

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



امتحان نهائي الدور الأول مع نموذج الإجابة

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف السابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

نموذج إجابة الامتحان النهائي الرسمي بمحافظة شمال الباطنة	1
الامتحان الرسمي النهائي بمحافظة شمال الباطنة	2
امتحان الاستماع الرسمي النهائي لمحافظة جنوب الباطنة	3
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REGION:

2021/2022

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

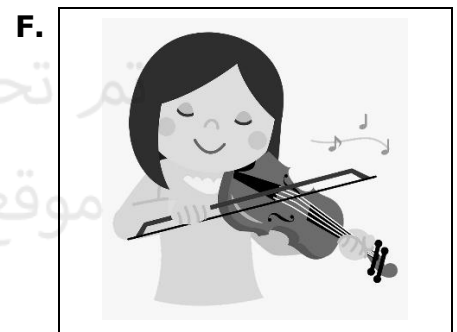
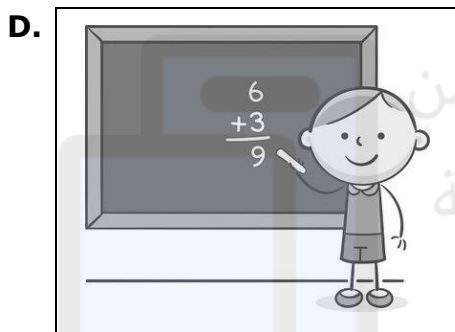
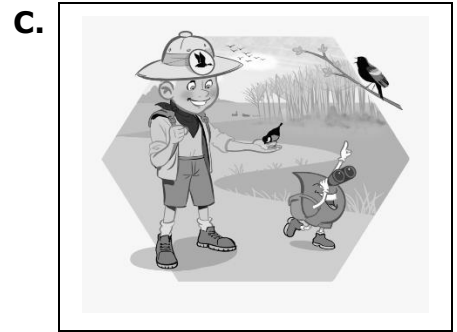
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about what each speaker is good at. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



alMarabji.com/om Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about spider monkeys.

For each item, shade in the bubble next to the correct option.

6. The spider monkeys live in _____.

Central Africa

North America

Central and South America

7. They use their hands, legs and _____ to hold branches.

tails

thumbs

tongue

8. They look for food _____.

alone

in big groups

in small groups

9. They use _____ for communication when they are scared.

sounds

their bodies

their eyes

10. They can live for _____ years.

30

35

53

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**LISTENING
SCORE**

10

VOCABULARY (Items 1–5)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

The White Baneberries are plants that (1) _____ in the forests of North America. They are (2) _____ the "Doll's eyes" because the white fruits of the plants have black dots on the berries. They have large green (3) _____. The small flowers of these plants produce a (4) _____ smell. People in America (5) _____ these plants to make medicine.

use	spend	called	boring	nice	enjoy	leaves	grow
-----	-------	--------	--------	------	-------	--------	------

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ are the books? -They are 20 rials.
7. The Sahara is _____ largest desert in the world.
8. My mother _____ cooking lunch when we came back from school.
9. _____ did you go to hospital? -Because my brother was sick.
10. There _____ different kinds of orchids all over the world now.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble next to the correct option.

There are healthy and unhealthy **(11)** _____ that people eat in different parts of the world. Our teacher said that fruits such as bananas, apples, grapes **(12)** _____ oranges are healthy. He also told us that people living in Southern Europe usually do not suffer **(13)** _____ heart disease because they use a lot **(14)** _____ olive oil in their cooking. He said that olive oil is healthy. **(15)** _____ also told us that there are fewer cases of cancer **(16)** _____ Japan because people there **(17)** _____ a lot of soya and fish. In Oman, there has been a rise in diabetes **(18)** _____ people have changed **(19)** _____ lifestyles and are eating more **(20)** _____ things, such as cakes.

- | | | | | |
|-----|-----------------------------|---------------------------------|-----------------------------|-----------------------------|
| 11. | <input type="radio"/> food | <input type="radio"/> water | <input type="radio"/> book | <input type="radio"/> good |
| 12. | <input type="radio"/> but | <input type="radio"/> and | <input type="radio"/> are | <input type="radio"/> have |
| 13. | <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> from | <input type="radio"/> in |
| 14. | <input type="radio"/> as | <input type="radio"/> an | <input type="radio"/> of | <input type="radio"/> a |
| 15. | <input type="radio"/> She | <input type="radio"/> We | <input type="radio"/> He | <input type="radio"/> It |
| 16. | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at | <input type="radio"/> of |
| 17. | <input type="radio"/> drink | <input type="radio"/> have | <input type="radio"/> eat | <input type="radio"/> watch |
| 18. | <input type="radio"/> out | <input type="radio"/> because | <input type="radio"/> with | <input type="radio"/> or |
| 19. | <input type="radio"/> their | <input type="radio"/> then | <input type="radio"/> they | <input type="radio"/> I |
| 20. | <input type="radio"/> fruit | <input type="radio"/> vegetable | <input type="radio"/> juice | <input type="radio"/> sweet |

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)**(4 marks)**

Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)

1. My friend is an interpersonal student who enjoys helping other people. _____
2. I went to the bookshop last week to buy a present. _____
3. My father had an amazing rainforest experience. _____
4. Ali likes ice-skating but he can't practice it a lot. _____

- | |
|---|
| A. That is because Oman doesn't have many places to do his favourite sport. |
| B. He took photos of some of the most endangered animals and plants in the world. |
| C. She also likes working and learning in groups and organizing them. |
| D. I bought some clothes for my summer holiday. |
| E. She spends an enjoyable time doing work alone. She thinks carefully about how to do things. |
| F. My sister was excited to get comics for her birthday. |



READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Dear Salim,

Thank you for your e-mail. You're right. I think it's really a good idea to write about the famous Brazilian football player, Pele. I'd like to help you. Here, I'm going to give you some more information about him.

Pele was born on 23 October 1940 in Brazil. His father was a football player. He taught him about football. Pele liked this sport. At first, he started playing for a club close to his house.

Then, Pele started playing in the World Cup. In 1958, he played in the World Cup for the first time. He scored six goals when he was 17 years old. He played in three of the World Cups.

Pele played his last game in 1977. By that year, he had played 1,363 matches and scored 1,282 goals.

Well, I hope I have helped. Please write soon and tell me about how you spend your free time. Give my regards to your brother, Nasser.

Best wishes

David

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who gave Salim the information about Pele? _____
6. Where was Pele born? _____
7. What was Pele father's job? _____
8. When did he start playing in the World Cup? _____
9. How old was he when he scored his sixth goal? _____
10. How many matches did he play in his life? _____

**READING
SCORE**

--

--

10

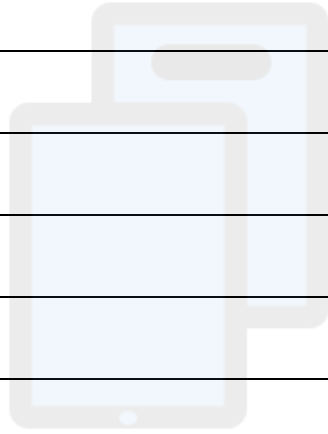
WRITING 1**(5 marks)**

Write at least **60 words** on the following topic:

"Holidays are fun."

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **interesting**.



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Marker A	Marker B	Average

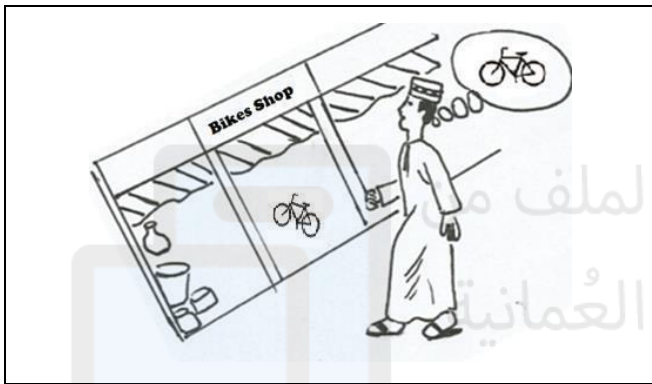
WRITING 2

(5 marks)

EITHER Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.

buy	bike	price	money jar
excited	return	shopkeeper	ride

①



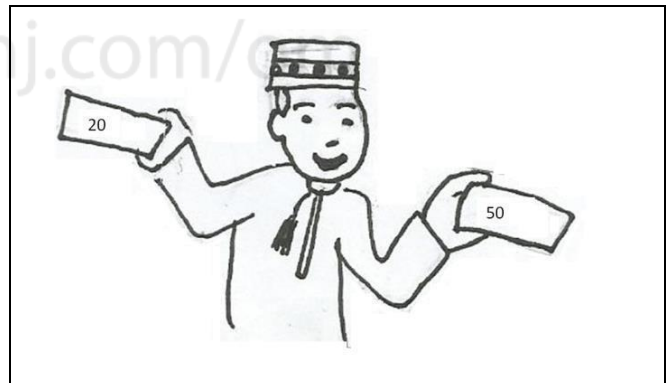
②



③



④



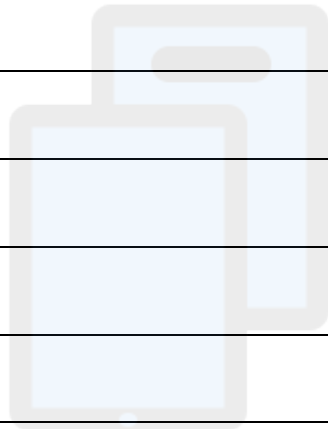
⑤



⑥



WRITING 2 (continued)



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Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE SEVEN — ENGLISH LANGUAGE
SEMESTER TWO, 2021/2022, FIRST SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 4

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Central Africa	<input type="radio"/> North America	<input checked="" type="radio"/> Central and South America
7.	<input checked="" type="radio"/> tails	<input type="radio"/> thumbs	<input type="radio"/> tongue
8.	<input type="radio"/> alone	<input type="radio"/> in big groups	<input checked="" type="radio"/> in small groups
9.	<input checked="" type="radio"/> sounds	<input type="radio"/> their bodies	<input type="radio"/> their eyes
10.	<input type="radio"/> 30	<input checked="" type="radio"/> 35	<input type="radio"/> 53

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	use	spend	called	boring	nice	enjoy	leaves	grow
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

Grade 7, Sem. 2, 21/22, 1st Session: Marking Guide

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GRM (2.5 mks)

6. much
7. the
8. was
9. Why
10. are

Notes: Half-a-mark each. Spelling must be correct, but ignore upper/ lower case.

GRM/ VCB (5 mks)

- | | | | | |
|-----|--|--|---------------------------------------|--|
| 11. | <input checked="" type="radio"/> food | <input type="radio"/> water | <input type="radio"/> book | <input type="radio"/> good |
| 12. | <input type="radio"/> but | <input checked="" type="radio"/> and | <input type="radio"/> are | <input type="radio"/> have |
| 13. | <input type="radio"/> at | <input type="radio"/> on | <input checked="" type="radio"/> from | <input type="radio"/> in |
| 14. | <input type="radio"/> as | <input type="radio"/> an | <input checked="" type="radio"/> of | <input type="radio"/> a |
| 15. | <input type="radio"/> She | <input type="radio"/> We | <input checked="" type="radio"/> He | <input type="radio"/> It |
| 16. | <input checked="" type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at | <input type="radio"/> of |
| 17. | <input type="radio"/> drink | <input type="radio"/> have | <input checked="" type="radio"/> eat | <input type="radio"/> watch |
| 18. | <input type="radio"/> out | <input checked="" type="radio"/> because | <input checked="" type="radio"/> with | <input type="radio"/> or |
| 19. | <input checked="" type="radio"/> their | <input type="radio"/> then | <input type="radio"/> they | <input type="radio"/> I |
| 20. | <input type="radio"/> fruit | <input type="radio"/> vegetable | <input type="radio"/> juice | <input checked="" type="radio"/> sweet |

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. David
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Brazil
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. football player
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. 1958
							9. 17 (years old)
							10. 1.363
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly organised but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> _ Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Grade 7, Sem. 2, 21/22, 1st Session: Marking Guide

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WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

LISTENING SCRIPT**LISTENING 1**

1. I can play musical instruments. At school, I love music lessons and I like to sing.
2. I am good at working with numbers. I don't use my fingers when I count. My favourite subject at school is math.
3. I enjoy watching nature programmes on television. When I leave school, I hope to work with plants and animals.
4. At school, my favorite subjects are Arabic and English. I enjoy reading books and writing stories.
5. I find ball games easy and enjoyable. I have good skills in one or more sports and learn new sports quickly.

LISTENING 2

There are seven different types of spider monkeys, which live, in the tropical rainforests in Central and South America. Their fur can be black, brown or red. They can grow up to 60 cm tall. They can shape like spiders by holding the different branches using their hands, legs and tails. Their tails are used as a fifth part that helps them move. They don't have thumbs. They always eat seeds, nuts, fruits, plants and sometimes birds' eggs and insects. They spend the day in small groups searching for food. When the groups meet, they hug each other to show happiness. At night, they gather in groups and sleep in the treetops. Spider monkeys make screams and crying sounds when they are scared. The female spider monkeys breed only one baby every 3 to 4 years. Young spider monkeys drink their mother's milk for 2 years. The spider monkeys can live up to 35 years.