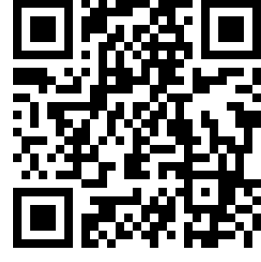


شكراً لتحميلك هذا الملف من موقع المناهج العمانية



اختبار تجريبي exam Mock مع نموذج الإجابة

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 10:25:50 2023-10-19 | اسم المدرس: Sitteh Abu Ali

التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[كيف تكتب رسالة او بريد إلكتروني](#)

1

[أسئلة الاختبار الرسمي](#)

2

[نموذج أسئلة الاختبار الرسمي \(شمال الباطنة\)](#)

3

[نموذج أسئلة الاختبار الرسمي \(جنوب الباطنة\)](#)

4

[نموذج أسئلة الاختبار الرسمي \(الداخلية\)](#)

5

GOVERNORATE: Muscat

ENGLISH LANGUAGE TEST

GRADE SEVEN

Mock exam

Semester One

First Session

Done by teacher: Ali Abu Sitteh

94614260

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. **Who** are they **talking to**?
Listen and for each item, shade in the bubble under the correct option.

teacher	dentist	farmer	doctor	friend	car driver
---------	---------	--------	--------	--------	------------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

--

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about **Ali's holiday**.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did Ali's family go to Turkey?

7. What was the first place they visited?

8. Where is the Grand Bazaar?

9. Who was the tour guide?

10. What did they have for lunch?

LISTENING SCORE	10

VOCABULARY (Items 1-5)

(2½ marks)

For each item, read the definition and the example. Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the kit c h e n.</p>

1. (noun) any of the five members of the hand.

e.g. I was helping my mum cook food when I burned my **fi** _ _ _ _.

2. (adjective) widely known

e.g. Al-Farahidi is a **fam** _ _ _ Omani language expert.

3. (noun) unable to see

e.g. Helen Keller became **bl** _ _ _ and deaf when she was a young child.

4. (verb) to be needy

e.g. I **wa** _ _ to do my project about deserts.

5. (verb) to have in control.

e.g. Those crazy cats are out again, **k** _ _ _ your doors closed!



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

The Komodo dragon is ⁽⁶⁾ _____ world’s largest lizard. It ⁽⁷⁾ _____ up to 3 meters long.
 It eats meat. It also hunts monkeys, sheep, goats ⁽⁸⁾ _____ sometimes people for food!
 It is very dangerous. The Komodo dragon lives ⁽⁹⁾ _____ the island of Komodo in
 Indonesia. Komodo dragons ⁽¹⁰⁾ _____ lived there for millions of years.

and on the have a under or grow has grows

- | | | | | | | | | | | |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

I like reading poems and I like stories ⁽¹¹⁾ _____. I enjoyed reading about the ⁽¹²⁾ _____ of this famous Omani writer. This biography ⁽¹³⁾ _____ almost 100 pages long but it's full of information ⁽¹⁴⁾ _____ Al-Farahidi's life and his writing. Some of Al-Farahidi's poems have ⁽¹⁵⁾ _____ included in a section at the back of the ⁽¹⁶⁾ _____. There are also ⁽¹⁷⁾ _____ lovely pictures in the book. If you are ⁽¹⁸⁾ _____ the history of Arabic, you should ⁽¹⁹⁾ _____ this excellent book. I think you will like ⁽²⁰⁾ _____ very much.

- | | | | |
|--------------------------------------|------------------------------|-----------------------------|------------------------------|
| 11. <input type="radio"/> before | <input type="radio"/> too | <input type="radio"/> next | <input type="radio"/> then |
| 12. <input type="radio"/> life | <input type="radio"/> death | <input type="radio"/> song | <input type="radio"/> poetry |
| 13. <input type="radio"/> have | <input type="radio"/> has | <input type="radio"/> are | <input type="radio"/> is |
| 14. <input type="radio"/> from | <input type="radio"/> about | <input type="radio"/> on | <input type="radio"/> to |
| 15. <input type="radio"/> is | <input type="radio"/> being | <input type="radio"/> been | <input type="radio"/> be |
| 16. <input type="radio"/> house | <input type="radio"/> book | <input type="radio"/> hand | <input type="radio"/> park |
| 17. <input type="radio"/> already | <input type="radio"/> yet | <input type="radio"/> any | <input type="radio"/> some |
| 18. <input type="radio"/> interested | <input type="radio"/> scared | <input type="radio"/> sad | <input type="radio"/> happy |
| 19. <input type="radio"/> look | <input type="radio"/> read | <input type="radio"/> write | <input type="radio"/> wait |
| 20. <input type="radio"/> them | <input type="radio"/> her | <input type="radio"/> his | <input type="radio"/> it |

**GRM/VCB
SCORE**

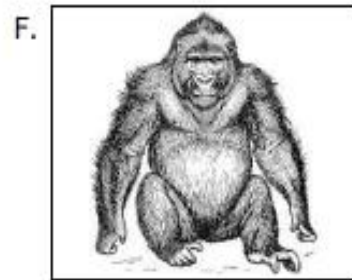
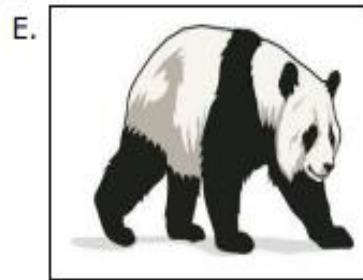
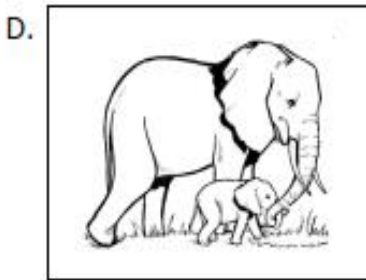
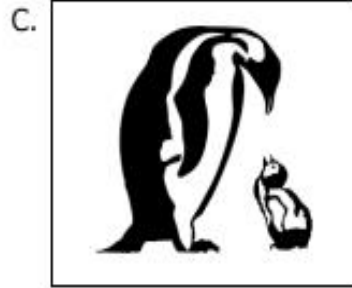
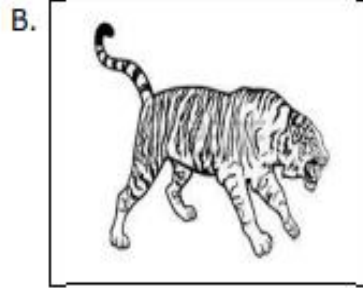
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. There are nine different types of tigers. Three of these types are extinct. The Siberian Tiger is one of them.
2. There are only a few black rhinos left. They mostly live in Western Africa. Hunters kill them for their horns.
3. Animals are very good parents. Mother elephants look after baby elephants very carefully.
4. The Cross River gorilla is one of the world most endangered species. There are only 300 remaining in the forests.

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.***Importance of Breakfast**

Breakfast is an important meal because it gives you energy to start the day. We all agree that when you don't have a good breakfast, you feel hungry and eat cakes, biscuits or sweet before lunchtime. I think this type of food is bad for you because it is not very nutritious and has lots of sugar and fat.

Apart from providing us with energy, breakfast is a good source of important nutrients such as calcium, iron and B vitamins as well as protein and fiber. The body needs these essential nutrients and if these are missed at breakfast, they are difficult to be taken later in the day.

Breakfast restores glucose levels, an essential carbohydrate that is needed for the brain to work. In addition, eating breakfast can improve our memory and make us happier and more active. Moreover, breakfast helps students to learn better and behave well in the classroom. This can help to improve their grades at school. Just like any other organ in the body, the brain needs energy to work at its best.

To conclude, I think, breakfast is the most important meal of the day. It provides you with the energy and nutrients that lead to increase your concentration in the classroom.

Therefore, students should not miss breakfast at all.

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

5. Breakfast meal is a good source of _____.
- sweets energy biscuits
6. People who don't have breakfast in the morning usually _____ before lunchtime.
- sleep a lot gain energy eat bad food
7. The writer thinks that cakes and biscuits are full of _____.
- nutrients calcium sugar
8. If you do not have breakfast in the morning, it is not _____ to get the essential nutrients later in the day.
- difficult easy hard
9. People who eat breakfast become more active because they feel _____.
- hungry happy lazy
10. A healthy breakfast in the morning can help pupils to get better _____.
- grades classroom school

READING SCORE	
	10

WRITING 1

(4 marks)

Write a paragraph about a boxer called **Mohammed Ali**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Mohammed Ali

one/greatest/boxers/ world

champion/many years

fast/strong win/gold/medal/1960

become/Muslim/1964

good/man die/2016

[Ali Abu Sitteh \(94614260\)](#)

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that your friend **Ali/Amal** spends too much time playing computer games and using WhatsApp. He/she never does any exercise. What advice would you give him/her? Write an **email** to help your friend. *Your writing **should** be clear and **organized**.*

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	teacher	dentist	farmer	doctor	friend	car driver
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
6.	Two/2 years ago / (in) 2015
7.	Sultan Ahmed Mosque/ Blue Mosque
8.	(in) Istanbul/ Turkey
9.	Mohammed
10.	(grilled) fish and rice

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

- | | | | |
|-----|---|---|---|
| 5. | <input type="radio"/> sweets | <input checked="" type="radio"/> energy | <input type="radio"/> biscuits |
| 6. | <input type="radio"/> sleep a lot | <input type="radio"/> gain energy | <input checked="" type="radio"/> eat bad food |
| 7. | <input type="radio"/> nutrients | <input type="radio"/> calcium | <input checked="" type="radio"/> sugar |
| 8. | <input type="radio"/> difficult | <input checked="" type="radio"/> easy | <input type="radio"/> hard |
| 9. | <input type="radio"/> hungry | <input checked="" type="radio"/> happy | <input type="radio"/> lazy |
| 10. | <input checked="" type="radio"/> grades | <input type="radio"/> classroom | <input type="radio"/> school |

Notes: One mark each. Responses must be indicated clearly.

Listening Scripts

NOTE; STUDENTS HEAR THREE TIMES. YOU SHOULD GIVE A PAUSE AFTER EACH READING

LISTENING 1 (Items 1-5)**(5 marks)**

*You are going to hear five people speaking. **Who** are they **talking to**? Listen and for each item, shade in the bubble under the correct option.*

Text 1: I have very bad toothache. Can you give me some medicine to stop the pain or take the tooth out, please?

Text 2: I do not understand this question. It is difficult. Can you explain how to answer it, please?

Text 3: Hi! How are you Salem? Would you like to go to the funfair this evening? There is a circus show at eight. We will have fun.

Text 4: I have a high temperature and a strong headache. Check my throat, please. I think I have a sore throat.

Text 5: You shouldn't drive fast. School children are crossing the road here. You should be very careful.

LISTENING 2 (Items 6-10)**(5 marks)**

*You are going to hear a text about **Ali's Holiday**. Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Two years ago, my family went to Turkey for the summer holiday. When we arrived at the hotel, we were very tired so we went straight to bed. The next morning we woke up excited to have our first tour in Istanbul. We had our breakfast in the hotel restaurant. The food was delicious and we enjoyed the Turkish coffee. The first place we visited was Sultan Ahmed Mosque. The tour guide, Mohammed, told us that it was also called the Blue Mosque. It is very beautiful.

The second place we visited in Istanbul was the Grand Bazaar. It is the biggest and oldest covered market in the world. My mother bought some silver jewelry and my father bought an amazing silk carpet. We had lunch in a restaurant called "Kebab". We had rice and grilled fish. For dessert, we had the yummy Turkish ice cream.

In the evening, the tour guide took us to the Bosphorus Bridge. We were really amazed by the view of the bridge connecting Asia and Europe. I think we will never forget this holiday.