

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## اختبار صفي مع نموذج الإجابة

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف السابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2023-04-26 15:45:42

## التواصل الاجتماعي بحسب الصف السابع



## روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

[نموذج إجابة الامتحان النهائي الرسمي بمحافظة شمال الباطنة](#)

1

[الامتحان الرسمي النهائي بمحافظة شمال الباطنة](#)

2

[امتحان الاستماع الرسمي النهائي لمحافظة جنوب الباطنة](#)

3

[الامتحان الرسمي النهائي لمحافظة جنوب الباطنة](#)

4

[الامتحان الرسمي النهائي لمحافظة مسقط](#)

5

# CLASS TEST 2

Name: .....

Grade 7 B

Class: 7 /

Semester Two

10

## GRAMMAR (Items 1-5)

(2½ marks)

Complete each sentence with **ONE** word only.

1. I have you got \_\_\_\_\_ white, pink and red shirt.
2. \_\_\_\_\_ did you go yesterday? - To the cinema.
3. My father goes to work \_\_\_\_\_ 7 o'clock .
4. We \_\_\_\_\_ travel to Muscat next month.
5. We \_\_\_\_\_ eat vegetables and fruit.

## VOCABULARY (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.  
(There are three extra words in the box.)

Life was very different for my grandmother and my (1)\_\_\_\_\_ when they were young. Life is different now. We have modern(2)\_\_\_\_\_ where we learn , modern ways of transport, modern health (3)\_\_\_\_\_ and we have lots of opportunities for jobs. My grandfather was a (4)\_\_\_\_\_. He caught fish and sold them in the souq. My grandmother made lovely caps and sold them. Nowadays, they stay at (5)\_\_\_\_\_ .

schools   grandfather   desert   relax   care   films   fisherman   home

- |    |                       |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

5

2½





## Marking Guide

# 1

1- a

2- Where

3- at

4- will

5- should

# 2

schools	grandfather	desert	relax	care	films	fisherman	home
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1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## W1

## W2

	WRITING 1	2.5	WRITING 2	2.5
<b>2.5</b>	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.		<b>2.5</b>	
<b>2</b>	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.		<b>2</b>	
<b>1.5</b>	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.		<b>1.5</b>	
<b>1</b>	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.		<b>1</b>	
<b>0.5</b>	– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.		<b>0.5</b>	
<b>0</b>	<u>No attempt at the task: EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense		<b>0</b>	
			<b>0</b>	
			<b>0</b>	

\* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.