

تم تحميل هذا الملف من موقع المناهج العُمانية



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للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Subject: English	
Grade: 6A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Creative Crafts	Lessons (1-2)	. CB p. 2 (act. 2)	. Ask for and give personal information about themselves and others (R)	1 hr	
	Lessons (3-5)	SB p. 3 (act. 4)	. Ask for and give information describing objects, where they are from and what they are made of (R)	1 hr	
	Lessons (6-8)	. SB p. 6 (act. 2&3)	. Read and understand factual information	1 hr	
	Lessons (9-11)	. CB p. 7 (act. 2)	. Read and understand a variety of texts for specific information and general understanding	1 hr	
	Lessons (12-14)	_____	. Listen to a variety of texts for specific information and general understanding	1 hr	

			<ul style="list-style-type: none"> . Follow a sequence of written instructions . Write short factual information about Omani crafts . Understand and use the verb 'to be' . Recognise and use common conventions for punctuation . Recognise and use the 'p' sound in common words 		
Unit 2: Communication	Lessons (1-2)	. CB p. 12 (act. 2)	<ul style="list-style-type: none"> . Understand and talk about different ways of communicating . Ask and answer questions about the meaning of symbols . Ask and answer questions about how they and other people feel . Use adjectives to describe feelings . Use their voice, body and gesture to convey meaning 	1 hr	
	Lessons (3-5)	. CB p. 14 (act. 2) . SB p. 16 (act. 3)		1 hr	
	Lessons (6-8)	. SB p. 19 (act. 2)		1 hr	
	Lessons (9-11)	. SB p. 21 (act. 4)		1 hr	

	Lessons (12-14)	. CB p. 21 (act. 3&4)	<ul style="list-style-type: none"> . Listen to a variety of texts for specific information and general understanding . Write instructions to match symbols . Read and understand a variety of factual texts about methods of communication . Read and understand a biography . Recognise and understand paragraph structure . Recognise and use intonation to convey meaning 	1 hr	
Unit 3: Fitness Fun	Lessons (1-2)	_____	<ul style="list-style-type: none"> . Understand and talk about fitness and health 	1 hr	
	Lessons (3-5)	. SB p. 28 (act. 1) . SB p. 29 (act. 3)	<ul style="list-style-type: none"> . Give oral instructions 	1 hr	
	Lessons (6-8)	. CB p. 28 (act. 1&2)	<ul style="list-style-type: none"> . Understand more complex oral instructions 	1 hr	
	Lessons (9-11)	. CB p. 30 (act. 1&2)	<ul style="list-style-type: none"> . Understand more complex written instructions 	1 hr	

	Lessons (12-14)	. CB p. 31 (act. 2&3)	<ul style="list-style-type: none"> . Read and understand a variety of factual texts about fitness and health . Write positive and negative instructions . Write instructions for an exercise routine . Read and understand simple definitions . Recognise and use apostrophes in contractions . Recognise and use the soft and hard 'ow' sound in common words . Listen to a variety of texts for specific information and general understanding 	1 hr	
Unit 4: Survival	Lessons (1-2)	. SB p. 38 (act. 3)	. Make statements and ask and answer questions about the past (R)	1 hr	
	Lessons (3-5)	. SB p. 41 (act. 2)	. Recognise and use past forms of regular and irregular verbs (R)	1 hr	
	Lessons (6-8)	. CB p. 36 (act. 3)	. Make and respond to suggestions about	1 hr	

	Lessons (9-11)	. SB p.44 (act. 1)	<p>survival</p> <ul style="list-style-type: none"> . Understand and talk about survival 	1 hr	
	Lessons (12-14)	. SB p. 46 (act. 2&4) . CB p. 40 (act. 1)	<ul style="list-style-type: none"> . Listen to a variety of texts for specific information and general understanding . Read and understand a variety of texts for specific information . Read and understand a story about survival . Read and understand story structure- beginning,, middle and end . Read and understand simple definitions . Write statements and answers about events in the past using 'did' and 'didn't' . Recognise and use indefinite articles . Recognise and use the soft and hard 'th' sound in common words 	1 hr	
Unit 5: The World of Work	Lessons (1-2)	. CB p. 42 (act. 2)	. Talk about jobs they and their fiends want	1 hr	

	Lessons (3-5)	. SB p. 51 (act. 2) . CB p. 43 (act. 2)	to do . Talk about jobs their family members do	1 hr	
	Lessons (6-8)	. CB p. 46 (act. 2&3)	. Read and understand information about a variety of jobs and related skills and activities	1 hr	
	Lessons (9-11)	. CB p. 48 (act. 1)	. Understand and talk about time	1 hr	
	Lessons (12-14)	. CB p, 50 (act. 1)	. Understand and use the question form of the verb in the present tense . Plan their writing . Write a simple report . Recognise and use the concept of syllabification . Listen to a variety of texts for specific information and general understanding	1 hr	