

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## نموذج أسئلة الاختبار الرسمي (الداخلية)

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 07:35:27 2023-01-10

## التواصل الاجتماعي بحسب الصف السابع



## روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[كيف تكتب رسالة او بريد إلكتروني](#)

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[أسئلة الاختبار الرسمي](#)

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[نموذج أسئلة الاختبار الرسمي \(شمال الباطنة\)](#)

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[نموذج أسئلة الاختبار الرسمي \(الداخلية\)](#)

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## GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.  
(There are five extra words in the box.)

Last summer holiday I visited Salalah. I went \_\_\_\_\_ (6) my family. We stayed in a hotel for ten days. We visited many beautiful places such \_\_\_\_\_ (7) water springs, the beach and the green mountains. We also visited the funfair and enjoyed playing many interesting games. My younger brother liked riding the horse and \_\_\_\_\_ (8) the bumper cars in the funfair. The weather \_\_\_\_\_ (9) cool so we kept cooking food outside. We drove back home \_\_\_\_\_ (10) Monday after spending a fascinating time in Salalah.

on      to      playing      about      driving      as      like      with      was      is

6. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
7. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
8. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
9. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
10. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

**GRAMMAR/VOCABULARY (Items 11-20) marks**For each item, shade in the bubble ☐ next to the correct option.**(5 marks)**

Pitcher plants \_\_\_\_\_ (11) strange plants that \_\_\_\_\_ (12) in the rainforest of South America  
 \_\_\_\_\_ (13) Southeast Asia. The \_\_\_\_\_ (14) pitcher means a kind of jug. They are called  
 pitcher plants \_\_\_\_\_ (15) their flowers look like a \_\_\_\_\_ (16). They \_\_\_\_\_ (17) different  
 from other plants because they eat insects. They have a \_\_\_\_\_ (18) smell that encourages insects to  
 go to them for food. Pitcher plants have slippery \_\_\_\_\_ (19) and insects quickly fall down into  
 the flower which has a pool of liquid at its \_\_\_\_\_ (20). Finally, they will be and eaten by the plant.

- |                                   |                               |                             |                                |
|-----------------------------------|-------------------------------|-----------------------------|--------------------------------|
| 11. <input type="radio"/> is      | <input type="radio"/> was     | <input type="radio"/> are   | <input type="radio"/> isn't    |
| 12. <input type="radio"/> grow    | <input type="radio"/> go      | <input type="radio"/> find  | <input type="radio"/> went     |
| 13. <input type="radio"/> but     | <input type="radio"/> because | <input type="radio"/> and   | <input type="radio"/> so       |
| 14. <input type="radio"/> insect  | <input type="radio"/> food    | <input type="radio"/> name  | <input type="radio"/> shape    |
| 15. <input type="radio"/> because | <input type="radio"/> to      | <input type="radio"/> of    | <input type="radio"/> but      |
| 16. <input type="radio"/> cup     | <input type="radio"/> jug     | <input type="radio"/> book  | <input type="radio"/> rug      |
| 17. <input type="radio"/> is      | <input type="radio"/> are     | <input type="radio"/> have  | <input type="radio"/> was      |
| 18. <input type="radio"/> nice    | <input type="radio"/> bad     | <input type="radio"/> noisy | <input type="radio"/> small    |
| 19. <input type="radio"/> life    | <input type="radio"/> leaves  | <input type="radio"/> link  | <input type="radio"/> legs     |
| 20. <input type="radio"/> shop    | <input type="radio"/> bottom  | <input type="radio"/> boot  | <input type="radio"/> bookshop |

**GRM/VCB  
SCORE**

10



## READING 2 (Items 5–10)

2022/2023

*Read the text. Then complete the task.***(6 marks)**

The internet has made our life easier, faster and cheaper. This technology has made it possible to communicate with people from different parts of the world in a very short time. Nowadays, it is easy to share our ideas with other people by using applications that require internet connection such as email, social media and chatting applications.

The internet is a great source of information. Internet users can find information and statistics about any topic they are interested in. In addition, there are many online services that are available on the internet. For example, we can easily buy air tickets, clothes, household items and spare parts. Moreover, people can watch movies, listen to music, play games and study online. It is easy to make new friends with common interests on social networks such as Facebook, Twitter and Instagram. Nowadays, about 2.1 billion people in the world have access to these social media applications. However, the internet has some disadvantages. First of all, users need to be careful when using the internet because some websites provide false information. In addition, the use of the internet can become a type of addiction. The sometimes spend a long time chatting and playing online games. They pay less attention to their work, families and health. Therefore, it is very important to learn how to use the internet wisely.

## WRITING 1

Write a paragraph about a lizard called **komodo dragon**. Use **ALL** the information in the box. Your writing should be correct and well-organized. (4 marks)

### Komodo dragon

live/Indonesia /komodo island

world largest lizard/ 3 meters long

eat/monkeys, sheep, goats      attack/people

sharp teeth/strong legs/long tail

20km/hour /fast      weight/about 60kg

Marker A	Marker B	Average

(6 marks)

## WRITING 2

Complete the following task. Write **at least 60 words**.

**Situation:** Your IKC friend Mark/ Maria sent you an email asking for some information about the most beautiful places in Oman. Write an **email** to Mark/Maria talking about the most attractive places in Oman.

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING  
SCORE

10



## READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. The internet has made people's life \_\_\_\_\_  
☐ shorter                      ☐ smaller                      ☐ easier
6. The internet is a rich source of \_\_\_\_\_  
☐ information                      ☐ pollution                      ☐ food
7. It is \_\_\_\_\_ to buy things online.  
☐ difficult                      ☐ easy                      ☐ awful
8. Facebook and twitter are examples of \_\_\_\_\_ applications.  
☐ shopping                      ☐ news                      ☐ social media
9. Nowadays, \_\_\_\_\_ of people use social media.  
☐ millions                      ☐ billions                      ☐ thousands
10. A negative side of using the internet is called the internet \_\_\_\_\_.  
☐ prevention                      ☐ connection                      ☐ addiction

READING  
SCORE

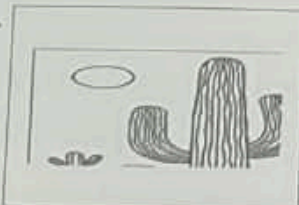
10

## READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

A.



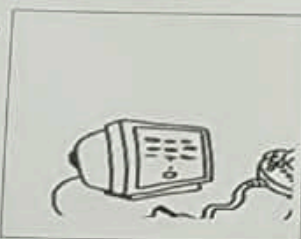
B.



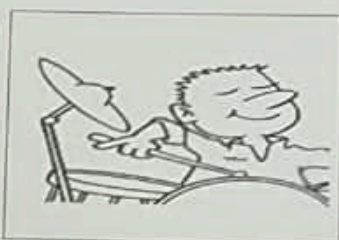
C.



D.



E.



F.



## Pictures

## Texts

1. I was riding my bike to school when I fell off and broke my leg. I had to stay in the hospital for two weeks.
2. Salim is in grade seven. He likes doing many things in his free time, but his favorite hobby is playing the drum.
3. Desert are very dry and hot places. However, desert plants such as cactus can survive without water for a long time.
4. Ahmed likes playing computer games but he doesn't like playing football with his friends. He usually plays after doing his homework.

A	B	C	D	E	F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about a journey to Japan.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Why did they travel to Japan?

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7. Where was the teacher from?

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8. How much money did they pay to the taxi driver?

---

9. What did they eat for dinner?

---

10. How many days did they stay in Japan?

---

LISTENING  
SCORE

10