

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



الامتحان النهائي الدور الأول الفترة الصباحية للمحافظات جنوب الشرقية والداخلية ومسقط

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تاريخ نشر الملف على موقع المناهج: 05:50:11 2024-01-03

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a list of the things **Samia** took photos of when he travelled to different places. Listen and put a tick (✓) for objects she has and a (✗) for objects she doesn't have.

		
<p>(e.g)</p> <p>(✓)</p>	<p>(6)</p> <p>()</p>	<p>(7)</p> <p>()</p>
		
<p>(8)</p> <p>()</p>	<p>(9)</p> <p>()</p>	<p>(10)</p> <p>()</p>

**LISTENING
SCORE**

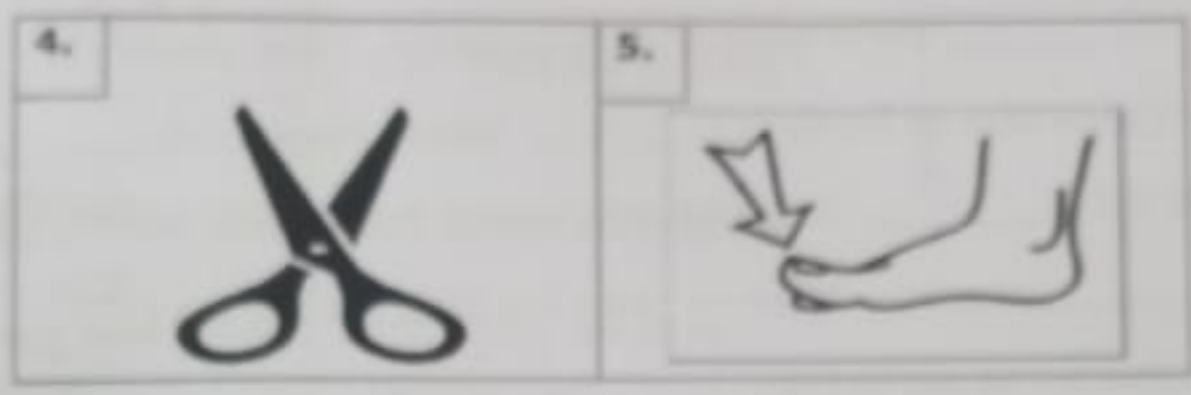
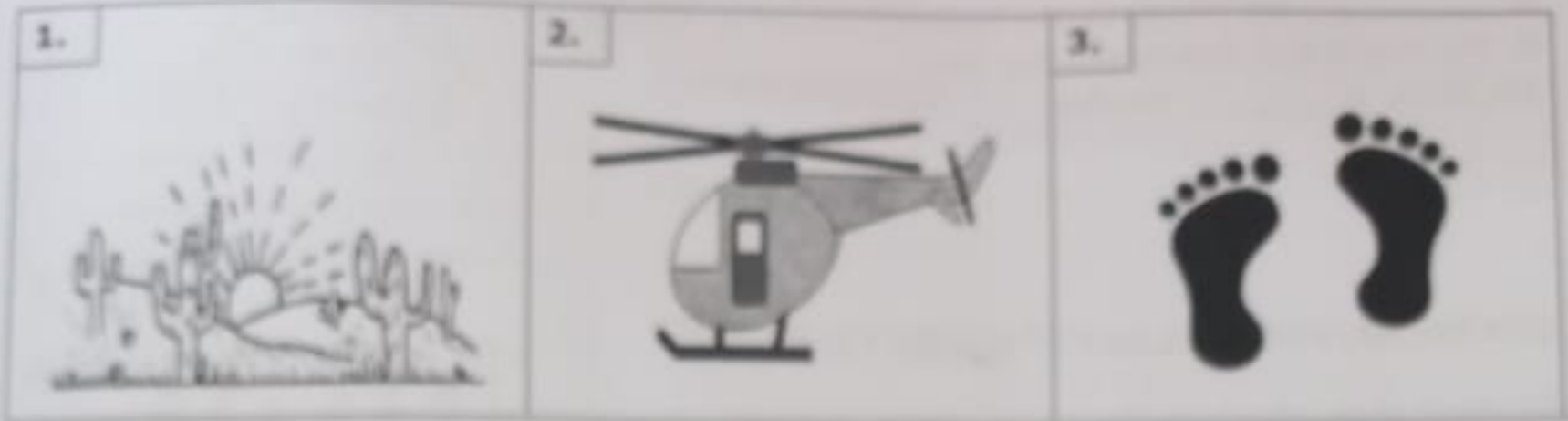
10



VOCABULARY (Items 1-5)

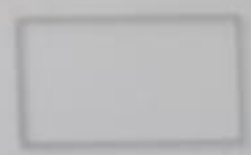
(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



- | | | | | | | | |
|-----|-----|------|------|--------|----------|------------|-------|
| axe | toe | Tent | feet | Desert | Scissors | helicopter | plane |
|-----|-----|------|------|--------|----------|------------|-------|

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

- 6. Hello, I _____ Salma. I live in Muscat.
- 7. She has _____ brown hair.
- 8. _____ did you go in the holiday? I went to Salalah.
- 9. Did they watch television? No, they _____
- 10. Huda is _____ teacher.

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

There (11) _____ many ways of communication. Some people (12) _____ body language such as hands (13) _____ heads. People (14) _____ can't see well, use (15) _____ to read Braille writing. People with hearing problems use (16) _____ language. When we cross the road, we can see (17) _____ symbols that tell us not to (18) _____ right or (19) _____. There are also signs that (20) _____ us not to cross the road.

11.	<input type="radio"/>	Is	<input type="radio"/>	are	<input type="radio"/>	be	<input type="radio"/>	been
12.	<input type="radio"/>	Use	<input type="radio"/>	uses	<input type="radio"/>	using	<input type="radio"/>	is use
13.	<input type="radio"/>	So	<input type="radio"/>	when	<input type="radio"/>	if	<input type="radio"/>	or
14.	<input type="radio"/>	When	<input type="radio"/>	who	<input type="radio"/>	what	<input type="radio"/>	why
15.	<input type="radio"/>	their eyes	<input type="radio"/>	their fingers	<input type="radio"/>	their legs	<input type="radio"/>	their ears
16.	<input type="radio"/>	Book	<input type="radio"/>	computer	<input type="radio"/>	sign	<input type="radio"/>	phone
17.	<input type="radio"/>	Some	<input type="radio"/>	the	<input type="radio"/>	an	<input type="radio"/>	a
18.	<input type="radio"/>	Move	<input type="radio"/>	look	<input type="radio"/>	turn	<input type="radio"/>	watch
19.	<input type="radio"/>	Left	<input type="radio"/>	sofa	<input type="radio"/>	tissue	<input type="radio"/>	head
20.	<input type="radio"/>	is showing	<input type="radio"/>	shows	<input type="radio"/>	showed	<input type="radio"/>	show

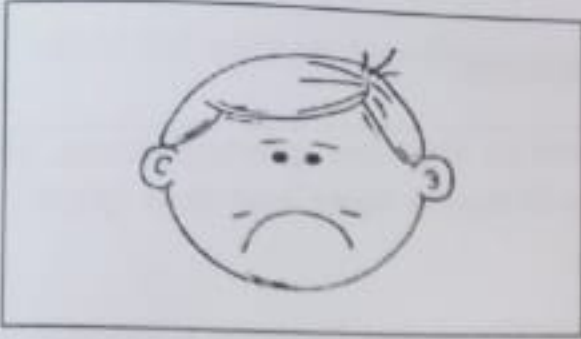
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READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



- He is happy
- He is excited.
- He is sad.

2.



- They are cooking food.
- They are doing exercise.
- They are running

3.



- They are dolphins.
- They are birds.
- They are camels.

4.



- Ahmed is listening to music.
- Ahmed is reading a book.
- Ahmed is sleeping in his bed.

5.



- Sandra is a teacher.
- Sandra is a doctor.
- Sandra is a pilot.



READING 2(Items 6-10)

(5 marks)

Read the text. Are the statements **True** or **False**?
For each item, shade in the bubble under the correct option.

Last week, Asma, her parents and her two brothers went to visit her grandparents. Her grandparents live in Sohar. They have a beautiful farm. It has a falaj and they grow many trees such as mango, lemon, and dates.

They arrived at the farm at ten o'clock. Asma and her brothers ran happily greeting their grandparents. At 10:15, they had a walk in the farm and ate some dates. At half past one, they ate lunch. It was rice, chicken, and salad. In the afternoon, her brothers played hide and seek. Asma sat with her grandmother listening to her stories. At half past eight, they had dinner outside near a fire camp. It was barbeque. Then they had a delicious cake as a dessert. Her grandfather told them some stories about Omani history.

At ten o'clock, Asma and her family went back home. They arrived at half past ten. It was a beautiful and unforgettable day.

Statements

- 6. Asma's grandparents live in Sohar.
- 7. There are mango and lemon trees in the farm.
- 8. They ate pasta and fish for lunch.
- 9. They had dinner at half past eight.
- 10. They arrived home at ten o'clock.

	True	False
6.	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. what did ahmed buy from the suq

B. the man bought bananas oranges and apples

Marker A	Marker B	Average

WRITING 2

Look at the pictures. Then complete each sentence.

A.



Samī _____

B.



They _____

C.



She _____

Marker A	Marker B	Average

WRITING 3**(5 marks)**

Complete the following task. Write at least **40 words**.

Situation:

You went on a trip to Wahibah sands with your family. Write an **e-mail** to your friend Khalid / Khlood telling him / her about your trip.

- What did you take with you?
- What activities (or things) did you do there?
- How do you feel about the trip?

Your writing should be **clear and interesting**.

Marker A	Marker B	Average

**WRITING
SCORE**

10

End of Exam