

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## اختبار نهائي رسمي في محافظة جنوب الباطنة

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف السابع](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 08:11:41 2024-01-03

## التواصل الاجتماعي بحسب الصف السابع



## روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[اختبار نهائي رسمي في محافظة الظاهرة](#)

1

[اختبار نهائي رسمي محافظة الداخلية](#)

2

[نموذج إجابة الامتحان النهائي الدور الأول الفترة الصباحية  
لمحافظة جنوب الباطنة](#)

3

[الامتحان النهائي الدور الأول الفترة الصباحية للمحافظات مسقط  
والشرقية والداخلية](#)

4

[الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال](#)

5

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[الباطنة](#)

## ENGLISH LANGUAGE TEST

## GRADE SEVEN

## Semester One

## First Session - Morning Schools

## المدارس الصباحية

7

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five people speaking. **Where are they?**  
Listen and for each item, shade in the bubble  under the correct option.

bookshop	jeweller's	pharmacy	cinema	baker's	supermarket
----------	------------	----------	--------	---------	-------------

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear **a story** about **Ahmed's last holiday**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did Ahmed spend his last holiday?

---

7. When did they visit the fort? (**Day**)

---

8. What did Ahmed buy from the supermarket?

---

9. Who did Ahmed play board games with?

---

10. How long did Ahmed camp near the river?

---

LISTENING  
SCORE

**10**

**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit** c h e n.

1. (noun) an animal with four legs and long body and tail

e.g. The Komodo dragon is the largest **liz** \_ \_ \_ that eats meat.

2. (adjective) not able to see

e.g. Please go and help that **bl** \_ \_ \_ man to cross the road. He can't see anything.

3. (noun) a round piece of metal used as money

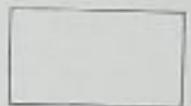
e.g. You can only use a **co** \_ \_ to get a ticket for car parking.

4. (adverb) not quickly

e.g. The turtle walks **sl** \_ \_ \_ while the rabbit walks quickly.

5. (verb) to become bigger or taller

e.g. Cactus and gaff trees **gr** \_ \_ in dry places like deserts.



**GRAMMAR (Items 6-10)**

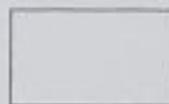
**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Muscat Festival is <sup>(6)</sup> \_\_\_\_\_ amazing celebration in our country Oman. It is celebrated <sup>(7)</sup> \_\_\_\_\_ January. You can watch traditional dances, taste delicious food, <sup>(8)</sup> \_\_\_\_\_ go on fun rides. There <sup>(9)</sup> \_\_\_\_\_ exciting activities everywhere, and at night, the sky lights up with exciting fireworks. It's a fantastic way to learn about Oman's culture and have fun <sup>(10)</sup> \_\_\_\_\_ your family and friends!

and    they    an    it    are    where    in    have    the    with

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> |
| 7.  | <input type="radio"/> |
| 8.  | <input type="radio"/> |
| 9.  | <input type="radio"/> |
| 10. | <input type="radio"/> |



**GRAMMAR/VOCABULARY (Items 11-20)**

**(5 marks)**

For each item, shade in the bubble  next to the correct option.

Shopping <sup>(11)</sup> \_\_\_\_\_ the activity when you go to different types <sup>(12)</sup> \_\_\_\_\_ shops. Each shop <sup>(13)</sup> \_\_\_\_\_ different things, so shoppers should decide in what shop they <sup>(14)</sup> \_\_\_\_\_ buy their things. Also, they should prepare a shopping <sup>(15)</sup> \_\_\_\_\_ with things they need to buy. In big malls, shoppers can enjoy <sup>(16)</sup> \_\_\_\_\_ activities like playing games. Family members can <sup>(17)</sup> \_\_\_\_\_ time eating together. When you <sup>(18)</sup> \_\_\_\_\_ shopping next time, remember <sup>(19)</sup> \_\_\_\_\_ enjoy it and have a <sup>(20)</sup> \_\_\_\_\_ time!

- |                                  |                                 |                                  |                                   |
|----------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 11. <input type="radio"/> was    | <input type="radio"/> is        | <input type="radio"/> were       | <input type="radio"/> are         |
| 12. <input type="radio"/> of     | <input type="radio"/> under     | <input type="radio"/> by         | <input type="radio"/> with        |
| 13. <input type="radio"/> breaks | <input type="radio"/> hates     | <input type="radio"/> sells      | <input type="radio"/> throws      |
| 14. <input type="radio"/> has    | <input type="radio"/> had       | <input type="radio"/> have       | <input type="radio"/> can         |
| 15. <input type="radio"/> list   | <input type="radio"/> concert   | <input type="radio"/> ocean      | <input type="radio"/> toy         |
| 16. <input type="radio"/> boring | <input type="radio"/> dangerous | <input type="radio"/> frightened | <input type="radio"/> interesting |
| 17. <input type="radio"/> design | <input type="radio"/> feel      | <input type="radio"/> spend      | <input type="radio"/> wipe        |
| 18. <input type="radio"/> go     | <input type="radio"/> goes      | <input type="radio"/> went       | <input type="radio"/> going       |
| 19. <input type="radio"/> at     | <input type="radio"/> in        | <input type="radio"/> on         | <input type="radio"/> to          |
| 20. <input type="radio"/> bad    | <input type="radio"/> horrible  | <input type="radio"/> great      | <input type="radio"/> lazy        |

--

**GRM/VCB  
SCORE**

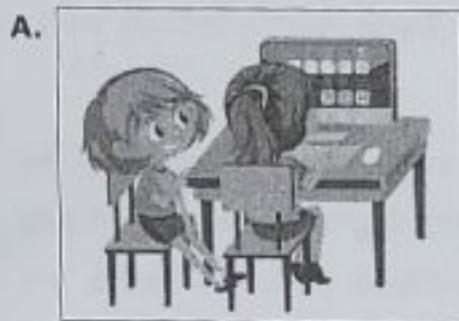
10

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

A	B	C	D	E	F
---	---	---	---	---	---

1. Ali was playing football with Ahmed and Sami yesterday. They were running and passing the ball. It was an exciting game.
2. Sara likes taking photographs. She uses a camera to make memories. Her photos are beautiful, and she shares them with her friends and family.
3. Yesterday, Maha went to her friend's house. They played computer games. It was super fun. They had a nice time with each other.
4. In my free time, I enjoy riding my bike. It's a fantastic sport. I visit my friends and discover new places.

<input type="radio"/>					
<input type="radio"/>					
<input type="radio"/>					
<input type="radio"/>					



**READING 2 (Items 5–10)****(6 marks)**

Read the text. Then complete the task.

USA and South Africa governments created national parks to take care of animals. But, some local farmers, hunters and nature-lovers think that national parks cause problems.

Some people disagree with keeping animals in national parks. For example, the farmers near *Point Reyes Park* in USA can't do their farming activities freely and they think it affects their agriculture projects. Also, hunters in South Africa are against *Kruger Park* because they can't get animals' skin for making clothes, tents and other products. In addition, some nature-lovers think that animals in national parks become stressed and sad and get diseases because they live in small areas.

On the other hand, some scientists think that animals can live and stay healthy in parks. Parks become safe zones for animals and protect them from dangerous people like hunters and animal sellers who might hurt these animals. Also, animals in parks get regular check-ups from animal doctors who treat them when they get diseases.

I think parks are like schools where we learn about animals, making us care more about them and their nature. But they should have a good place to live and be treated well to make them happy and healthy.

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

5. \_\_\_\_\_ in USA and South Africa agree with creating national parks.
- Governments                       Local farmers                       Nature-lovers
6. Some people think that *Point Reyes Park* causes \_\_\_\_\_ problems.
- farming                       health                       hunting
7. Some people are against *Kruger Park* because it stops their \_\_\_\_\_.
- agriculture projects                       medicine projects                       skin projects
8. Some scientists think that national parks are \_\_\_\_\_ places for animals.
- dangerous                       safe                       unhealthy
9. Animals in national parks can get care by animal \_\_\_\_\_.
- doctors                       hunters                       sellers
10. The writer thinks that national parks are good for \_\_\_\_\_.
- hunting                       learning                       treatment

READING  
SCORE

10



**WRITING 2****(6 marks)**

Complete the following task. Write at least 60 words.

Situation: Your friend Nasser/Nasra sent you an email asking you about your last holiday. Write a letter/ an email to tell him/her about **last summer holiday**:

**Where did you go? What activities did you do? How did you feel?**

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

**WRITING  
SCORE**