نموذج إجابة الامتحان النهائي الرسمي بمحافظة شمال الباطنة

التواصل الاجتماعي بحسب الصف السابع

روابط مواد الصف السابع على تلغرام

التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

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الامتحان الرسمي النهائي بمحافظة شمال الباطنة	2
امتحان الاستماع الرسمي النهائي لمحافظة جنوب الباطنة	3
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LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	●	○	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

No.			
6.	● mammals	○ fish	○ reptiles
7.	● two	○ three	○ four
8.	○ North Africa	○ South America	● Central Asia
9.	● sand	○ air	○ rain
10.	○ 217	● 270	○ 271

Notes: One mark each. Responses must be indicated <u>clearly</u>.

VCB (2.5 mks)

	because	worried	best	excited	eat	draw	made	homework
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	○	○	○	●
3.	●	○	○	○	○	○	○	○
4.	○	○	○	○	○	○	●	○
5.	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM (2.5 mks)
6. ago
7. than
8. got
9. in
10. much

Notes: *Half-a-mark each. Spelling <u>must</u> be correct, but ignore upper/ lower case.*

GRM/ VCB (5 mks)			
11. ● visited	○ played	○ read	○ watched
12. ○ to	● for	○ of	○ with
13. ○ school	● farm	○ shop	○ clinic
14. ● many	○ A lot	○ much	○ least
15. ● and	○ in	○ on	○ about
16. ○ fish	○ birds	● animals	○ insects
17. ○ driving	○ playing	○ growing	● milking
18. ● in	○ out	○ from	○ with
19. ○ films	○ books	● stories	○ videos
20. ● time	○ place	○ work	○ people

Notes: *Half-a-mark each. Responses must be indicated <u>clearly</u>.*

READING 1 (4 mks)						READING 2 (6 mks)

	A	B	C	D	E	F	
1.	○	○	●	○	○	○	**5.** Faisal
2.	●	○	○	○	○	○	**6.** nine hours
3.	○	○	○	●	○	○	**7.** Ottawa
4.	○	○	○	○	○	●	**8.** In the morning
							9. French and English
							10. Poutine

Notes: One mark each. Responses must be indicated <u>clearly</u>.	_Notes_: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.