

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول
20162017](#)

1

[تحميل كتاب Book Class](#)

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[تحميل ملف تجميع أسئلة الامتحانات الرسمية والأجوبة وصولاً
2019 2020](#)

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[كراسة مفردات وقواعد شاملة](#)

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[كراسة Mark Full](#)

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The Teaching Content Plan for Grade 7A

Subject: English	Grade: 7A	Semester: 1
Number of lessons per week: 5	Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Happy Holidays	Lessons (1-2)	. Talk about their holidays . Ask and answer questions about their own and other people's holidays	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Listen to a variety of texts for specific information and general understanding about what people did on holiday		
	Lessons (6-8)	. Read and understand a variety of texts for specific information and general understanding about what people did on holiday		
	Lessons (9-11)	. Write a short description about what people did in their holidays using the past simple.		
	Lessons (12-14)	. Understand and talk about actions happening in the past using the past continuous . Write a postcard . Recognise and use the past tense endings / t / and / d / and / Id / of regular verbs		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 2: Great Thinkers	Lessons (1-2)	<ul style="list-style-type: none"> • Talk about different ways of understanding • Talk about likes and dislikes • Understand and talk about famous people • Read and understand factual information about famous people • Listen to a variety of texts for specific information and general understanding • Write a simple biography • Plan their writing • Recognise and use the concept of syllabification 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)			
	Lessons (6-8)			
	Lessons (9-11)			
	Lessons (12-14)			
Unit 3: Exciting Environment	Lessons (1-2)	<ul style="list-style-type: none"> . Understand and talk about different environments . Ask and answer questions giving factual information about different environments . Understand and use 'Wh-' question words to ask for factual information about the environment . Make comparisons about different animals and plants . Read and understand factual texts about the environment for specific information . Listen to oral texts about the environment containing factual information for specific information and general understanding . Write a factual report about an animal or plant. 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)			
	Lessons (6-8)			
	Lessons (9-11)			
	Lessons (12-14)			

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 4: Super Shopping!	Lessons (1-2)	. Understand and talk about the price of things	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Ask and answer questions about the price of things . Write questions and answers about the price of things		
	Lessons (6-8)	. Listen to short oral texts for specific information and general understanding . Listen to longer, more complex texts for specific information		
	Lessons (9-11)	. Write a factual description about Omani money.		
	Lessons (12-14)	. Recognise and identify stress patterns in two syllable words		
Unit 5: That's entertainment	Lessons (1-2)	. Understand and talk about different kinds of entertainment . Understand and talk about different kinds of stories	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Ask and answer questions about what people were doing using the past continuous		
	Lessons (6-8)	. Write questions and answers about what people were doing using the past continuous		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
	Lessons (9-11)	<ul style="list-style-type: none"> . Listen to a variety of oral texts for specific information . Read and extract specific information from a variety of texts . Read and understand a detective story for pleasure . . Recognise and identify the main stress in three syllable words . Identify and use the prefix ‘un-’ 		
	Lessons (12-14)			