

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال الشرقية

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السادس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 05:38:06 2024-01-03

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

[كيف تكتب إيميل](#)

1

[تعلم قراءة الوقت والساعة](#)

2

[ملخص الوحدة الرابعة Survival](#)

3

[ملخص الوحدة الثالثة fun Fitness](#)

4

[ملخص شامل للوحدة الأولى](#)

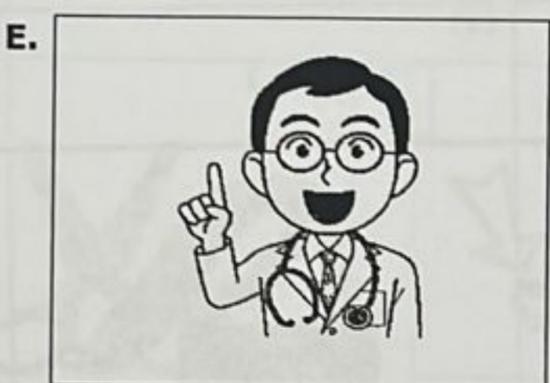
5

A

**LISTENING 1 (Items 1-5)**

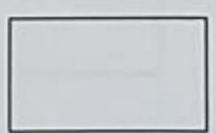
**(5 marks)**

You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

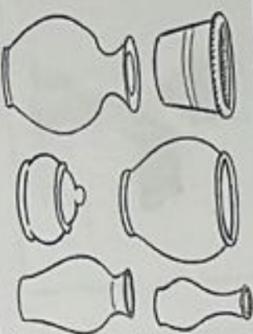
| Text | A                     | B                     | C                     | D                     | E                     | F                     |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.   | <input type="radio"/> |
| 2.   | <input type="radio"/> |
| 3.   | <input type="radio"/> |
| 4.   | <input type="radio"/> |
| 5.   | <input type="radio"/> |



(5 marks)

**LISTENING 2 (Items 6-10)**

You are going to hear a list of the things Samia took photos of when he travelled to different places. Listen and put a tick (✓) for objects she has and a (X) for objects she doesn't have.

|       |   |     |   |      |   |
|-------|---|-----|---|------|---|
| (e.g) |  | (6) |  | (7)  |  |
| (✓)   |   | ( ) |   | ( )  |   |
| (8)   |    | (9) |   | (10) |   |
| ( )   |   | ( ) |   | ( )  |   |

LISTENING SCORE

10

(2½ marks)

**VOCABULARY (Items 1-5)**

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

|    |   |    |   |    |   |
|----|---|----|---|----|---|
| 1. |  | 2. |  | 3. |  |
| 4. |   | 5. |  |    |   |

- |     |     |      |      |        |          |            |       |
|-----|-----|------|------|--------|----------|------------|-------|
| axe | toe | Tent | feet | Desert | Scissors | helicopter | plane |
|-----|-----|------|------|--------|----------|------------|-------|

|    |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

Complete each sentence with **ONE** word only.

- 6. Hello, I \_\_\_\_\_ Salma. I live in Muscat.
- 7. She has \_\_\_\_\_ brown hair.
- 8. \_\_\_\_\_ did you go in the holiday? I went to Salalah.
- 9. Did they watch television? No, they \_\_\_\_\_.
- 10. Huda is \_\_\_\_\_ teacher.

(5 marks)

**GRAMMAR/VOCABULARY (Items 11-20)**

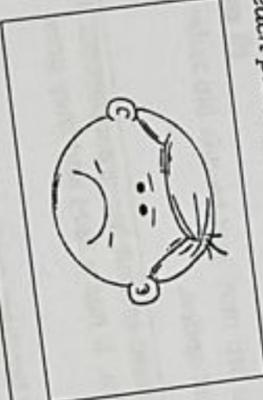
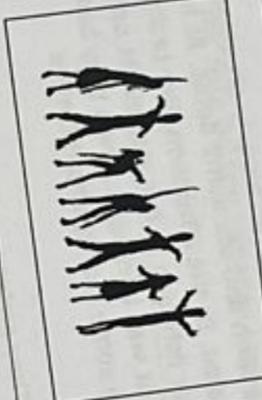
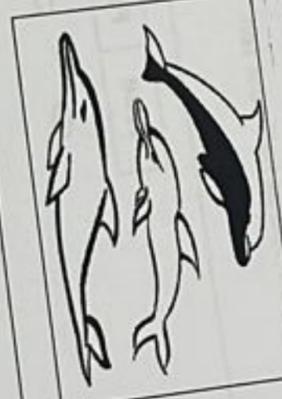
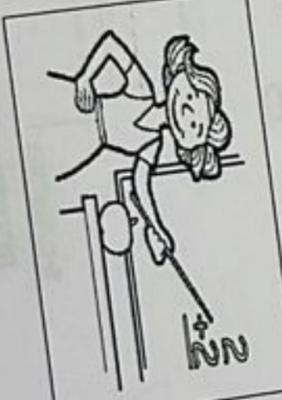
For each item, shade in the bubble  next to the correct option.

There (11) \_\_\_\_\_ many ways of communication. Some people (12) \_\_\_\_\_ body language such as hands (13) \_\_\_\_\_ heads. People (14) \_\_\_\_\_ can't see well, use (15) \_\_\_\_\_ to read Braille writing. People with hearing problems use (16) \_\_\_\_\_ language. When we cross the road, we can see (17) \_\_\_\_\_ symbols that tell us not to (18) \_\_\_\_\_ right or (19) \_\_\_\_\_. There are also signs that (20) \_\_\_\_\_ us not to cross the road.

|     |                                  |                                     |                                  |                                  |
|-----|----------------------------------|-------------------------------------|----------------------------------|----------------------------------|
| 11. | <input type="radio"/> Is         | <input type="radio"/> are           | <input type="radio"/> be         | <input type="radio"/> been       |
| 12. | <input type="radio"/> Use        | <input type="radio"/> uses          | <input type="radio"/> using      | <input type="radio"/> is use     |
| 13. | <input type="radio"/> So         | <input type="radio"/> when          | <input type="radio"/> if         | <input type="radio"/> or         |
| 14. | <input type="radio"/> When       | <input type="radio"/> who           | <input type="radio"/> what       | <input type="radio"/> why        |
| 15. | <input type="radio"/> their eyes | <input type="radio"/> their fingers | <input type="radio"/> their legs | <input type="radio"/> their ears |
| 16. | <input type="radio"/> Book       | <input type="radio"/> computer      | <input type="radio"/> sign       | <input type="radio"/> phone      |
| 17. | <input type="radio"/> Some       | <input type="radio"/> the           | <input type="radio"/> an         | <input type="radio"/> a          |
| 18. | <input type="radio"/> Move       | <input type="radio"/> look          | <input type="radio"/> turn       | <input type="radio"/> watch      |
| 19. | <input type="radio"/> Left       | <input type="radio"/> sofa          | <input type="radio"/> tissue     | <input type="radio"/> head       |
| 20. | <input type="radio"/> Is showing | <input type="radio"/> shows         | <input type="radio"/> showed     | <input type="radio"/> show       |

ENGLISH, GRADE 6, SEMESTER ONE, MORNING SESSION  
**READING 1 (Items 1-5) (5 marks)**

For each picture, shade in the bubble  next to the correct option.

1. 
  - He is happy
  - He is excited.
  - He is sad.
2. 
  - They are cooking food.
  - They are doing exercise.
  - They are running
3. 
  - They are dolphins.
  - They are birds.
  - They are camels.
4. 
  - Ahmed is listening to music.
  - Ahmed is reading a book.
  - Ahmed is sleeping in his bed.
5. 
  - Sandra is a teacher.
  - Sandra is a doctor.
  - Sandra is a pilot.

**READING 2 (Items 6–10)**

(5 marks)

Read the text. Are the statements **True** or **False**?  
For each item, shade in the bubble  under the correct option.

Last week, Asma, her parents and her two brothers went to visit her grandparents. Her grandparents live in Sohar. They have a beautiful farm. It has a falaj and they grow many trees such as mango, lemon, and dates.

They arrived at the farm at ten o'clock. Asma and her brothers ran happily greeting their grandparents. At 10:15, they had a walk in the farm and ate some dates. At half past one, they ate lunch. It was rice, chicken, and salad. In the afternoon, her brothers played hide and seek. Asma sat with her grandmother listening to her stories. At half past eight, they had dinner outside near a fire camp. It was barbeque. Then they had a delicious cake as a dessert. Her grandfather told them some stories about Omani history.

At ten o'clock, Asma and her family went back home. They arrived at half past ten. It was a beautiful and unforgettable day.

**Statements**

- |   | True                  | False                 |
|---|-----------------------|-----------------------|
| 6. Asma's grandparents live in Sohar.           | <input type="radio"/> | <input type="radio"/> |
| 7. There are mango and lemon trees in the farm. | <input type="radio"/> | <input type="radio"/> |
| 8. They ate pasta and fish for lunch.           | <input type="radio"/> | <input type="radio"/> |
| 9. They had dinner at half past eight.          | <input type="radio"/> | <input type="radio"/> |
| 10. They arrived home at ten o'clock.           | <input type="radio"/> | <input type="radio"/> |

READING  
SCORE

|    |  |
|----|--|
|    |  |
| 10 |  |

**WRITING 1**

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A. what did ahmed buy from the suq

\_\_\_\_\_

- B. the man bought bananas oranges and apples

\_\_\_\_\_

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

