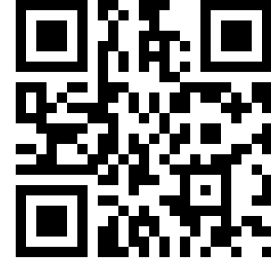


شكراً لتحميلك هذا الملف من موقع المناهج العمانية



نموذج أسئلة الاختبار الرسمي (مسقط)

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف الثامن](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 09:12:46 2023-01-09

التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

نموذج إجابة الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال الشرقية	1
الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال الباطنة	2
نموذج إجابة الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة جنوب الباطنة	3
الامتحان النهائي الدور الأول الفترة الصباحية للمحافظات جنوب الشرقية والداخلية ومسقط ومسندم	4

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[مجموعة من الاختبارات القصيرة الثانية](#)

5

VOCABULARY (Items 1-5)

(2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **k**it c h e n.

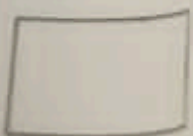
1. (adjective) not cheap: costing a lot of money.
e.g. 800 rials for a mobile! I can't afford to buy it. It is too **expe** _____.

2. (adjective) done out outside.
e.g. Fishing and camping are examples of **out** _____ activities you can do in your free time.

3. (verb) to keep safe from harm and dangers.
e.g. We must **pro** _____ The Arabian leopard in Dhofar mountains before they become extinct.

4. (adverb) in a hurry: quickly
e.g. It is dangerous to drive **fa** _____. Wear a seat belt, drive carefully and never exceed the speed limit.

5. (noun) A place where different kinds of animals are kept within enclosures for the public to view.
e.g. some people believe that building a **z** ____ can help protect endangered species and animals while others feel it is not fair.



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a **biography** about **Thomas Edison**.

Listen and for each item, write a short answer (not more than **FOUR WORDS**).

6. Where was Thomas Edison from?

7. When was he born?

8. Where did he sell candy, newspapers, and vegetables at the age of thirteen?

9. What was Edison's most important invention?

10. How did he spend his free time?

LISTENING
SCORE

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10

(6 marks)

WRITING 2

Complete the following task. Write **at least 60 words**.

Situation: Rashid/ Raja' spends all his/her free time on social media apps like WhatsApp, Instagram, snapchat, Facebook. etc. Write a letter/email to him/ her about how he/she should use his/her free time in a better way. Your writing should be neat and well-organized.

Handwriting practice lines consisting of multiple horizontal lines for writing.

Marker A	Marker B	Average

WRITING SCORE	
	10

WRITING 1

(4 marks)

Write a paragraph about **Sultan Qaboos Grand Mosque**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

The Sultan Qaboos Grand Mosque

Location/Muscat

/opened/ May 4, 2001/ by Sultan Qaboos

size/25,000 people

Architectural style/ Islamic

largest mosque/ 5 Minarets

library/ 24,000 books

carpet / 600 Iranian women

Marker A	Marker B	Average

READING 2 (continued)

2022/2023

For each item, shade in the bubble*next to the correct option.*

5. There are different types of cars such as steam, electric and cars.
- gasoline
- Vehicle
- long
6. invented the first car in 1886.
- Nicolas-Joseph
- Karl Benz
- Robert Anderson
7. The first electric vehicle was invented in
- Germany
- France
- Scotland
8. Cars in the past were
- Cheap
- A lot
- expensive
9. Today, cars are and have different colours .
- smaller
- cheaper
- bigger
10. Today, cars cause air pollution because of using
- electricity
- petrol
- steam

READING
SCORE

1

READING 2 (Items 5–10)

Read the text. Then complete the task.

There are many great inventions in our life. They make our life easier. One of the great inventions I really like is cars. In my opinion, Cars are great invention because they help us to move easily.

Cars have a long history. There are many different types of cars such as steam, electric, and gasoline cars. Karl Benz invented and designed the first car in 1886. He was from Germany. However, there were many tries before to make cars; For example, Nicolas-Joseph invented the first steam vehicle for the French army in 1769.

From 1832-1839, Robert Anderson made the first electric vehicle in Scotland. In the past, there weren't many cars and only few people had them. They were also too expensive. Today, we have different companies of cars such as Mercedes, Toyota, Ford, Honda and others.

Cars now are cheaper and have different sizes and colours. However, cars cause air pollution because they use petrol. As a result, many car companies try to invent cars, which use electricity instead. Many tries succeeded and we heard about electric cars and cars that work by solar system.

To sum up I think that even though companies try to reduce the number of cars that use petrol, we will need more time to have cheap electrical cars.

GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Dallas Zoo is (6) _____ America. It is one of the largest zoos in the world. It is 43 hectares in size. The zoo (7) _____ opened in 1888, It is also (8) _____ oldest in Texas. There are many activities in the zoo for families and visitors. This zoo (9) _____ over 2,000 animals belonging to 406 species. You can visit the Wilds of Africa Adventure Safari. In addition, there (10) _____ the mini-electric train called the T-Rex Express.

- | | | | | | | | | | |
|------|----|----|-----|-----|----|-----|-----|----|------|
| were | To | is | has | are | it | the | was | in | than |
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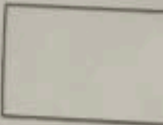
- | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. **What** are they talking **about**?
Listen and for each item, shade in the bubble under the correct option.

	jogging	skiing	cycling	Taking photograph	fishing	karate
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY (Items 11-20)

For each item, shade in the bubble ● next to the correct option.

Baghdad (11) _____ the (12) _____ city of Iraq. (13) _____ has 6,500,000 people. In the summer Baghdad is (14) _____ hot to visit as the temperatures sometimes reach 44 °C, (15) _____ in the winter Baghdad has a moderate cool day to enjoy. Baghdad is on the Tigris (Dijla) River and most of the (16) _____ depend (17) _____ it to water their farm. The city was once the centre of Islamic civilization. Baghdad (18) _____ to be one of the (19) _____ learning centres in the world 1000 years (20) _____.

- | | | | |
|-----------------------------------|-------------------------------|--------------------------------|-----------------------------------|
| 11. <input type="radio"/> are | <input type="radio"/> were | <input type="radio"/> is | <input type="radio"/> am |
| 12. <input type="radio"/> capital | <input type="radio"/> country | <input type="radio"/> town | <input type="radio"/> discover |
| 13. <input type="radio"/> They | <input type="radio"/> It | <input type="radio"/> He | <input type="radio"/> You |
| 14. <input type="radio"/> as | <input type="radio"/> little | <input type="radio"/> too | <input type="radio"/> high |
| 15. <input type="radio"/> because | <input type="radio"/> also | <input type="radio"/> moreover | <input type="radio"/> but |
| 16. <input type="radio"/> farmers | <input type="radio"/> workers | <input type="radio"/> drivers | <input type="radio"/> fishermen |
| 17. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> to |
| 18. <input type="radio"/> used | <input type="radio"/> use | <input type="radio"/> using | <input type="radio"/> uses |
| 19. <input type="radio"/> largest | <input type="radio"/> larger | <input type="radio"/> large | <input type="radio"/> Larger than |
| 20. <input type="radio"/> century | <input type="radio"/> since | <input type="radio"/> old | <input type="radio"/> ago |