

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## الامتحان النهائي الرسمي

موقع المناهج ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← الملف

## التواصل الاجتماعي بحسب الصف السابع



## روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

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**READING 2 (Items 5-10)****(6 marks)***Read the text. Then complete the task.*

Dear John,

Hi! Nice to meet you! My name's William and I'm fifteen. I live in London with my mum and my little brother Mark. We live in a small house in Greenwich. It's got a small garden.

I live near my school, so I walk to school every day. I like school and my favourite subjects are Maths and English. I want to work with computers when I leave school. What about you? What subjects do you like at school? I enjoy playing hockey and I'm in the hockey school team. Last week we won a match, and I scored two goals!

My best friends are David and Steven and we're in the same class. Our teacher Mr. Paul is nice, but sometimes he gives us lots of homework. After school I often go to a café with my friends. The café has got Wi-Fi so we can chat online and then usually we go home.

At the weekend I sometimes play in hockey matches and I often go roller-skating in the park. I'm good at roller-skating because I can go very fast.

Write soon and tell me all about yourself, your friends, and your family.

Best wishes.

William

## GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble  next to the correct option.

Oman <sup>(11)</sup> \_\_\_\_\_ an Arab country in the western part <sup>(12)</sup> \_\_\_\_\_ Asia.  
 Its <sup>(13)</sup> \_\_\_\_\_ is about 5 millions people. Many people prefer to spend  
 holidays in Oman <sup>(14)</sup> \_\_\_\_\_ It has a lot of attractive places. Oman has borders  
 with Saudi Arabia, UAE <sup>(15)</sup> \_\_\_\_\_ Yemen. <sup>(16)</sup> \_\_\_\_\_ 1970, there <sup>(17)</sup>  
 \_\_\_\_\_ no airports in Oman. Today, there are <sup>(18)</sup> \_\_\_\_\_ airports. Also,  
 people can travel <sup>(19)</sup> \_\_\_\_\_ cars. People from other countries find travelling to  
 Oman <sup>(20)</sup> \_\_\_\_\_ easy because of Muscat Airport.

- |                                      |                                 |                                 |                               |
|--------------------------------------|---------------------------------|---------------------------------|-------------------------------|
| 11. <input type="radio"/> was        | <input type="radio"/> is        | <input type="radio"/> will      | <input type="radio"/> go      |
| 12. <input type="radio"/> on         | <input type="radio"/> about     | <input type="radio"/> at        | <input type="radio"/> of      |
| 13. <input type="radio"/> population | <input type="radio"/> education | <input type="radio"/> transport | <input type="radio"/> health  |
| 14. <input type="radio"/> that       | <input type="radio"/> are       | <input type="radio"/> did       | <input type="radio"/> because |
| 15. <input type="radio"/> or         | <input type="radio"/> and       | <input type="radio"/> but       | <input type="radio"/> is      |
| 16. <input type="radio"/> in         | <input type="radio"/> by        | <input type="radio"/> if        | <input type="radio"/> should  |
| 17. <input type="radio"/> are        | <input type="radio"/> be        | <input type="radio"/> were      | <input type="radio"/> am      |
| 18. <input type="radio"/> does       | <input type="radio"/> many      | <input type="radio"/> had       | <input type="radio"/> much    |
| 19. <input type="radio"/> with       | <input type="radio"/> by        | <input type="radio"/> of        | <input type="radio"/> to      |
| 20. <input type="radio"/> is         | <input type="radio"/> are       | <input type="radio"/> was       | <input type="radio"/> were    |

GRM/VCB  
SCORE



**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about kids talking about their early memories. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



WRITING 1

Write at least 200 words on the following topic:  
- Describe a place in your country that is special to you.  
- Why is it special to you? How does it make you feel?

Your writing should be interesting and well organized.



تم تحميل هذا الملف من  
موقع المناهج العُمانية

[alManahj.com/om](http://alManahj.com/om)

Market A	Market B	Average

**READING 2 (continued)**

For each question, write a short answer (not more than **FOUR WORDS**).

5. Who is the email to?

\_\_\_\_\_

6. How old is William?

\_\_\_\_\_

7. What are William's favourite subjects?

\_\_\_\_\_

8. How many goals did he score last week?

\_\_\_\_\_

9. Where does he often go after school?

\_\_\_\_\_

10. Why is he good at roller-skating?

\_\_\_\_\_

READING  
SCORE


## LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about a **strange plant**.

For each item, shade in the bubble  next to the correct option.

6. The name of the plant is \_\_\_\_\_.
- Rafflesia                       Cactus                       Venus flytrap
7. This plant grows in \_\_\_\_\_ parts of the United States.
- dry                       warm                       wet
8. Most plants get what they need from the \_\_\_\_\_.
- sun and water                       ground and water                       sun, the air and the ground
9. When there is less food for some plants, they eat \_\_\_\_\_.
- people                       meat                       grass
10. By eating meat, these plants aim to get \_\_\_\_\_.
- nitrogen                       oxygen                       protein

LISTENING  
SCORE

10

**READING 1 (Items 1–4)****(4 marks)**

Match the four texts on the left with the texts in the box. There are **two extra texts** in the box.)

1. Dolphins are beautiful sea creatures. \_\_\_\_\_
2. What's the matter with Salim today? He doesn't come to school. \_\_\_\_\_
3. Blind people can read books even though they can't see. \_\_\_\_\_
4. On 18<sup>th</sup> November, Omanis celebrate their National Day. \_\_\_\_\_

- |  |
|--|
| A. Braille is the special alphabet that blind people use to read.  |
| B. They enjoy watching the army and police parades. They watch fireworks too.                                  |
| C. They need to come up to the surface of the water to breathe through the blowhole in the top of their heads. |
| D. He had an accident yesterday and broke his leg.   |
| E. He was a famous scientist. He made some of science's biggest discoveries.                                   |
| F. He stayed with his friend there. He ate sushi. He saw Mount Fuji.   |



**VOCABULARY (Items 1-5)**

**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are three extra words in the box.)

Many animals are in <sup>(1)</sup> \_\_\_\_\_ of extinction. Some animals are hunted. Some lose their homes when people <sup>(2)</sup> \_\_\_\_\_ houses where the animals live. Another problem is having <sup>(3)</sup> \_\_\_\_\_ air and water which causes animals to <sup>(4)</sup> \_\_\_\_\_. But people can help animals. In some schools, students learn how to <sup>(5)</sup> \_\_\_\_\_ sea turtle eggs. Other groups raise funds and collect money to adopt whales.

build	danger	dirty	protect	diet	homes	clean	die
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1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

**GRAMMAR (Items 6-10)**

**(2½ marks)**

Complete each sentence with **ONE** word only.

6. The bus usually arrives \_\_\_\_\_ 6:45 am.
7. If animals eat rubbish, they \_\_\_\_\_ die.
8. You \_\_\_\_\_ eat healthy food.
9. \_\_\_\_\_ do you live? I live in Egypt.
10. 50 years \_\_\_\_\_, there were few schools in Oman.