نصوص استماع للامتحان التجريبي

تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ⇦ المناهج العمانية ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 19-12-2025 17:01:13

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف السادس

صفحة المناهج العمانية على فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

1	نصوص استماع للامتحان التجريبي
2	امتحان تجريبي نهاية الفصل في محافظة مسندم
3	أسئلة ونماذج إجابة الامتحان النهائي الرسمي للدورين الأول والثاني
4	اختبار في القواعد والكلمات
5	اختبار قصير في القواعد والمفردات

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LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	● hobby	○ game	○ school
7.	○ cooking	○ reading	● cycling
8.	● model	○ art	○ photography
9.	○ four	● five	○ six
10.	● grow	○ eat	○ do

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)	
1.	*lift*
2.	*tower*
3.	*cycling*
4.	*roof*
5.	*screen*

GRAMMAR (5 mks)				
1.	● like	○ likes		
2.	○ isn't	● is		
3.	● have to	○ has to		
4.	○ most	● more		
5.	○ which	● where		

Notes: *One mark each. Responses must be indicated clearly.*

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READING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	●	○	○
4.	○	○	●
5.	○	●	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	○	●
9.	●	○
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense