

تم تحميل هذا الملف من موقع المناهج العمانية



نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة مسقط

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السادس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 07:50:51 2024-06-05

التواصل الاجتماعي بحسب الصف السادس



اضغط هنا للحصول على جميع روابط "الصف السادس"

روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

[نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة
الداخلية](#)

1

[الامتحان النهائي الرسمي الدور الأول بمحافظة ظفار](#)

2

[الامتحان النهائي الرسمي الدور الأول بمحافظة مسقط](#)

3

[الامتحان النهائي الرسمي الدور الأول بمحافظة شمال الباطنة](#)

4

[أنشطة تدريبية Activities Practice Exam](#)

5

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
True	False					
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> the Funfair	<input checked="" type="radio"/> Safari Park	<input type="radio"/> Muscat Festival
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/> 9 o'clock	<input type="radio"/> 8 o'clock	<input type="radio"/> 6 o'clock
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> panda	<input checked="" type="radio"/> giraffes	<input type="radio"/> birds
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/> father	<input type="radio"/> sister	<input checked="" type="radio"/> mother
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input checked="" type="radio"/> five	<input type="radio"/> four	<input type="radio"/> three

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)		GRM (2.5 mks)	
1.	Bowl	6.	Many
2.	Horse	7.	An
3.	Skiing / skating	8.	What
4.	bike	9.	Is
5.	Sailor	10.	didn't

Notes :Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)					
11.	<input checked="" type="radio"/> planning	<input type="radio"/> plans	<input type="radio"/> plan	<input type="radio"/> planned	
12.	<input type="radio"/> So	<input checked="" type="radio"/> and	<input type="radio"/> but	<input type="radio"/> or	
13.	<input type="radio"/> On	<input type="radio"/> by	<input checked="" type="radio"/> to	<input type="radio"/> at	
14.	<input checked="" type="radio"/> Visit	<input type="radio"/> walk	<input type="radio"/> live	<input type="radio"/> like	
15.	<input type="radio"/> From	<input type="radio"/> at	<input checked="" type="radio"/> by	<input type="radio"/> to	
16.	<input type="radio"/> Sell	<input type="radio"/> watch	<input type="radio"/> make	<input checked="" type="radio"/> drive	
17.	<input checked="" type="radio"/> Have	<input type="radio"/> has	<input type="radio"/> is	<input type="radio"/> having	
18.	<input type="radio"/> An	<input checked="" type="radio"/> a	<input type="radio"/> many	<input type="radio"/> some	
19.	<input type="radio"/> Ago	<input checked="" type="radio"/> old	<input type="radio"/> ages	<input type="radio"/> yet	
20.	<input type="radio"/> Tells	<input type="radio"/> writes	<input type="radio"/> speaks	<input checked="" type="radio"/> agrees	
<i>Notes: Half-a-mark each. Responses must be indicated clearly.</i>					

READING 1 (5 mks)	READING 2 (5 mks)																																										
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 16.6%;">A</th> <th style="width: 16.6%;">B</th> <th style="width: 16.6%;">C</th> <th style="width: 16.6%;">D</th> <th style="width: 16.6%;">E</th> <th style="width: 16.6%;">F</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>5.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<p>6. Sohar</p> <p>7. English teacher/teacher</p> <p>8. Fifteen/15 years</p> <p>9. Fridays</p> <p>10. Sleeping near her feet</p>
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<i>Notes: One mark each .Responses must be indicated clearly.</i>	<i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.</i>																																										

WRITING 1(5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture ,but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well- organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant(Completely unrelated to the topic/ information provided)<u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>