

## الامتحان التجريبي لمادة اللغة الانجليزية



### تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-02 11:48:59

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مريم الشحية

### التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج  
العمانية على  
فيسبوك

### المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

دليل كتابة البريد الإلكتروني	1
كتيب يغطي مجموعة متكاملة من قواعد النحو والمفردات ومهارات القراءة والاستماع والكتابة	2
نموذج اختبار للقواعد والمفردات	3
تجميع أسئلة اختبار قصير ثاني للأعوام السابقة	4
تجميع اختبارات قصيرة أولى السابقة غير محلولة	5

الامتحان التجريبي لمادة اللغة الانجليزية للصف السادس  
أكاديمية إصرار التعليمية الفصل الدراسي الثاني

إعداد الأستاذة: مريم الشحية

Name	Number		
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 8

ELEMENT		Marks		Signature with Name	
		In Numbers	In Words	First Marker	Second Marker
LISTENING	10				
GRM/VCB	10				
READING	10				
WRITING	10				
<b>TOTAL</b>	<b>40</b>				

**LISTENING 1 (Items 1-5)****(5 marks)**

You're going to hear an interview between Ahmed and Nasser.  
There are five statements. Is each statement **True** or **False**?  
Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
------	-------

1-Nasser helps his mother every day.

2-Nasser washes the dishes.

3-Ahmed helps at home every day.

4-Ahmed waters the plants.

5-Nasser likes taking out the rubbish.



**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a text about camping in the mountains

Listen and for each item, shade in the bubble  next to the correct option.

**6- Where did Ali go?**

- to the beach     
  to the mountains     
  to the city

**7- What did they take?**

- a big tent     
  a car     
  A boat

**8- Who made the fire?**

- Ali and his father     
  His mother     
  His sister

**9- What did they do at night?**

- Watched TV     
  Slept early     
  told stories

**10-Why was Ali happy?**

- He likes school     
  He loves camping     
  He likes shopping



<b>LISTENING SCORE</b>
<b>10</b>

**GRAMMAR/VOCABULARY (Items 1-10)**

**(5 marks)**

For each item, shade in the bubble  next to the correct option.

Last week, I went on a desert trip with my family. I haven't unpacked my bag (1)\_\_\_\_\_.

I (2)\_\_\_\_\_ very happy during the trip. We saw many places that (3)\_\_\_\_\_ beautiful, but some roads were (4)\_\_\_\_\_ dangerous.

Some parts of the trip were (5)\_\_\_\_\_ because we got lost for a short time. The trip was (6)\_\_\_\_\_ planned, and (7)\_\_\_\_\_ enjoyed it.

This trip (8)\_\_\_\_\_ me feel brave and strong. I have (9)\_\_\_\_\_ learned many new things. I (10)\_\_\_\_\_ to go on another trip soon.

- |                                   |                               |                               |
|-----------------------------------|-------------------------------|-------------------------------|
| 1- <input type="radio"/> yet      | <input type="radio"/> already | <input type="radio"/> ever    |
| 2- <input type="radio"/> felt     | <input type="radio"/> feel    | <input type="radio"/> feeling |
| 3- <input type="radio"/> looked   | <input type="radio"/> look    | <input type="radio"/> looks   |
| 4- <input type="radio"/> too      | <input type="radio"/> very    | <input type="radio"/> not     |
| 5- <input type="radio"/> scary    | <input type="radio"/> happy   | <input type="radio"/> easy    |
| 6- <input type="radio"/> well     | <input type="radio"/> slow    | <input type="radio"/> loud    |
| 7- <input type="radio"/> everyone | <input type="radio"/> no one  | <input type="radio"/> someone |
| 8- <input type="radio"/> made     | <input type="radio"/> make    | <input type="radio"/> making  |
| 9- <input type="radio"/> already  | <input type="radio"/> never   | <input type="radio"/> should  |
| 10- <input type="radio"/> hope    | <input type="radio"/> stop    | <input type="radio"/> forget  |

**GRM/VCB  
SCORE**

10



**READING 1 (Items 1-5)****(5 marks)**

Read the **five** short texts. Shade in the bubble  next to the correct letter **A, B, or C**.

1-

**Every morning, Sara makes her bed before going to school. She also puts her clothes in the cupboard**

- A.** Sara cleans her room .
- B.** Sara sleeps all morning.
- C.** Sara went to the park

2-

**Everyday Ahmed wears his school uniform. It is clean and neat.**

- A.** Ahmed wears sports clothes.
- B.** Ahmed wears his uniform.
- C.** Ahmed wears dirty clothes.

3-

**Last week Sara went to the beach with her family. They took many things such as sleeping bags and compass. She was very happy.**

- A.** Sara stayed at home.
- B.** Sara went to the beach.
- C.** Sara was sad.

4-

**It is cold today, and everyone should wear warm clothes. Also, Ali wears a jacket and a scarf when he goes outside.**

- A.** Ali wears light clothes.
- B.** Ali wears warm clothes.
- C.** Ali wears no clothes.

5-

**We found a small river. Mohammed went to get water, but he slipped and fell into the water.**

- A.** Mohammed fell in the classroom
- B.** Mohammed fell in the river
- C.** Mohammed fell at home

**READING 2 (Items 6-10)****(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Harees is a famous traditional Omani dish. People in Oman like to eat it during special times, especially in Ramadan and Eid. It is made from wheat and meat, such as chicken or beef.

To make harees, people cook the ingredients for a long time. They mix them well until the food becomes soft and smooth. Some families add a little salt or butter to give it a better taste.

In many homes, mothers and grandmothers prepare harees. Families usually eat it together, especially at dinner time. It is a warm and healthy meal, and many people love it because it is simple and delicious.

**6.** What is harees?

---

**7.** When do people eat harees?

---

**8.** What is harees made from?

---

**9.** Who prepares harees?

---

**10.** Why do people like harees?

---

**READING  
SCORE**

**10**





## Listening Script:

### LISTENING 1

You're going to hear an interview between Ahmed and Nasser. There are five statements. Is each statement **True** or **False**? Listen, and shade in the bubble  under the correct option.

**Ahmed:** Hi Nasser! Do you help your family at home?

**Nasser:** Yes, I do. I help my mother every day.

**Ahmed:** What do you do?

**Nasser:** I clean my room and wash the dishes.

**Ahmed:** That's great! I help too, but only on weekends.

**Nasser:** Really? What do you do?

**Ahmed:** I take out the rubbish and water the plants.

**Nasser:** Nice! I don't like taking out the rubbish.

**Ahmed:** Why?

**Nasser:** Because it smells bad!

**Ahmed:** Haha! But helping at home is important.

**Nasser:** Yes, it makes our family happy.

ESRAR  
إصرار

## Listening Script:

### LISTENING 2

*You are going to hear a text about camping in the mountains.*

*Listen and for each item, shade in the bubble  next to the correct option.*

**Last weekend, Ali and his family went camping in the mountains.**

**They took a big tent and warm clothes because the weather was cold.**

**In the morning, Ali helped his father make a fire.**

**His mother cooked food, and his sister collected wood.**

**They ate together and enjoyed the beautiful view.**

**At night, they sat near the fire and told stories.**

**Ali was very happy because he loves nature and camping**

ESRAR  
إصرار

\*\*\*\*\*

<b>LISTENING 1 (5 mks)</b>	
<p>1-True</p> <p>2-True</p> <p>3-False</p> <p>4-True</p> <p>5-False</p>	
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>	

<b>LISTENING 2 (5 mks)</b>		
<p>6. <input type="radio"/> x xxxx</p> <p>7. <input type="radio"/> a big tent</p> <p>8. <input type="radio"/> Ali and his father</p> <p>9. <input type="radio"/> xxxx xxxxxx</p> <p>10. <input type="radio"/> xxxxxx xxx xxxxx</p>	<p><input type="radio"/> To the mountain</p> <p><input type="radio"/> xx xxxxxxxx xxx</p> <p><input type="radio"/> x xxxx</p> <p><input type="radio"/> xxxx xxxxxx</p> <p><input type="radio"/> He loves camping</p>	<p><input type="radio"/> xxxxxxxx</p> <p><input type="radio"/> xx xxxxxxxx xxx</p> <p><input type="radio"/> x xxxx</p> <p><input type="radio"/> told stories</p> <p><input type="radio"/> xxxxxx xxx xxxxx</p>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

VOCABULARY (5 mks)

1.yet

2- felt

3-looked

4-too

5-scary

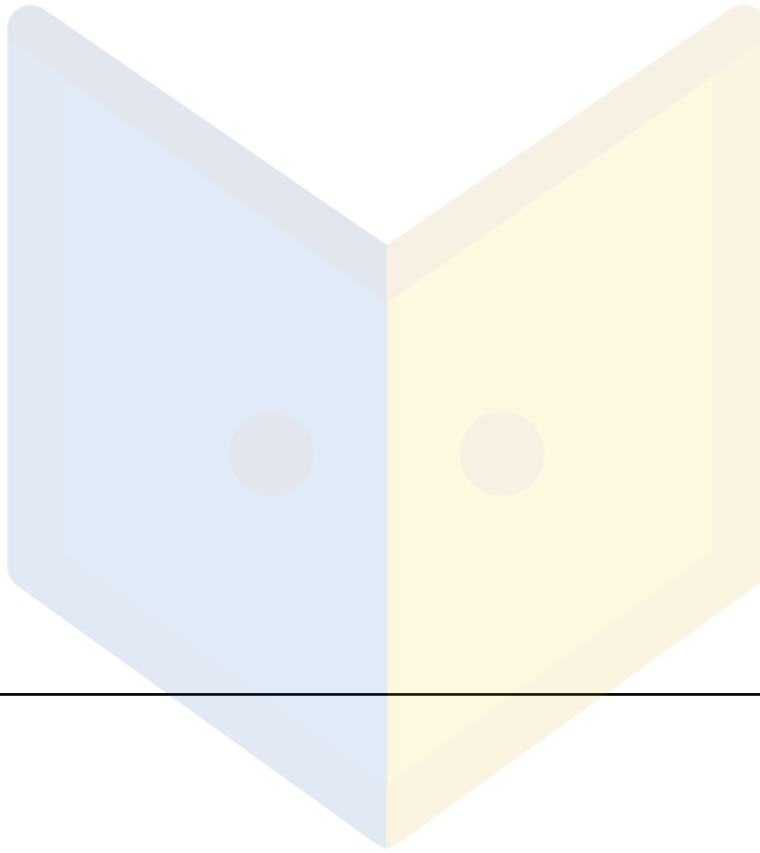
6-well

7-everyone

8-made

9-already

10- hope



ESRAR  
إصرار

## READING 1 (5 mks)

	A	B	C
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

## READING 2 (5 mks)

6- a famous traditional Omani dish

7- in Ramadan and Eid

8- wheat and meat

9- mothers and grandmothers

10- because it is simple and delicious

*Notes: One mark each. Responses must be indicated clearly.*

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent, with only minor language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to present only some of the information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Attempts to present information, but the results are obviously inadequate.</li> <li>– Writing is poorly-structured, and often unclear with frequent errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocabulary are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense