

تم تحميل هذا الملف من موقع المناهج العُمانية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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للتحدث إلى بوت على تلغرام: اضغط هنا

[https://t.me/omcourse\\_bot](https://t.me/omcourse_bot)

**GRADE SIX — ENGLISH LANGUAGE**  
**SEMESTER ONE, 2019/2020, FIRST SESSION**

**MARKING GUIDE**  
**TOTAL MARKS: 40**

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LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	✓	✓
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	×	×	✓
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

*Notes: One mark each. Responses must be indicated clearly.*

VCB (2.5 mks)								
	fort	umbrella	scissors	helicopter	knife	ladder	rope	spade
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM (2.5 mks)
6. by
7. is
8. did
9. many
10. an

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)								
11.	<input checked="" type="radio"/>	went	<input type="radio"/>	go	<input type="radio"/>	ls	<input type="radio"/>	are
12.	<input type="radio"/>	computer	<input type="radio"/>	juice	<input type="radio"/>	books	<input checked="" type="radio"/>	clothes
13.	<input type="radio"/>	his	<input type="radio"/>	him	<input checked="" type="radio"/>	my	<input type="radio"/>	her
14.	<input checked="" type="radio"/>	garden	<input type="radio"/>	office	<input type="radio"/>	cinema	<input type="radio"/>	school
15.	<input type="radio"/>	so	<input type="radio"/>	but	<input checked="" type="radio"/>	and	<input type="radio"/>	my
16.	<input type="radio"/>	read	<input checked="" type="radio"/>	ate	<input type="radio"/>	draw	<input type="radio"/>	walked
17.	<input type="radio"/>	an	<input type="radio"/>	they	<input type="radio"/>	it	<input checked="" type="radio"/>	a
18.	<input checked="" type="radio"/>	fit	<input type="radio"/>	sad	<input type="radio"/>	bored	<input type="radio"/>	unhealthy
19.	<input type="radio"/>	hospitals	<input type="radio"/>	supermarkets	<input checked="" type="radio"/>	crafts	<input type="radio"/>	banks
20.	<input type="radio"/>	at	<input checked="" type="radio"/>	in	<input type="radio"/>	on	<input type="radio"/>	under

*Notes: Half-a-mark each. Responses must be indicated clearly.*

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> It is a mirror. <input type="radio"/> It is a fan. <input type="radio"/> It is a pan.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input type="radio"/> Camels crossing <input checked="" type="radio"/> Stand up, please <input type="radio"/> Don't park your car here.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
3.	<input checked="" type="radio"/> My mother is a nurse. <input type="radio"/> My mother is a teacher. <input type="radio"/> My mother is a journalist.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> My brother is a vet. <input checked="" type="radio"/> My uncle is a policeman. <input type="radio"/> My sister is an engineer.	9.	True: <input checked="" type="radio"/> False: <input type="radio"/>
5.	<input type="radio"/> He is reading a book. <input type="radio"/> His favorite sport is tennis. <input checked="" type="radio"/> He is playing the guitar.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		11.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		12.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		13.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		14.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		15.	True: <input checked="" type="radio"/> False: <input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Nasser lives in a small house with his family.</p> <p><b>Sentence B:</b> Where did you spend your holiday?</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
<b>5</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>