. She _____ wear a uniform and a helmet at work. And she sometimes _____ work at nights.
- e. My grandpa is a cook. He _____ wear a helmet but he _____ wear a white hat.
- f. My baby brother _____ do tests or exams.

3. COMPLETE. Use "have to", "don't have to", "has to", "doesn't have to".

- a. You _____ be quiet in class. But you _____ be quiet at the playground.
- b. We _____ speak English in the English class.
- c. She lives in London. She _____ speak English at the playground.
- d. My friend _____ go to school in the afternoon. But she can go to the library.
- e. He's a tour guide. He _____ wear a suit or a bow tie.

2.- Choose the correct option:

- a.- I can do Maths calculations more quickly / the quickest than my sister.
- b.- This term, we worked harder / the hardest than last term.
- c.- I did worse / the worst out of all the students in my class.
- d.- Peter always does better / the best in Biology tests.
- e.- During the race the British driver drove the most fast / fastest.
- f.- Peter plays more aggressively / the most aggressively in the team.
- g.- The choir sang more nervously / the most nervously in the beginning than they did at the end.

3.- Complete the text with the comparative or superlative adverb:

My best friends' names are Sam and Jess. We've got a lot of the same interests-I guess that's why we're friends!

We all enjoy sports, although Sam plays tennis a lot (good).....than Jess and me.

He can run (fast)than us too. We all like music. Jess can sing (beautiful).....than me,

although I can learn the words of a song (easy).....than her! Of the three of us, Sam sings

(bad)....., but he also sings (loud).....of all. We also enjoy playing video games. I'm a lot

(good).....than Sam, but Jess is (good).....at it – but that's because she practises the most!



Comparison of Adverbs

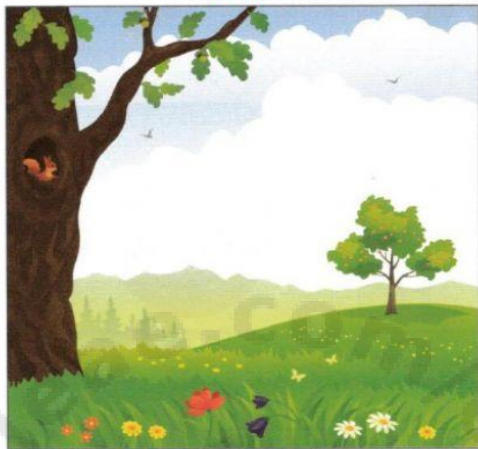
Complete the sentences with comparison of adverbs.

1. The students in this class work _____
than my old class. (well)
2. Birds sing _____ in the forest.
(beautifully)
3. Could you speak a bit _____? (slowly)
4. He drives as _____ as my brother.
(fast)
5. Louisa kicked the ball _____ than
Mike. (far)
6. This food tastes _____ than
yesterday's. (badly)
7. Modern cars run _____ in the past.
(quiet)
8. Alex and Peter work _____ all the
boys. (hard)
9. The rain fell _____ than last week.
(heavily)
10. The German doesn't swim as _____ as
the Australian. (fast)



Read the text. Choose the right words and write them on the lines.

Trees



Example

We see trees every day in our cities and in the countryside.

- 1 But do you know that we trees to live? Trees give us fruit and vegetables, too. We have trees in our gardens and in our
- 2 parks, playgrounds and schools. Children love to climb
- 3 Trees are home many animals, too. Bears and monkeys
- 4 like to live in big trees. Some animals fruit from trees.
- 5 It is good for us to learn about trees they make our world a better place!

Example

every

always

sometimes

1

needs

needing

need

2

they

them

their

3

at

in

for

4

eat

eats

eating

5

why

when

because

Read the text and choose the best answer.

Example

Paul: Is that your new house?

- Daisy:**
- A It's nice.
 - B Yes, I am.
 - C Yes, it is.



Questions

1 **Paul:** Do you like living here?

- Daisy:**
- A It's big.
 - B Yes, it's great.
 - C No, I'm not.

2 **Paul:** Is your garden big?

- Daisy:**
- A No, a lot.
 - B Yes, it isn't big.
 - C No, it's small.

3 **Paul:** Is your bedroom upstairs?

- Daisy:**
- A Yes, it has stairs.
 - B No. Mine is downstairs.
 - C Yes, in my bedroom.

4 **Paul:** Where does your dog sleep?

- Daisy:**
- A In the kitchen.
 - B No, he doesn't.
 - C Yes, he's sleeping.

5 **Paul:** When can I come to see you?

- Daisy:**
- A Yes, I'd like that.
 - B At the weekend.
 - C Yes, I see you.

6 **Paul:** Shall I bring a DVD?

- Daisy:**
- A That's a nice idea!
 - B Yes, I should.
 - C So do I.

Read the text and choose the best answer.

Tom and his dad are on holiday in the forest.



Example

Dad: Have you got your coat?

Tom: A Yes, I have.
 B Yes, I did.
 C Yes, I can.

Questions

1 **Dad:** Do you want to walk to the river?

Tom: A Good idea.
 B See you.
 C Me too.

2 **Tom:** How about taking some sandwiches to the river?

Dad: A It was beautiful.
 B I enjoyed that.
 C OK, great!

3 **Tom:** Look at those fish! They're very big!

Dad: A Yes, they are.
 B Yes, it is.
 C Yes, they do.

4 **Tom:** Can I go fishing now, Dad?

Dad: A Every afternoon, Tom.
 B Last time, Tom.
 C After the picnic, Tom.

5 **Tom:** This is a nice place, Dad. Let's have the sandwiches here.

Dad: A You weren't here.
 B OK, here they are.
 C He can eat it here.

6 **Tom:** I love this place. I don't want to go home!

Dad: A Sorry, we have to go back tomorrow!
 B But we had to go before that.
 C Thanks, we can go then.

Read the text and choose the best answer.

Adam is talking to his friend.



Example

Adam: Hello, Emma. How are you?

Emma: **A.** I'm great, thank you.

B. How are you?

C. Bill's fine.

Questions

① Adam: What did you do in the summer?

Emma: A. Yes, sure.

B. I went to the beach with my family.

C. I'm going to tennis lessons.

② Adam: Do you want to go the clothes store?

Emma: A. Yes, here you are.

B. No, I like elephants.

C. Yes, sure.

③ Adam: How much is this pink T-shirt?

Emma: A. Yes, here you are.

B. No, thanks.

C. Oh, it's cheap. Only 10 dollars.

④ Adam: What's the matter?

Emma: A. Oh, I have a stomach ache.

B. He's my brother.

C. I'm going to the zoo.

Reading & Writing

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Friends go to the cinema



My name's Mary and my best friend is Vicky. Last Saturday Vicky phoned me and said, 'Shall we go and see the film Shark Story?' So I said, 'Yes please.' She told me to see her at the cinema and I said, 'OK.' I was very excited. I washed my hair and got dressed. Then I got in Mum's car and she took me to the cinema.

Example

Vicky*phoned*..... Mary last Saturday.

They decided to see a film called*Shark Story*.....

Questions

- 1 Vicky told Mary to at the cinema.
- 2 Before Mary went to the cinema she her hair and got dressed.
- 3 Mary went to the cinema in her mum's

A. Read and choose TRUE or FALSE

Hi! I'm Toby. I'm eleven years old. I like my bedroom. I've got a small bed and a big wardrobe. I've got a computer on my desk. I've got a poster on the wall. In the poster, there are monkeys in the trees. They're funny and furry, but they aren't dangerous!

I've got straight hair. It's short. I haven't got a ponytail. My brother's name is Sam. He's got curly hair. Today he's wearing a red T-shirt, blue trousers and black trainers.

Sam is in his bedroom. He's listening to music. He can play the trumpet and the drums. He can't play the flute. I can play the triangle. I like books. My favourite story is about a king. There's a wizard in the story too. He's very old. He's my favourite character.



| | |
|---|--------------|
| 1 Toby is wearing a red T-shirt. | TRUE / FALSE |
| 2 Sam is wearing black trainers. | TRUE / FALSE |
| 3 Toby is listening to music in his bedroom. | TRUE / FALSE |
| 4 Sam can play the trumpet and the flute. | TRUE / FALSE |
| 5 Toby can play the triangle | TRUE / FALSE |
| 6 His favorite book is about a king and a wizard. | TRUE / FALSE |

Reading

1) Read the text and choose the right options

My name's Zach and I (1) **born / was born** in Venezuela. I'm ten years old. I have a brother, Wilbur. He is twelve years old. He's the (2) **more / most** intelligent boy in his class. (3) **His / Her** favorite subject is Natural Science but (4) **my / me** favorite subject is P.E.

There isn't a CD player in his bedroom (5) **because / when** he doesn't like music. His bedroom is (6) **clean / cleaner** than my bedroom, but I'm (7) **more / most** popular than Wilbur. We have a dog, Bobby, and he loves playing with (8) **we / us**. My brother always says ' (9) **Don't / Not** play in my bedroom. Let's go to the garden with Bobby and play there with (10) **he / him**.'



Yesterday, I (11) **play / was playing** in the garden with Bobby when it started to rain. We (12) **didn't / wasn't** stop playing and (13) **stays / stayed** there for one more hour. I was (14) **dirty / dirtier** than Bobby. I wanted to watch TV but my mum told me to take a shower first. At night, I (15) **ate / eat** some cookies and then played computer games with Wilbur.

2) T o F?

1. Zach is from Venezuela.
2. Wilbur is 10 years old.
3. Zach is the most intelligent boy in his class.
4. Zach's bedroom is dirtier than Wilbur's bedroom.
5. Wilbur is more popular than Zach.
6. When it started to rain, Zach continued playing with Bobby.
7. Zach watched TV after taking a shower.
8. At night, Zach ate some cookies before playing computer games.