نموذج إجابة الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة جنوب الباطنة

تاريخ نشر الملف على موقع المناهج: 03-01-2024 07:41:59

التواصل الاجتماعي بحسب الصف السابع

روابط مواد الصف السابع على تلغرام

التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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LISTENING 1 (5 mks)					
bookshop	jeweller's	pharmacy	cinema	baker's	supermarket
1. ⬭	⬭	⬭	⬭	⬤	⬭
2. ⬭	⬭	⬤	⬭	⬭	⬭
3. ⬭	⬭	⬭	⬭	⬭	⬤
4. ⬭	⬭	⬭	⬤	⬭	⬭
5. ⬭	⬤	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. (in) a (small) village / (between) the mountains **7.** (on) Monday **8.** a (traditional) toy / a souvenir **9.** a (new) friend/ Salim **10.** two days	**1.** liz**ard** **2.** bl**ind** **3.** co**in** **4.** sl**owly** **5.** gr**ow**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	*Notes*: Half-a-mark each. Spelling <u>must</u> be correct.

GRM (2.5 mks)										
	and	they	an	it	are	where	in	have	the	with
6.	○	○	●	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	●	○	○	○
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	○	○	●	○	○	○	○	○
10.	○	○	○	○	○	○	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB (5 mks)							
11.	○ was	● is	○ were	○ are
12.	● of	○ under	○ by	○ with
13.	○ breaks	○ hates	● sells	○ throws
14.	○ has	○ had	○ have	● can
15.	● list	○ concert	○ ocean	○ toy
16.	○ boring	○ dangerous	○ frightened	● interesting
17.	○ design	○ feel	● spend	○ wipe
18.	● go	○ goes	○ went	○ going
19.	○ at	○ in	○ on	● to
20.	○ bad	○ horrible	● great	○ lazy

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬤	⬭
2.	⬭	⬤	⬭	⬭	⬭	⬭
3.	⬤	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬤	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)					
5.	⬤ Governments	⬭ Local farmers	⬭ Nature-lovers
6.	⬤ farming	⬤ health	⬤ hunting
7.	⬤ agriculture projects	⬭ medicine projects	⬤ skin projects
8.	⬭ dangerous	⬤ safe	⬭ unhealthy
9.	⬤ doctors	⬭ hunters	⬭ sellers
10.	⬭ hunting	⬤ learning	⬤ treatment

Notes: One mark each. Responses must be indicated <u>clearly</u>. **(accept the highlighted options in item 6 , 7 and 10)**

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> <u>at</u> <u>the</u> task:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)

6	– Message to the intended reader(s) is <u>very</u> <u>clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

*<u>Note 1</u>: The task is to write a **letter**/ an **e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale* **—** *then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.