

تم تحميل هذا الملف من موقع المناهج العُمانية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

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* للحصول على جميع أوراق الصف السادس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/6english>

* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/6english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

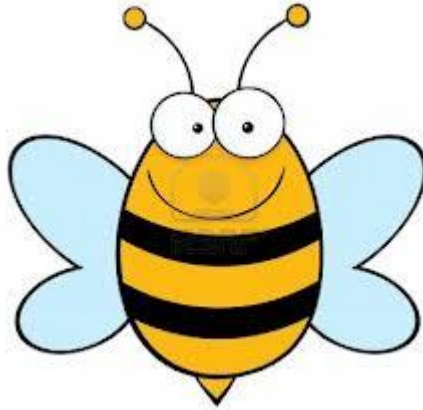
<https://almanahj.com/om/grade6>

* لتحميل جميع ملفات المدرس Region Dhofar اضغط هنا

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

GRADE 6A REMEDIAL BOOKLET



MY NAME IS

.....

Remedial Activity G6.A 
almanahj.com/om




23rd July School Girls



Dhofar Region

موقع المناهج العُمانية

VOCABULARY

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p>  <p style="font-size: small; margin-top: 10px;">www.shutterstock.com · 100008623</p>	<p>5.</p>  <p style="font-size: small; margin-top: 10px;">www.shutterstock.com · 51979619</p>
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rug	bracelet	Earrings	necklace	pot	eat	ring	run
-----	----------	----------	----------	-----	-----	------	-----

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING

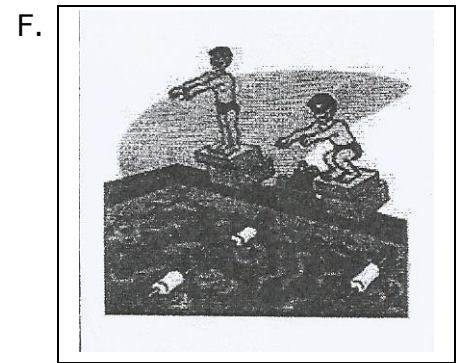
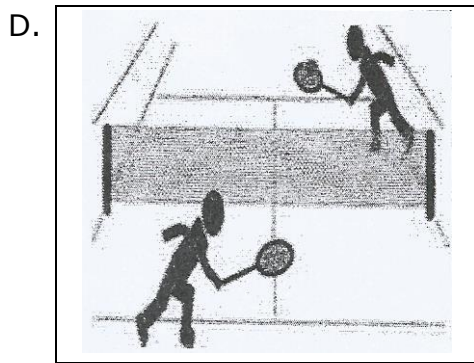
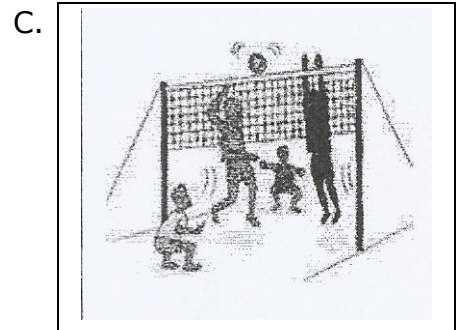
You are going to hear Text about Omar.

Listen and complete the table with 😊 if the answer is correct or ☹️ if it is wrong.

He is 16 years old.	lives in Muscat.	likes playing board games
(e.g.) 😊	(6)	(7)
in a small school	likes playing football.	favourite colour is blue
(8)	(9)	(10)

LISTENING

You are going to hear five short texts about **different things**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

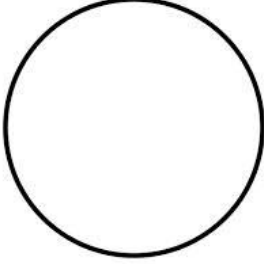
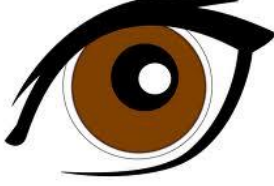



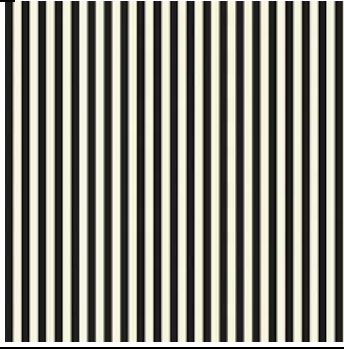

Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VOCABULARY

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		




4.	5.
	



cap	striped	checked	spotted	flowery	zigzag	eye	circle
-----	---------	---------	---------	---------	--------	-----	--------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VOCABULARY

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

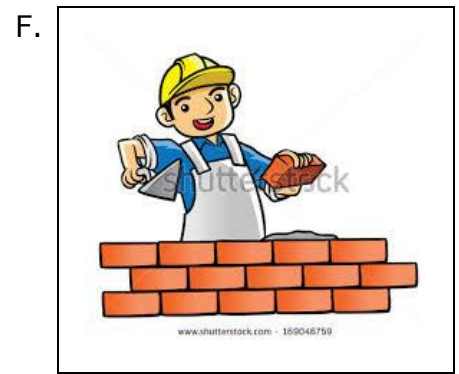
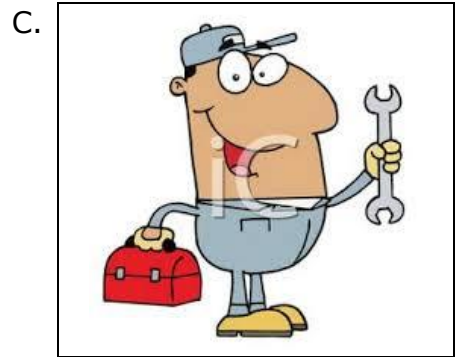
<p>4.</p> 	<p>5.</p> 
---	--

angry	bored	sad	happy	scared	tired	excited	Cake
-------	-------	-----	-------	--------	-------	---------	------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING

You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.









Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING

You are going to hear five short texts about **Huda**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

A. 	B. 	C. 
D. 	E. 	F. 

Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VOCABULARY

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Salma , how was school today ?

Speaker B: Hello mum, we studied the body parts . We learned the words(1) **a**____ ,
(2) **el**_____ and (3) **ha**_____.

Speaker A: Wow, that's great . What about yesterday's words?

Speaker B: Don't worry I can still remember them. They were (4) **f**_____ and (5)
l_____.

Speaker A: Will done dear.

Speaker B: Thank you mum.

VOCABULARY

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: I (1) **f**_____ sad today.

Speaker B: Why?

Speaker A: I saw a man who was (2) **b**_____ and (3) **d**_____ .

Speaker B: Oh. Did you do anything to help him?

Speaker A: Yes, I helped him (4) **cr**_____ the road. I looked left then (5) **r**_____ before I do.

Speaker B: That was nice of you .

GRAMMAR

Complete each sentence with **ONE** word only.

1. _____ many uncles have you got?
2. I like fruits _____ vegetables.
3. They _____ students.
4. I _____ from Oman.
5. What _____ your name?

**GRAMMAR**

Complete each sentence with **ONE** word only.

1. How _____ brothers have you got?
2. We say one box, but three _____
3. My name _____ Noor.
4. _____ Ahmed like spider? No, he doesn't.
5. Do you like Math? Yes, I _____.

READING

For each picture, shade in the bubble next to the correct option.

1.



- They are watching the television.
- They are playing computer games.
- They are reading a book.

2.



- She is playing football.
- She is climbing the tree.
- She is driving a car.

3.



- Ali is playing basketball .
- Ali is drinking water.
- Ali is swimming in the sea.

4.



- They are studying.
- They are eating.
- They are praying.

5.



- He is blind.
- He is happy.
- He is angry.

6

READING

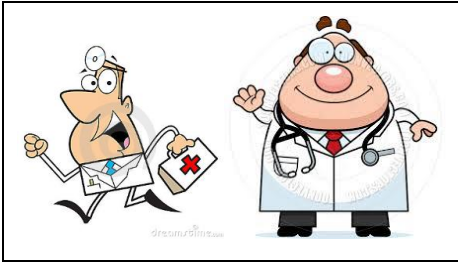
For each picture, shade in the bubble next to the correct option.

1.



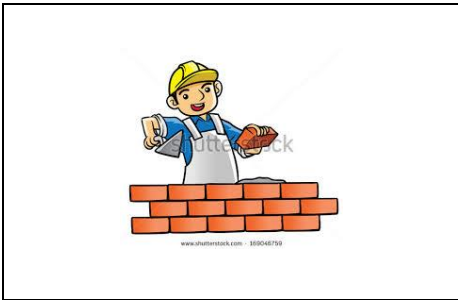
- He is driving a car.
- He is a pilot.
- He is an engineer.

2.



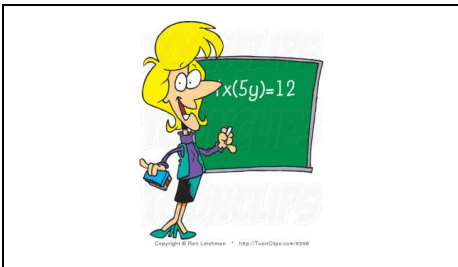
- They are photographers.
- They are architects .
- They are doctors.

3.



- He is a farmer.
- He is a builder.
- He is a policeman.

4.



- I can see a teacher in the picture.
- I can see a driver in the picture..
- I can see baker in the picture.

5.



- Noor is a nurse.
- Noor is an actor .
- Noor is a tailer.

7

GRAMMAR

Complete each sentence with **ONE** word only.

1. I _____ eating pizza.
2. They bought some oranges, apples _____ bananas.
3. My name _____ Noor.
4. _____ he like cheese? Yes, he does.
5. _____ is a cat.



GRAMMAR

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"**Good** morning! **My** name's Ahmed Al-Zedjali
and I'm a **student** at a
sch**ool** in Muscat. I'm in **Grade** Six. My
fav**ourite** subject is Maths."

TEXT

Speaker

A:

What (1) i_____ your name?

Speaker

B:

(2) I a_____ Ali.

Speaker

A:

What do (3) y_____ like?

Speaker

B:

I like playing foo____(4) and reading
bo____(5).What about you?

Speaker

A:

I Like rid____(6) horses and eating piz____(7).

Speaker

B:

What animals d____(8) you like?

Speaker

A:

I like spi____(9) a _____(10) snakes.

Speaker

B:

Thank you.

READING

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

His name is Ali. He is 70 years old. His wife died 5 year ago and now he lives with his son Omar and his family in Sur. Ali's son has three children, two girls and one boy. The boy's name is Nabeel. He is thirteen. Nabeel goes to school and learn many interesting things. His favorite subject is English. He likes eating rice, fish, pizza and meat. He watches television with his sisters at 5 O'clock every day. He brushes his teeth at 8 o'clock. Then, he goes to the bed at nine o'clock.

Statements	True	False
1. Ali is 50 years Old.	<input type="radio"/>	<input type="radio"/>
2. Ali lives with his son Nabeel.	<input type="radio"/>	<input type="radio"/>
3. Ali's son has three children	<input type="radio"/>	<input type="radio"/>
4. Nabeel goes to school. His favourite subject is English.	<input type="radio"/>	<input type="radio"/>
5. He watches television with his sisters at 3 O'clock every day.	<input type="radio"/>	<input type="radio"/>

READING

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Jack visited Oman last year. He stayed in Oman for 2 weeks and did a lot of exciting things.

On his first day, he went on a boat trip to see the dolphins. Jack took a lot of photographs. The next day he visited Jibreen Fort in the morning which was fantastic. In the afternoon, he went shopping and he bought a beautiful omani Khanjar. The day after that, he went to Jabal Al-akhdar where he saw a lot of palm trees.

The most exciting part of his holiday started the next day when he went to the desert to watch the Oryx. He saw an Oryx. He spent a wonderful time in Oman.

Statements	True	False
1. Jack visited Oman two years ago.	<input type="radio"/>	<input type="radio"/>
2. He took lots of photographs.	<input type="radio"/>	<input type="radio"/>
3. He bought an omani khanjar.	<input type="radio"/>	<input type="radio"/>
4. He saw a camel.	<input type="radio"/>	<input type="radio"/>
5. Jack had a wonderful time in Oman.	<input type="radio"/>	<input type="radio"/>



GRAMMAR

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"**Good** morning! **My** name's Ahmed Al-Zedjali
and I'm a **student** at a
sch**ool** in Muscat. I'm in **Grade** Six. My
fav**ourite** subject is Maths."

TEXT

Speaker What (1) i_____ your name?
A:

Speaker (2) I a_____ Ali.
B:

Speaker What do (3) y_____ like?
A:

Speaker I like playing foo____(4) and reading
B: bo____(5).What about you?

Speaker I Like rid_____(6) horses and eating piz_____(7).
A:

Speaker What animals d_____(8) you like?
B:

Speaker I like spi_____(9) a _____(10) snakes.
A:

Speaker Thank you.
B:

WRITING

Complete the following task. Write at least **40 words**.

Situation:

Your British friend, Suzy asked you to tell her about the activities you did last weekend. Write an **email** to her.

Your writing should be **clear** and **well-organized**.

READING

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Huda works in a hospital. She is a nurse. On day, she went to work and found a small boy. The boy's name was Majid. Majid was sick because he always eats junk food. Huda looked after Majid. Every morning, she would bring him breakfast and stay with him until afternoon. In the afternoon, his mother would come to visit him and stay with him until evening time. Majid really liked Huda because she was so nice to him. After 5 days, Majid became better. The doctor said that he was fine and could leave the hospital. Majid's family wanted to thank Huda. They brought her some flowers. Huda was so happy.

Statements	True	False
1. Huda is a doctor.	<input type="radio"/>	<input type="radio"/>
2. Majid eats healthy food.	<input type="radio"/>	<input type="radio"/>
3. Huda looked after the sick boy.	<input type="radio"/>	<input type="radio"/>
4. Majid's friends visited him every day.	<input type="radio"/>	<input type="radio"/>
5. Majid's family brought chocolate to Huda.	<input type="radio"/>	<input type="radio"/>

READING

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Dear Mary,

How wonderful to hear about your journey to Egypt. I also had an exciting and wonderful time in south Africa. It was for two weeks. I travelled there by plane and arrived at night. I went to the hotel and go straight to bed. It was a long journey from Australia. Early in the morning I woke up, get dresses and had my breakfast. Then I travelled around the area by the bus. There were 56 tourists in the bus with the tour guide, bus driver and me. I visited an old museum and a beautiful traditional market. I liked the zoo there. I saw lions, elephants and giraffes but I didn't see any leopards. I took some photos of the wild animals.

Please write back soon,

Yours Mike

Statements	True	False
1. Mary sent this email.	<input type="radio"/>	<input type="radio"/>
2. She travelled to Egypt.	<input type="radio"/>	<input type="radio"/>
3. Mike is from Australia.	<input type="radio"/>	<input type="radio"/>
4. Mike travelled to South Africa by the bus.	<input type="radio"/>	<input type="radio"/>
5. There were 56 people in the bus.	<input type="radio"/>	<input type="radio"/>
6. Mike is from Australia.	<input type="radio"/>	<input type="radio"/>
7. Mike didn't see any leopards in the zoo.	<input type="radio"/>	<input type="radio"/>
8. Mike took photos of traditional clothes.	<input type="radio"/>	<input type="radio"/>



How to write an Email

Write your Email

A large rounded rectangular box containing 15 horizontal lines for writing an email.



How to write an Email



ايميل لوصف الزي المدرسي

Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email to tell you about my school uniform.

I wear white scarf, blue short dress, a white trouser , a white shirt and black shoes.

What about you?

I am waiting for your reply.

Best wishes

(اسمك)

WRITING

Write these sentences correctly. Put in capital letters and punctuation marks.

A. ali went to bahrain with his family

B. noor visits her grandmother

C. i play football with my friends

D. whats in noora's school bag

E. there are some books pencils and pens in her school bag

Writing:

Put the words in the correct order and make a sentence:



1. is/ She/ riding/ bike/ a

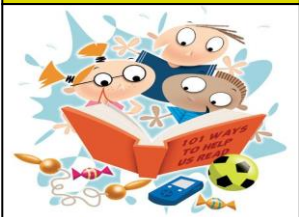
She is riding a bike .



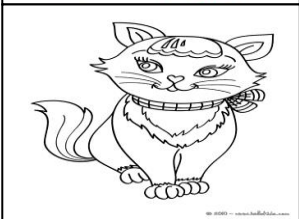
2. eating / is / She / ice-cream.



3. climbing / a tree/ is / He.



4. are / reading / They/ a / book .



5. is / It/ a / cat



How to write an Email

Write your Email

A large rounded rectangular box containing ten horizontal lines for writing an email.



How to write an Email



ايميل الروتين اليوم

Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email to tell you about my daily routine .

I get up to pray at 5:30. I brush my teeth. I eat my breakfast. I wear my clothes. I go to school at 12:00.

I go home at 4:45. I eat my lunch . I do my home work. I watch T.V. Then I eat my dinner .Finally I sleep at 8:00.

What about you?

I am waiting for your reply.

Best wishes

(اسمك)

WRITING

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



He _____



How to write an Email

Write your Email

A large rounded rectangular box containing ten horizontal lines for writing an email.

WRITING

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



He _____



How to write an Email



ايميل للتعريف عن نفسك

Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email to tell you about myself. My name is..... I am years old. I am in grade 5.

I live in a house with my father, mother, sisters and brothers. I like swimming and reading. I don't like playing football. My favorite food is pizza . My favorite subject is English.

What about you?

I am waiting for your reply.

Best wishes

(اسمك)

WRITING

Look at the pictures. Then complete each sentence.

A.



They _____

B.



It _____

C.



He _____

WRITING

Look at the pictures. Then complete each sentence.

A.



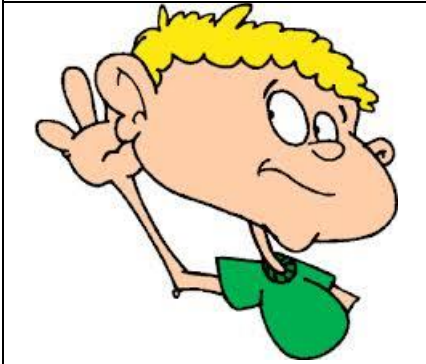
She _____

B.



It _____

C.



He _____



How to write an Email

Write your Email

Handwriting practice area with 15 horizontal lines inside a rounded rectangle.



How to write an Email للبداية والنهاية



Hi (اسم الشخص المرسل اليه)

How are you?

I hope you are fine. I am writing this email to..... (نذكر)

(الغرض او الهدف من كتابه الايميل)

.....
.....
.....
.....

.....I am waiting for your reply.

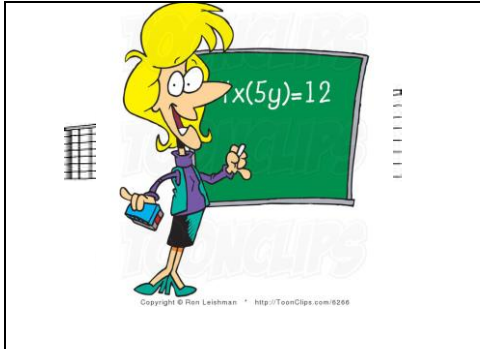
Best wishes

(اسمك)

WRITING

Look at the pictures. Then complete each sentence.

A.



B.

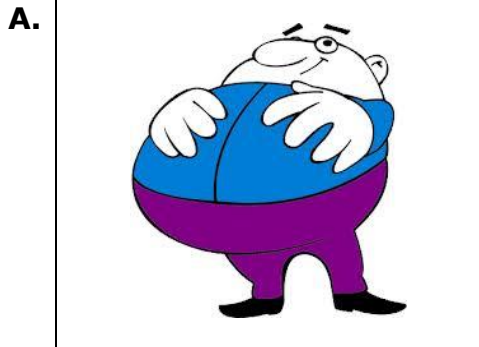


C.



WRITING

Look at the pictures. Then complete each sentence.







WRITING

Look at the pictures. Then complete each sentence.

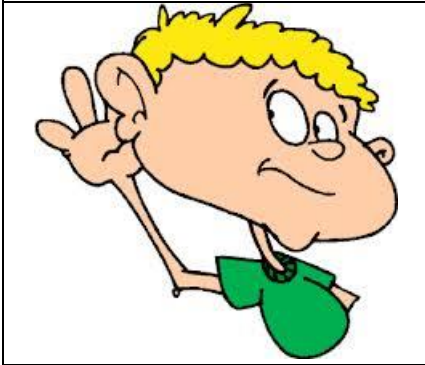
A.



B.



C.



WRITING

Look at the pictures. Then complete each sentence.

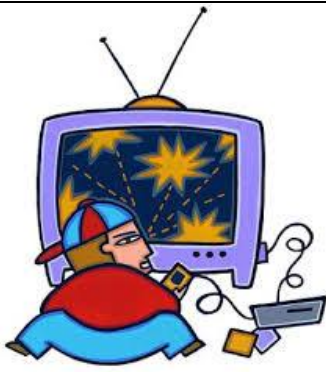
A.



B.



C.



WRITING

Look at the pictures. Then complete each sentence.



