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ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements		True	False
Text			
1.	Omanis favourite fish is Sahwa.	<input type="radio"/>	<input type="radio"/>
2.	Christopher Columbus explored Africa.	<input type="radio"/>	<input type="radio"/>
3.	My brother goes to the beach with my sister.	<input type="radio"/>	<input type="radio"/>
4.	My father told me very boring stories.	<input type="radio"/>	<input type="radio"/>
5.	Salim's youngest brother is an Arabic teacher.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear **a story about Khalid and his family.**

Listen and for each item, shade in the bubble next to the correct option.

6. Khalid went to Nizwa with his
- Friends Family father
7. The family left their house at
- 7 o'clock 8 o'clock 9 o'clock
8. They stayed in the Hotel.
- Daris King Royal
9. In the afternoon they visited fort.
- Nizwa Rustaq Buhla
10. The children swam in for two hours.
- the sea Falaj Daris the pool

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**LISTENING
SCORE**

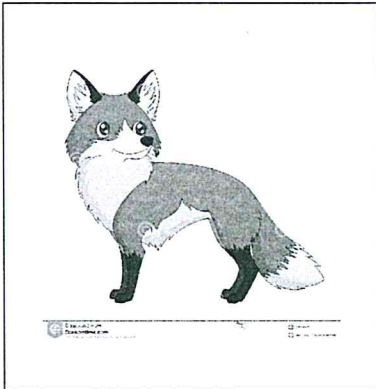
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

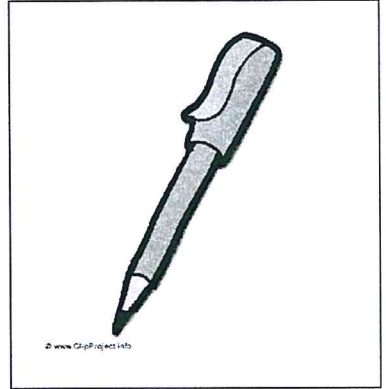


f o x

1.



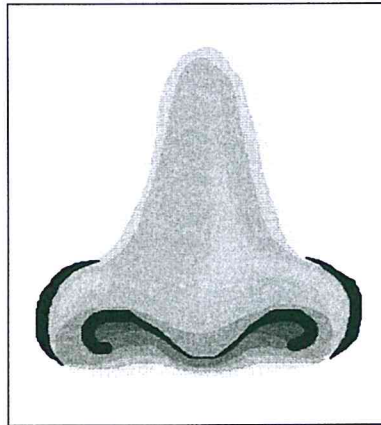
2.



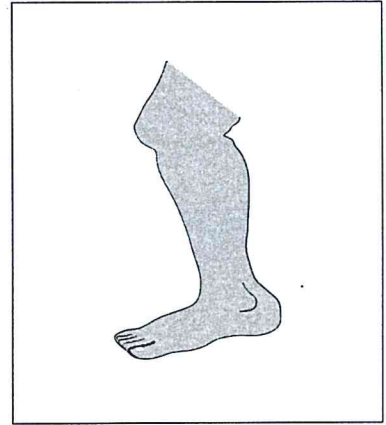
3.



4.



5.

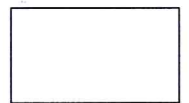




GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. What is Ali doing? He a book.
 reads read is reading was reading
7. Is Salim Omani? Yes, is.
 he she it they
8. My teacher to school everyday.
 walked walking walks walk
9. We playing tennis yesterday afternoon.
 were are is was
10. I get up 5 o'clock everyday.
 in on at with



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

In the **(11)pa**_____ Omanis travelled all over the **(12)wo**_____. They **(13)sai**_____ in very **(14)bi**_____ ships for many days and months. They went **(15)t**_____ India, Iraq, Africa **(16)a**_____ Yemen. They took **(17)fi**_____ and Omani **(18)clot**_____ to those countries and they sold these goods there. The bought different kinds of **(19)fo**_____ and jewellery for their families and **(20)chil**_____.

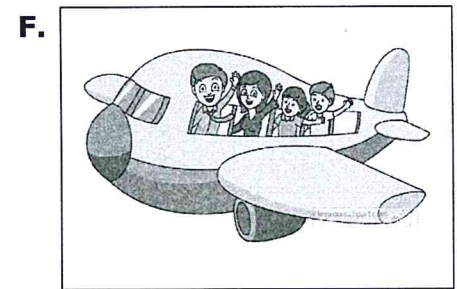
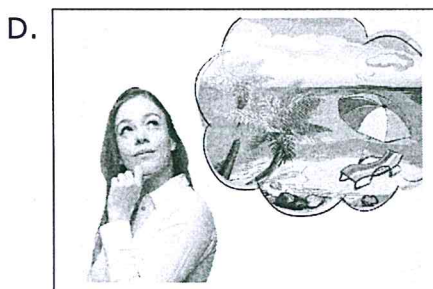
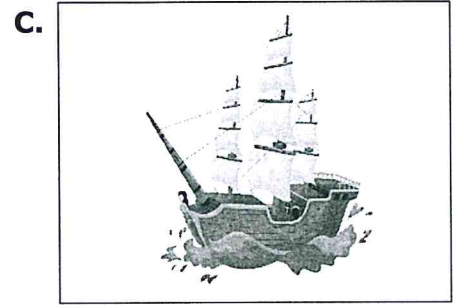
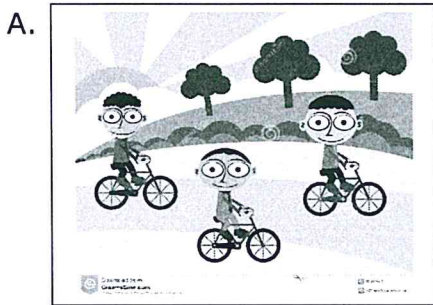
GRM/VCB SCORE	10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



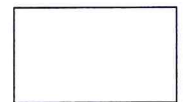
Pictures

Texts

1. My family is travelling to Dubai. They are going by plane. They will stay there for a week.
2. Sami likes skating in his holiday. He goes skating with his friends. He feels excited .
3. Alice is thinking to go to Maldives Islands. She will go with her family next week by ship.
4. Ali went to the park with his friends. They rode their bikes there for sometimes. They were happy.
5. Last week I went on a trip with my family. We went to the beach and we had our lunch there.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Nasir,

How are you and how is your family? I am very glad to send you this email.

We are planning to visit you in Kuwait next week. I will come with my friend Ali. We have booked the tickets. They are very cheap. They cost about 120 rials only. We also booked the hotel. It is the Fort Hotel near the market. We booked it for 5 days. It is a bit expensive. We paid about 350 rials for the 5 days.

We need your help in the airport. We don't know the country very well , therefore we need you to pick us up from the airport to the hotel. We will be there by 10 o'clock on Thursday morning.

Thank you very much.

Waleed

6. Who sent the email to Nasir?

7. Where does Nasir live?

8. How much do the tickets cost?

9. What is the name of the hotel?

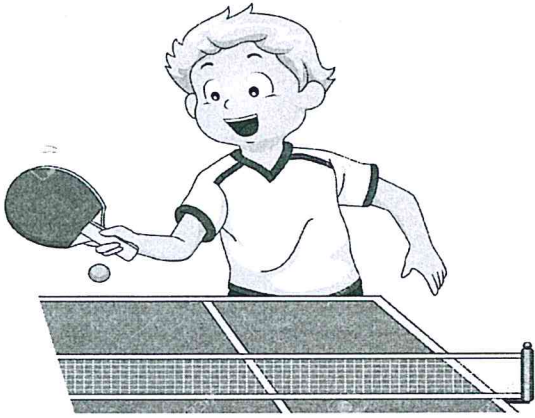
10. Who will take them from the airport?

READING SCORE	10

WRITING 1

(5 marks]

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>Ibrahim 12 years old tennis every week</p>	
-----------------------------------------------------------	------------------------------------------------------------------------------------

Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a **biography** of a famous scientist called **Ibn Al Nafis**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

<u>Ibn Al Nafis</u>	
was/ a Muslim scientist	
born/1213/Syria	
was/ a famous doctor	
wrote /many books	travelled / Egypt and Iraq
died/ 1288	

Marker A	Marker B	Average

WRITING SCORE	
	10

G6 exam

Semester two

Listening script

Listening 1

- 1- Omanis like eating fish in their lunch. They eat many kinds of fish especially Sahwa. It is their favorite fish.
- 2- Christopher Columbus is one of the most famous explorer in the world. He was born in 1451 in Italy. He explored America.
- 3- My brother likes swimming in the sea. He goes to the beach every day with his friends. They swim and play football.
- 4- My father told me many stories when I was young. They were very exciting. One day he told me the story of the king of the forest.
- 5- Salim has two brothers. The oldest brother is Ali. He is a doctor in Sohar hospital. The youngest brother is Juma. He is an English teacher.

Listening 2

Khalid and his small family went to Nizwa by car. They left their house at 7 o'clock in the morning. They stopped in the petrol station to fill some petrol and then drove along to Nizwa. They arrived there at 12 o'clock and they stopped in the Royal Hotel. They booked a flat. In the afternoon they went to the old market in the middle of Nizwa. It was very exciting. Khalid and his wife Fatma bought some old clothes and jewellery. Then they visited Nizwa fort. It was a big fort. They saw many old tools and weapons there. In the second day, they went to Falaj Daris. They took their lunch there. The children swam in the falaj for two hours and they were very happy. After that they returned back home. The trip was very interesting.

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)						
	True	False							
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> friends	<input checked="" type="radio"/> family	<input type="radio"/> father			
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/> 7 o'clock	<input type="radio"/> 8 o'clock	<input type="radio"/> 9 o'clock			
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> Daris	<input type="radio"/> King	<input checked="" type="radio"/> Royal			
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> Nizwa	<input type="radio"/> Rustaq	<input type="radio"/> Buhla			
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> the sea	<input checked="" type="radio"/> Falaj Daris	<input type="radio"/> the pool			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)						
1. Map		6.	<input type="radio"/> reads	<input type="radio"/> read	<input checked="" type="radio"/> is reading	<input type="radio"/> was reading		
2. Pen		7.	<input checked="" type="radio"/> he	<input type="radio"/> she	<input type="radio"/> it	<input type="radio"/> they		
3. Camera		8.	<input type="radio"/> walked	<input type="radio"/> walking	<input checked="" type="radio"/> walks	<input type="radio"/> walk		
4. Nose		9.	<input checked="" type="radio"/> were	<input type="radio"/> are	<input type="radio"/> is	<input type="radio"/> was		
5. Leg		10.	<input type="radio"/> in	<input type="radio"/> on	<input checked="" type="radio"/> at	<input type="radio"/> with		

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>past</u>	16. <u>and</u>
12. <u>world</u>	17. <u>fish</u>
13. <u>sailed</u>	18. <u>clothes</u>
14. <u>big</u>	19. <u>food</u>
15. <u>to</u>	20. <u>children</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Waleed
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Kuwait
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. 120 rials
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Fort Hotel
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. Nasir
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly and convincingly correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>