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سلطنة عمان
وزارة التربية والتعليم
المديرية العامة للتربية والتعليم لمحافظة مسندم
دائرة تنمية الموارد البشرية
قسم العلوم الانسانية - وحدة اللغة الانجليزية



PRACTISE & LEARN



كراسة الأنشطة التدريبية □ الصف السابع
الفصل الدراسي الأول 2017/2018



إعداد :- فاطمة أحمد علي حمادي الشحي
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مقدمة

ان اكتساب الطلبة المهارات اللغوية الأساسية واثقانها يتطلب الكثير من التدريب والممارسة وبخاصة التطبيق المستمر على كل مهارة لغوية لتحسين تعلمهم لما له من أثر كبير على اتقان التعلم. فكلما تدرّب الطالب على حل أنشطة وأسئلة أكثر وطبق استراتيجيات تعلم فعالة كلما تحسن أدائه وزادت خبرته. بالإضافة الى تعزيز ثقة الطالب بنفسه وزيادة دافعيته وتطوير اتجاهاته الايجابية نحو المادة.

وحرصا منا على اثراء خبرات الطلبة وتجويد أدائهم واثقانهم للتعلم فقد أعدنا هذه المذكرة التدريبية متضمنة الوحدات المنهجية الأربعة للصف السابع الأساسي. تتضمن المذكرة ما يأتي:

1. ملخص لدروس القواعد لكل وحدة دراسية متنوعة بأسئلة قواعد ومفردات لغوية تدريبية. بالإضافة الى أسئلة الاستماع واستراتيجيات تعلم لأسئلة القراءة والكتابة الخاصة بكل وحدة تعليمية ونماذج توضيحية وأسئلة تدريبية. (تم تجميعها من زاويتي من اعداد جميع المحافظات التعليمية).

2. قائمة المفردات اللغوية حسب ترتيب الوحدات الدراسية الأربعة.

3. نماذج تدريبية لاختبارات نهاية الفصل الدراسي الأول. (تم تجميعها من زاويتي من اعداد جميع

المحافظات التعليمية).

أملين أن يحقق هذا العمل الأهداف المنشودة منه وان يكون مرجعا داعما للطلبة أثناء التحضير للدروس واسترجاعها لفهمها جيدا وتحقيق أهداف الوحدات الدراسية. سائلين الله عزوجل التوفيق والتفوق لأبنائنا الطلبة.

مع تحيات : فريق العمل



Listening



UNIT 1



LISTENING 2



You are going to hear some information about a great traveller.
For each item, shade in the bubble next to the correct option.

6. The speaker is talking in a

- restaurant hospital classroom

7. Ibn Battuta was born in

- 1304 1314 1340

8. Ibn Battuta travelled for about years.

- 3 13 30

9. He travelled to Muscat by a

- plane car ship

10. Ibn Battuta died in.....

- Dhofar Morocco India

Listening Script

LISTENING 1

You are going to hear five short texts about **free time activities** twice . First time, listen and write. Second time, listen and check your work. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. Saif likes cartoon films. His favourite cartoon show is Tom and Jerry. He enjoys watching them on TV.

1. I like to spend my free-time in my garden. I water the plants and take care of them.

3. Sara likes riding her bike. On holidays, she rides long distance visiting her friends and relatives.

4. She is good at cooking. She helps her mother in the kitchen in cooking and washing dishes during her holidays.

5. Reem wants to become a writer in the future. On holidays, she tries writing stories to improve her skill.

LISTENING 2

You are going to hear some information about a **great traveller** twice. First time, listen and write. Second time, listen and check your work. Listen and number the pictures in the correct order. **Write 1,2,3,4,5.**

Good morning my teacher. Good morning, grade seven students. Today, I am very happy to give my presentation, about a famous person called Ibn Battuta. His full name is Abu Abdullah Mohammed Ibn Battuta. Ibn Battuta was born in Morocco in 1304. He is a great Arab traveller. He travelled to different places around Asia, Africa and Europe. He became famous because he spent his life in travelling to discover places around the world. He was called (Al Rahal). He travelled for about thirty years. He started his first trip in 1325. He used animals to travel between countries. Also, he used a ship to travel to other places. He sailed to Muscat and Dhofar. Ibn Battuta wrote famous books about his journeys around the world. Ibn Battuta died in 1368 in Morocco.

Summary of unit one rules

Lesson 1: Past tens verbs – regular and irregular

أفعال الزمن الماضي (القياسية وغير القياسية)

عادة نضيف **ed** - في نهاية الفعل الماضي ويطلق عليه الفعل القياسي
like – liked, stay – stayed, visit – visited

أما الأفعال غير القياسية هي التي يتغير تصريفها مثل:
go – went, have / has – had, eat – ate, take – took

Lesson 2: Past Continuous

الماضي المستمر

يستخدم الماضي المستمر لحدث في الزمن الماضي واستغرق وقت طويل ويتم صياغة الجملة بإضافة الأفعال التالية:

was / were + verb+ ing

الاسم المفرد	معنى الأسماء	الاسم الجمع	معنى الأسماء
I was sleeping .	I أنا	You were playing football.	You أنت – أنتم
He was writing his H.W.	He هو	We were fishing .	We نحن
She was reading a book.	She هي	They were walking .	They هم
It was running fast.	It هو / هي لغير العاقل		

يمكن الجمع ما بين الماضي التام والماضي المستمر بحيث يستخدم الماضي التام للحدث الأقصر والماضي المستمر للحدث الأطول مثل:

I was riding my bike when I fell off.

He was watching TV when the bell rang.

GRAMMAR/VOCABULARY 1

Complete the text. For each item, shade in the bubble next to the correct option.

A park is a place where people (1) _____ under green trees. They enjoy seeing the (2) _____ flowers. Too many people go to the park on holidays. It is important to (3) _____ the park clean and tidy, but some children pick flowers and walk (4) _____ the grass. Some people take too much food with them to the park. They don't put litter in the bins. This (5) _____ n't good. We should keep our park clean.

١. visit swim sit

٢. delicious beautiful horrible

٣. grow feed keep

٤. under over on

٥. are is am

GRAMMAR/VOCABULARY 2

Complete each sentence with **ONE** word only.

6. Mozart was born _____ 1571.

7. Khalid travelled to Egypt _____ plane.

8. Where _____ he live last year?

9. He was born _____ 22nd of June.

10. Nawaf drove _____ father's car.

GRAMMAR/VOCABULARY 3

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: How was your **(11) holi**_____ ?

Speaker B: It was **(12) gre**_____. I **(13) enj**_____ my time.

Speaker A: Really? Where did **(14) y**_____ go?

Speaker B: We **(15) trav**_____ to Italy. It's such an **(16) amaz**_____ place.

Speaker A: Did you go with your parents? I mean your father and **(17)**

mo_____.

Speaker B: No, I **(18) di**_____. I went there with my cousins.

Speaker A: Did you **(19) ta**_____ any photos?

Speaker B: **(20) Y**_____, I did. I'll be uploading them to Facebook today.

Some Tips for reading 1

اليك بعض الارشادات التي ستساعدك على الاجابة على أسئلة قراءة الفهم والاستيعاب بكل سهولة:

1. قراءة السؤال جيدا لتعرف ما المطلوب (ربط الجمل في العمود الايسر مع المناسب لها في العمود الايمن) .
2. قراءة الجمل الموجودة في العمود الايسر ووضع خط تحت الكلمات المفتاحية المهمة ثم البحث عن الجمل الموجودة في العمود الايمن ووضع خط تحت الكلمات المناسبة المهمة وربطها مع الجمل الاولى في العمود الايسر.
3. تظليل الاجابة تحت الحرف المناسب الصحيح . يجب أن يكون التظليل بالقلم الرصاص.
4. مراجعة الجمل للتأكد من الاجابات وبعدها يتم التظليل باللون الأزرق.

Some Tips for reading 2

اليك بعض الارشادات التي ستساعدك على الاجابة على أسئلة قراءة الفهم والاستيعاب بكل سهولة:

1. قراءة السؤال جيدا لتعرف ما المطلوب (كتابة اجابات قصيرة حسب المطلوب في تعليمات السؤال) مع التركيز على الكلمات المهمة .
2. قراءة الفقرة والبحث عن الاجابات لكل سؤال .
3. كتابة الاجابة لكل سؤال بحيث لا تزيد عن عدد الكلمات المحددة في تعليمات السؤال.

READING 1

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. Hi Noor . I heard that you have just finished you summer holiday. Where did you spend it?
2. While I was driving to my office, I saw a car accident.
3. Mazin didn't do well in his Math exam because he was not feeling well.
4. Excuse me , sir. Would you please show me the way to AL Manarah bookshop?

A. Why don't you take him to the hospital? He needs to see the doctor to make full check up for him.

B. Sure. Go straight to the next roundabout and turn right .It is in the second building on your left.

C. Oh my God. Did you call the policemen? There might be some injuries.

D. Yes I saw it in my car. I thought you left it there.

E. I travelled with my family to Italy and stayed there for three weeks.

F. She is doing her homework in her room at the moment.

	A	B	C	D	E	F
--	---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |



READING 2

Read the text. Then complete the task.

Dear Salma,

Hello. How are you? I'm writing to tell you about my travel to Chicago. It is the best travel I have ever had. My flight was smooth and comfortable. During the flight, I read about Chicago and the attractive places there. I'm really having a fabulous time here walking around this beautiful city with a lake, interesting architecture, good food, and world-class art and museums. I am staying with my friend's family in a cute house about three miles from downtown Chicago. Even though it is cold and windy this time of the year, I am enjoying being here, especially this month because of a strange custom they have in this city. Yesterday was St. Patrick's Day and the Chicago River was green! The streets were full of people enjoying the holiday. I am having a good time and wish you were here. I will write again soon.

My warm regards,

Mary

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the letter to? _____

6. How was Mary's flight? _____

7. Who is Mary staying with? _____

8. What is the weather like there? _____

9. What is the colour of Chicago River?

20. Is Mary enjoying her time there? _____

Some Tips for evaluative writing

Fast food is healthy for the body.” Do you agree or not? Give your reasons. Write about 60 words.

Remember to do the following:

You should answer these Qs:

Para 1 (Introduction):

- What is it? Is it good / bad?
Do people like it? Do you like it?

Para 2 (Main Body)

- Why do / don't you like it?
(Reasons + Examples)

Para 3 (Conclusion)

- What is your advice?

1. Use present simple.

Some Useful Words

Agreeing Words	I like , I agree, Certainly, Surely
Disagreeing Words	I don't like , I disagree
Linking Words	First, Also, Second, Third, Firstly, Secondly, Thirdly
Concluding Words	To sum up, To conclude, In conclusion, In brief,
Giving Opinion Words	I think, I believe, In my opinion,
Giving Advice words	People / you should, People / you shouldn't

Now. Let's answer the above questions and write the paragraph.

Fast food is bad for the body. Many people like it , but some people don't like it. For me, I don't like eating fast food for several reasons.

First, it doesn't have vitamins or proteins. **For example**, chips and burger have a lot of oil. **Second**, it is bad for teeth and it makes the body fat. **For example**, ice cream, chocolate and sweets have a lot of sugar. **Third**, it is not fresh and can cause stomachache like sausage.

To sum up, I think people **should** eat healthy food like fish, meat, fruit and vegetables because they are good for the body and make the body strong.

Some tips for narrative writing

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.

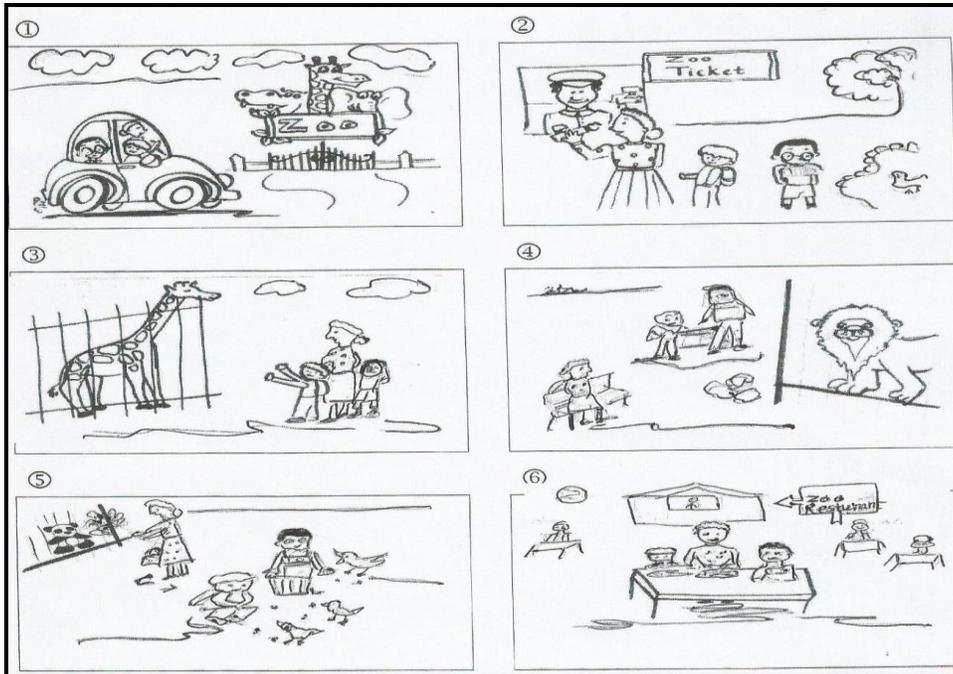
weather	happy	bought	watched
animals	photos	food	restaurant

Remember

1. Start the story with a past time phrase like: last year, last week, last month, yesterday, one day, ... etc.

2. Describe all the details in each picture e.g. who, where, when, what was the weather like? What did he/ she / they do? Why? How did the people feel?

3. Use words like first, next, then, after that, ... finally



Last week, Anna and her children went to the zoo. The weather was cool and cloudy and they were very happy. **First**, the mother bought the tickets from the entrance and her children looked at the ducks in the pool. **Next**, they walked in the zoo and watched the animals such as the giraffes. They took some photos. **Then** they saw the big lions and they were scared. **After that**, the children gave some seeds to the birds because they loved them and the mother gave some food to the pandas. **Finally**, they ate some food in the restaurant. They felt excited.

WRITING 2

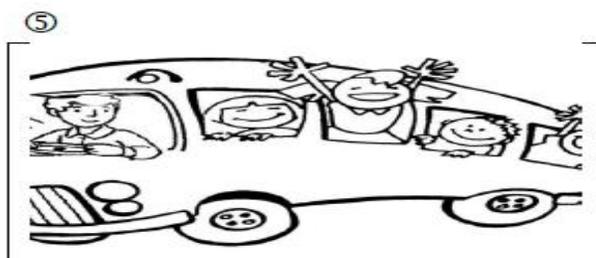
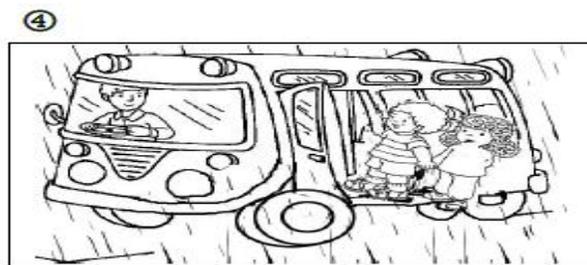
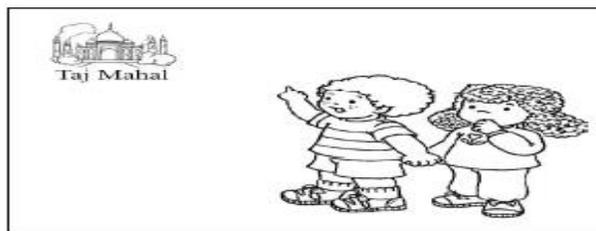
(5 marks)

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

wanted	raining	saw	stopped
went	took	were	arrived



WRITING 2 (continued)



Listening



UNIT 2



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear some information about **Jabir bin Haiyan**.
For each item, shade in the bubble next to the correct option.

6. He lived in the _____ century.

6th

7th

8th

7. He is from _____.

Iran

Iraq

Oman

8. His favourite subject was _____

chemistry

history

music

9. He did many _____.

experiments

plays

parties

10. He was also _____.

an artist

a musician

a writer

Listening Script

LISTENING 1

You are going to hear five short texts about **Alia's favourite school subjects** twice. First time, listen and write. Second time, listen and check your work. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. Alia loves school. She is interested in many subjects especially science. She likes studying in the lab.
2. She also enjoys playing some instruments like the piano and the guitar in Music class.
3. In addition, Alia enjoys drawing and painting pictures about everything around her.
4. Alia loves reading English stories and writing letters to her friends using English.
5. Her most enjoyable class is Social Studies because she is good at reading maps and naming countries with their capital cities.

LISTENING 2

You are going to hear some information about **Jabir bin Haiyan** twice. First time, listen and write. Second time, listen and check your work. Listen and complete the table.

I read a book about one of the great thinkers in the world. He was Jabir bin Haiyan. He lived in the 8th century. He lived in Iraq .He is known as the father of Chemistry. He did a lot of experiments. He studied lots of chemical reactions. He developed the idea of Chemistry as a science . Modern Chemistry is based on his work. He wrote 22 books about his studies which were translated into many languages.

THE END OF THE LISTENING

Summary on unit two rules

Lesson 1:

- **good at** جيد ب

Examples:

1. I am good at science.
2. I am not good at maths.

But لكن تستخدم للنفي

Examples:

I am **good at** English, **but** I'm not **good at** music.

الكلمات			
Verbs أفعال	Adverbs أظرف لوصف الحال	Nouns أسماء	Adjectives صفات
كلمات تدل على شيء يحدث	كلمات تصف الأفعال	كلمات لأسماء أشياء مثل: أسماء الأشخاص والأماكن والحيوانات والأشياء	كلمات تصف الأسماء
<i>sleep</i>	<i>carefully</i>	<i>calculator</i>	<i>clever</i>
Listen carefully.		The baby is beautiful.	
Walk slowly		The great thinker is called Einstein.	

Verbs of like and dislike (like – love – enjoy - hate – don't enjoy)

He **likes** pizza or he **likes eating** pizza.

ing

يتم اضافة اسم أو فعل ينتهي ب

I **love** music.

They **enjoy playing** computer games.

She **hates** noise.

Practice on Unit 2

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Ibn Sina was **(1)** _____ in Persia. He was a doctor and a scientist. He was the writer of 450 **(2)** _____ on medicine. He used the Arabic **(3)** _____ in his writing. When he was a child, he liked medicine. His favourite subject was **(4)** _____. He moved to many cities in Persia to learn about medicine. Today, you can see his books for display in the **(5)** _____ at Bukhara.

- | | | |
|----------------------------------|--------------------------------|-------------------------------|
| 1. <input type="radio"/> born | <input type="radio"/> died | <input type="radio"/> lived |
| 2. <input type="radio"/> animals | <input type="radio"/> books | <input type="radio"/> trees |
| 3. <input type="radio"/> art | <input type="radio"/> language | <input type="radio"/> music |
| 4. <input type="radio"/> music | <input type="radio"/> sport | <input type="radio"/> science |
| 5. <input type="radio"/> beach | <input type="radio"/> museum | <input type="radio"/> park |

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Hassan is good _____ English.
7. I enjoy reading, _____ I don't enjoy drawing.
8. We _____ like reading maps.
9. _____ you like sport?
10. _____ she enjoy swimming?

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: (11) **W**_____ is this book about?

Speaker B: It (12) **i**__ about Al-Farahidi.

Speaker A: I like reading (13) **b**_____ about great thinkers.

Speaker B: Do (14) **y**__ know where he is (15) **f**_____?

Speaker A: Yes, I (16) **d**_____. He was (17) **b**_____ Oman. What else do you (18) **k**_____ about him?

Speaker B: I (19) **th**_____ he wrote a dictionary. It is in the (20) **Ar**_____ language.

Speaker A: That’s interesting!

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Sumaia,

I am writing to tell you some interesting information about Thomas Addison, not the inventor, but the doctor who has the same name.

Thomas Addison was born in April 1793, but his exact birthdate is not known. He attended the local Thomas Rutter school and then went to the Royal Free Grammar School in Newcastle upon Tyne. He learned Latin so well that he made notes in Latin and spoke it fluently. Addison's father wanted him to become a lawyer, but he entered the University of Edinburgh Medical School in 1812 as a medical student. He became a member of the Royal Medical Society, which still runs today. In 1815, he received the degree of doctor of medicine. Addison moved from Edinburgh to London the same year and became a surgeon at the Lock Hospital. Thanks to his teachers, Addison became fascinated by diseases of the skin (dermatology). This fascination, which lasted the rest of his life, led him to be the first to describe the changes in skin which is now called Addison's disease.

I hope you find these information useful. See you soon.

Amani

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. When was Addison born? _____

6. Which language did he learn in Newcastle? _____

7. What did his father want him to be? _____

8. When did he receive the degree of medicine? _____

9. Where did he work as a surgeon? _____

10. Which part of the body did he study? _____



UNIT 3



Listening



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **a text** about **rainforest**.

For each item, shade in the bubble next to the correct option.

6. There are _____ kinds of rainforests.

four

three

two

7. Over _____ of natural medicines have been discovered tropical rainforests.

$\frac{1}{2}$

$\frac{1}{4}$

$\frac{3}{4}$

8. Tropical rainforests can be found in _____ .

Indonesia

Russia

Scotland

9. Amazon Rainforest is a kind of _____ rainforests .

tropical

temperate

temperate and tropical

10. Temperate rainforests are _____ than the tropical ones in winter.

warmer

hotter

colder

Listening Script

LISTENING 1

You are going to hear five short texts about **environment** twice. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. A rainforest is a forest that receives heavy rainfall. The biggest tropical rainforest is the Amazon rainforest, which is mostly in Brazil.
2. A sea is a large body of salt water that is surrounded in whole or in part by land
3. A mountain is a large landform that stretches above the surrounding land in a limited area, usually in the form of a peak
4. A polar bear's life cycle is closely tied to sea ice. They rely on the ice to travel.
5. Desert are very hot place because they have very little water.

=====

LISTENING 2

You are going to hear **a text** talking about **rainforest**. For each item, shade in the bubble next to the correct option.

Rainforests are areas that have high rainfall. Every year, there is between 250 and 450centimeters of rain fall in these places. There are two types of rainforests. The two kinds are tropical and temperate rainforests. Tropical rainforests have been called the world's largest pharmacy because over one quarter of natural medicines has been discovered there. We mean by a 'quarter' one out of four. The weather in the tropical rainforests is warm and wet. The temperature there can be more than 18 °C. Tropical rainforests can be found in Asian countries such as Philippines, Malaysia and Indonesia. They can also be found in African countries such as Cameroon and Congo. In South America there are famous tropical rainforests like the Amazon Rainforest. Temperate rainforests can be found in countries such as Scotland and Russia. The climate there can be much colder than tropical rainforests especially in winter.

Summary on unit three rules

Lesson 1: Question Words

كلمات الأسئلة

كلمة السؤال Question Word	المعنى Meaning	الاجابة المطلوبة Required Answer	مثال Examples	الاجابة Required Answers
Who	من	أسماء أشخاص	Who is your best friend?	Fatma
Where	أين	أسماء أماكن	Where does Ali live?	In Khassab
When	متى	الوقت	When do you go to school?	At 7.00
Why	لماذا	سبب	Why do you learn English?	Because it is an international language.
How	كم	كمية - حجم	How many pupils are in your class?	30 pupils

Lesson 2: Making comparisons

عمل مقارنة

- er + than في آخر الصفة +

يتم عمل المقارنة بين شخصين / شينين باضافة

1 syllable adjective الصفة ذات المقطع الواحد نضيف	1 syllable adjective ending with one vowel + one consonant الصفة ذات المقطع الواحد المنتهية ب حرف علة واحد + حرف متحرك واحد نضاعف الحرف الأخير ثم نضيف	Adjectives ending with e الصفة المنتهية بحرف e نحذف حرف e ونضيف	2 syllable adjectives ending with y الصفة ذات المقطعين المنتهية بحرف y نحذف حرف y ونستبدله بحرف i ونضيف
er في نهاية الصفة + than	er في نهاية الصفة + than	er في نهاية الصفة + than	er في نهاية الصفة + than

Lesson 3: Making comparisons

عمل مقارنة

est في آخر الصفة - + the

يتم عمل المقارنة بين ثلاثة أشخاص / أشياء أو أكثر بإضافة

1 syllable adjective	1 syllable adjective ending with one vowel + one consonant	Adjectives ending with e	2 syllable adjectives ending with y
الصفة ذات المقطع الواحد نضيف	الصفة ذات المقطع الواحد المنتهية ب حرف علة واحد + حرف متحرك واحد نضاعف الحرف الأخير ثم نضيف	الصفة المنتهية بحرف نحذف حرف ونضيف	الصفة ذات المقطعين المنتهية بحرف نحذف حرف ونستبدله بحرف
the + est في نهاية الصفة	the + est في نهاية الصفة	the + est في نهاية الصفة	the + est في نهاية الصفة ونضيف

Practice on Unit 3

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Camels are mammals that live in the ⁽¹⁾_____. The hump on their back contains a lot of fat. This ⁽²⁾_____ them to live for days with no food ⁽³⁾_____ water. When it is very windy and there is a lot of sand, their long curly eyelashes keep the sand out of ⁽⁴⁾_____ eyes. The nostrils on their nose close tightly to ⁽⁵⁾_____ sand blowing up into it when it is very windy.

1.

grassland

desert

rainforest

2.

help

helped

helps

3.

so

but

and

4.

their

them

they

5.

stop

stops

stopped

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ are the earrings? They cost 100 rials.?

7. Salma is _____ tallest student in the class.

8. This table is _____ biggest one here.

9. _____ is your teacher? Rashid is my teacher.

10. My brother is older _____ you.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: How was your holi_____ (11) ?

Speaker B: It was gre_____ (12). I enj_____ (13)my time.

Speaker A: Really? Where did y_____ (14) go?

Speaker B: We trav_____ (15) to Italy. It's such an amaz_____ (16) place.

Speaker A: Did you go with your parents? I mean your father and mo_____ (17).

Speaker B: No, I di_____ (18). I went there with my cousins.

Speaker A: Did you ta_____ (19) any photos?

Speaker B Y_____ (20), I did. I'll be uploading them to Facebook today.

READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Dear Ali,

Hello! Our family went to spend two weeks' holiday in Egypt. One day, I asked my father to take us to the Sea Museum. There, we saw many different kinds of animals of the sea. I was very happy to see the enormous animals of the sea such as the shark; The blue whale is the biggest animal in the world. The shark is the most dangerous animal because it can smell blood. An octopus can catch divers who dive deep in the sea. It was easy for me to know the shapes and name of those animals because I have an idea about them in my English book, but I knew more on seeing them.

Then we had dinner at a new restaurant by the sea .The waiter gave us the menu to choose from .There were about four waiters to serve customers at the restaurant as it was big. My father and mother began with some chicken soup. They had some very nice fried meat and different kinds of salad .Then the waiter brought them ice cream for dessert .They enjoyed their dinner so much and were so happy. We came back to our country on the 2nd of December.

Thanks

Saif

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where did the family go? _____
6. Where did they see different kinds of animals? _____
7. Why is the shark the most dangerous animal? _____
8. What did the waiter give the family for dessert? _____
9. How many waiters were at the restaurant to serve customers? _____
10. When did they return to their country? _____

WRITING 2

(5 marks)

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

sea

swam

family

saw

ate

beach

saved

holiday



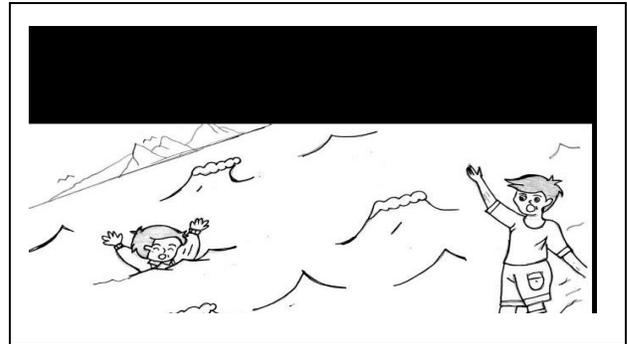
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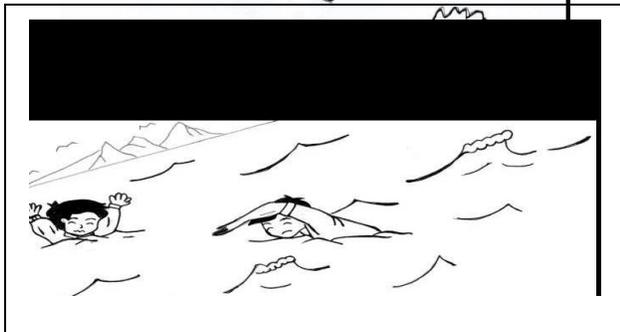
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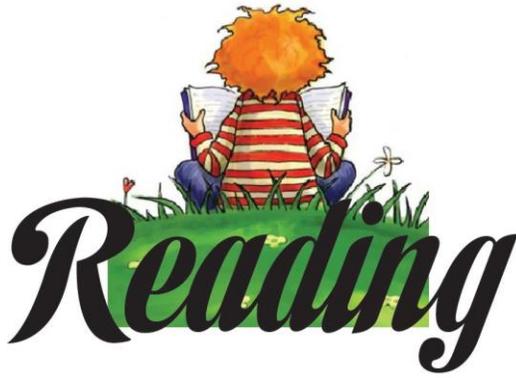
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⑥



WRITING 2 (continued)



Unit 4



Listening

LISTENING 2

You are going to hear **Tariq** giving a presentation about **himself**.

For each item, shade in the bubble next to the correct option.

6. Tariq is an _____ boy.

Egyptian

Indian

Omani

7. He is _____ years old.

12

11

10

8. Tariq lives in Muscat in _____.

Qurum

A'seeb

Al Mawaleh

9. He likes going to the cinema to watch _____ movies.

action

cartoon

Hindi

10. His favourite subjects are _____.

English and Arabic

English and art

English and music

Listening Script

LISTENING 1

*You are going to hear five short texts about **how to spend your free time** twice. First time, listen and write. Second time, listen and check your work. Listen and match the pictures with the texts.*

1. Ahmed likes to skate in the ice especially that he lives in Switzerland.
2. Moosa likes to do some exercises with his mountain cycle. It is risky but he adore it.
3. Joe likes to go on fishing trip and catches big fishes.
4. Lila and John like to listen to the music in their free times.
5. Catherina is an American girl who lives in Muscat. She likes playing tennis.

=====

LISTENING 2

*You are going to hear a text about **Tariq giving a presentation about himself** twice . First time, listen and write. Second time, listen and check your work. Listen and complete the table with the correct answers.*

Hi, how are you? Today I am going to talk about myself. My name is Tariq. I am in Grade Nine. I am an Omani boy and I am twelve years old. I have got three brothers and four sisters. I am thin and tall. I have got a short black hair and brown eyes. I am wearing a white dishdasha and a blue, green and red cap. I live in Muscat in Al Mawaleh. I live in a big house with my family. My hobbies are painting, drawing and collecting stamps. I like sports, especially football and swimming and at the weekend I like going to the cinema with my friends to watch cartoon movies. I like all the subjects but my favourite subjects are English and Art and my best dish is pizza.

THE END OF THE LISTENING

Summary on unit four rules

Lesson 1: (Talking about prices)

How much

نستخدم كلمة السؤال

الأسماء المفردة	الأسماء الجمع
<p>How much is the ring?</p> <p>It is 50 O.R</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin: 5px;">is</div> <p>نستخدم الفعل</p> </div>	<p>How much are the t-shirts?</p> <p>They are 9 O.R</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin: 5px;">are</div> <p>نستخدم الفعل</p> </div>

Practice on Unit 4

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Muscat Festival is one of the most **(1)** _____ events I would like to visit. Every year, I go with my father to see the wonderful, **(2)** _____ dresses and khanjars in the exhibitions. I also like watching amazing **(3)** _____ in the international circus. Elephants, dolphins and lions dance and jump everywhere. We also enjoy shopping in the Heritage Village. Last year, I bought silver **(4)** _____ for my mother. This time, she told to buy some incense burners and interesting **(5)** _____ from Muscat.

- | | | |
|---------------------------------------|------------------------------------|--------------------------------------|
| 1. dangerous
<input type="radio"/> | exciting
<input type="radio"/> | boring
<input type="radio"/> |
| 2. delicious
<input type="radio"/> | terrible
<input type="radio"/> | traditional
<input type="radio"/> |
| 3. trees
<input type="radio"/> | toys
<input type="radio"/> | animals
<input type="radio"/> |
| 4. books
<input type="radio"/> | bracelets
<input type="radio"/> | movies
<input type="radio"/> |
| 5. pens
<input type="radio"/> | scarves
<input type="radio"/> | flowers
<input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. How _____ are the books?
7. Salim lives _____ a small house.
9. Saif is shorter _____ Ali.
01. How tall _____ you?

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: What **(11) a**_____ you doing at Muscat Grand Mall now?

Speaker B: You know **(12) m**_____. I love **(13) shop**_____.

Speaker A: What did you **(14) b**_____?

Speaker B: I bought a **(15) t-sh**_____ for my brother.

Speaker A: How **(16) m**_____ is it?

Speaker B: It is two **(17) ri**_____. What **(18)ab**_____ you?

Speaker A: I want to buy a **(19) dict**_____ for my daughter ,but I don't know where.

Speaker B: you can find it at the **(20) b**_____ shop in the second floor.

Speaker A: Thanks

READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Dear Mona,

I'm writing to answer your questions about shopping. You said you would need the information for your school project. Your first question was about what the shopping was like when I was a child. And your second question was what it is like now. Well, in the past people shopped for fruit, vegetables, bread and meat at open markets. Because there were no fridges, it was difficult to keep food fresh for a long time, so people did shopping almost every day.

Shopping today is different from the past. For one thing, people don't have to shop every day. They have time to shop for food only once or twice a week. Also, they go shopping in small markets and big supermarkets. And some other people even shop on the internet. It is easy and comfortable. For this reason, I always use internet for shopping now.

By the way, I bought a book about shopping two weeks ago. It is called Facts of Shopping. I will give it to you when I meet you next week. I'm sure you will find it useful. See you then.

Best wishes,
Salma

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. What does Mona need the information for? _____
6. How many questions did Mona ask Salma? _____
7. Where did people go shopping in the past? _____
8. How often do people go shopping in a week? _____
9. What is the title of Salma's book? _____
10. When will Salma see Mona? _____



Unit 5



Listening

LISTENING 2

You are going to hear a text about **Mozart**.

For each item, shade in the bubble next to the correct option.

6. Wolfgang Mozart was from _____.
- Australia America Austria
7. When did Mozart write his first opera?
- Before he turned 11 years old When he was 6 years old After he got married
8. Who did Mozart write music for?
- kings all people the church and a theatre group
9. He could play anything on the _____ when he was 4 years old.
- violin piano guitar
10. When he was 35 years old, he died because he was _____.
- tired killed sick

Listening Script

LISTENING 1

You are going to hear five short texts about their **entertainment activities** twice. First time, listen and write. Second time, listen and check your work. Listen and match the pictures with the texts.

1. In my free time I liked to read journals. But now, I like reading short stories.
- 2- Drawing is my best hobby. I like to draw the sun and beach. They are really interesting.
- 3- After finishing my homework in the afternoon, I join my friends and play football.
- 4-My parents do not allow me to play board-skating but I am very skillful. I can skate very well.
- 5- For my entertainment, I go diving in the sea every day and bring some beautiful shells for my friends.

=====

LISTENING 2

You are going to hear a text about **Mozart** twice . First time, listen and write. Second time, listen and check your work. Listen and complete the table with the correct answers.

Wolfgang Mozart was born in 1756 in Austria. He was the 7th child born in his family, but all his brothers and sisters died except for one sister. From the beginning, people could see that Mozart was different. He could play anything on the piano when he was only four years old. He started writing his own music when he was five and learned to play the violin at the same time. By age six, Mozart and his sister were travelling around Europe giving concerts to kings and queens. Before he turned eleven years old, he wrote his first opera. His family moved to Vienna, another city in Austria, but things were not easy for the young musician in Vienna because some other musical people didn't like him. Mozart always worked very hard. He worked for kings, writing music for them. All during his life, Mozart kept making and writing new music. When he was only 35 , he became very sick and he died.

THE END OF THE LISTENING

Summary on unit five rules

Lesson 1: (Past continuous questions)

How much

نستخدم كلمة السؤال

الأسئلة الطويلة	الأسئلة القصيرة
<p>What was Ahmad doing last night?</p> <p>He was watching TV.</p> <p>was + verb + ing نستخدم الفعل في حالة الأسماء المفردة</p>	<p>Was Fatma writing her H.W?</p> <p>Yes, she was.</p> <p>was + verb + ing نستخدم الفعل في حالة الأسماء المفردة</p>
<p>Where were Alia and Maria going last Friday?</p> <p>They were going to the cinema.</p> <p>were + verb + ing نستخدم الفعل في حالة الأسماء الجمع</p>	<p>Were Abdullah and Hamdan eating pizza?</p> <p>No, they weren't.</p> <p>were + verb + ing نستخدم الفعل في حالة الأسماء الجمع</p>

Practice on Unit 5

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Khalid likes to play different musical instruments such as piano, mizmar and **(1)** _____. He is really good at that. People enjoy their time listening to him and have **(2)** _____. He is an amazing **(3)** _____ who plays wonderful pieces of music. He also likes writing **(4)** _____ such as "Little Red Riding Hood" which has interesting events and a happy ending. Also, he enjoys swimming for half an hour daily to get a strong and healthy **(5)** _____.

1. guitar

game

sound

2. pian

fun

shape

3. inventor

musician

scientist

4. e-mails

post cards

stories

5. body

diet

food

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. He _____ playing volleyball.
7. Were _____ going to the beach yesterday?
8. What is he doing _____ 10.00?
9. She is _____ tallest student in the class.
10. How _____ is the shirt? 3 R.O

GRAMMAR/VOCABULARY 3

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Hello Sami. How are you?

Speaker B: I'm **(11) fi** __ __ , thanks. How **(12) abou** __ __ you?

Speaker A: I'm OK. **(13) Wh** __ __ __ did you go last weekend?

Speaker B: I went **(14) t** _ Dubai and the trip was **(15) fantas** _ _ _ _ .

Speaker A: **(16) Wh** __ __ was the weather **(17) i** __ __ in Dubai?

Speaker B: It was quite **(18) h** __ __ , but I **(19) enjo** __ __ __ it.

Speaker A: That is good. I **(20) visi** __ __ __ Salalah last week with my family.

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

To: Steven

From: Ahmad

Subject: My holiday in Australia

Dear Steven,

Hi! How are you? I hope you are doing well. I want to tell you about my summer holiday. I usually travel to many different countries in my holidays. I like travelling because it tells me a lot of information about people and places.

Last year, I went to Australia with my family and stayed there for ten days. Australia was a wonderful place. I travelled there by plane. The flight took eighteen hours. We stayed in a nice Australian hotel near the beach. During our holiday there, we visited many different places. We also visited the Ayres Rock. There are many different types of food in Australia. I ate delicious food there such as beef burger and chips. One day, I went with my mother to a big shopping center in Canberra. Canberra is the capital city of Australia. I bought a lot of presents to my friends. The weather was very nice – it was not too cold. I had a wonderful time and I would like to visit Australia again.

Best wishes

Ahmad

*For each question, write a short answer (**not more than FOUR WORDS**).*

- 5. Who is the e-mail from?** _____
- 6. What did he eat in Australia?** _____
- 7. What did he buy for his friends?** _____
- 8. How long did the flight take to Australia?** _____
- 9. What is the capital city of Australia?** _____
- 10. How did they travel?** _____

WRITING 2

(5 marks)

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

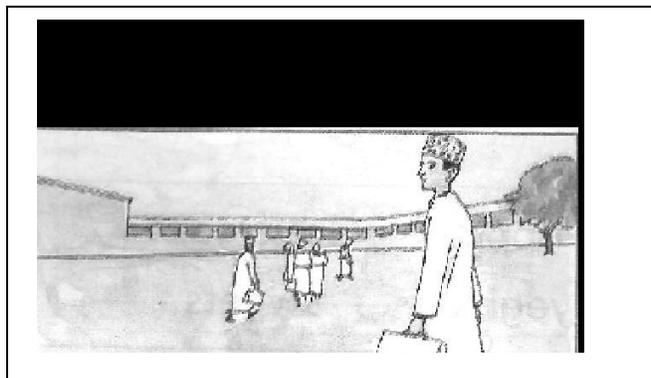
go
swim

give
arrive

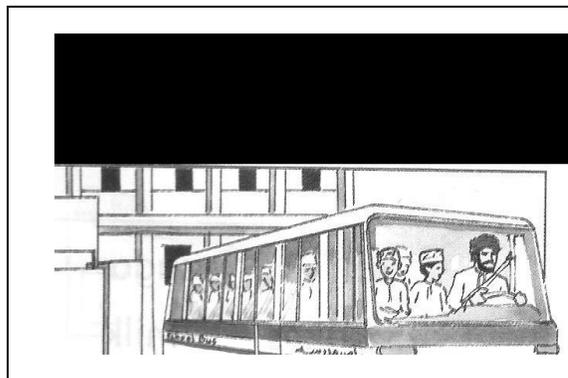
trip
a basket of dates

return
walk

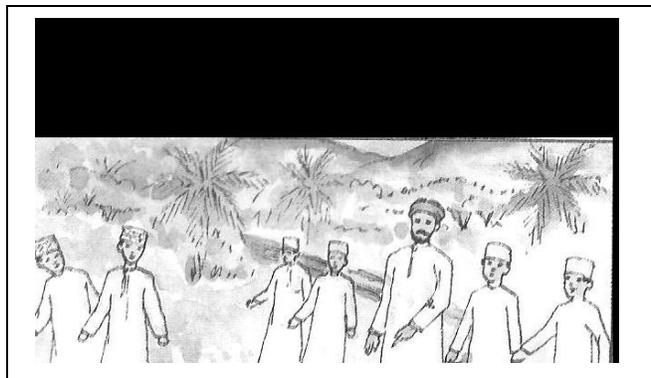
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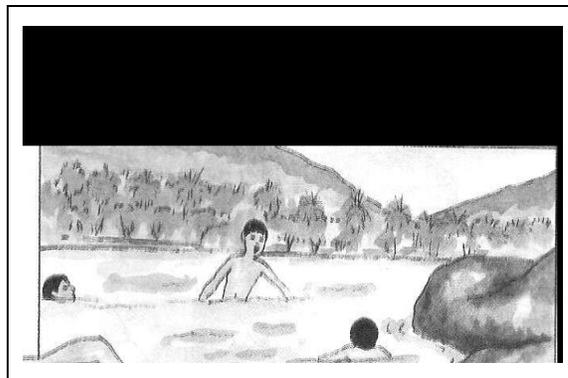
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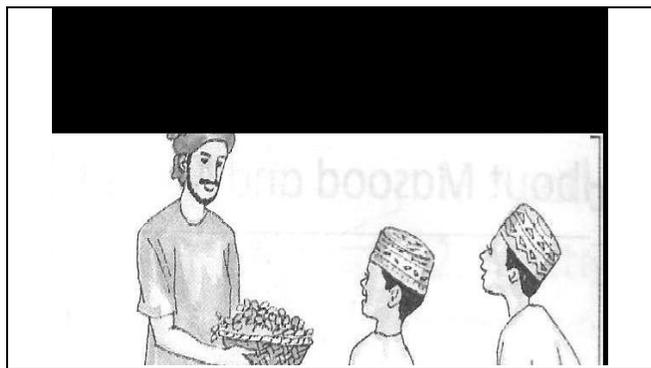
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④



⑤



⑥





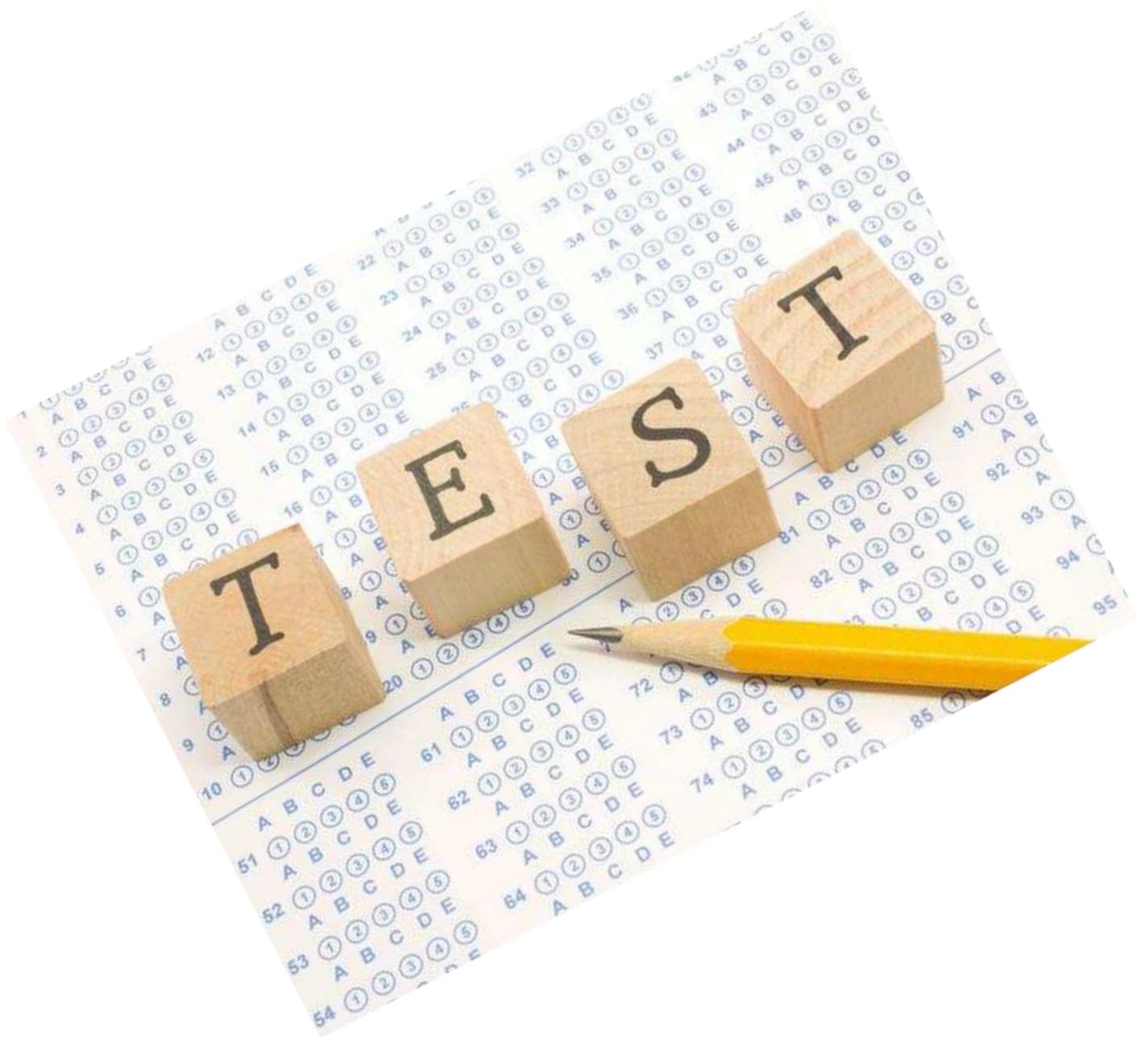
No .	Word	Arabic Meaning	No.	Word	Arabic Meaning	No.	Word	Arabic Meaning
1	amazing	عجيب مدهش	13	nice	لطيف ظريف	25	photographs	صور فوتوغرافية
2	ate	أكل	14	football	كرة القدم	26	plane	طائرة
3	barbecue	شواء في الهواء الطلق	15	friend friends	صديق أصدقاء	27	present presents	هدية هدايا
4	beach	شاطيء البحر	16	fun	تسلية	28	sausages	نقانق
5	beautiful	جميل	17	garden	حديقة	29	snow	ثلج
6	bike	دراجة هوائية	18	great	عظيم رائع	30	spicy	حار كثير التوابل
7	boat	قارب مركب	19	happy	سعيد	31	stayed	أقام / بقى مكث
8	boring	ملل	20	holiday	اجازة	32	summer	فصل الصيف
9	fantastic	عظيم رائ	21	home	بيت	33	thirsty	عطشان
10	cold	برد	22	hot	حار	34	tired	تعبان
11	computer games	ألعاب كمبيوتر	23	hour hours	ساعة ساعات	35	worried	قلق منزعج
12	delicious	لذيذ	24	hungry	جائع	36	weather	طقس

No .	Word	Arabic Meaning	No.	Word	Arabic Meaning	No.	Word	Arabic Meaning
1	architect	مهندس معماري	13	enjoy	يتمتع يستمتع	25	musician	موسيقي
2	biography	سيرة حياة شخص	14	explorer	مكتشف	26	peace	سلام أمن
3	blind	أعمى	15	famous	مشهور	27	piano	بيانو
4	bridge	جسر	16	great	عظيم رائع	28	poetry	شعر
5	building	مبنى	17	guitar	جيتار	29	poet	شاعر
6	clever	ذكي بارع	18	hate dislike	يكره	30	prize	جائزة
7	deaf	أصم	19	information	معلومات	31	project	مشروع
8	design	تصميم يصمم / يرسم	20	interesting	ممتع شيق	32	scientist	عالم
9	detective	متحري محقق سري	21	inventor	مخترع	33	thinker thinkers	مفكر مفكرين
10	difficult	صعب	22	like love	يحب	34	violin	كمان
11	drum	طبل	23	mosque	مسجد	35	wonderful	رائع
12	changed	غير	24	enjoy	يتمتع يستمتع	36	writer author	كاتب مؤلف
							musician	موسيقي

No .	Word	Arabic Meaning	No.	Word	Arabic Meaning	No.	Word	Arabic Meaning
1	animals	حيوانات	18	live	يعيش	35	equator	خط الاستواء
2	bushes	شجيرات	19	lizards	سحليات	36	exciting	مثير / شيق
3	cold	برد	20	long	طويل	37	flower	وردة
4	cold place	مكان بارد	21	mountain	جبل	38	food	طعام
5	cactus	صبار	22	night	ليل	39	grass	عشب / حشيش
6	day	نهـار	23	north	شمال	40	grassland	أرض عشبية
7	desert	صحراء	24	ocean	محيـط	41	grow	ينمو / يزرع / يكبر
8	dry	جاف	25	people	أشخاص / ناس	42	hot	حر
9	east	شرق	26	plants	نباتات	43	insects	حشرات
10	eat	يأكل	27	rain	مطر	44	rocks	صخور
11	environment	بيئـة	28	rainforest	غابة استوائية	45	sand	رمل
12	tall	طويل	29	west	غرب	46	small	صغير
13	tree	شجرة	30	wet	رطب	47	south	جنوب
14	water	ماء	31	competition	مسابـقة	48	medicine	دواء
15	smell	رائحة	32	project	مشروع	49	win	يفوز
16	survive	يبقى على قيد الحياة	33	lovely	لطيف	50	dangerous	خطير
17	skin	جلد	34	spotted	مبقع	51	ants	نمل

No.	Word	Arabic Meaning	No.	Word	Arabic Meaning	No.	Word	Arabic Meaning
1	baizas	عملة عُمانية (بييسة)	14	money	مال	27	help	يساعد
2	baker	خباز	15	music shop	دكان موسيقى	28	henna cones	مخاريط حناء
3	board game	لعبة لوح (مثل الشطرنج)	16	notes	عملات نقدية ورقية	29	key rings	علاقة مفاتيح
4	bookshop	مكتبة	17	pence	عملة بريطانية (بنس)	30	kilo	كيلو
5	bracelet	أسورة	18	pharmacy	صيدلية	31	lovely	جميل / جذاب
6	buy / bought	يشترى / اشترى	19	pills	حبوب دواء	32	supermarket	سوبر ماركت / سوق
7	clothes shop	دكان ملابس	20	please	من فضلك / لطفا	33	teddy bears	دمية دباديب
8	coins	عملات نقدية معدنية	21	pound	عملة (جنيه استرليني)	34	tennis racket	مضرب كرة التنس
9	comics	مجلات مصورة هزلية (مضحكة)	22	rials	عملة عُمانية (ريال)	35	toy shop	دكان ألعاب
10	computer shop	دكان الحاسوب	23	shirt	قميص	36	watch	ساعة
11	cough syrup	شراب السعال	24	shoe shop	دكان أحذية	37	furniture shop	دكان أثاث
12	dictionary	معجم / قاموس	25	shopping	تسوق	38	sorry	أسف
13	doll	دمية	26	shop assistant	بائع	39	earrings	أقراط أذن (حلق أذن)

No.	Word	Arabic Meaning	No.	Word	Arabic Meaning	No.	Word	Arabic Meaning
1	adventure	مغامرة	10	dinner supper	وجبة العشاء	19	report	تقرير
2	angry	غاضب	11	entertainment	تسليّة	20	rich	ثري غني
3	ballet	رقص الباليه	12	festival	مهرجان	21	romance	رومانسية
4	basketball	كرة السلة	13	finger prints	بصمات أصابع	22	scared	يشعر بالرعب
5	book	كتاب	14	football	كرة القدم	23	science fiction	خيال علمي
6	circus	سيرك	15	happy	سعيد	24	selfish	أناني
7	comedy	كوميديا فكاهي	16	horror	رعب	25	space	فضاء
8	crime	جريمة	17	interview	مقابلة	26	steal stolen	يسرق مسروق
9	detective	متحري محقق سري	18	tidy	مرتب - منظم	27	diamonds	ألماس



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **whales**.

For each item, shade in the bubble next to the correct option.

6. Whales are _____.

fish

mammals

reptiles

7. Whales have soft bodies for easy _____.

moving

eating

crawling

8. Blue whales can weigh about _____ tones.

190

119

109

9. Blue whales hunt other animals with their _____.

wings

tails

teeth

10. Now days the whale population is increasing because of the discovery of _____.

gas

stone

petrol

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Many people spend their holidays at the seaside (1)_____ they like the sunshine and the fresh air. They can relax on the (2)_____ and enjoy water sports . Other people like to take their holidays in (3)_____ cities. They enjoy visiting different types of museums, art galleries, theatres, restaurants (4)_____ shopping centers. They also like watching (5)_____ in cinemas. They don't mind the noise and the dirty air.

1. because

never

but

2. mountain

desert

beach

3. small

big

tall

4. and

but

of

5. magazines

films

books

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I ____ washing the car when I heard the phone ringing.

7. Deserts are very ____ places in summer.

8. _____ do you live? In Muscat.

9. An elephant is bigger _____ a dog.

10. How _____ is that Play Station? It's 200 rials.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hi Fatma, what are you doing here in the bookshop?

Speaker B: Hi Salwa. I’m looking for a book with nine pictures. I hope to find one .

Speaker A: What do you need it ?

Speaker B: I need some information for my group project.

Speaker A: Really! Is it for the Arabian subject?

Speaker B: Yes, it is. Our teacher asked us to make a positive about cold places.

Speaker A: Very good. Wish you all the best.

READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Dear Salim,

Hello. How are you? I'm writing to tell you about my lovely trip to New York . I think it is going to be the best trip I ever had. My flight was comfortable and lovely. During the flight, I read about the amazing places in New York. I am staying here in New York with my cousin Ahmed in a small white house. Here you can find many interesting places like Brooklyn Bridge, World Trade Centre, Time Squire and Statue of Liberty. I'm really having a fantastic time here and I like walking in Central Park every day.

I am having a good time here watching many beautiful carnivals in the streets. There are many interesting gift shops too. My cousin Ahmed told me that the weather here is very cool in summer but very cold with gentle winds in winter. I am lucky because it is summer time here. Unfortunately, I will stay in New York for two weeks only. I will write again soon.

Your friend,
Nasser

*For each question, write a short answer (not more than **FOUR WORDS**).*

5. Who is the e-mail to? _____

6. How was Nasser's flight ? _____

7. Where is the Statue of Liberty? _____

8. Where does Nasser like walking ? _____

9. What is the weather like in winter? _____

10. How long does Nasser plan to stay in New York? _____

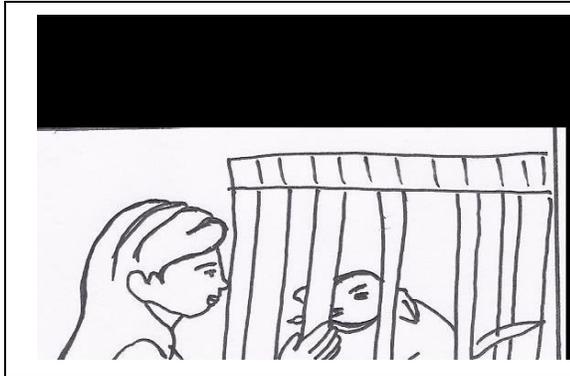
WRITING 2

(5 marks)

Write a story of at least **60 words** based on the following pictures.
You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.

wanted	dog	played	lost
searched	found	happy	gave

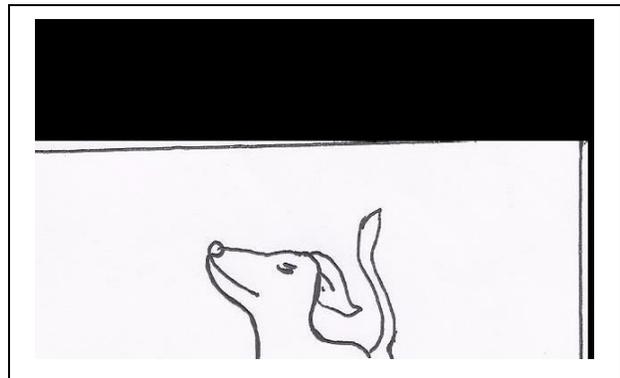
①



③



④



⑤



⑥



Listening Script

LISTENING 1

You are going to hear five short texts about their **holiday activities** twice. First time, listen and write. Second time, listen and check your work. Listen and match the pictures with the texts.

1. I like swimming with my family and friends in my uncle's farm in Sohar.
2. Sara likes practicing her hobby in the holiday by taking beautiful photos .
3. Ahmed likes travelling around the World. Wow, he is so lucky.
4. Jameela likes cooking delicious food. I think she will be a good chef.
5. Issa likes playing volleyball. He plays in a local club in every holiday.

LISTENING 2

You are going to hear a text about **Whales** twice. For each item, shade in the bubble next to the correct option.

Whales are large mammals that live in the sea. They live in small groups. They live their entire lives in water and are the only mammals that have adapted to live in the ocean. They are a highly endangered species. They breathe air through blowholes into lungs. Whales have soft bodies that move easily through the water.

The largest whale is the blue whale which grows to be about 29 meters long and weighs about 109 tones. The female whales are larger than males. There are 66 kinds of them that hunt other animals like fish and kill them with teeth. Whales are hunted for their meat and oil . The oil was used to make wax for candles . Today the whale population is gradually increasing due to the discovery of the petrol.

THE END OF THE LISTENING

LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **deserts**.

For each item, shade in the bubble next to the correct option.

6. The weather in the deserts is _____.

dry

rainy

wet

7. According to the text, _____ live in the deserts.

orchids and sloth

lizards and cactus

elephants

8. Some desert plants store water in their _____.

leaves

petals

flowers

9. Animals in the deserts get _____ from the plants.

air

rest

water

10. Many people died in the deserts because they did not know how to _____.

wrap

survive

enjoy

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

My (1)_____is Marsha and I’m twenty-three years (2)_____. I usually get up at six and then I have a shower. I have breakfast at seven and at half past seven I go to the office by(3) _____. My job starts at nine o’clock. I go home at five. I usually meet my friends for dinner in a (4) _____. After that, I watch TV in the living room. Finally, at ten o’clock I go to (5)_____.

1. day

family

name

2. old

month

day

3. bag

sleep

car

4. restaurant

food

basketball

5. bag

bed

big

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How much _____ the khanjar? It’s six OR.

7. Reem _____ playing with her piano last night .

8. London is colder _____ Muscat.

9. I`m good at English _____ I’m not good at maths.

10. I was eating my dinner _____ the bell rang.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: (11) H_____ are you? What are you doing (12) th_____ afternoon ?

Speaker B: will (13) ma_____ a cake (14) f_____ my (15) mot_____ .

Speaker A: Wow! What a great idea!

Speaker B: The cake is going to (16) b____ a surprise for her birthday.

Speaker A: OK. I'm not (17) bu_____. I can (18) he_____ you.

Speaker B: I will go to the sh_____ to buy some eggs now.

Speaker B: Thank you. I will wait for you.

READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Dear Anna

I'm sorry I haven't written to you earlier but I have been very busy. As you know, I left home in April and I travelled by train to Britain. The journey wasn't very nice because the weather was not good.

The language school here is very good and I really enjoy my classes. We work every morning from nine to one o'clock. In the afternoon there are some interesting group activities. I saw many nice places here. I'm staying with a family who are very kind to me. There are other students staying here, too. I've met lots of students from different countries. In the evenings we usually go to a coffee shop. The course finishes in June. I don't know exactly what I'll do in the summer. I think I'll stay here in Britain for July. What about you?

Please write to me soon.

Best wishes
Maria

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the letter to? _____
6. Where did Maria travel? _____
7. Why didn't she like the journey? _____
8. Where is she staying? _____
9. Where do they go in the evenings? _____
10. When will the course finish? _____

WRITING 1

(5 marks)

*Write at least **60 words** on the following topic:*

" Shopping is interesting "

-Do you agree or not? Give your reasons.

①



②



③



④



⑤



⑥



with the texts. For each text, shade in the bubble under the correct option.

1- My sister really enjoys listening to music. She turns up the volume and listens to her favourite type of music, such as pop music.

2- Many families like to go to shopping malls and supermarkets to buy food or items for their houses and for their children.

3- To stay fit and healthy, you can do exercise alone, such as swimming or you can play a team sport, such as football.

4- We go to the park with family and friends. There, we can read, kick a football around, climb trees or play on the swings.

5- They saw a film about spiders. Spiders are very dangerous. Paul didn't like to watch them and he closed his eyes.

Listening 2

You are going to hear a text about deserts. For each item, shade in the bubble next to the correct option.

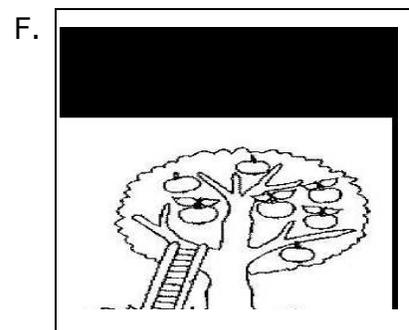
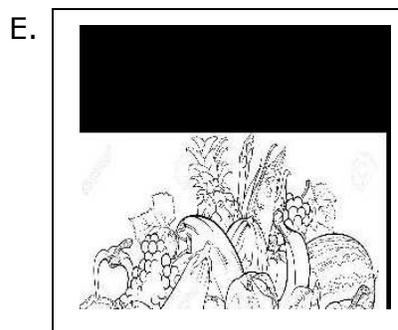
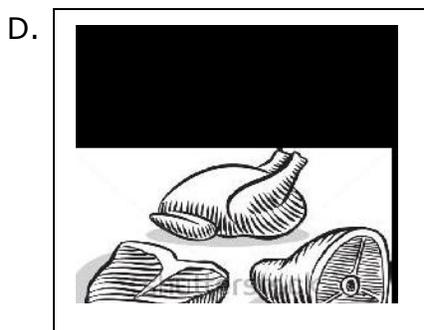
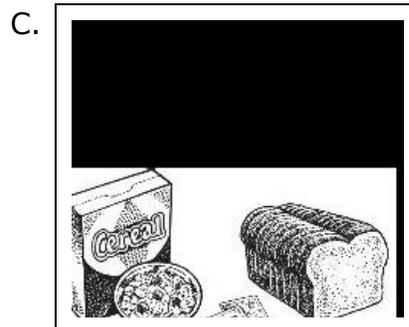
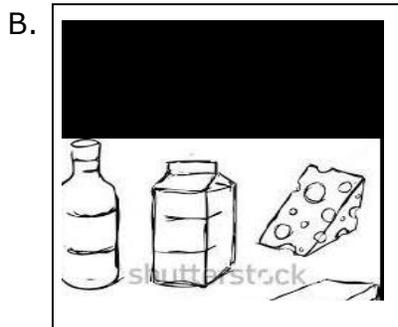
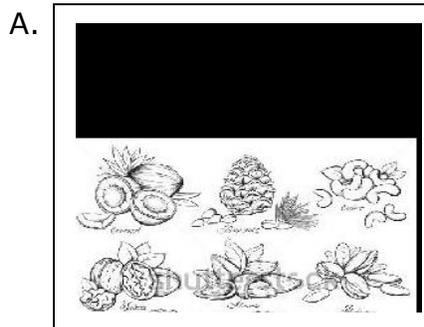
A desert is a place where the weather is dry and often hot. Some people think it is a place where there is nothing but sand. This is true sometimes; but some deserts have many kinds of plants and animals living there, like lizards and cactus. These kinds of plants and animals usually do not need much water. For example, some desert plants can store water in their leaves and keep it for long periods of time without rain. Some desert animals get all the water they need by eating the leaves of plants that have water in them. People who have been lost in the desert have died because they had no water to drink. Some of these people would not have died if they had known how to survive. People who know how to survive in such a dry place often know how to get water from cactus plants. Some people may enjoy living in the desert because they think it is beautiful but others may think it is not pretty at all.

THE END OF THE LISTENING

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **smart food** . Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

You are going to hear a text about **deserts**.

For each item, shade in the bubble next to the correct option.

6. A _____ people, plants and animals live in deserts.

lot of

few

many

7. The world's largest desert is the Sahara desert in _____.

North Africa

North America

Australia

8. Deserts are very dry places because there isn't _____ rain

little

some

much

9. _____ are people who live in deserts.

Nomads

Teachers

Bakers

10. The _____ live in the deserts in Arabia

Tuareg

Bedu

Aborigines

Complete the text. For each item, shade in the bubble next to the correct option.

Mrs. Huda has a nice family. She has (1) _____ girls. Everyone in the family (2) _____ a good job in the house. Mr. Ali, the father , drives Basma and (3) _____ sister Mariam to school. Mrs. Huda cooks for the family and buys the groceries. Basma irons the school (4) _____ and does the laundry. Mariam likes chopping vegetables. Mrs. Huda's family is a happy one because they help (5) _____ other.

- | | | |
|----------------------------------|---------------------------------|---------------------------------|
| 1. to
<input type="radio"/> | too
<input type="radio"/> | two
<input type="radio"/> |
| 2. does
<input type="radio"/> | washes
<input type="radio"/> | drives
<input type="radio"/> |
| 3. here
<input type="radio"/> | her
<input type="radio"/> | there
<input type="radio"/> |
| 4. bags
<input type="radio"/> | books
<input type="radio"/> | shirts
<input type="radio"/> |
| 5. each
<input type="radio"/> | and
<input type="radio"/> | one
<input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I was fishing with my cousin he fell in the water.
7. Was the weather like yesterday?
8. The Sahara desert is larger The Namibian desert.
9. How Are the caps? They are 3 rials.
10. Hi. I help you?

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a
school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello, Brain. How are you?

Speaker B: I'm great, (11) th_____. How about you?

Speaker A: Fine, thanks. I've just got back (12) fr_____ my holiday.

Speaker B: Oh, right. How was (13) y_____ holiday?

Speaker A: It was (14) fant_____.

Speaker B: (15) W_____ did you go this year?

Speaker A: I (16) w_____ to Jordan.

Speaker B: Who did you stay (17) w_____ ?

Speaker A: I stayed with my friend Tariq (18) a_____ his family.

Speaker B: What places did you visit?

Speaker A: I visited Petra. It was (19) ama_____.

Speaker B: Oh, WOW! That must have been great.

Speaker A: Yeah, it was. We (20) sp_____ 2 days there and walked everywhere.

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. Where are you going to get a haircut?
2. Yesterday , mum asked Ali to go to the supermarket and buy things for lunch.
3. It only rains a few times a year.
4. I have lunch with my family in the restaurant every Friday.

- | |
|---|
| A. She gave him a shopping list and some money. |
| B. She is painting beautiful pictures. |
| C. I hate working alone. |
| D. At the barber's. |
| E. I usually order meatballs and a baked potato. |
| F. It's usually hot and dry. |

	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					

READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

To: Maha@ikc.com
From: Beth@ikc.com
Subject: Great thinkers – school project

Dear Maha,

Hi! How are you? I hope that you and your family are well. I'm fine. I had a really good time during the school holidays. I went to Istanbul for two weeks with my family. I loved it! I'm attaching a photo I took.

Now I'm back to school and I'm doing a project about great thinkers. It's really interesting. My teacher told us that some of the most famous people had problems at school. For example, Albert Einstein, the famous scientist, had problems with reading and writing. And Gandhi, who was a very great leader, was very shy and quiet when he was young. But when he was older, he spoke in front of thousands of people! And did you know that Mozart, the famous musician, never went to school at all? So even you have problems at school, you could still become a famous thinker!

Also, while I was on holiday in Istanbul, I saw a beautiful mosque. It was built by a Turkish architect called Sinan. I'm going to include him in my project because he built lots of other things too. Maha, have you got any information about great thinkers of the world? If you have, I could use it in my project. Thanks for your help. Best wishes

Beth

For each question, write a short answer (not more than FOUR WORDS).

5. Who wrote this e-mail? _____
6. What is Beth doing? _____
7. Where did Beth spend his school holiday? _____
8. What was Ghandi's problem when he was young? _____
9. Who is Mozart? _____
10. What did the Turkish Sinan build? _____

LISTENING SCRIPTS

LISTENING 1

You are going to hear five short texts about **Smart Food twice**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1- Eating a good balance of different foods will help you to stay healthy. You need to eat more fresh fruit and vegetables than any other foods.
- 2- Your body also needs plenty of energy foods such as bread, pasta, sugar and cereal. They keep your going, just like fuel keeps a car going on.
- 3- Smaller amounts of meat, fish, milk and cheese gives you the proteins you need to grow and get stronger. They also help to build up different parts of your body, such as skin and hair.
- 4- Vegetarians can get proteins from beans and nuts.
- 5- You shouldn't eat too many fatty or sugary foods. Fats come from butter, margarine, cheese, milk and oil.

=====

LISTENING 2

You are going to hear a text about **deserts twice** .For each item, shade in the bubble next to the correct option.

Deserts are very dry places. They can be covered in sand, stones or rocks. There is so little water that a few people, plants and animals live there. There are deserts in Australia, Asia, Africa and North and South America. The world's largest desert is the Sahara desert in North Africa.

Most desert are very hot during the day, but at night it can be very cold. Deserts are very dry places because there is very little rain. Sometimes it doesn't rain in a desert for many years. Animals need water to survive, so only a few animals live in the desert. In the desert in Oman, there are camels, oryxes , gazelles, snakes, scorpions and lots of different insects. Small plants and bushes and plants like cactus grow in deserts. Deserts plants sometimes have to survive with no rain for many years. They store water inside their leaves, roots or stems to stay alive. People who live in deserts are called nomads. They move their animals and homes from place to place to find water and plants. There are nomads in most of the

world's deserts. The Bedu live in the deserts in Arabia, the Tuareg live in the Sahara desert in Africa and the Aborigines live in the deserts of Australia.

Prepared by: South Batinah