

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



نموذج إجابة الاختبار الرسمي (داخلية)

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تاريخ نشر الملف على موقع المناهج: 07:21:19 2023-01-10

التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

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المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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LISTENING 1 (5 mks)						
	a great thinker	An environment	Last summer holiday	favorite sport	Omani money	an amazing animal
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. To buy cars spare parts 7. From Japan 8. 200 dollars 9. Fish and chips 10. 10 days	1. <u>slow</u> 2. fam <u>ous</u> 3. pharm <u>acy</u> 4. <u>grow</u> 5. oce <u>an</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	on	to	playing	about	driving	as	like	with	was	is
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	<input type="radio"/> is	<input type="radio"/> was	<input checked="" type="radio"/> are	<input type="radio"/> isn't
12.	<input checked="" type="radio"/> grow	<input type="radio"/> go	<input type="radio"/> find	<input type="radio"/> went
13.	<input type="radio"/> but	<input type="radio"/> because	<input checked="" type="radio"/> and	<input type="radio"/> so
14.	<input type="radio"/> insect	<input type="radio"/> food	<input checked="" type="radio"/> name	<input type="radio"/> shape
15.	<input checked="" type="radio"/> because	<input type="radio"/> to	<input type="radio"/> of	<input type="radio"/> but
16.	<input type="radio"/> cup	<input checked="" type="radio"/> jug	<input type="radio"/> book	<input type="radio"/> rug
17.	<input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> have	<input type="radio"/> was
18.	<input checked="" type="radio"/> nice	<input type="radio"/> bad	<input type="radio"/> noisy	<input type="radio"/> small
19.	<input type="radio"/> life	<input checked="" type="radio"/> leaves	<input type="radio"/> link	<input type="radio"/> legs
20.	<input type="radio"/> shop	<input checked="" type="radio"/> bottom	<input type="radio"/> boot	<input type="radio"/> bookshop

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)		
5.	<input type="radio"/> shorter	<input type="radio"/> smaller <input checked="" type="radio"/> easier
6.	<input checked="" type="radio"/> information	<input type="radio"/> pollution <input type="radio"/> food
7.	<input type="radio"/> difficult	<input checked="" type="radio"/> easy <input type="radio"/> awful
8.	<input type="radio"/> shopping	<input type="radio"/> news <input checked="" type="radio"/> social media
9.	<input type="radio"/> millions	<input checked="" type="radio"/> billions <input type="radio"/> thousands
10.	<input type="radio"/> prevention	<input type="radio"/> connection <input checked="" type="radio"/> addiction

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	

Listening scripts

Listening 1

- 1- I like doing some indoor activities such as playing chess and cooking. However, my favorite hobby is playing basketball with my friends.
- 2- Ali and I usually spend holidays visiting different countries. Last summer holiday we decided to visit Salalah. It was an amazing experience.
- 3- Camels are great animals. They can walk in the desert for days without drinking water. They have unique features that help them survive in severe heat.
- 4- Rainforests are amazing environments that have tall trees and high amounts of rainfall. Thousands of plants and animals live there.
- 5- Prophet Mohammed is the greatest thinker in history. He was the forefront to guide the world to a new level of civilization. He was a social reformer and political thinker.

Listening 2

Last year, Salim and I travelled to Japan. We travelled there to buy some cars spare parts. It was a long and a boring flight. Luckily, on the same flight, we met a Japanese teacher who was good at English. He was friendly and cooperative. He gave us enough information about the most famous places in Japan. Although the airport was big, it looked somehow empty. We walked out and called a taxi. The taxi driver asked for two hundred and fifty US dollars to take us to the hotel. It was too expensive so we agreed to pay him two hundred dollars. After having a rest for one hour in our small miserable room, we decided to go out for dinner. We found a restaurant next to the hotel. We went inside and ordered some food. We checked the food menu. At last, we ate fish and chips. Unfortunately, the food was awful and very spicy. We didn't eat much. We walked back to the hotel. However, it seemed that this bad food caused us stomachache. We planned to stay in Japan for two weeks but at the end, we stayed there for 10 days only. It was really the most horrible journey in my life.