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REGION:

2018/2019

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

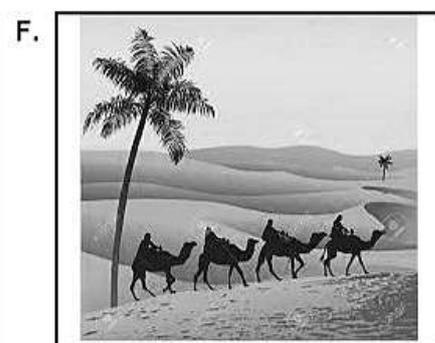
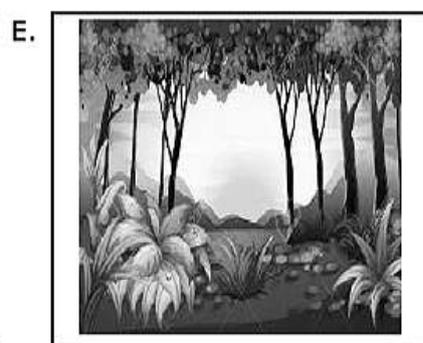
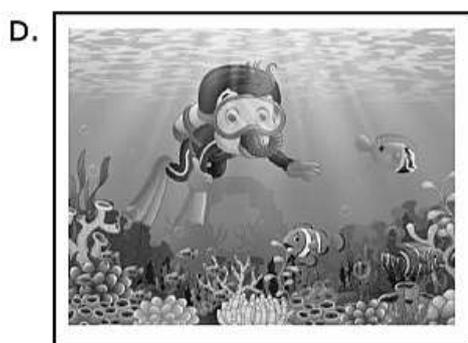
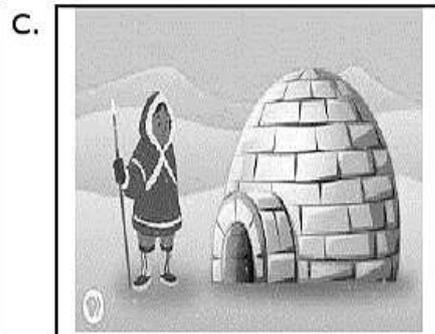
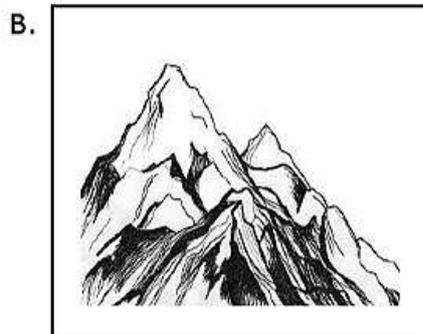
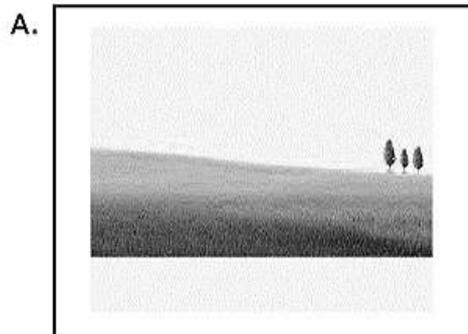
Pages: 10 or 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **different environments**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **cars**.

For each item, shade in the bubble next to the correct option.

6. The first car with a petrol engine was built by
- Einstein Carl Benz Henry Ford
7. It had a maximum speed of
- 13 kph 14 kph 15 kph
8. In the early 1900s, cars became
- heavy stronger and bigger longer and lower
9. Henry Ford was from
- Italy America Spain
10. Henry's cars were
- expensive big cheap

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

I am a ⁽¹⁾_____. I take care of sick people. I like my ⁽²⁾_____ very much because I like helping others. When people are ill, I give them ⁽³⁾_____ to make them get well. I work in the ⁽⁴⁾_____ in the morning and in my own clinic at 5 o'clock in the ⁽⁵⁾_____. My job is not easy but I like it so much.

street medicine doctor afternoon school job hospital patients

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ is it? It's 30 rials.
7. Ali is taller _____ Salim.
8. They _____ helping their mother in the kitchen now.
9. Laila _____ Muna are in grade six.
10. I am _____ Qatar.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Taha Hussein was ⁽¹¹⁾ _____ in Egypt ⁽¹²⁾ _____ 1889. He lived with his poor ⁽¹³⁾ _____. When he was three years ⁽¹⁴⁾ _____, Taha became blind. Although he couldn't see, he was a happy ⁽¹⁵⁾ _____. Taha learned the Holy Quran, when he was very ⁽¹⁶⁾ _____. He ⁽¹⁷⁾ _____ to study at Al Azhar University in Cairo, when he became 15 years old. ⁽¹⁸⁾ _____, he went to study in France. In 1919 Taha ⁽¹⁹⁾ _____ to Egypt and worked as a teacher at the University of Cairo. He ⁽²⁰⁾ _____ in 1973 .

- | | | | |
|-----------------------------------|------------------------------|---------------------------------|-------------------------------|
| 11. <input type="radio"/> studied | 12. <input type="radio"/> in | 13. <input type="radio"/> house | 14. <input type="radio"/> for |
| <input type="radio"/> born | <input type="radio"/> on | <input type="radio"/> family | <input type="radio"/> on |
| <input type="radio"/> travelled | <input type="radio"/> at | <input type="radio"/> work | <input type="radio"/> old |
| <input type="radio"/> lived | <input type="radio"/> of | <input type="radio"/> book | <input type="radio"/> new |
| | | | |
| <input type="radio"/> girl | <input type="radio"/> people | <input type="radio"/> life | <input type="radio"/> boy |

16. old rich young healthy
17. went go gave learned
18. First Then Or Because
19. listened asked talked returned
20. was dying dead die died

GRM/VCB
SCORE

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. I visited Mexico last year with my family.
2. When my family moved to China, they faced lots of difficulties.
3. I visited a huge park with different types of flowers and trees.
4. I like reading detective and adventure stories. They are very exciting.

A. Such as the different language, culture and the very hot weather.
B. I don't like romance books. I think they are boring.
C. We saw the pyramids and we took lots of photographs. It was amazing.
D. Cheetahs are very dangerous animals. They are the fastest animals in the world.
E. I enjoy learning about the natural world of plants.
F. I like working in groups and pairs because I have interpersonal intelligence.

	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Faisal,

I hope you are well and that you had a fantastic summer holiday. I returned from my holiday in Kenya yesterday. I had such a wonderful time for ten days. Have you ever visited Kenya?

The moment I arrived at the airport things started to go well. My plane left exactly on time and the flight was very smooth and comfortable. The taxi that took me to my hotel was so cheap that I thought the driver was joking.

I stayed in The Best Western Hotel on the beach. It was quiet and peaceful. The view from my window was fantastic. I could see the clear blue sea and the sandy beach. I went swimming every morning. The food in the hotel was so delicious.

It is a very interesting country and the people there are so friendly. I bought lots of fabulous souvenirs for my friends. Have you been to any interesting place this summer? Please write to me soon.

Best wishes,

Salman

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. Where did Salman travel for his holiday ?

6. How long did he stay there ?

7. How did he travel ?

8. What is the name of the hotel ?

9. When did he go for swimming ?

10. What did he buy ?

READING
SCORE

--

--

10

GRADE SEVEN — ENGLISH LANGUAGE
SEMESTER ONE, 2018/2019, FIRST SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 4

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Einstein	<input checked="" type="radio"/> Carl Benz	<input type="radio"/> Henry Ford
7.	<input checked="" type="radio"/> 13 kph	<input type="radio"/> 14 kph	<input type="radio"/> 15 kph
8.	<input type="radio"/> heavy	<input type="radio"/> stronger and bigger	<input checked="" type="radio"/> longer and lower
9.	<input type="radio"/> Italy	<input checked="" type="radio"/> America	<input type="radio"/> Spain
10.	<input type="radio"/> expensive	<input type="radio"/> big	<input checked="" type="radio"/> cheap

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	street	medicine	doctor	afternoon	school	job	hospital	patients
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	
6. much	
7. than	
8. are	
9. and	
10. from	
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB 3 (5 mks)								
11.	<input type="radio"/>	studied	<input checked="" type="radio"/>	born	<input type="radio"/>	travelled	<input type="radio"/>	lived
12.	<input checked="" type="radio"/>	in	<input type="radio"/>	on	<input type="radio"/>	at	<input type="radio"/>	Of
13.	<input type="radio"/>	house	<input checked="" type="radio"/>	family	<input type="radio"/>	work	<input type="radio"/>	book
14.	<input type="radio"/>	for	<input type="radio"/>	on	<input checked="" type="radio"/>	old	<input type="radio"/>	new
15.	<input type="radio"/>	girl	<input type="radio"/>	people	<input type="radio"/>	life	<input checked="" type="radio"/>	boy
16.	<input type="radio"/>	old	<input type="radio"/>	rich	<input checked="" type="radio"/>	young	<input type="radio"/>	healthy
17.	<input checked="" type="radio"/>	went	<input type="radio"/>	go	<input type="radio"/>	gave	<input type="radio"/>	learned
18.	<input type="radio"/>	Finally	<input checked="" type="radio"/>	Then	<input type="radio"/>	Or	<input type="radio"/>	Because
19.	<input type="radio"/>	listened	<input type="radio"/>	asked	<input type="radio"/>	talked	<input checked="" type="radio"/>	returned
20.	<input type="radio"/>	was dying	<input type="radio"/>	dead	<input type="radio"/>	die	<input checked="" type="radio"/>	died
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	5. Kenya
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. 10 days/ten days
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. By plane
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. The Best Western Hotel
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Every morning
							10. souvenirs
Notes: One mark each. Responses must be indicated <u>clearly</u> .						Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> - Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	No attempt at the task: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Produces narratives which are fully successful in engaging the reader. - Lively, effective use of appropriate detail. - Writing is very well-structured, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> Produces narratives which are reasonably successful in engaging the reader. - Generally good use of appropriate detail. - Writing is generally well-structured, and mostly clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> - Produces narratives which are only partially successful in engaging the reader. - Somewhat limited use of appropriate detail. - Writing is well-structured, but is still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of Accuracy
2	<ul style="list-style-type: none"> - Produces narratives which have very limited success in engaging the reader. - Inadequate use of appropriate detail. - Writing is poorly-structured, and often unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> - Produces narratives which fail entirely to engage the reader. - Little or no use of appropriate detail. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

REGION:

2018/2019

ENGLISH LANGUAGE TEST

GRADE SEVEN

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

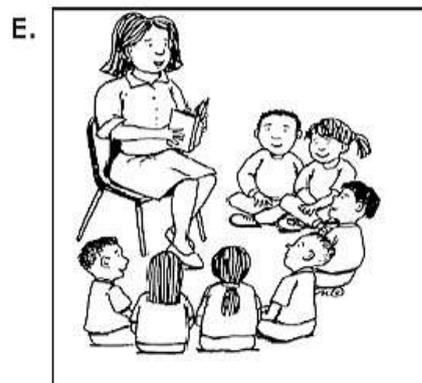
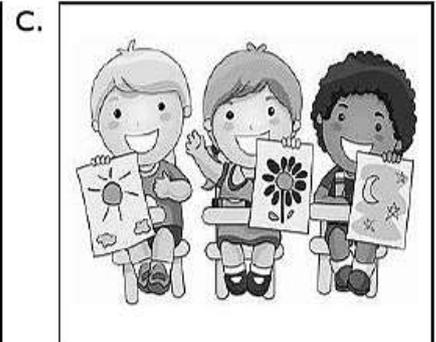
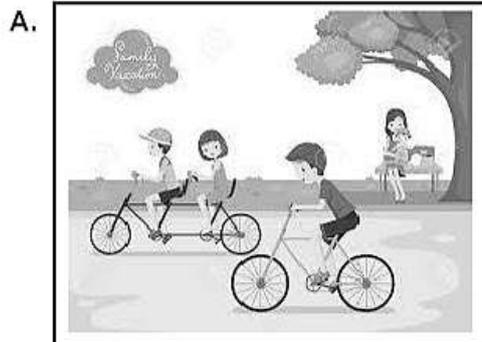
Pages: 10 or 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **what the people are doing**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Beavers**.

For each item, shade in the bubble next to the correct option.

6. There are types of beavers.

2

3

4

7. They can grow up to

800 cm

80 cm

8 cm

8. Beavers are like

teachers and doctors

builders and engineers

farmers

9. They build homes out of

leaves and stones

bricks and steel

sticks and mud

10. Their fur is and waterproof .

dark brown

light brown

white

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

Shopping means going to a (1) _____ where people can buy things. It is a part of our (2) _____. There are some people who usually make a (3) _____ of things they need, run through shops and buy them. For others, shopping is a (4) _____. They love shopping and they can spend (5) _____ in large shopping centres. They sometimes buy things they don't need.

hoppy costumer list hours life price place gifts

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Are there _____ rivers in Oman?
7. I travelled to Dubai _____ plane.
8. How _____ is the dress? It's 75 rials.
9. Fatma is good _____ English.
10. Ali _____ playing football with his friends now.

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

My name is Ahmed. I am (11)_____ Bahrain. I live with my family in Al Manama(12)_____. I have two (13)_____. Their names are Salim and Fatma. Salim is in (14)_____ one. Fatma still doesn't go (15)_____ school. My wife is a teacher. (16)_____ works in the same school where my son is. She (17)_____ Music. I am a (18)_____ and I work in the police station in Al Muharraq. Last week, there was a car (19)_____ because the driver was (20)_____ on his mobile phone.

- | | | | |
|-------------------------------|---------------------------------|------------------------------------|----------------------------------|
| 11. <input type="radio"/> the | 12. <input type="radio"/> river | 13. <input type="radio"/> children | 14. <input type="radio"/> street |
| <input type="radio"/> out | <input type="radio"/> city | <input type="radio"/> pets | <input type="radio"/> age |
| <input type="radio"/> on | <input type="radio"/> ocean | <input type="radio"/> brothers | <input type="radio"/> grade |
| <input type="radio"/> from | <input type="radio"/> country | <input type="radio"/> sisters | <input type="radio"/> clinic |
| <input type="radio"/> of | <input type="radio"/> from | <input type="radio"/> in | <input type="radio"/> to |

16. He Her She They
17. teaches teaching taught teach
18. fisherman pilot doctor policeman
19. road accident garage light
20. talked talk talking talks

GRM/VCB
SCORE

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. Ahmed visited Muscat festival last night. He enjoyed being there.
2. In my free time I like watching television.
3. In my house, there are three rooms and a big hall.
4. Mr. Jack is a rich man. He is very kind and generous.

A. There are also a kitchen, a living room and two bathrooms.
B. The story is interesting and funny. I advise you to read it.
C. He bought some hand crafts and ate delicious traditional food.
D. I always watch football matches. Sometimes I watch programs about animals and nature.
E. They visit their aunt, help at home and ride bikes.
F. He always helps poor people in his town.

	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Samiah,

How are you my friend? How is your family? I hope you are all doing well. I have collected some information to help you in your project about Great Thinkers. I'll tell you about John Baird who invented the television.

John was born in 1888 in Scotland. He lived in a small fishing town. His father was from Scotland, but his mother was from Ireland. John had an older brother, and two older sisters.

John was excited by cameras, cars and telephones. When he was 12, he made his own telephone. He liked science and technology. He hated history because he thought it was boring.

In 1906, John went to college to study engineering. When he finished studying, he worked in a shop in Britain. He got married and had two children.

In 1926, he invented T.V .Baird's first television pictures were black and white. Then, he made coloured TV. Sadly, he died in 1946 because he fell ill. He was 58 years old. He was buried in Scotland.

I hope this will help you.

Best wishes,

Nassrah

READING 2 (continued)

For each question, write a short answer (*not more than FOUR WORDS*).

5. What is the project about ?

6. Where was John Baird's mother from ?

7. What did John Baird study in college ?

8. How old was he when he made his own telephone ?

9. How many types of televisions did he invent?

10. When did John die ?

READING
SCORE

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10

Listening 1:

1. Ahmed and Nasir like camping. They like sitting around the fire and enjoying their marshmallow.
2. In Oman it never snows, but in very cold countries they usually have snow in winter. People like making snowman.
3. In the art lesson, Mary drew a sun and clouds, Ann drew a flower and Juan drew a moon and stars.
4. The family is in the park. The father and the mother are sitting on the bench. The children and the dog are playing.
5. Children like reading lessons because they can sit around the teacher while she reads interesting stories.

Listening 2:

Beavers are very interesting animals. There are 2 types of beavers found in forests of North America, Europe, and Asia.

They can grow up to 80 cm. They weigh from 16 to 30 kg. They live in rivers and ponds.

Have you ever heard the term "Busy as a Beaver"? Well beavers are busy through most of their life. They are like builders and engineers. They spend most of their life building their homes and dams. They are famous for the interesting dams they build.

Beavers build homes out of sticks and mud. They are often made in the middle of ponds. They can go inside their homes from under the water only. A family of 6 beavers can live in one home!

Beavers have flat leathery tails to help them swim up to 5 miles per hour. They can stay underwater for 15 minutes with one breath. Their fur is dark brown and waterproof.



نمذجة إجابة امتحان الصف السابع
للعام الدراسي ١٤٣٩/١٤٤٠ هـ - ٢٠١٨/٢٠١٩ م
الدور الثاني - الفصل الدراسي الأول

المادة: العلوم
تبيئه: نمذجة الإجابة في (٤) صفحات.
الدرجة الكلية: (٤٠) درجة.

أولاً: إجابة السؤال الموضوعي:

إجابة السؤال الأول						
المستوى المعرفي	المخرج التعليمي	الصفحة	الدرجة	الإجابة	البديل الصحيح	المفردة
معرفة	١-٧-١ ب	٢١	١	عناية الطيور بالبيض	أ	١
تطبيق	١-٧-١ هـ	٣١	١	س	ج	٢
استدلال	١-٧-١ د	٢٨	١	ص	ج	٣
معرفة	٤-٧-١ أ	٧١	١	البصل	أ	٤
تطبيق	٤-٧-١ أ	٧٧	١		ج	٥
استدلال	٤-٧-١ هـ	٨٧	١		د	٦
معرفة	١-٧-٤ هـ	١٣٧	١	الضغط	ب	٧
تطبيق	١-٧-٤ د	١٢٩	١		أ	٨
٨ درجات			المجموع			

تابع نموذج إجابة امتحان الصف السابع
للعام الدراسي ١٤٤٠/١٤٣٩ هـ - ٢٠١٩/٢٠١٨ م
الدور الثاني - الفصل الدراسي الأول
المادة : العلوم

ثانيا: إجابة الأسئلة المقالية:

الدرجة الكلية: (١٦) درجة

إجابة السؤال الثاني

المستوى المعرفي	المخرج التعليمي	الصفحة	الدرجة	الإجابة الصحيحة	المفردة	الجزئية
معرفة	١-٧-١ ب	١٨	درجتان	الماء - الغذاء - الهواء (تبادل الغازات) - المأوى. <u>يكتفى بذكر اثنين فقط ، درجه واحدة لكل إجابة صحيحة</u>	١	أ
تطبيق	١-٧-١ هـ	٣١	درجة واحدة	٢٤ كيلوجرام	٢	
معرفة	١-٧-١ د	٢٨	درجة واحدة	منتج	١	
تطبيق	٢-٧-١ ج	٥٢	درجتان (١+١)	هـ <u>إذا لم يحدد الطالب الرمز و أجاب باسم المستهلك لا يأخذ درجة الرمز .</u> لأن المادة الملوثة تتجمع في الشبكات الغذائية في المستوى الأعلى للكائنات المستهلكة. أو لأن كمية المادة الملوثة في جسمه أكبر . أو لأنه أعلى مستوى في هذه الشبكة . أو بسبب التراكم الحيوي.	٢	ب
استدلال	٣-٧-١ ب	٣٩	درجة واحدة	د <u>إذا لم يحدد الطالب الرمز و أجاب باسم المستهلك لا يأخذ الدرجة.</u>	أ	٣
			درجة واحدة	هـ <u>إذا لم يحدد الطالب الرمز و أجاب باسم المستهلك لا يأخذ الدرجة.</u>	ب	
تطبيق	٤-٧-١ م	٤٤	درجة واحدة (نصف درجة لكل عملية)	العملية (١): تنفس ، العملية (٢): تمثيل ضوئي	أ	١
			درجة واحدة	ثاني أكسيد الكربون (CO _٢)	ب	
تطبيق	١-٧-١ ج	٢٦	درجتان	تعايش	٢	ج

(٣)

تابع نموذج إجابة امتحان الصف السابع
للعام الدراسي ١٤٣٩/١٤٤٠ هـ - ٢٠١٨/٢٠١٩ م
الدور الثاني - الفصل الدراسي الأول
المادة : العلوم

تابع ثانياً: إجابة الأسئلة المقالية:

تابع إجابة السؤال الثاني						
الدرجة الكلية: (١٦) درجة						
المستوى المعرفي	المخرج التعليمي	الصفحة	الدرجة	الإجابة الصحيحة	المفردة	الجزئية
تطبيق	م ٧-٧-١ أ	٨٢	درجة واحدة	١٠ درجة سيليزية	١	٥
			درجتان	الماء - والضوء - ونوع التربة - وكمية السماد أو الأملاح المعدنية <u>يكتفى بذكر عاملين صحيحين</u>	٢	
			درجة واحدة	درجة الحرارة	٣	

يتبع /٤

تابع نموذج إجابة امتحان الصف السابع
للعام الدراسي ١٤٣٩/١٤٤٠ هـ - ٢٠١٨/٢٠١٩ م
الدور الثاني - الفصل الدراسي الأول
المادة : العلوم

تابع ثانيا: إجابة الأسئلة المقالية:

الدرجة الكلية: (١٦) درجة

إجابة السؤال الثالث

المستوى المعرفي	المخرج التعليمي	الصفحة	الدرجة	الإجابة الصحيحة	المفردة	الجزئية												
تطبيق	٤-٧-١ هـ	٨٦ و ٨٥	درجتان	الترقيد والعقل	١	أ												
تطبيق	١١-٧-٧ أ	٨٥	درجة واحدة	التطعيم	٢													
استدلال	٤-٧-١ ج	٨٠	درجتان	بسبب حدوث الخاصية الأسموزية أو لأن الفجل فقد الماء أو بسبب خروج الماء من الفجل		ب												
معرفة	٢-٧-٦ ب	١٠٢-٩٤	ثلاث درجات (١+١+١)	ألياف - علاج - النقل - وقود - مصادر للعبور يكتفى بذكر ثلاث فقط .	١	ج												
معرفة	٢-٧-٦ ج	٩٨	درجة واحدة	الكتان	٢													
استدلال	١-٧-٤ هـ	١٣٥ و ١٣٧	- نصف درجة	س - لأن السلم س يحتوي على عدد أربطة أقل من السلم ص (أو لأن السلم ص يحتوي على عدد أربطة أكثر عن السلم س) <u>ملاحظة: إذا كان الرمز خطأ والتفسير صحيح لا يمنح الطالب درجة التفسير.</u>	أ	١												
			- نصف درجة				ب											
			درجة واحدة (نصف درجة لكل رمز)		ب	د												
تطبيق	١١-٧-٧م	-١١٦ ١١٩	ثلاث درجات (نصف درجة لكل تصنيف)	<table border="1"> <tr> <td></td> <td></td> <td></td> <td>التركيب</td> </tr> <tr> <td>طبيعي</td> <td>صناعي</td> <td>طبيعي</td> <td>أصل التركيب</td> </tr> <tr> <td>كتلي</td> <td>هيكلي</td> <td>صدي</td> <td>طريقة (نوع) التركيب</td> </tr> </table>				التركيب	طبيعي	صناعي	طبيعي	أصل التركيب	كتلي	هيكلي	صدي	طريقة (نوع) التركيب	٢	
			التركيب															
طبيعي	صناعي	طبيعي	أصل التركيب															
كتلي	هيكلي	صدي	طريقة (نوع) التركيب															
معرفة	٥١-٧-٤ د	١٢٨	درجتان (١+١)	الرياح - الأمطار - طرق الاستخدام - وزن الأشياء الموضوعة عليها. (يكتفى بذكر اثنين فقط)	٣													

نهاية نموذج الإجابة