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SULTANATE OF OMAN
MINISTRY OF EDUCATION

2017/2018

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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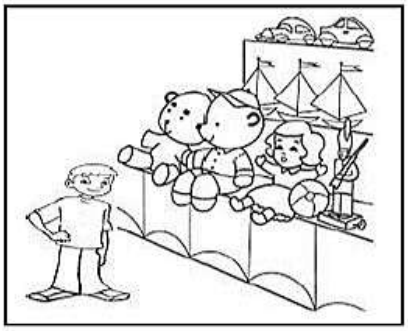
LISTENING 1 (Items 1–5) (5 marks)

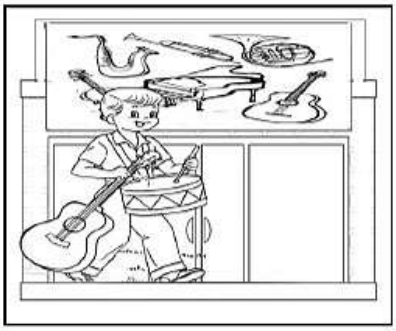
*You are going to hear five short texts about **shopping**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

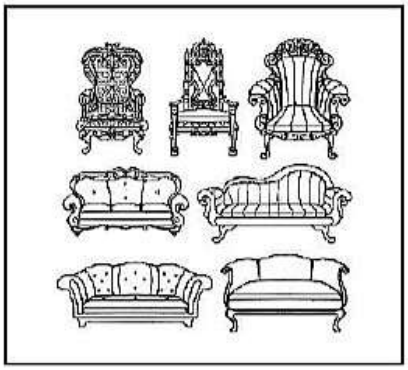


B.

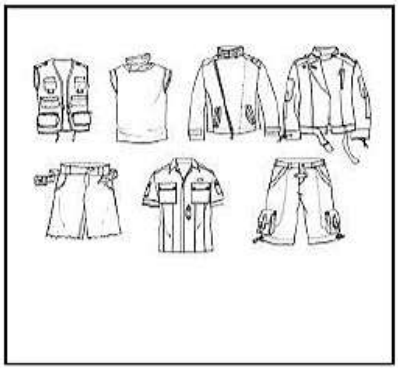
C.



D.



E.



F.

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a text about ***bears****.*
For each item, shade in the bubble ⬭ next to the correct option.

6. There are _____ types of bears.

⬭ seven ⬭ eight ⬭ nine

7. The Sun bear lives in _____.

⬭ forests ⬭ deserts ⬭ mountains

8. Sun bears use their _____to pick out insects.

⬭ arms ⬭ tongues ⬭ legs

9. Polar bears have black skin to keep them _____.

⬭ warm ⬭ cold ⬭ wet

10. Polar bears eat _____.

⬭ fruit ⬭ honey ⬭ fish

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Last Friday night, I was reading a(1) _____ story so I felt scared. It was called "The Frightening Forest". The(2) _____ of the story were a little boy, a tiger and wolves. It was a dark (3) _____ as the moon was not shinning. The little boy found himself walking alone between large trees. Suddenly, the bats(4) _____ in the sky. Then he (5) _____ a scary sound. It was a tiger!

1.

⬭ comedy ⬭ detective ⬭ horror

2.

⬭ characters ⬭ people ⬭ animals

3.

⬭ day ⬭ night ⬭ noon

4.

⬭ flew ⬭ threw ⬭ slipped

5.

⬭ saw ⬭ heard ⬭ shouted

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Giraffes _____ elephants are animals.

7. Muna is a teacher. She teaches _____ Sohar.

8. Noora _____ walking when she saw a snake.

9. Ahmed is taller _____ Saif.

10. How_____ is the bike? It's 30 rials.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Hi Sultan. What (11)**we**_____ you doing last night?

Speaker B: Hi Sulieman. I was watching a film in the (12)**cin**_____ near our house.

Speaker A: What was it about?

Speaker B: It was about a famous (13)**box**_____ who won many gold medals. It was a (14)**wond**_____ film.

Speaker A: That sounds (15)**ni**_____.

Speaker B: What about (16)**y**_____?

Speaker A: I (17)**sta**_____ at home and helped my mother cooking some food on the (18)**barb**_____.

Speaker B: So, you (19)**enj**_____ your time (20)**wi**_____ friends. Great!

GRM/VCB SCORE	**10**

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Last winter, I visited some mountains in Canada with my family.

2. I liked watching a science fiction movie called "Lost in Space".

3. Al Khalil bin Ahmed wrote the first dictionary of the Arabic language.

4. My uncle has a beautiful garden near his house.

A.	I find them exciting as investigators try to solve a crime.
B.	I did not read the story because it was boring.
C.	It was about life of people living on other planets.
D.	It was snowing all the day there. We went skiing many times.
E.	Many people visit it to enjoy the smell of flowers and see the different kinds of trees.
F.	It included different kinds of words, but they were not arranged in alphabetical order.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Salmeen,

How are you? I hope you are fine. I would love to help you in your project about famous people. I collected some information about Taha Hussein.

Taha Hussein was born in Egypt, on October 28th, 1898. When he was three years old, he had an eye disease. He became blind. Although he was not able to see, he went to school and studied hard.

Taha Hussein wrote more than fifty books which were translated into many languages. The title of his famous book was called "An Egyptian Childhood" which was his autobiography.

Taha Hussein read books about different topics like history, literature and Islam. He read books using braille system and his wife also read and wrote for him. In 1973, he was awarded the United Nations Human Rights Award. Taha Hussein was 83 years old when he died.

I am so glad to read about Taha's biography. I hope you find it useful too.

Best wishes,

Mohammed

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READING 2 (continued)

For each question, write a short answer ***(not more than FOUR WORDS)***.

5. Where was Taha Hussein born?

_____

6. How old was Taha Hussein when he became blind?

_____

7. What was the name of his autobiography?

_____

8. Who helped Taha Hussein in reading and writing some books?

_____

9. What was the system he used to read books?

_____

10. When was he awarded the United Nations Human Rights Award?

_____

READING SCORE	
	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Summer holidays are useful for studying English"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

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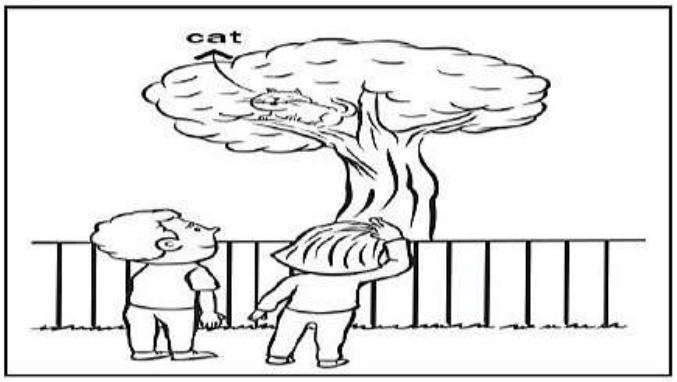
WRITING 2 **(5 marks)**

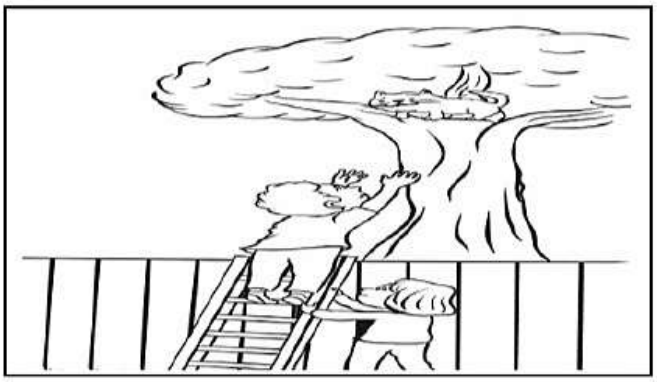
*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

see	*tree*	*try*	*can*
idea	*invent*	*help*	*happy*

①



②



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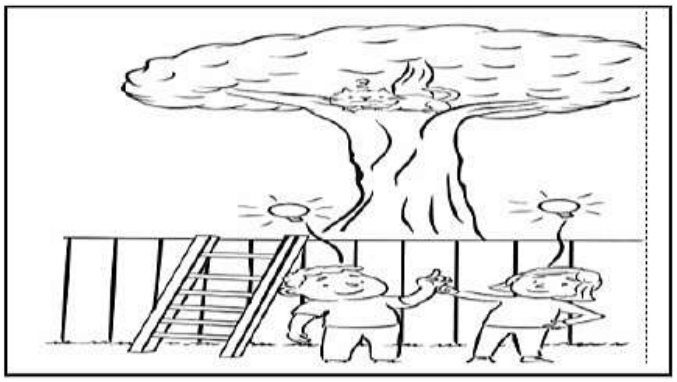

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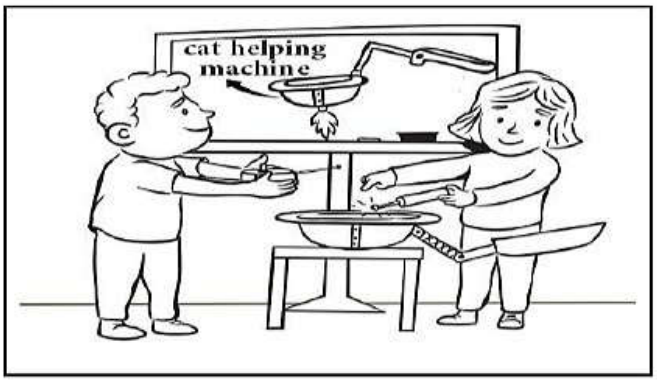

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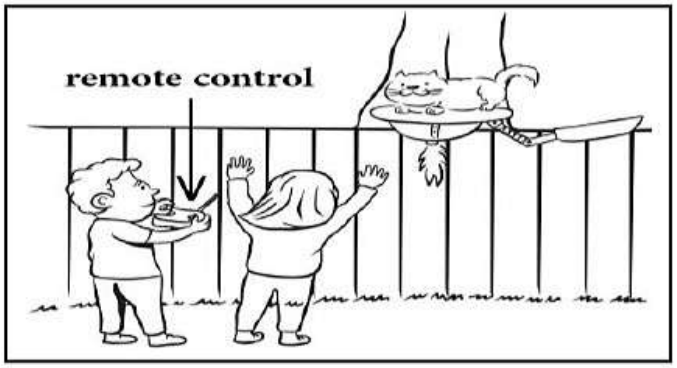
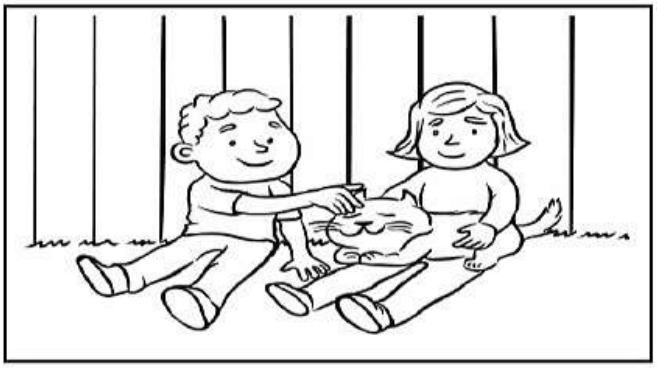


⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	seven	●	eight	○ nine
7.	●	forests	○	deserts	○ mountains
8.	○	arms	●	tongues	○ legs
9.	●	warm	○	cold	○ wet
10.	○	fruit	○	honey	● fish

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	○	comedy	○	detective	● horror
2.	●	characters	○	people	○ animals
3.	○	day	●	night	○ noon
4.	●	flew	○	threw	○ slipped
5.	○	saw	●	heard	○ shouted

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. and	11. were	16. *you*
7. in	12. cinema	17. stayed
8. was	13. boxer	18. barbecue
9. than	14. wonderful	19. enjoyed
10. much	15. nice	20. with
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	5. in Egypt
1.	○	○	○	●	○	○	6. three years old
2.	○	○	●	○	○	○	7. An Egyptian Childhood
3.	○	○	○	○	○	●	8. his wife
4.	○	○	○	○	●	○	9. braille system
							10. in 1973
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	***No attempt at the task:*** EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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SULTANATE OF OMAN
MINISTRY OF EDUCATION

2017/2018

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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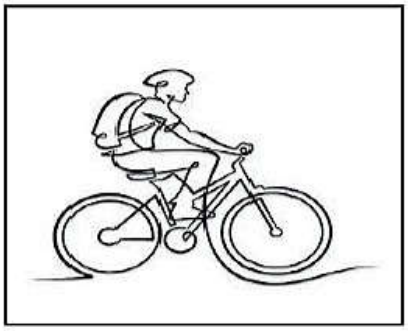
LISTENING 1 (Items 1–5) (5 marks)

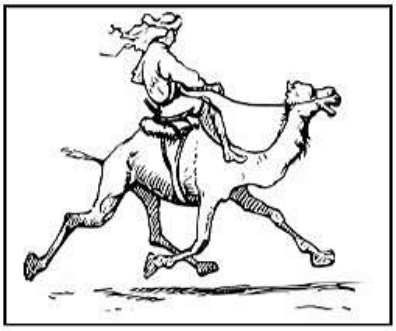
*You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



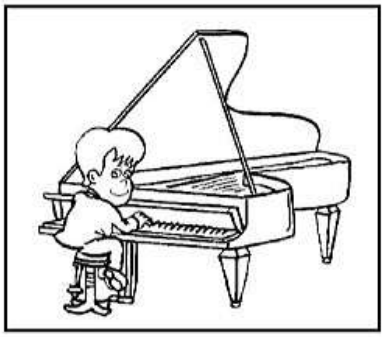
B.

C.



D.

E.



F.

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a text about **rainforests**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The biggest rainforest is in _____.

⬭ Asia ⬭ Africa ⬭ South America

7. Rainforests cover only about _____ % of Earth.

⬭ 6 ⬭ 16 ⬭ 50

8. There are dangerous animals in rainforests such as _____.

⬭ birds and snakes ⬭ lions and snakes ⬭ monkeys and Birds

9. The weather in rainforests is _____.

⬭ hot and dry ⬭ warm and wet ⬭ sunny and dry

10. Most of the people of rainforests moved to _____.

⬭ towns ⬭ villages ⬭ cities

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Koalas are animals that (1) _____ in Australia. There are different kinds of koalas, but all of them eat leaves for (2) _____. These animals do not like rain because it makes them (3) _____. Koalas (4) _____ their sharp teeth and claws to protect themselves against their enemies. Many people who (5) _____ Australia like taking photos of koalas.

1.

⬭ grow ⬭ keep ⬭ live

2.

⬭ food ⬭ drink ⬭ sleep

3.

⬭ dry ⬭ wet ⬭ hot

4.

⬭ use ⬭ give ⬭ take

5.

⬭ come ⬭ go ⬭ visit

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Salim _____ Ahmed are brothers.

7. Oman is bigger _____ Qatar.

8. Now, there _____ more than 1000 schools in Oman.

9. My friend is good _____ maths.

10. I _____ an architect. I design different kinds of buildings.

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GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I stu*dy* at a sch*ool* in Muscat. My favo*urite* subject is Maths."

TEXT

Speaker A: Hi Fatima. (11) **H**_____ are you?

Speaker B: Hi Sara. I'm (12) **fi**_____.

Speaker A: What (13) **we**_____ you doing last weekend?

Speaker B: I was shopping with my brother and (14) **sis**_____. I (15) **h**_____ a great time.

Speaker A: That's great. Did you (16) **b**_____ anything?

Speaker B: Yes, I did. I bought a (17) **wa**_____ for checking time.

Speaker A: Wonderful! How (18) **mu**_____ is it?

Speaker B: It is 10 rials. I like its (19) **bla**_____ colour.

Speaker A: It is (20) **ve**_____ nice.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Last night Ali went to a bookshop to buy a present for his daughter.

2. Camels can walk for a long time without drinking water.

3. The girl was helping her mother cooking food on the barbecue.

4. Muscat Festival is a great fun for families.

A.	Suddenly she burned her finger. She put some cold water on it.
B.	They can enjoy eating traditional food and listening to music. At night, they can see fireworks.
C.	She likes watching television more than cooking. She never helps her mother.
D.	That is why they are the best way to travel across the desert.
E.	A dictionary is the first thing he thought about because she likes English.
F.	They travelled to many places. Last time, they went to Muscat.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Mohammed,

How are you? Thank you for your last email. I hope this information will help you with your project about famous people.

I've just finished learning about a famous person called Jane Goodall. She was born in London in 1934. She is an expert on chimpanzees. Her father was a businessman and her mother was a writer.

Growing up, Jane loved animals. She dreamt of going to Africa someday in order to see some of her favourite animals in the wild. She liked chimpanzees than any other animals. In England, she got her first toy during her childhood. It was a toy of chimpanzee which she loved to play with.

Jane spent her late teens and early twenties saving money to go to Africa. When she was twenty-three, Jane finally had enough money to visit a friend who lived on a farm in Kenya. She went there in 1957. There she started to observe the life of chimpanzees very closely.

Jane Goodall has studied the way chimpanzees live for the past 25 years. She has received many awards for her work to help people understand the importance of wildlife conservation.

Best wishes,

Khalid

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READING 2 (continued)

For each question, write a short answer ***(not more than FOUR WORDS)***.

5. What is Mohammed's project about?

_____

6. Where did she get her first toy?

_____

7. What was her mother's job?

_____

8. Who did Jane Goodall stay with in Kenya?

_____

9. When did she go to Kenya?

_____

10. How long has she studied chimpanzees?

_____

READING SCORE	
	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Visiting places during holidays is a waste of time and money"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

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WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

wake up	*brush*	*eat*	*wear*
play	*sleep*	*shoes*	*breakfast*

①

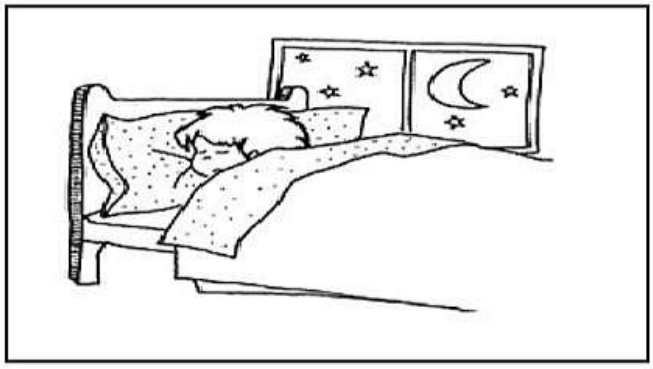
②

③

④

⑤

⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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GRADE SEVEN — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2017/2018, 2nd SESSION **TOTAL MARKS: 40**

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LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	●	○	○	○	○	○
3.	○	○	○	○	●	○
4.	○	○	●	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	Asia	○	Africa	●	South America
7.	●	6	○	16	○	50
8.	○	birds and snakes	●	lions and snakes	○	monkeys and birds
9.	○	hot and dry	●	warm and wet	○	sunny and dry
10.	○	towns	○	villages	●	cities

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○	grow	○	keep	●	live
2.	●	food	○	drink	○	sleep
3.	○	dry	●	wet	○	hot
4.	●	use	○	give	○	take
5.	○	come	○	go	●	visit

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. and	11. How	16. buy
7. than	12. fine	17. watch
8. are	13. were	18. much
9. at	14. sister	19. black
10. am	15. had	20. very
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	5. famous people
1.	○	○	○	○	●	○	6. In England
2.	○	○	○	●	○	○	7. a writer
3.	●	○	○	○	○	○	8. a friend (in Kenya)
4.	○	●	○	○	○	○	9. 1957
							10. 25 years
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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	WRITING 1 (5 mks)
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	***No attempt at the task:*** EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.