

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## نموذج أسئلة الاختبار الرسمي لمحافظة (جنوب الباطنة)

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تاريخ نشر الملف على موقع المناهج: 2023-01-16 06:50:46

## التواصل الاجتماعي بحسب الصف السادس



## روابط مواد الصف السادس على تلغرام

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## المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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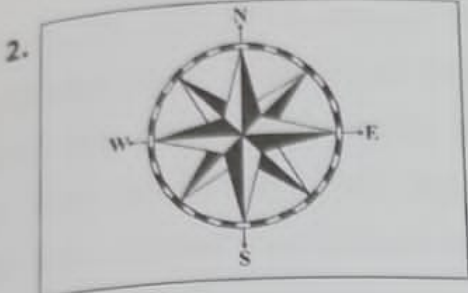
READING 1 (Items 1-5)

For each picture, shade in the bubble  next to the correct option.

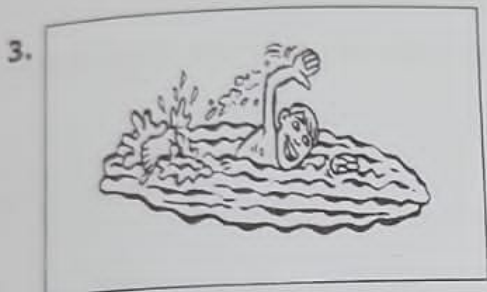
2022/2023  
(5 marks)



- She bought a checked dress.
- She bought a spotted dress.
- She bought a flowery dress.



- They took a compass for their trip.
- They took a mirror for their trip.
- They took a telescope for their trip.



- Ali is swimming.
- Ali is running.
- Ali is sleeping.



- He is scared.
- He is happy.
- He is bored.



- Look out! Children crossing!
- Look out! Danger!.
- Look out! Wadi crossing here!

(2 marks)

**WRITING 1**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. ahmed and nassir live in muscat

---

B. where do you live

---

Marker A	Marker B	Average

WRITING 2

Look at the pictures. Then complete each sentence.

3 marks

A.



He \_\_\_\_\_

B.



It \_\_\_\_\_

C.



They \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3**

Complete the following task. Write at least **40 words**.

Situation: write an email to your friend **Ali\Alia** telling him/her about **your** **Traditional Suq**. Tell him/ her about: What did you see there? What did you are they made of?

Your writing should be **clear** and **well - organized**

Handwriting practice lines consisting of approximately 15 horizontal lines.

Marker A	M

**GRAMMAR (Items 6–10)****(2½ marks)**

Complete each sentence with **ONE** word only

6. \_\_\_\_\_ many sisters have you got? 3 sisters.
7. The origami bird is made \_\_\_\_\_ paper.
8. Where \_\_\_\_\_ you from? Nizwa.
9. \_\_\_\_\_ you speak English? No, I can't.
10. Did you go to Muscat yesterday? No, I \_\_\_\_\_.

## GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble  next to the correct option.

My friend's name is Mohammed. He is <sup>(11)</sup> \_\_\_\_\_ grade six. He <sup>(12)</sup> \_\_\_\_\_ learning about communication. He looks <sup>(13)</sup> \_\_\_\_\_ for symbols around him and <sup>(14)</sup> \_\_\_\_\_ pictures of them. He also enjoys reading about new <sup>(15)</sup> \_\_\_\_\_ of communication. Last month, Mohammed saw <sup>(16)</sup> \_\_\_\_\_ article about how people communicate using the sign <sup>(17)</sup> \_\_\_\_\_. It is useful for <sup>(18)</sup> \_\_\_\_\_ people who can't hear. Last week, Mohammed <sup>(19)</sup> \_\_\_\_\_ a course about this type of communication <sup>(20)</sup> \_\_\_\_\_ he wanted to know how to use the signs.

- |                                   |                                |                                    |                               |
|-----------------------------------|--------------------------------|------------------------------------|-------------------------------|
| 11. <input type="radio"/> on      | <input type="radio"/> at       | <input type="radio"/> in           | <input type="radio"/> under   |
| 12. <input type="radio"/> likes   | <input type="radio"/> like     | <input type="radio"/> liked        | <input type="radio"/> Liking  |
| 13. <input type="radio"/> loudly  | <input type="radio"/> suddenly | <input type="radio"/> carefully    | <input type="radio"/> gently  |
| 14. <input type="radio"/> draws   | <input type="radio"/> writes   | <input type="radio"/> reads        | <input type="radio"/> plays   |
| 15. <input type="radio"/> ways    | <input type="radio"/> jobs     | <input type="radio"/> instructions | <input type="radio"/> places  |
| 16. <input type="radio"/> the     | <input type="radio"/> some     | <input type="radio"/> a            | <input type="radio"/> an      |
| 17. <input type="radio"/> project | <input type="radio"/> language | <input type="radio"/> film         | <input type="radio"/> centre  |
| 18. <input type="radio"/> scared  | <input type="radio"/> deaf     | <input type="radio"/> blind        | <input type="radio"/> excited |
| 19. <input type="radio"/> took    | <input type="radio"/> take     | <input type="radio"/> takes        | <input type="radio"/> taking  |
| 20. <input type="radio"/> but     | <input type="radio"/> and      | <input type="radio"/> so           | <input type="radio"/> because |

**GRM/VCB  
SCORE**

**READING 2 (Items 6-10)**

(5 marks)

Read the text. Are the statements True or False?  
For each item, shade in the bubble  under the correct option.

Last Summer holiday, Ahmed went to Musandam with his family. They stayed there for 4 days. The weather was very nice. On the first day, they decided to go camping. Unfortunately, it was very hot, so they stayed inside the tent. They enjoyed playing games and talking. On the second day, Ahmed and his father went fishing. Ahmed was very happy because he caught 3 big fish. On the third day, the whole family went to see the rock art of Musandam. They took lots of photographs of the rocks. They saw photos of some men, boats and camels, which were drawn 5000 years ago. On the last day, the family went to a traditional suq. Ahmed bought many gifts for his friends and family. His father bought some old paintings and his mother bought some rugs. It was a nice trip. Ahmed wished to come back again to Musandam with his friend's next holiday.

	Statements	True	False
6.	Ahmed and his family visited Nizwa.	<input type="radio"/>	<input type="radio"/>
7.	They stayed there for one week.	<input type="radio"/>	<input type="radio"/>
8.	Ahmed caught 3 fish on the second day.	<input type="radio"/>	<input type="radio"/>
9.	Ahmed's mother bought some old painting.	<input type="radio"/>	<input type="radio"/>
10.	Ahmed wanted to visit Masandam again with his friends.	<input type="radio"/>	<input type="radio"/>

**READING  
SCORE**

<b>10</b>