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REGION:**2017/2018****ENGLISH LANGUAGE TEST****GRADE SIX****Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Bader doesn't like playing computer games.	<input type="radio"/>	<input type="radio"/>
2.	His friend Paul is Canadian.	<input type="radio"/>	<input type="radio"/>
3.	Maha did not like the cartoon.	<input type="radio"/>	<input type="radio"/>
4.	I went to bed at half past eleven.	<input type="radio"/>	<input type="radio"/>
5.	Fatma's favourite breakfast is cornflakes with milk.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about Nasser's Trip.

Listen and for each item, shade in the bubble next to the correct option.

6. Nasser and his friends went to _____.
- the Book Fair the Funfair Muscat Festival
7. The trip to Muscat took _____.
- one hour two hours three hours
8. Nasser bought _____ Comics.
- Basim Majid Murshid
9. The cooking book is for his _____.
- aunt mother sister
10. He took photos of _____.
- his family the books the robot

--

**LISTENING
SCORE**

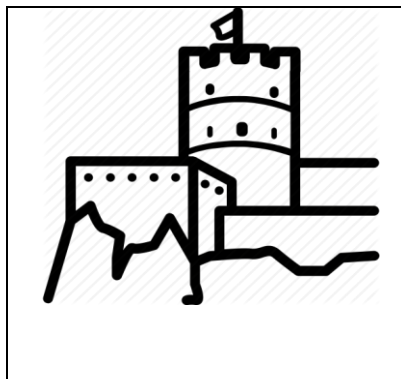
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

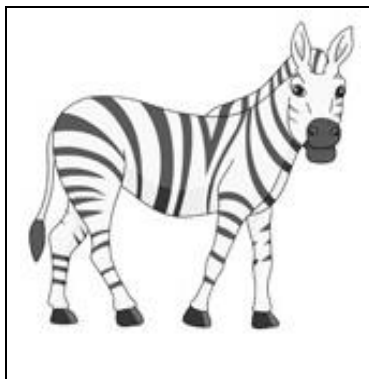
Under each picture, write the correct word, as in the example.

e.g.



f o r t

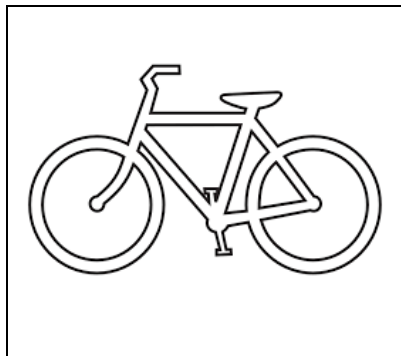
1.



2.



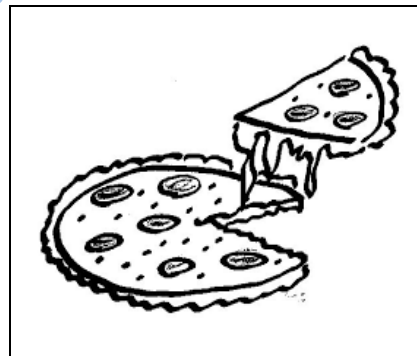
3.



4.



5.



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Manal is _____ a beautiful picture now.

- paint painted painting paints

7. _____ they reading a new book?

- Am Are Is Was

8. Omayma and Muna usually _____ their mother in cooking.

- help helped helping helps

9. I am going to have a picnic _____ Thursday.

- at in on to

10. While Ali _____ his car, he saw a camel.

- was drive was driving were drive were driving



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Cinderella **(11)** i__ a famous cartoon **(12)** fi___. It tells the **(13)** st_____ of a poor girl. She lived **(14)** wi_____ the wife of her **(15)** fat_____ and sisters. They made her work **(16)** ve_____ hard. **(17)** A__ the end, a fairy helped her **(18)** t__ join the prince's **(19)** pa_____. She became the **(20)** qu_____ and had a happy life.

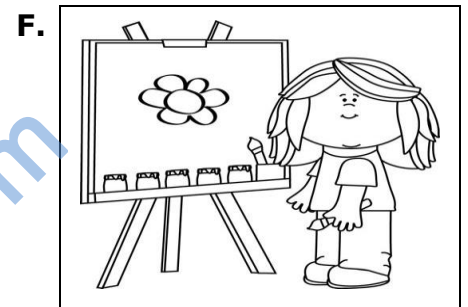
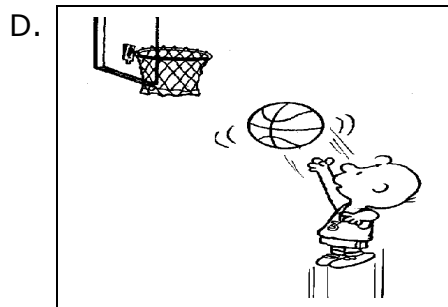
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Last weekend, I enjoyed my time. I went shopping in the supermarket. I bought some gifts for my friends.
2. My brother and I like cooking. Yesterday, we made a big cake for my sister's birthday.
3. My best free time activity is ironing. Every Friday, I iron my clothes, but I need to be very careful.
4. I hate playing basketball in my free time. I can't reach the basket because I am short.
5. last winter, I travelled with my family to France. I spent a nice time playing with the snow. I made a big snowman.

	A	B	C	D	E	F
--	---	---	---	---	---	---

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Amal,

I hope you are fine. My family and I are getting ready for Eid Al-Fitr.

I got your e-mail asking about food we eat in Oman. I will tell you about one of the most famous dishes we cook for Eid. This dish is called "Arsia". To make it, we need meat, rice, salt and water. First, we cook the meat with salt and water in a big pot, the night before Eid. We use big pieces of dry wood to cook Arisa. When meat is ready, we add rice and mix them. Early in the morning, young men stir Arsia strongly to make it soft. Finally, all men and women with their children sit together to eat Arsia. We serve it with Omani ghee. It's really lovely and delicious.

I hope this answers your question.

Take care,

Majeda

6. Who wrote the e-mail?

7. What do we need to make Arsia?

8. When do we cook Arsia ?

9. Why do young men stir Arsia?

10. What do they serve Arsia with ?

**READING
SCORE**

10

WRITING 1

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a biography about a famous Omani sailor called **Ahmed bin Majid**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

Ahmed bin Majid

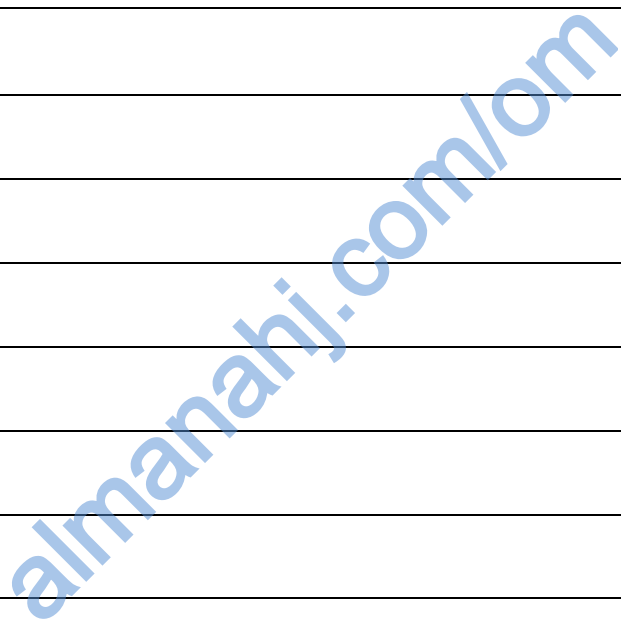
was/Omani sailor

born/1421/Julfar

explored/ the way /from Africa /to India wrote/many books

was called/the lion of the sea

died/1500



Marker A	Marker B	Average

WRITING SCORE	
	10

Listening script:

Listening 1:

1. Bader likes playing computer games in his free time. He sometimes plays with his brother Ali.
2. Salim is going to visit Canada. He will stay with his friend, Paul in his house for two weeks.
3. Last weekend, Maha watched the Little Red Riding Hood on T.V. It was a very interesting cartoon.
4. After finishing a lot of homework, I went to bed at 11 o'clock. I was very tired.
5. Fatma hates eating cooked food in the morning. She always eats cornflakes with milk.

Listening 2:

Last February, Nasser visited the Book Fair in Muscat for the first time in his life. He went in a school trip. Nasser and his friends left school at eight o'clock. They arrived Muscat at ten o'clock. Nasser was surprised to see the new big exhibition building. He saw thousands of different books. He likes reading comics, so he bought a number of Murshid Comics. He also bought some English stories. He got a cooking book as a gift for his mother and a jigsaw game for his little sister Sara. After that, he joined one of the interesting activities in the science club in the Book Fair. He saw a talking robot. He took some photos for the robot to show his family. Finally, Nasser and his friends returned after having fun and enjoying the trip to Muscat. They were all happy.

GRADE SIX — ENGLISH LANGUAGE
SEMESTER TWO, 2017/2018, SECOND SESSION

MARKING GUIDE
TOTAL MARKS:

40

page 1 of 3

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input checked="" type="radio"/> Book Affair	<input type="radio"/> Funfair	<input type="radio"/> Muscat Festival
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> one hour	<input checked="" type="radio"/> two hours	<input type="radio"/> three hours
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> Basim	<input type="radio"/> Majid	<input checked="" type="radio"/> Murshid
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/> aunt	<input checked="" type="radio"/> mother	<input type="radio"/> sister
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> his family	<input type="radio"/> the books	<input checked="" type="radio"/> the robot

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)
1. zebra	6. <input type="radio"/> paint <input type="radio"/> painted <input checked="" type="radio"/> painting <input type="radio"/> paints
2. watch	7. <input type="radio"/> Am <input checked="" type="radio"/> Are <input type="radio"/> Is <input type="radio"/> Was
3. bike	8. <input checked="" type="radio"/> help <input type="radio"/> helped <input type="radio"/> helping <input type="radio"/> helps
4. globe	9. <input type="radio"/> at <input type="radio"/> in <input checked="" type="radio"/> on <input type="radio"/> to
5. pizza	10. <input type="radio"/> was drive <input checked="" type="radio"/> was driving <input type="radio"/> were drive <input type="radio"/> were driving

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>is</u>	16. <u>very</u>
12. <u>film</u>	17. <u>At</u>
13. <u>story</u>	18. <u>to</u>
14. <u>with</u>	19. <u>party</u>
15. <u>father</u>	20. <u>queen</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

Grade 6, Sem. 2, 2017/18, 1st Session: Marking Guide

page 2 of 3

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Majeda
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Meat, rice, salt, water
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. The Night before Eid
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. To make it soft
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Omani ghee
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Grade 6, Sem. 2, 2017/18, 1st Session: Marking Guide

page 3 of 3

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Children are playing table tennis.	<input type="radio"/>	<input type="radio"/>
2. Mohammed is a doctor.	<input type="radio"/>	<input type="radio"/>
3. Marco Polo was born in 1254.	<input type="radio"/>	<input type="radio"/>
4. The most popular dish in Japan is Sushi.	<input type="radio"/>	<input type="radio"/>
5. Nora read a story with her brother yesterday.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about Mohammed and the poor people.

Listen and for each item, shade in the bubble next to the correct option.

6. Mohammed and his family lived in a _____ farm.
 big long small
7. They kept animals such as camels and _____ .
 horses goats sheep
8. Omar and Waleed helped their father _____ animals in the farm.
 feeding drinking cleaning
9. Mohammed asked the poor people to have _____ with him.
 breakfast lunch dinner
10. The poor people helped Omar and Waleed to _____ the fire.
 burn start stop

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**LISTENING
SCORE**

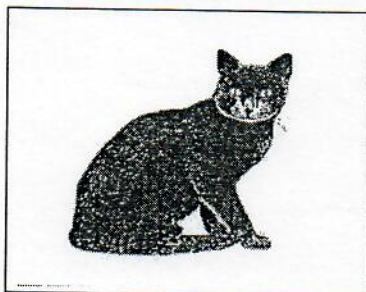
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

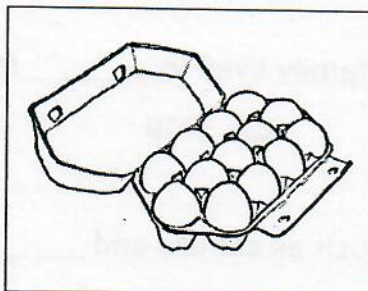
Under each picture, write the correct word, as in the example.

e.g.

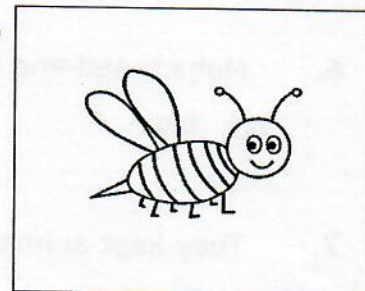


cat

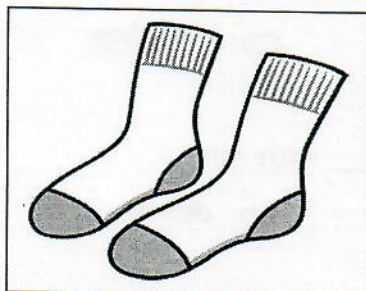
1.



2.



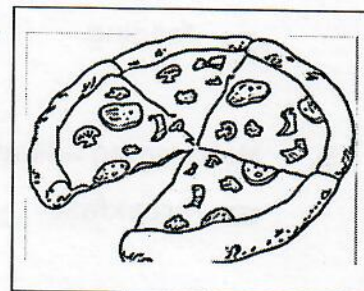
3.



4.



5.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble next to the correct option.

6. Rashid and his friends _____ swimming in the sea now.

- is are am was

7. Ahmed fell in the sea, while he was _____ fish.

- catch caught catches catching

8. Every evening Faisal _____ football.

- plays play playing played

9. Where _____ Lora go last week?

- do done did does

10. Hamood went _____ school by bus.

- in on at to



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Children all over (11) **t**_____ world have different (12) **fo**_____ for meals. Turkish people have (13) **che**_____, olives, honey and fruit for their (14) **bre**_____. (15) **i**_____ the morning Iranian children have (16) **t**_____ with bread, (17) **but**_____ and nuts. They (18) **ne**_____ serve meat. In Oman, people uaually (19) **e**_____ rice for their lunch (20) **a**_____ one o'clock.

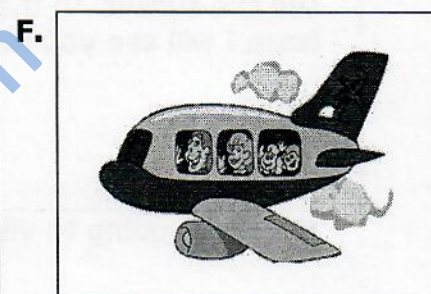
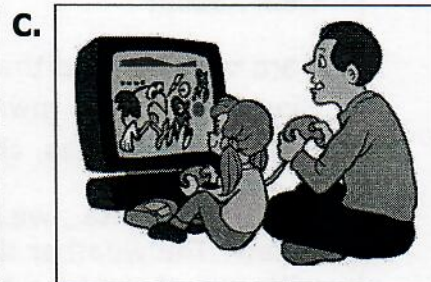
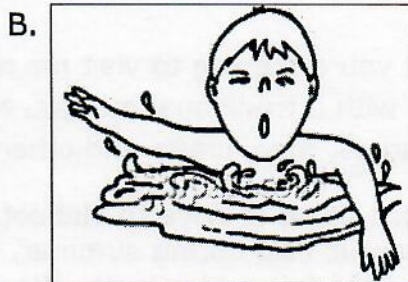
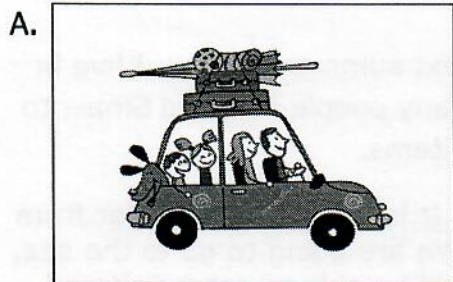
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

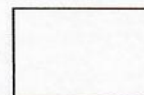


Pictures

Texts

1. Maha and her brother are playing. They enjoy making a big fort on the beach.
2. Issa is an Omani student in grade six. Every weekend, he swims in the sea.
3. Aysha loves her father very much. He is very kind. He plays computer games with her.
4. Khalid's family like to spend their holiday in Oman. They drive from Dubai to Salalah every summer.
5. My brother and I like reading English and Arabic stories in our free time.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear, Salim

I am very pleased that you are going to visit me next summer holiday. I live in Sinaw. It is a big town with a traditional market. Many people come to Sinaw to buy things such as, clothes, food, crafts and other items.

When you come , we are going to drive to Mohoot. It is around 200 Km far from Sinaw. The weather there is cold during summer. We are going to go to the sea, with one of my friends, who has a nice boat. We will be able to catch fish and see the sunset. In the evening, we can walk on the beach and enjoy our time. I hope I will see you soon.

Yours,

Rashid

6. Who is going to visit Rashid?

7. Why do people go to Sinaw?

8. What is the weather like in Mohoot during summer?

9. How far is Mohoot from Sinaw?

10. Who has a boat?

**READING
SCORE**

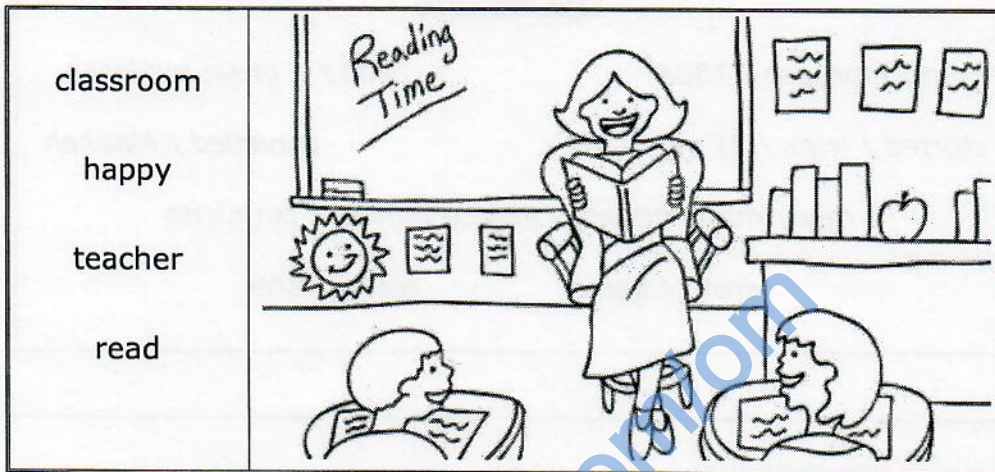
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10

WRITING 1

(5 marks]

Write about the picture. Write at least **40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a biography about **an Arab explorer** called **Ibn Battuta**. Use ALL the information in the box. Your paragraph should be correct and well organized.

Ibn Battuta

born / Morocco / 1304 was / a great explorer

started / trips / 21 years old travelled / Makkah

met / many people / visited different countries

wrote / books died / 1369

Lined area for writing the biography.

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening One :

1. It's a sunny day and the weather is hot. However, the children are playing football in the park.
2. Mohammed is a young policeman. He joined the Royal Oman police last year. He is from Muscat, but he works in Nizwa.
3. Marco Polo was born in Venice, Italy in 1254. He was the first person to travel the whole way of the silk road.
4. In Japan, people eat a lot of rice, fish and vegetables. They don't eat a lot of eggs or meat. The most popular dish in Japan is sushi.
5. Nora was bored yesterday she did not know what to do. At the end she played computer games with her brother.

Listening Two :

Mohammed was a very kind man. He lived with his family in a big farm. He kept animals such as goats and camels. He grew fruit and vegetables. Mohammed has two sons Omar and Waleed. They helped their father in the farm feeding animals and watering trees. Mohammed like helping poor people. He always gave them fruit and vegetables from the farm. Sometimes he invited them to his farm for lunch.

His sons Omar and Waleed became angry. One day they told their father, 'we worke very hard every day, and you gave poor people our fruit and vegetables, this is unfair.'

One day, Waleed and Omar were cleaning the farm from rubbish. They were burning the rubbish in the farm. Suddenly, the fire caught the animals barns. Two poor people were passing and they quickly ran with water and stop the fire. Finally, Waleed and Omar thanked the poor people for their help and become king with poor people.

Remarks on Grade Six Question paper.

① Listening I, Text 5 (Red) should be (read)

② Grammar / Vocabulary 3

The word (ually) in line 5 should be (usually).

③ Reading 1

Text 4 : (like) should be (likes)

Muhammad

Moses Meshari (RS)



GRADE SIX — ENGLISH LANGUAGE
SEMESTER TWO, 2017/2018, FIRST SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
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LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> big	<input type="radio"/> long	<input type="radio"/> small
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> horses	<input checked="" type="radio"/> goats	<input type="radio"/> sheep
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input checked="" type="radio"/> feeding	<input type="radio"/> drinking	<input type="radio"/> cleaning
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> breakfast	<input checked="" type="radio"/> lunch	<input type="radio"/> dinner
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input type="radio"/> burn	<input type="radio"/> start	<input checked="" type="radio"/> stop

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. eggs	6. <input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> am	<input type="radio"/> was
2. bee	7. <input type="radio"/> catch	<input type="radio"/> catches	<input type="radio"/> caught	<input checked="" type="radio"/> catching
3. socks	8. <input checked="" type="radio"/> plays	<input type="radio"/> play	<input type="radio"/> playing	<input type="radio"/> played
4. lion	9. <input type="radio"/> do	<input type="radio"/> done	<input checked="" type="radio"/> did	<input type="radio"/> does
5. pizza	10. <input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> at	<input checked="" type="radio"/> to

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>the</u>	16. <u>tea</u>
12. <u>food</u>	17. <u>butter</u>
13. <u>cheese</u>	18. <u>never</u>
14. <u>breakfast</u>	19. <u>eat</u>
15. <u>in</u>	20. <u>at</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Salim
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. To buy things / buy clothes, food
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. cold
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. 200 Km
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. Rashid's friend
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Presents all the information, fully and clearly. - Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> - Presents most of the information, clearly enough. - Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> - Presents some of the information, but with gaps or lack of clarity. - Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> - Manages to present only a limited amount of information; important points are missing or unclear. - Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt at the task, presenting very little relevant information. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>