

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

<https://almanahj.com/om/6>

* للحصول على جميع أوراق الصف السادس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/6english>

* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

<https://almanahj.com/om./6english2>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

<https://almanahj.com/om./grade6>

للتحدث إلى بوت المناهج العمانية على تلغرام: اضغط هنا

https://t.me/omcourse_bot

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ahmed is playing basketball on the beach.	<input type="radio"/>	<input type="radio"/>
2.	Ibn Battuta started to travel when he was 20 years old.	<input type="radio"/>	<input type="radio"/>
3.	Laila's comic book was boring.	<input type="radio"/>	<input type="radio"/>
4.	Ali Baba was on an island when he saw the cave.	<input type="radio"/>	<input type="radio"/>
5.	Huda's favourite food is bread and fish.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about **Ahmed's holiday**

Listen and for each item, shade in the bubble next to the correct option.

- 6. Ahmed's father decided to go to the _____ with his family.
 UAE USA UK

- 7. They bought sausage sandwiches and -----juice.
 papaya Orange lemon

- 8. The hotel was called _____ hotel.
 Princes Park Kings Park Queens Park

- 9. The mother told them _____ story.
 Goldilocks Robin Hood Sinbad

- 10. The ----- day they went to the suq and bought presents.
 second Fourth Third

--

10

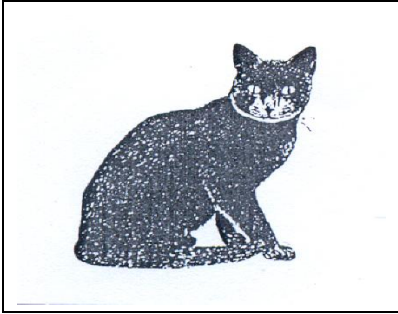
LISTENING SCORE

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



c a t

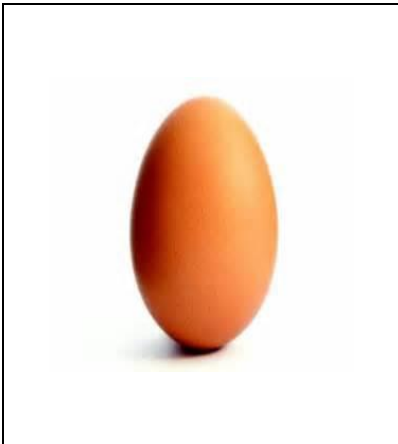
1.



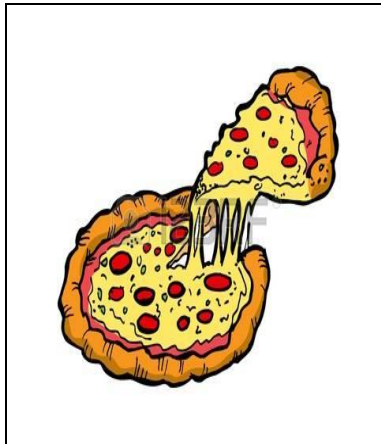
2.



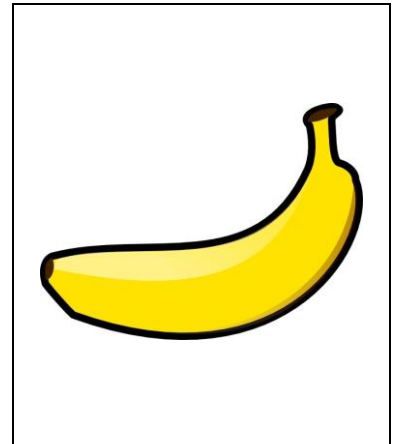
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Majid usually _____ lunch at two o'clock.

- ate eat eating eats

7. While she was cooking, she _____ her finger.

- burns burned burn burning

8. They _____ riding a camel.

- is does are isn't

9. Khalid _____ to be a doctor in the future.

- going am going is going are going

10. Muna watched television from 8 to 10. At 9 she was _____ cartoon.

- watching watches watched watch



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

There are(11)**inter**_____ stories that mothers tell to their (12)**child**_____ .
 (13)**Th**_____ tell the stories (14) **a**____ night before they go(15) **t**__ sleep.
 There are stories about (16) **ani**_____ such as(17) **cam**_____ and zebras.
 There (18) **i**__ a story about Marco Polo. He was an(19) **expl**_____. Lenny the lion and Marty the (20) **mou**_____ is another story that mothers like to read for their kids .

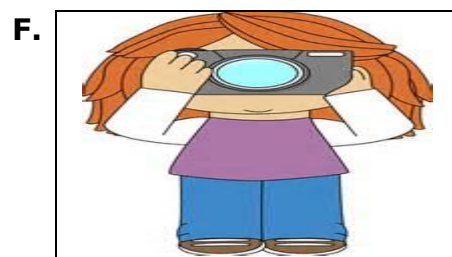
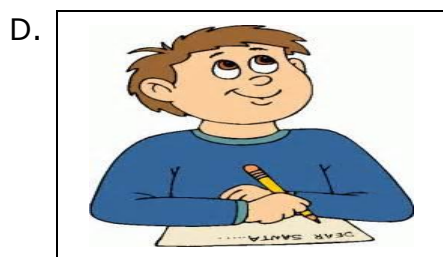
GRM/VCB SCORE	
	10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
---	---	---	---	---	---

1. Sara likes taking photographs. Last week, she took lovely photographs in her brother's birthday party.
2. Abdullah and his friends play volleyball. It is their favourite sport. They play every afternoon.
3. John is listening to music programmes in the radio. He listens to the radio after he finishes doing his homework.
4. Ahmed reads comics in his free time. He buys a book every week from the bookshop.
5. Mustafa likes writing .He is writing a letter to his IKC friend Mark . Mark lives in Australia.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John

I am very pleased that my IKC friend, Ali is coming to visit me in Oman this summer . Ali is from Egypt. This is his first time to visit Oman. He is going to stay for seven days. First, we are going to drive to Nizwa. We will see Nizwa Fort and eat Omani halwa. After Nizwa, we are going to drive to Sohar . There are many beautiful farms and parks . Next, we are going to drive to Muscat. We will go to the souk of Mutrah. We will buy some silver jewellery. Then we will drive to Sur. We will camp at Ras AJinz. I hope we see the turtles at night- I love them. Finally ,we are going to fly to Salalah. We will go to the Khareef festival. We will also visit Ein Jarzeez and the beautiful waterfalls.

Love,
Khalid

6. When is Ali coming to visit Khalid ?

7. Where is Ali from ?

8. How many days is Ali staying in Oman?

9. What will they buy from Mutrah?

10. How are they going to go to Salalah ?

READING SCORE	
	10

WRITING 2

[5 marks]

Write a **biography** of an Egyptian writer called **Najeeb Mahfoudh**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

Najeeb Mahfoudh
 born/ Cairo /1911
 had/four brothers/two sisters
 wrote//more/ 350 short stories had/two daughters
 1988/took / Nobel Prize
 died/Cairo/2006

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening script grade 6 sem.2

Listening script 1

1. Ahmed's family is on the beach. Ahmed is playing volleyball. His sister is reading a book.
2. Ibn Battuta was born in Tangiers. He started to travel when he was 20 years old. He visited many countries such as Egypt, Spain and Oman.
3. Laila was bored. She read her comic book. It was really funny.
4. Ali Baba was in the forest cutting wood. He saw a cave. It was full of jewellery.
5. Last Friday, Huda and her parents went on a picnic. Her mother cooked Huda's favourite food. It was rice and meat.

Listening script 2

Last weekend, Ahmed's father decided to go to the UAE with his family. They got ready and travelled by their car. On the way, they felt hungry. They bought sausage sandwiches and lemon juice. The journey to the UAE took 5 hours. Then they arrived at the hotel in Dubai. It was called Kings Park hotel. They were very tired. The mother told the children Goldilocks story. Then they went to sleep. The next morning, they visited a famous place in Dubai, The Global City. They visited the Indian city and the Qatari city. They ate ice cream and sandwiches. The next day they went to see Burj Khalifah and Burj Al Arab. They were very beautiful. The third day they went to the suq and bought presents for their friends then they went back to Oman.

LISTENING 1 (5 marks)		LISTENING 2 (5 marks)				
	True	False				
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input checked="" type="radio"/> UAE	<input type="radio"/> USA	<input type="radio"/> UK
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> papaya	<input type="radio"/> orange	<input checked="" type="radio"/> lemon
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> Princes	<input checked="" type="radio"/> Kings Park	<input type="radio"/> Queens Park
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> Goldilocks	<input type="radio"/> Robin hood	<input type="radio"/> Sinbad
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> second	<input type="radio"/> fourth	<input checked="" type="radio"/> third
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

GRM/ VCB 1 (2.5 marks)	GRM/ VCB 2 (2.5 marks)				
1. bike	6.	<input type="radio"/> ate	<input type="radio"/> eat	<input type="radio"/> eating	<input checked="" type="radio"/> eats
2. tree	7.	<input type="radio"/> burns	<input checked="" type="radio"/> burned	<input type="radio"/> burn	<input type="radio"/> burning
3. egg	8.	<input type="radio"/> is	<input type="radio"/> does	<input checked="" type="radio"/> are	<input type="radio"/> Isn't
4. pizza	9.	<input type="radio"/> going	<input type="radio"/> am going	<input checked="" type="radio"/> is going	<input type="radio"/> are going
5. banana	10.	<input checked="" type="radio"/> watching	<input type="radio"/> watches	<input type="radio"/> watched	<input type="radio"/> watch
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 marks)	
11. interesting	16. animals
12. children	17. camels
13. They	18. is
14. at	19. explorer
15. to	20. mouse
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (5 marks)						READING 2 (5 marks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. This summer
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Egypt
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Seven (7) days
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9. Silver jewellery
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Fly / by a plane
<p><u>Notes:</u> One mark each. Responses must be indicated clearly.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 marks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 marks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>