تجميع الاختبارات النهائية





تم تحميل هذا الملف من موقع المناهج العمانية	
موقع المناهج ⇦ المناهج العمانية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-12 02:40:45	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: عمر بن منصور بن ناصر العزري	

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج العمانية على فيسبوك					

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
تجميع الاختبارات النهائية	1
كراسة تدريبية في – الوحدتان 1 و 2	2
امتحان نهائي رسمي الدور الأول الفترة الصباحية	3
نموذج إجابة (دليل التصحيح) الامتحان النهائي الرسمي الدور الأول الفترة الصباحية	4
أسئلة امتحان اللغة الإنجليزية نهاية الفصل الأول	5

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

تجميع الامتحانات النهائية

الصف: الثامن المادة: اللغة الإنجليزية

تجميع: أ.عمر بن منصور بن ناصر العزري

مدرسة: أبوالأسود الدؤلي بنزوى

الصف	الرابط	امسح الكود
فيديوهات تعليمية	اضغط هنا	
الموسوعة الشاملة	اضغط هنا	
١ الأول	اضغط هنا	
٢ الثاني	اضغط هنا	
٣ الثالث	اضغط هنا	
٤ الرابع	اضغط هنا	
٥ الخامس	اضغط هنا	

الصف	الرابط	امسح الكود
٦ السادس	اضغط هنا	
٧ السابع	اضغط هنا	
٨ الثامن	اضغط هنا	
٩ التاسع	اضغط هنا	
١٠ العاشر	اضغط هنا	
١١	اضغط هنا	
١٢	اضغط هنا	

REGION: BATINAH NORTH **2014/2015**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

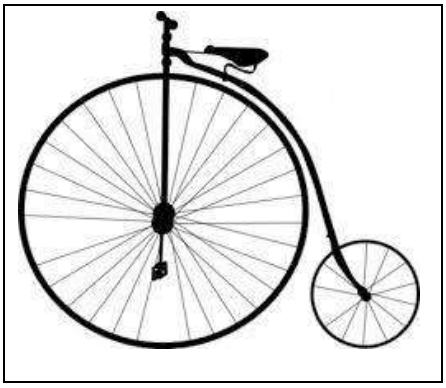
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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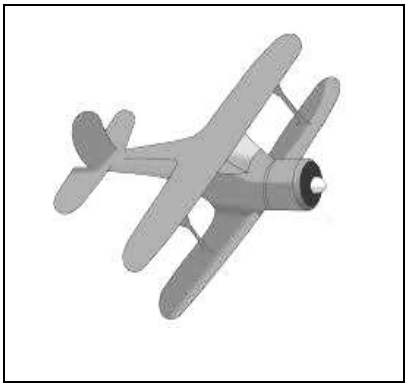
LISTENING 1 (Items 1–5) [5 marks]

You are going to hear five short texts about inventions. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



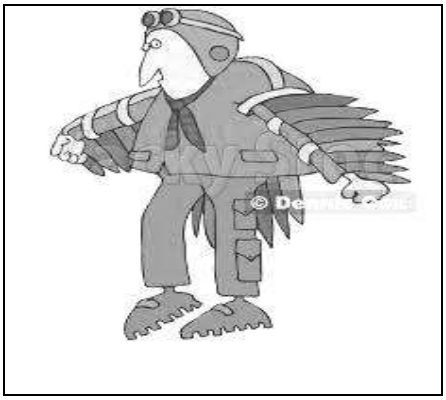
B.



C.



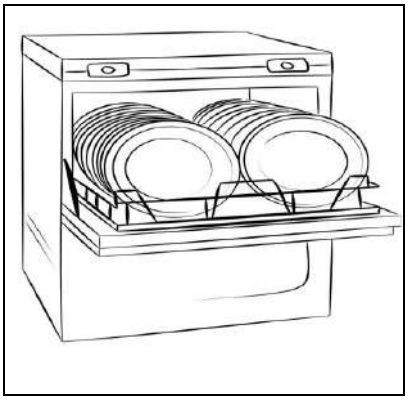
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

You are going to hear a talk about London Zoo.
For each item, shade in the bubble ⬭ next to the correct option.

6. London Zoo was opened in _____.

⬭ 1828 ⬭ 1955 ⬭ 1958

7. The zoo has _____ different species of animals.

⬭ 65 ⬭ 150 ⬭ 750

8. A _____ was brought to the zoo from China.

⬭ giraffe ⬭ panda ⬭ tiger

9. _____ was opened in 1965 in the zoo.

⬭ A fish aquarium ⬭ An animal hospital ⬭ A reptile house

10. Visitors can see animal shows every _____.

⬭ day ⬭ week ⬭ month

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) [2½ marks]

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Professor Nutkin is an inventor. He loves his job because he (1)_____ new things. Every morning, he goes to his lab and (2)_____ on his inventions. In his free time, he (3)_____ going to the cinema to see science-fiction films. He also (4)_____ a lot of time on his computer. In the afternoon, he goes to the park for a walk. He often (5)_____ ideas for his inventions while walking in the park.

1.	makes ⬭	meets ⬭	stays ⬭
2.	finds ⬭	takes ⬭	works ⬭
3.	arrives ⬭	enjoys ⬭	joins ⬭
4.	sends ⬭	spends ⬭	stands ⬭
5.	gets ⬭	leaves ⬭	sticks ⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) [2½ marks]

*Complete each sentence with **ONE** word only.*

6. My camera _____ stolen while I was on holiday.

7. If you go to the park, you _____ see the celebration.

8. She is two years older _____ me.

9. I _____ already finished the report.

10. She used _____ play the piano, but now she plays the guitar.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **[5 marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Hi, Kamal! Is this yo_____ shop?

Speaker B: No, it's m___ father's shop and I he_____ him.

Speaker A: Oh! What ti_____ do you get up?

Speaker B: I get up at 6.30 every mor_____.

Speaker A: That's early! Ok, I want a kilo o___ mangoes, ple_____.

Speaker B: These a___ good mangoes. They are grown i___ Oman.

Speaker A: Really?! That's gr_____! Then give me two kilos!

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I'm having a great time here with my brother in England.

2. Maryam took lots of photographs when she travelled to Australia.

3. Just before dawn each morning, the streets are clean.

4. My mother told me about how she got the first television when she was a teenager.

A.	But by the end of the day, there is enough rubbish to fill a swimming pool.
B.	It was very long and all the children slept on their chairs and tables.
C.	I think it is the most interesting place I have ever visited.
D.	She taught me lots of things about natural history and wild animals.
E.	I saw her album. It is almost full.
F.	It was black and white, and she watched it only at night.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Mum and Dad,

I've just found some time to write. Scotland is fantastic. John and I are busy visiting places.

The flight on Thursday night was eight hours long, so we arrived here on Friday morning. We took our bags to the hotel and immediately went on a tour around the city centre. We visited the fort first and then had coffee in a café. We went to the Royal Botanic Garden yesterday to collect some information about flowers for John's school project. We, then, visited the National Museum. I thought it was amazing with all those interesting displays but John liked the garden more. We haven't tried any traditional food yet. We were thinking of having dinner in a local restaurant tonight but fortunately a Scottish friend has invited us to his house tonight to try some of their food tonight.

Scotland is also great for shopping. We've already bought a lot of souvenirs and gifts for everyone. We know mum loves cooking, so we bought her a nice cook book. King Street, where most of the shops are, is the busiest street we have ever seen!

Anyway, I have to go now. I'll write back soon.

Lots of love,

Mary

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READING 2 (cont'd)

*For each question, write a short answer (**not more than THREE WORDS**).*

5. Which country did John and Mary visit?

_____

6. When did they arrive there?

_____

7. What is John's project about?

_____

8. What was Mary's favourite place?

_____

9. Where are they going to eat some traditional food?

_____

10. What did they get their mother as a gift?

_____

READING SCORE	10

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

" Do you like indoor or outdoor activities? Give reasons"

*Your writing should be **clear** and **well-organised.***

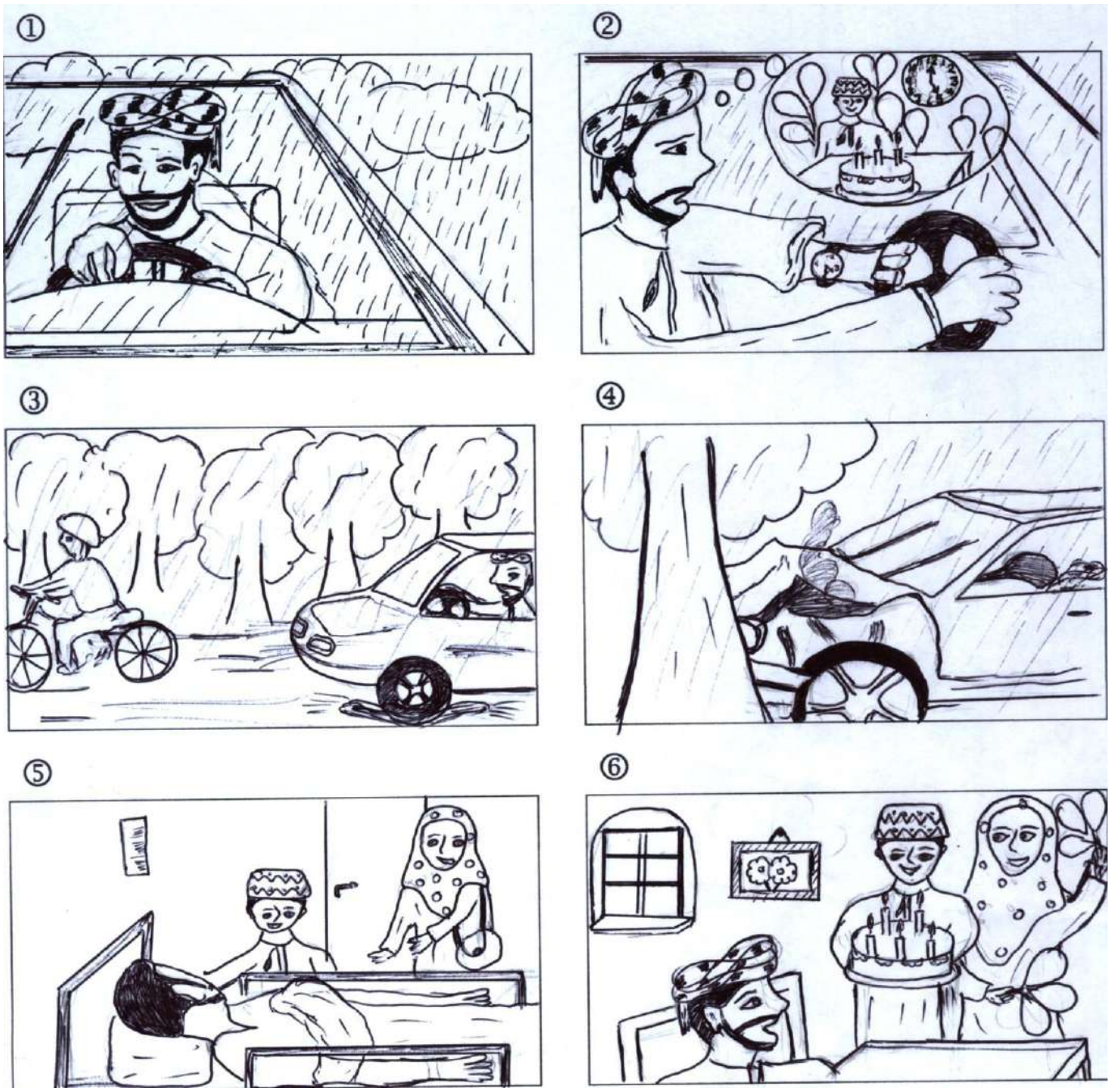
Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

drive fast	*think*	*late*	*birthday party*
weather	*rain*	*accident*	*hospital*



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Marker A	Marker B	Average

WRITING SCORE	
	10

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REGION: Batinah North **2014/2015**

ENGLISH LANGUAGE TEST

LISTENING SCRIPT

GRADE EIGHT

Semester One
First Session

LISTENING 1

You are going to hear five short texts about inventions. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option. First, you have 30 seconds to look the pictures.

1. This invention can help in keeping your carpets, rugs and floor clean. It is easy to move it everywhere with your hands, but it is noisy.
2. This is the best way to fly in the air. It helps people travel from one country to another quickly and easily.
3. This is the best choice for people who like fresh air. You only need to control and balance yourself using two different wheels; one big and one small.
4. This invention helps in cleaning the dishes and plates easily and safely. It can work with electricity or gas, but it needs lots of water.
5. These inventions are helpful in measuring the temperature and knowing the weather. It is good for people who usually like to go out to decide which clothes to wear.

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GRADE EIGHT Semester One First Session 2014/2015

LISTENING 2

You are going to hear a talk about London Zoo.
For each item, shade in the bubble ⬭ next to the correct option. First, you have 30 seconds to read the questions.

London zoo is the world's oldest scientific zoo. It can be found in the middle of London.

The zoo was first opened in 1828 but it was renewed in 1955. It is about 150,000 square metre. It has a lot of animals to see including lions, camels, giraffes, penguins, tigers and monkeys. In fact, there are 750 different species of animals making it one of the largest collections of animals in the world. The famous giant panda Chi-Chi arrived there from China in 1958.

The zoo has also a reptile house, a fish aquarium and an animal hospital. The hospital was built in 1965. The zoo is divided up into many different areas which are great fun to explore and help make it one of Britain's most popular tourist attractions.

There are also animals' shows which are held every day. Here, visitors can learn more about the animals from their keepers. There is also a children's zoo where children can feed and touch the goats and sheep and meet the donkeys and llamas.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	●	1828	○	1955	○ 1958
7.	○	65	○	150	● 750
8.	○	giraffe	●	panda	○ tiger
9.	○	A fish aquarium	●	An animal hospital	○ A reptile house
10.	●	day	○	week	○ month

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	●	makes	○	meets	○ stays
2.	○	finds	○	takes	● works
3.	○	arrives	●	enjoys	○ joins
4.	○	sends	●	spends	○ stands
5.	●	gets	○	leaves	○ sticks

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. was	**11.** yo***ur***	**16.** o***f***
7. will	**12.** m***y***	**17.** ple***ase***
8. than	**13.** he***lp***	**18.** a***re***
9. have	**14.** ti***me***	**19.** i***n***
10. to	**15.** mor***ning***	**20.** gr***eat***
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**5.** Scotland
2.	○	○	○	○	●	○	**6.** Friday morning
3.	●	○	○	○	○	○	**7.** flowers
4.	○	○	○	○	○	●	**8.** The National Museum
							9. A friend's house
							10. Cook book
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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GOVERNORATE: SHARQIYA-SOUTH **2014/2015**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) **[5 marks]**

You are going to hear five short texts about Free Time Activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



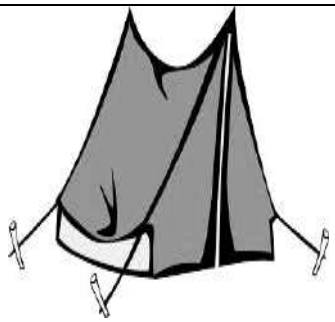
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

You are going to hear information about Athens.
For each item, shade in the bubble ⬭ next to the correct option.

6. Athens is the capital city of**……**.

⬭ Greece ⬭ Italy ⬭ France

7. The population of Athens in 2011 was……..

⬭ 600,000 ⬭ 664,046 ⬭ 136,200

8. Athens is about…….. miles from Atlanta.

⬭ 27 ⬭ 70 ⬭ 700

9. Lycabettus is one of the tallest…….of Athens.

⬭ buildings ⬭ towers ⬭ hills

10. The Acropolis Museum has 5……

⬭ floors ⬭ rooms ⬭ doors

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Henry Doorly Zoo is one of the largest **(1)**_____in the world. It was **(2**_____ in the USA in 1894 as a park. It (3)_____ about 17,000 animals and about 962 **(4)**_____ . This zoo is a good place for **(5)**_____ to learn about animals and natural world.

1.

⬭ buildings ⬭ zoos ⬭ animals

2.

⬭ opened ⬭ lost ⬭ played

3.

⬭ exhibits ⬭ kills ⬭ gives

4.

⬭ cars ⬭ people ⬭ species

5.

⬭ players ⬭ visitors ⬭ drivers

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. He ate _____ apple yesterday.

7. Parrots are more beautiful _____ other birds.

8. The telephone was invented _____Graham Bell.

9. She liked the watch , _____ she didn't like its colour.

10. I used _____ play football when I was a child, but now I play tennis.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **[5 marks]**

*Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: I just bought a ticket (11) t_ Dubai. I'm so excited to see the (12) ci_ _ !

Speaker B: Good for you! Travelling is so much fun. I (13) li_ _ discovering new places and new people. When (14) a_ _ you leaving؟

Speaker A: Next week. My (15) fam_ _ _ is ready to go.

Speaker B: I wish I could go (16) wi_ _ you! Dubai is a wonderful (17) pl_ _ _ . You will have so much fun.

Speaker A: I hope so. We are going to (18) vi_ _ _my uncle who lives there. I will stay for a week .

Speaker B: That sounds like a great holiday. I (19) a_ looking forward to spend a week at the beach (20) f_ _ my summer holiday. I just want to relax.

Speaker A: Wish you all the best.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1 Al Idrisi was a great Arab inventor

2. Yesterday was the hottest day of this summer.

3. I like to play football with my friends.

4. You are sick today

A.	She visited her grandmother in the holiday.
B.	It is a great outdoor game with two teams of players.
C.	He invented the globe in 110.
D.	Because he drank some milk.
E.	You should go to the hospital and get some medicines.
F.	The temperature was more than 40 C and we couldn't go out to play.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

*Read the text. Then complete the task. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Ahmed,

Last summer holiday I went to the west of England. I think it is the most interesting place I have ever visited. As you know, my brother Ali is at university there so I stayed with him. He said that the town is not the same as it was 5 years ago. It was difficult to get around but over the years that has changed. As for my news, I went to the museum and learned a lot of things about natural history and wild animals. After walking in the museum ,I ate a cheese sandwich that was good. I went shopping with my brother and I bought some postcards and pens for my friends. That's all about me. Tell me about your holiday in the UAE.

All the best,

Khalid

5. Where did Ahmed go in his summer holiday ?

_____

6. Who did he stay with ?

_____

7. Where did he learn about natural history?

_____

8. What did he eat?

_____

9. What did he buy for his friends?

_____

10. Who is the letter to?

_____

READING SCORE	**10**

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

" Outdoor activities are more exciting than indoor activities"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

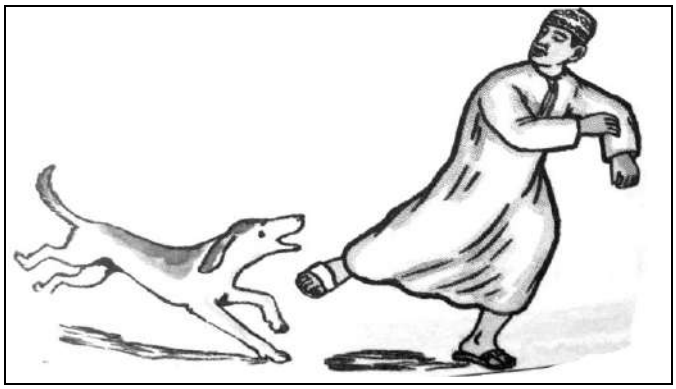
*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

found	*played*	*bit*	*washed*
went	*gave*	*doctor*	*injection*

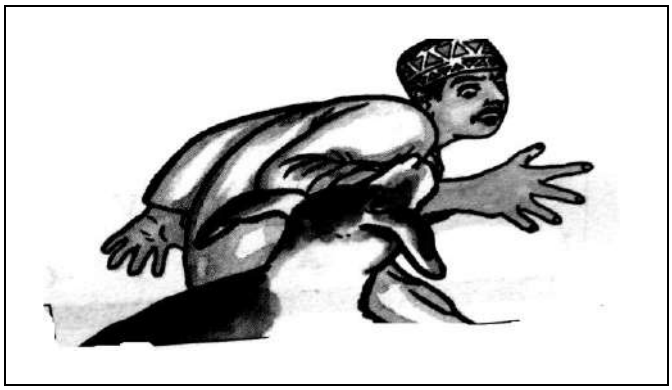
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②



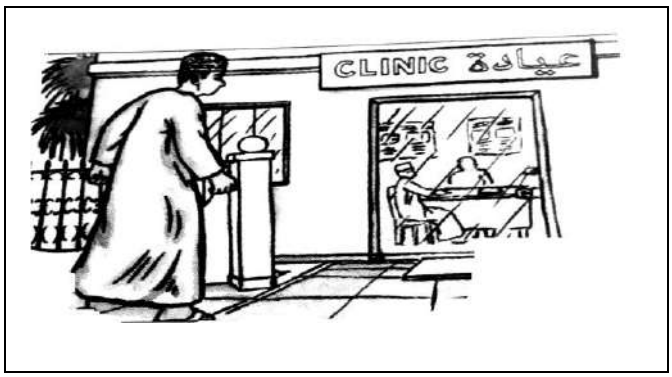
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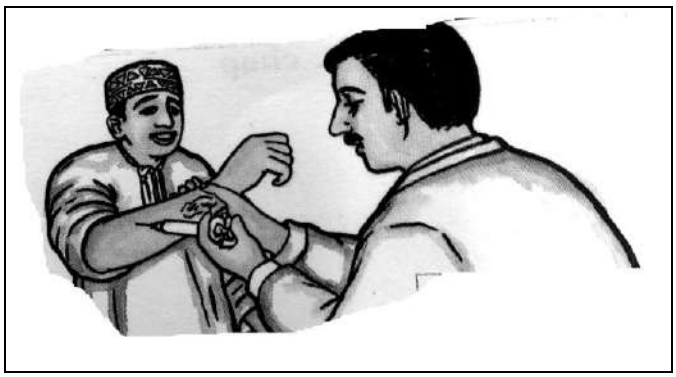
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Marker A	Marker B	Average

"End of the Exam"

WRITING SCORE	
	10

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Listening script

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER ONE, 2014/2015, FIRST SESSION

Question ONE: *You are going to hear five short texts about free time activities. Match the pictures with the texts.*

1. I joined a swimming club to practice my favorite hobby. Swimming is a good sport for health.

2. After doing his homework, Rashid reads some stories. He enjoys reading the stories that have a moral.

3. John likes music. In his free time he plays drums and guitars.

4. Ahmed enjoys camping with his family. Last year they went to Salalah mountains and it was a great journey.

5. Salim plays basketball with his friends in their free time. They join a sport club at their school.

Question TWO: *You are going to hear a text about the leopard. For each item, shade in the bubble ⬬ next to the correct option.*

Athens is the capital city of Greece and it is one of the oldest cities in the world. In 2011, it had a population of about 664,046 people. Athens is located about 70 miles from Atlanta and it was built around a number of hills such as Lycabettus which is one of the tallest hills in the city. There are many places to visit in Athens such as the Acropolis Museum which has 5 floors that shows about 4000 artifacts.

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****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	●	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	●	Greece	○	Italy	○	France
7.	○	600,000	●	664,046	○	136,200
8.	○	27	●	70	○	700
9.	○	buildings	○	towers	●	hills
10.	●	floors	○	rooms	○	doors

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○	buildings	●	zoos	○	animals
2.	●	opened	○	lost	○	played
3.	●	exhibits	○	kills	○	gives
4.	○	cars	○	people	●	species
5.	○	players	●	visitors	○	drivers

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. an/the	**11.** to	**16.** with
7. than	**12.** city	**17.** place
8. by	**13.** like	**18.** visit
9. but	**14.** are	**19.** am
10. to	**15.** family	**20.** for
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**5.** West of England
2.	○	○	○	○	○	●	**6.** His brother / Ali
3.	○	●	○	○	○	○	**7.** (the) museum
4.	○	○	○	○	●	○	**8.** (a) cheese sandwich
							9. Postcards and pens
							10. Ahmed
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Governorate: NORTH BATINAH **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

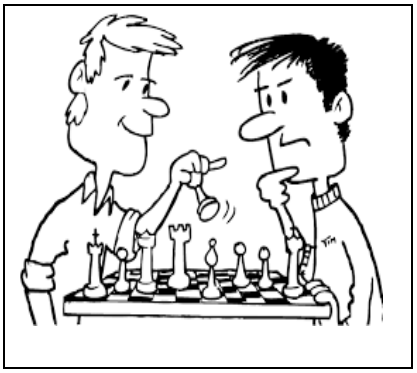
Time: 2 hours **Pages: 9 or 10**

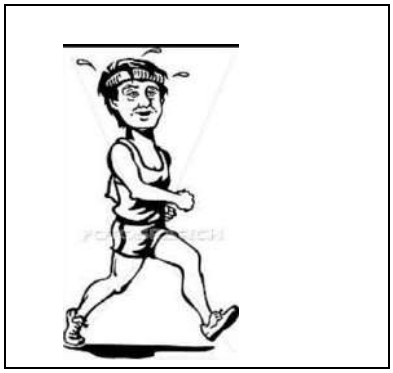
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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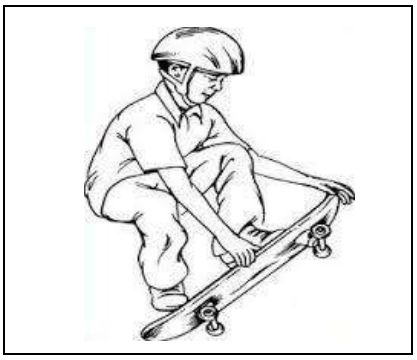
LISTENING 1 (Items 1–5) **(5 marks)**

You are going to hear five short texts about activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a text about giraffes.
For each item, shade in the bubble ⬭ next to the correct option.

6. The giraffe is the world's tallest ----------.

⬭ reptiles ⬭ birds ⬭ mammal

7. The giraffes' horns protect them from ----------.

⬭ enemies ⬭ insects ⬭ diseases

8. Giraffes can live up to ---------- years.

⬭ 25 ⬭ 50 ⬭ 52

9. Giraffes live in ----------.

⬭ Europe ⬭ Africa ⬭ Antarctica

10. If they don't find water to drink, they eat ---------- .

⬭ wet leaves ⬭ dry plants ⬭ grass

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Most of us (1) _____ in cities or towns, so to see the world's most (2)_____animals, we usually go to the zoo. Today, I will tell you about a zoo. It was opened in 1752 which makes it one of the (3)_____ zoos in the world. It holds a collection of over than 800 (4)_____. The animals are all housed in enclosures but the most interesting areas are the (5)_____ which contains different fish and the Reptile House where you can see animals like turtles and crocodiles.

1.

⬭ live ⬭ Draw ⬭ collect

2.

⬭ difficult ⬭ amazing ⬭ excellent

3.

⬭ fastest ⬭ strongest ⬭ oldest

4.

⬭ species ⬭ diseases ⬭ tickets

5.

⬭ balloons ⬭ aquarium ⬭ boxes

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. The remote control was invented _____ Robert Adler.

7. Have you _____ got lost when you were young?

8. We can't swim in the rough sea! It's _____ dangerous.

9. Omanis _____ to live in Barasti houses in the past.

10. Please, can I have a piece _____ wood? Here, you are.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Hi , Ali. Is this yo_____ restaurant?

Speaker B: No, its m___ father's restaurant and I he_____ him.

Speaker A: Oh, what ti_____ do you get up?

Speaker B: I get up at 6:30 every mor_____.

Speaker A: That's too early! OK, I want to or_____ a meal, ple_____.

Speaker B: Yes, of cou_____.

Speaker A: I'd like two eggs wi_____ buttered toast and I like to dr_____lemon juice.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. The indoor activities are very exciting for me.

2. Cairo is the biggest city in Egypt.

3. Ibn Sina was a great Arab muslim inventor in medicine.

4. Great peace is an international organization which helps to protect the environment.

A.	It has volunteers who work on saving the oceans and animals.
B.	Al Qanun was one of his most famous books which describes many diseases.
C.	Traffic and pollution are the main problems in cities.
D.	However, wild life and animal reserves are better ways to conserve animals.
E.	I enjoy using my computer quietly in my room.
F.	It is hot and sunny in summer. It has a population of about 9,000,000 people.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Peter,

Good to hear from you after so long. I hope you and your family are fine. Sorry for my late reply because I was on my summer holiday for two weeks.

You asked me to send you some information about the natural reserves in Oman for your science project about saving animals around the world. I found interesting information about Jebel Samhan Reserve in Dhofar. It was opened in 28th June 1997 and it covers an area of 4,500 km located between mountains and wadis. It is famous for protecting the endangered Arabian Leopard from getting extinct.

Recently, a project has been done to study the Arabian Leopard in general to get information about its life cycle .The leopard's body length is between 160 -180 cm and a weight of about 30 kg. It has the ability to live on little food of about 3 kg a day of small animals and birds. Fortunately, studies reveal that the number of the Arabian Leopard is increasing in the reserve. I sent you some pictures of the Arabian leopards in this email.

Good luck with your project. I'm looking forwards to hearing from you soon.

Best wishes ,

Ali

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Why was Ali late in replying to peter's letter?

_____

6. What does Peter need the information for?

_____

7. When was the reserve open?

_____

8. How long is the leopard's body?

_____

9. What does the Arabian Leopard eat in the reserve?

_____

10. How did Ali send the pictures of the Arabian Leopard to Peter?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

" Life in cities is very interesting "

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

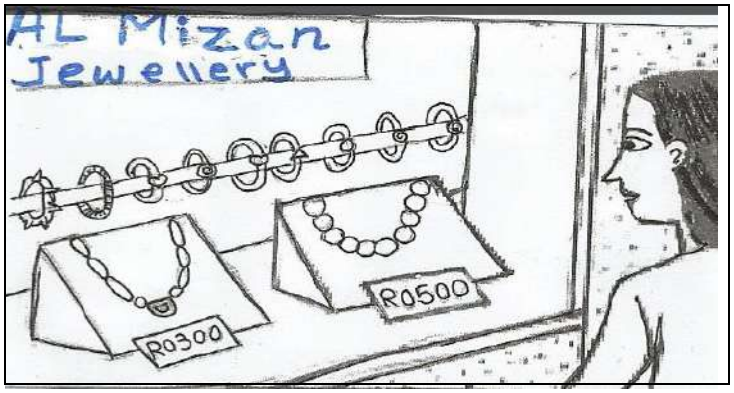
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EITHER WRITING 2 (5 marks)

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

birthday	*necklace*	*present*	*Sea shells*
wear	*happy*	*sad*	*expensive*

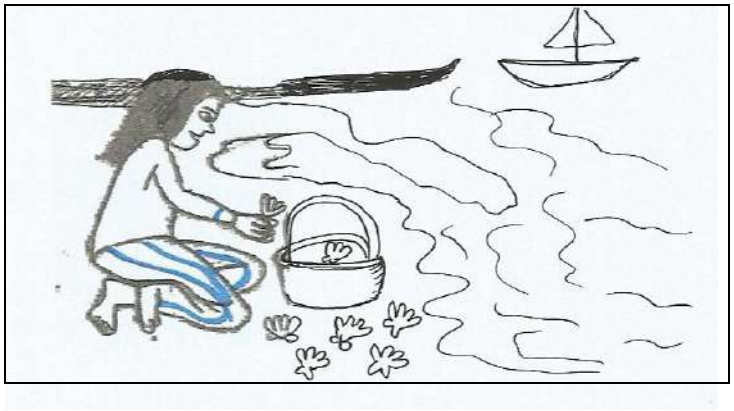
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②



③



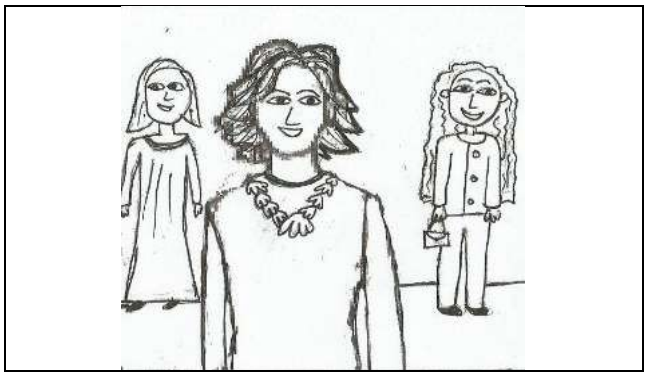
④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

END

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Listening Scripts- Grade Eight

IMPORTANT!!

Notes for the teacher:

You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in .Make sure that the pupils are looking at the right question.

Listening 1

You are going to hear five short texts about activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

You are going to hear the text three times. The first time listen; the second time write the answers. The third time check your answers.

1. It's a board game which is played indoors. It needs a lot of hard thinking. For some people, they think it is difficult but others think it is interesting.
2. Hani's family thinks it is a dangerous game but for him it is interesting and exciting. His mother always asks him to be careful when he skates in the street.
3. My favourite game was developed in Japan in which feet and hands are used for fighting. I wear a white uniform and a black belt.
4. Uncle Amer likes jogging every morning. He says it is different from running because you jog on slow speed.
5. Lamia's hobby is cooking. She likes making sweets such as cupcakes.

She decorates cakes with colorful flowery designs.

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Listening 2:

You are going to hear a text about giraffes.
For each item, shade in the bubble ⬭ next to the correct option.

You are going to hear the text three times. The first time; listen, the second time write the answers. The third time check your answers.

Giraffes are the world's tallest mammals. They are known for their long necks, long legs and spotted body. Giraffes have small horns at the top of their heads to protect them from enemies. Male giraffes are taller than female giraffes. Most giraffes can live up to 25 years of age in the wild. A large number of giraffes are found in the savannas of Africa. They can go many days without drinking water and can live by eating wet leaves for many days.

END of Listening scripts

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	reptiles	○	birds	●	mammals
7.	●	enemies	○	insects	○	diseases
8.	●	25	○	50	○	52
9.	○	Europe	●	Africa	○	Antarctica
10.	●	wet leaves	○	dry plants	○	grass

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	●	live	○	draw	○	collect
2.	○	difficult	●	amazing	○	excellent
3.	○	fastest	○	strongest	●	oldest
4.	●	species	○	diseases	○	tickets
5.	○	balloons	●	aquarium	○	boxes

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. **by**	**11.** yo**ur**	**16.** or**der**
7. **ever**	**12.** m**y**	**17.** ple**ase**
8. **too**	**13.** he**lp**	**18.** cou**rse**
9. **used**	**14.** ti**me**	**19.** wi**th**
10. **of**	**15.** mor**ning**	**20.** dr**ink**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	○	●	○	**5.** was on summer holiday or (holiday)
2.	○	○	○	○	○	●	**6.** science project (about saving animals)
3.	○	●	○	○	○	○	**7.** 28th June 1997 or (1997)
4.	●	○	○	○	○	○	**8.** between 160-180 cm
							9. small animals and birds
							10. in this email or (by email)
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Listening Scripts- Grade Eight

IMPORTANT!!

Notes for the teacher:

You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in .Make sure that the pupils are looking at the right question.

Listening 1

You are going to hear five short texts about activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

You are going to hear the text three times. The first time listen; the second time write the answers. The third time check your answers.

1. It's a board game which is played indoors. It needs a lot of hard thinking. For some people, they think it is difficult but others think it is interesting.
2. Hani's family thinks it is a dangerous game but for him it is interesting and exciting. His mother always asks him to be careful when he skates in the street.
3. My favourite game was developed in Japan in which feet and hands are used for fighting. I wear a white uniform and a black belt.
4. Uncle Amer likes jogging every morning. He says it is different from running because you jog on slow speed.
5. Lamia's hobby is cooking. She likes making sweets such as cupcakes.

She decorates cakes with colorful flowery designs.

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Listening 2:

You are going to hear a text about giraffes.
For each item, shade in the bubble ⬭ next to the correct option.

You are going to hear the text three times. The first time; listen, the second time write the answers. The third time check your answers.

Giraffes are the world's tallest mammals. They are known for their long necks, long legs and spotted body. Giraffes have small horns at the top of their heads to protect them from enemies. Male giraffes are taller than female giraffes. Most giraffes can live up to 25 years of age in the wild. A large number of giraffes are found in the savannas of Africa. They can go many days without drinking water and can live by eating wet leaves for many days.

END of Listening scripts

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REGION: DHOFAR **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Session

Name			
School		**Class**	

Write your answers on the Test Paper

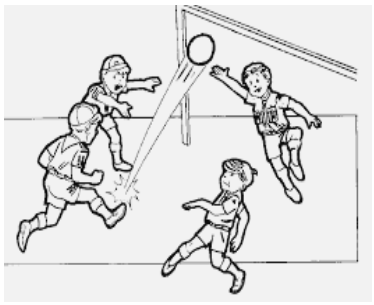
Time: 2 hours **Pages: 9**

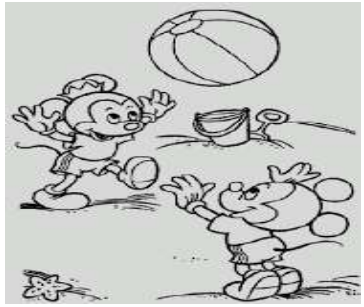
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) (5 marks)

You are going to hear five short texts about some activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

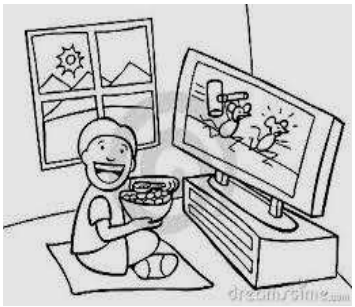
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a talk about ***mountain gorillas****.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The largest number of mountain gorillas lives in _____.

⬭ Asia ⬭ Africa ⬭ Europe

7. Gorillas' fur protects them from _____.

⬭ heat of the sun ⬭ cold weather ⬭ other animals

8. Because of humans, gorillas usually live in _____ conditions.

⬭ unsafe ⬭ comfortable ⬭ peaceful

9. Mountain gorillas feed on _____.

⬭ fish ⬭ insects ⬭ wild fruit

10. Newborn gorillas are _____.

⬭ very small ⬭ brown in colour ⬭ huge

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Dear friends of "Save the White Tiger Fund",
Thank you for your generous donations that helped us open a new (1) _____ park in India to protect white tigers left there. (2) _____, white tigers are still endangered, and we need your help again. But this time in Pakistan where about 7,000 white tigers (3)_____ in the wild. The situation in Pakistan is especially (4)_____. Experts believe that by 2020, white tigers in Pakistan will be (5)_____ because of hunting.

1. ⬭ research ⬭ wildlife ⬭ craft

2. ⬭ Suddenly ⬭ Unfortunately ⬭ Fortunately

3. ⬭ exist ⬭ eat ⬭ Play

4. ⬭ safe ⬭ fine ⬭ dangerous

5. ⬭ extinct ⬭ sick ⬭ Angry

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. All the mistakes _____ corrected by the teacher yesterday.

7. My little sister used _____ watch Tom and Jerry.

8. Maths is more difficult _____ History.

9. If I don't pass the exam, my teacher _____ be sad.

10. _____ you cleaned your room yet?

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: **(11) C**___ I help you?

Speaker B: I'd like to reserve a **(12) tic**_____ to Dubai next **(13) we**_____.

Speaker A: **(14) Wh**_____ are you **(15) plan**_____ to travel?

Speaker B: On March 12.

Speaker A: There are three **(16) fli**_____ to Dubai on that day.

Speaker B: I'd like to get there early **(17) i**___ the morning.

Speaker A: Are you **(18) go**_____ to travel first class **(19) o**___ economy?

Speaker B: Economy, **(20) ple**_____. How much is it?

Speaker A: 100 rials.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Some teenagers spend a lot of their free time playing computer games.

2. White sharks, one of the most dangerous animals on earth, kill hundreds of people every year.

3. In the 9th century, Abbas Ibn Firnas was the first person to build a flying machine and fly.

4. Oman is the land of hospitality and natural beauty.

A.	Unfortunately, he fell and hurt his back.
B.	But, in fact, everyone there gave me a very nice welcome, and I soon felt very much at home.
C.	This makes them forget about their study and become lazy.
D.	However, their main food is fish, tuna and dolphins.
E.	As a result, there are large red warning signs all along the beach.
F.	Every year about three million visitors visit different regions especially Dhofar and Musandam.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

17 April 2015

Dear Mr. Sultan,

This semester our grade 8 at Tea Tree Primary School is focusing on the environment and recycling. We are learning as much as possible about environmental problems and how we can help by "being green".

Our teacher told us that you have extra cardboard boxes at your company's store, and we are hoping you will agree to offer these to our school. We are also working on a whole-school art project in which we create the entire contents of a classroom from recycled materials. This includes chairs, tables, shelves, a teacher's desk and even a computer! We are enjoying it very much. Some students have even been volunteering to work on the project during lunchtimes.

Once the room is finished we will have an exhibition for parents and group of people to come and see the recycled classroom, and we promise to send you an invitation. We hope that the public will be encouraged to think about how they can do more for the environment.

We would very much like you to be involved and hope that you will agree to contribute.

Yours sincerely,
Alex Harrison

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who wrote the letter?

_____

6. When did he write it?

_____

7. What are the students learning about?

_____

8. What are the students asking Mr. Sultan for?

To offer them _____

9. What kind of project are they working on?

_____

10. What will the students do when the room is finished?

They will have _____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Is life in a village better than city life?"
-What do you think? Give your reasons.

*Your writing should be **well-organized** and **interesting.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

**"Write a story about the best place you ever went to.
Why did you like it so much?"**

*Your writing should be **lively** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○	Asia	●	Africa	○	Europe
7.	○	heat of the sun	●	cold weather	○	other animals
8.	●	unsafe	○	comfortable	○	peaceful
9.	○	fish	○	insects	●	wild fruit
10.	●	very small	○	brown in colour	○	huge

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○	research	●	wildlife	○	craft
2.	○	Suddenly	●	Unfortunately	○	Fortunately
3.	●	exist	○	eat	○	play
4.	○	safe	○	fine	●	dangerous
5.	●	extinct	○	sick	○	angry

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. Were	**11.** C***an***	**16.** fli***ghts***
7. to	**12.** tic***ket***	**17.** i***n***
8. than	**13.** we***ek***	**18.** go***ing***
9. will	**14.** Wh***en***	**19.** o***r***
10. Have	**15.** plan***ning***	**20.** ple**ase**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**5.** Alex Harrison
2.	○	○	○	●	○	○	**6.** On 17 April 2015
3.	●	○	○	○	○	○	**7.** Environmental problems
4.	○	○	○	○	○	●	**8.** extra cardboard boxes
							9. An art project
							10. an exhibition
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Listening Scripts

LISTENING 1

1. My little brother is a cycling fan. He seriously thinks of taking part in an international race competition one day.

2. I'm sad to know that my friend, Sami, watches too much TV. He never misses any of Tom and Jerry episodes.

3. I like to play football with my friends. During last summer holiday, we used to compete against teams from different areas.

4. My elder brother, Hamad, is very clever indeed. He is hard-working and usually gets high marks in his final exams.

5. My father used to take all of us to the beach at the weekends. We always had enjoyable time playing on the sand.

LISTENING 2

There are about 700 mountain gorillas remaining on Earth, and nearly 500 live in the forests of central Africa. These gorillas live in Rwanda and Uganda. Mountain gorillas live in forests high in the mountains, at elevations of 8,000 to 13,000 feet. They have thicker fur which helps them to survive in a habitat where temperatures often drop below zero. But as humans have moved more and more into the gorillas' habitat, the gorillas have been pushed farther up into the mountains suffering from very dangerous and sometimes deadly conditions.

In the thick forests of central and west Africa, gorillas find enough food for their diet. They eat roots, shoots, and fruit. Female gorillas give birth to one baby after nearly nine months. Unlike their powerful parents, newborns are small — weighing two kilograms — and able only to hang to their mothers' fur. These babies ride on their mothers' backs from the age of four months through the first two or three years of their lives.

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REGION: BURAIMI **2014/2015**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

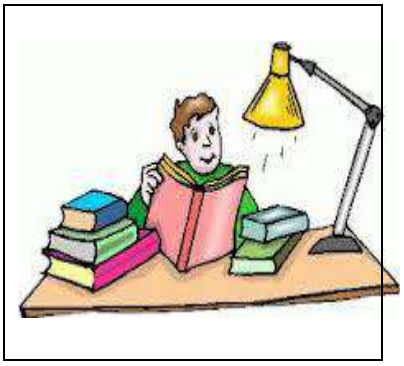
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) **[5 marks]**

*You are going to hear five short texts about **Free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

You are going to hear a text about ***Tulips****.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Tulips grow from _____.

⬭ bulbs ⬭ roots ⬭ seeds

7. The flowers bloom in _____.

⬭ fall ⬭ spring ⬭ summer

8. Tulips come in _____.

⬭ different colours ⬭ one colour ⬭ Black and white

9. Parrot tulips are fun flowers because their edges look like _____.

⬭ balls ⬭ feathers ⬭ leaves

10. People show their love to tulips by having a tulip _____ yearly.

⬭ model ⬭ party ⬭ festival

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

My sister and I like each other very much but we are different. She is six years older than me. She _____ in a bank and I'm still at school. My sister likes her job, because she earns a lot of money. She likes to _____ money and enjoy herself. She is very kind and often _____ me to go with her. Sometimes I say no when she _____ me because I like to study hard to _____ my exams.

1.

⬭ makes ⬭ works ⬭ pays

2.

⬭ meet ⬭ think ⬭ spend

3.

⬭ speaks ⬭ invites ⬭ teaches

4.

⬭ asks ⬭ forgets ⬭ builds

5.

⬭ find ⬭ bring ⬭ pass

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. Oman is hotter _____ France.

7. The spider was killed _____ the boy.

8. They _____ lived in this house for five years.

9. Giraffes are _____ tallest land animals.

10. We used _____ play football after school but now we stopped doing that.

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GRAMMAR/VOCABULARY 3 (Items 11–20) [5 marks]

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Would ***y***____ like to ***or***_____ now?

Speaker B: Yes. I'd like two eggs ***w***_____ buttered toast. No jelly.

Speaker A: ***Wh***_____ would you like to ***dr***_____?

Speaker B: Do you ***ha***_____ hot chocolate?

Speaker A: Yes, ***w***____ do.

Speaker B: ***Th***_____ I'll have a ***c*** ____ of hot chocolate.

Speaker A: Ok. Will be ***re***_____ in five minutes.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Ahmed lives in a big house next to the sea.

2. I visited Nizwa with my friends. It is a historical place.

3. I saw a film with my family yesterday.

4. There are some crowded capital cities in the world.

A.	It was long and boring. We didn't enjoy it at all.
B.	Tokyo is an example. It has a population of 33 million people.
C.	I have to do a lot of things and the workers are not friendly.
D.	He likes walking on the beach every day and dive with his friends.
E.	This is an outdoor activity which I do in my free time.
F.	We saw a great fort and some old shops there. Also, we talked to old people.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Khalid,

I hope you are doing well in your school project. I got some information for you about George Eastman which may help you doing your project.

George Eastman was born in 1854, in New York. He invented the Kodak Camera. In 1880, he opened the Eastman Dry Plate and Film Company. His first camera, the Kodak, was sold in 1888 and consisted of a box camera with 100 exposures. Later he offered the first Brownie camera, which was intended for children. By 1927, Eastman Kodak was the largest company in the United States.

George Eastman had two older sisters. He was largely self-educated, although he started to go to a private school at the age of eight. His mother was his main family for the majority of his life, and her death was particularly crushing to George. In 1911, George founded the Eastman Trust and Savings Bank. He died in 1932 at the age of 77.

I wish it will help you. If you need more information, tell me.

Best wishes

Abdullah

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READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the email from?

_____

6. What do Khalid want the information for?

_____

7. Where was George Eastman born?

_____

8. What did George Eastman invent?

_____

9. Where did George Eastman study when he was eight years old?

_____

10. When did George Eastman open his bank ?

_____

READING SCORE	**10**

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

"using internet is useful"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

" A trip you had to Salalah"

*Imagine that you with your teacher and your friends went to Salalah on a school trip, write about things you did together and any activities you enjoyed there. Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	●	*bulbs*	○	*roots*	○	*seeds*
7.	○	*fall*	●	*spring*	○	*summer*
8.	●	*different colours*	○	*one colour*	○	*black and white*
9.	○	*balls*	●	*feathers*	○	*leaves*
10.	○	*model*	○	*party*	●	*festival*

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○	*makes*	●	works	○	pays
2.	○	meet	○	think	●	spend
3.	○	*speaks*	●	*invites*	○	*teaches*
4.	●	*asks*	○	*forgets*	○	*builds*
5.	○	find	○	bring	●	pass

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	**GRM/ VCB 3 (5 mks)**	
6. than	**11.** y**ou**	**16.** ha**ve**
7. by	**12.** or**der**	**17.** w**e**
8. have	**13.** wi**th**	**18.** Th**en**
9. the	**14.** Wh**at**	**19.** c**up**
10. two	**15.** dr**ink**	**20.** re**ady**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							**READING 2 (6 mks)**
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	●	○	○	**5.** Abdullah
2.	○	○	○	○	○	●	**6.** A school project
3.	●	○	○	○	○	○	**7.** New York
4.	○	●	○	○	○	○	**8.** The/Kodak Camera
							9. A private school
							10. In 1911
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Listening script

Grade 8, Sem. 1, 2014/15, 1st Session

Listening one

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1-Ahmed likes indoor activities. He likes playing chess. Last month, he was the winner of the chess championship.

2-Aisha likes Pop music. She listens to some songs when she has free time.

3-Silvester likes to travel to find new stamps. He likes collecting stamps of different countries.

4-John and Mary like outdoor activities. They like camping. They use a map to find the locations.

5-Rashid is a smart student. He likes to spend his free time in reading new books.

Listening two

You are going to hear a text about ***Tulips***. For each item, shade in the bubble next to the correct option.

There are many types of flowers as daffodils or daisies. Different people prefer different types of flowers. I think the most beautiful kind of flower is the tulip .Tulips don't grow from seeds. They grow from bulbs buried under the soil. Tulip plants can be between 4 inches and 28 inches and they have two to six leaves. People plant them in the fall and the flowers bloom in the spring. Tulips come in many colors, like red, white, yellow, purple and pink. While some are striped and have more than one colour. Still others look like they were dipped in paint. Some tulips have petals with smooth edges. “Parrot tulips” are fun flowers because they have edges that look like feathers. Tulips grow in many places as in Lebanon, Palestine and Turkey. Some cities have a tulip festival every year. The tulips’ bright colours are a sure sign of spring.

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GOVERNORATE: AL DHAHIRA **2013/2014**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

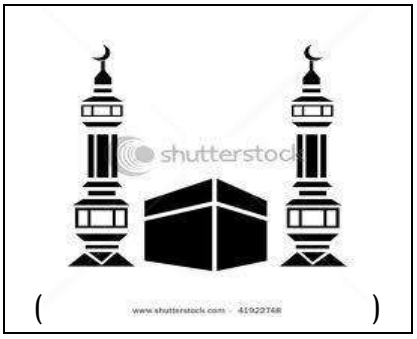
Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) [5 marks]

*You are going to hear five short texts about **Big Cities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

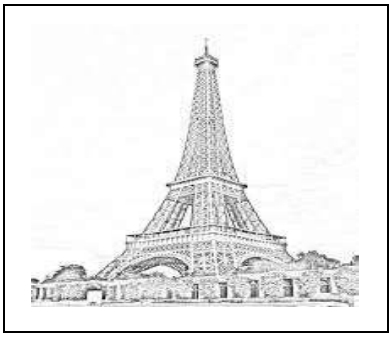
A. 

( )

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

You are going to hear a text about Google.
For each item, shade in the bubble ⬭ next to the correct option.

6. Google is a program that searches ----------.

⬭ internet ⬭ books ⬭ magazines

7. Larry Page and Sergey Brin were students at ----------.

⬭ Harford ⬭ Cambridge ⬭ Stanford

8. They used ---------- computers to work on Google.

⬭ old ⬭ new ⬭ expensive

9. A big company gave them _____ dollars to start Google.

⬭ 1000 ⬭ 10,000 ⬭ 100,000

10. Google answers more than _____ questions every day.

⬭ 1000 ⬭ 10,000 ⬭ 100,000

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Camping is an activity in which people live (1)_____ for a short time. Campers participate in many (2)_____ such as fishing, hunting, swimming and wildlife watching. People become (3)_____ especially children because they depend on themselves. You should (4)_____ camping gear such as a sleeping bag, food and clothes in a bag called backpack. However, you should (5)_____ well for the trip in order to avoid bad weather and injuries.

1.	inside ⬭	upstairs ⬭	outside ⬭
2.	activities ⬭	jobs ⬭	homework ⬭
3.	weaker ⬭	stronger ⬭	worried ⬭
4.	cook ⬭	break ⬭	carry ⬭
5.	sleep ⬭	plan ⬭	drink ⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. A vet _____ someone who looks after animals.

7. Bader is the tallest boy _____ his class.

8. I used _____ live in Sohar when I was young.

9. My father is _____ to take us to the zoo next week.

10. If he finds a good job, he _____ buy a new car.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **[5 marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Hi, Salem. ***Wh***_____ do ***y***_____ want to do?

Speaker B: Hi, Ali. I don't ***kn***_____.

Speaker A: We could ***pl***_____ tennis ***o***____ basketball.

Speaker B: No. It ***i***_____ too hot for outdoor ***spo***_____***.***

Speaker A: ***D***_____ you want to ***g***_____ swimming?

Speaker B: That's a cool ***id***_____***.***

Speaker A: Let's go!

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. A food chain shows how each living thing gets food.

2. YouTube is a popular website.

3. Go straight on till you see the post office then turn left.

4. Italy is an interesting place to visit.

A.	You can view and share videos with family and friends all around the world on it.
B.	Eiffel tower is the most famous place to visit.
C.	It begins with plant-life, and ends with animal-life.
D.	Playing football on my free time makes me happy.
E.	The hospital is opposite the place where you post your letters.
F.	There are different places to visit and good food to eat especially pizza.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Jack,

Hi. I hope you're well. I'm writing to answer your question about how animals can live in the desert.

A desert is a place that receives very little rainfall. It can be hot or cold. About one third of the land surface of the world is desert. There are various types of deserts all around the world. The animals that live in the desert usually have special features that allow them to survive the very hot temperatures and difficult conditions that are found in a desert.

A good example of an animal with special features is the camel. A camel can drink very large amounts of water in one day or survive for a very long time without drinking any water. Some animals such as foxes, rats, and lizards dig burrows - holes in the ground- and usually sleep there during the day when it is hot.

Other animals have bodies designed to save water. Scorpions and spiders have a thick skin which reduces water loss. They usually stay under stones and rocks during the day. Some birds need very little water and can get much of their water from the food they eat.

I hope that I have answered your question.

Must go now. Take care,

Khalid

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READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. How much rain does a desert receive?

_____

6. How much of the land surface of the world is desert?

_____

7. Which animal can survive for a very long time without drinking any water?

_____

8. What is a burrow?

_____

9. What type of skin do scorpions and spiders have?

_____

10. How do birds get much of the water they need?

_____

READING SCORE	**10**

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

"Using paper is better than using computer for writing "

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

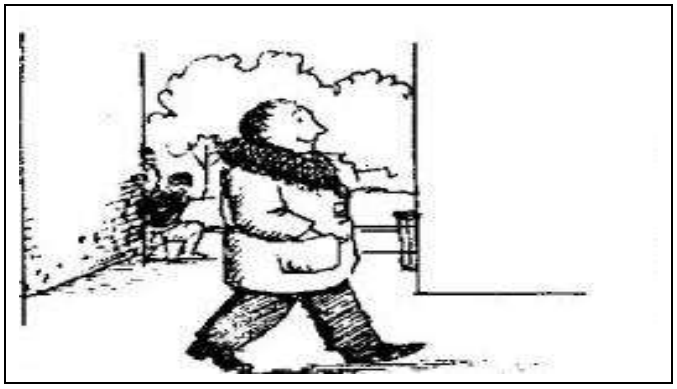
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WRITING 2 **[5 marks]**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

rich man/walk	*thieves*	*hit/take money/clothes*	*can't stand/injured*
ask help/ run away	*see/help*	*call*	*take/ hospital*

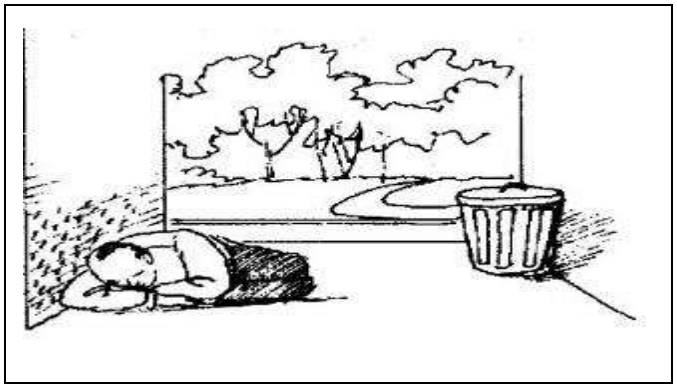
①



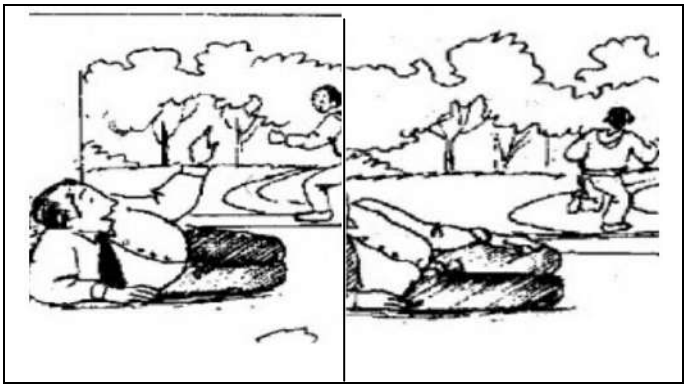
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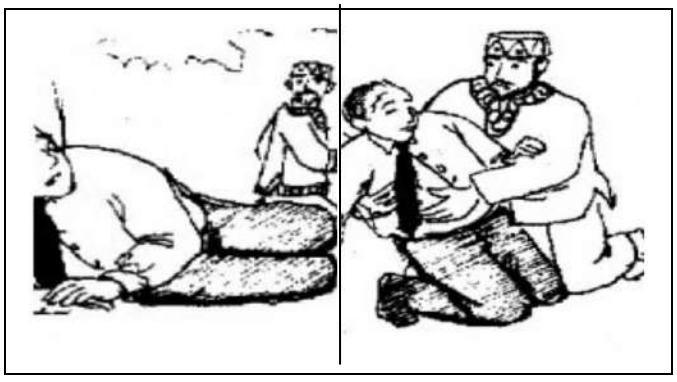
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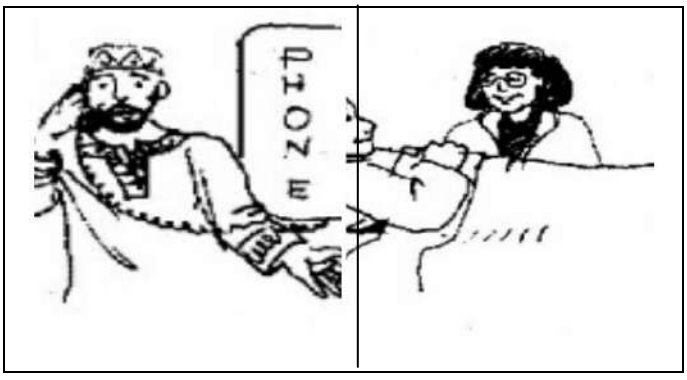
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⑤



⑥



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Marker A	Marker B	Average

WRITING SCORE	
	10

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English, Grade 8, Semester 1, Second Session, 2013/2014

LISTENING SCRIPT

LISTENING 1

1- It's the capital of England with most population. It has many famous buildings such as the Tower of London, Buckingham Palace and the Famous Big Ben.

2- This city is located in Western Saudi Arabia. It has a population of more than 6 million. It's very important to Muslims because they travel for pilgrimage there.

3- This city is in the UAE. It has the largest population in the country. It's famous for shopping centers and tall buildings especially Burj Khalifa.

4- This city is situated in France. About 12 million people live there. It's known as the international capital of style. It's also, famous for the Eiffel Tower.

5- It's the second largest city in Oman. It's known as the perfume capital of Arabia. Many people visit it during Khareef season.

LISTENING 2

"Google A search engines" is a very popular program that searches the Internet and finds webpages for the user based on the keywords that you write. It was invented by Larry Page and Sergey Brin.

In 1995, Larry Page and Sergey Brin went to Stanford University to study computer science. They began to work together on making computer programs.

Next, they began working on Google. They didn't have enough money, so, they didn't have new computers, instead they used cheap and borrowed ones to build a server network. They tried to record their search engine but no one helped them. They decided to keep Google, improve it more, and take it to the public themselves.

After more development Google finally became very popular and "Sun Microsystems" company gave them 100,000 dollars to start Google Inc.

In September of 1998, Google Inc. opened in Menlo Park, California and Google.com was answering more than 10,000 search questions every day.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	●	○	○	○	○
4.	○	○	○	○	●	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	●	*internet*	○	books	○ magazines
7.	○	Harford	○	Cambridge	● Stanford
8.	●	old	○	new	○ expensive
9.	○	1000	○	10.000	● 100,000
10.	○	1000	●	10,000	○ 100,000

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	○	inside	○	upstairs	● outside
2.	●	activities	○	jobs	○ homework
3.	○	weaker	●	stronger	○ worried
4.	○	cook	○	break	● carry
5.	○	sleep	●	plan	○ drink

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. **is**	**11.** wh***at***	**16.** i***s***
7. **in**	**12.** y***ou***	**17.** sp***orts***
8. **to**	**13.** kn***ow***	**18.** D***o***
9. **going**	**14.** pl***ay***	**19.** g***o***
10. **will**	**15.** o***r***	**20.** id***ea***
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** very little
1.	○	○	●	○	○	○	**6.** About one third
2.	●	○	○	○	○	○	**7.** a camel
3.	○	○	○	○	●	○	**8.** a hole in the ground
4.	○	○	○	○	○	●	**9.** a thick skin
							10. from the food they eat
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

www.2u.pw/1321N موسوعة أ.عمر العزري

WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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REGION: MUSCAT **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

www.2u.pw/1321N موسوعة أ.عمر العزري

LISTENING1(Items 1 – 5) **[5 marks]**

*You are going to hear **five short texts** about **free time activities.** Match the picture with the texts. For each text shade in the bubble ⬭ under the correct option.*

A.



B.



C.



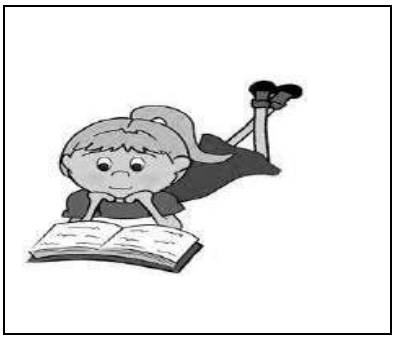
D.



E.



F.



PICTURES

TEXT	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6 – 10) **[5 marks]**

*You are going to hear a text Ali talking about his **summer holiday**.*
For each item, shade in the bubble ⬭ under the correct option.

6. Ali and his family visited Europe for a _____.

A. medical treatment B. Summer holiday C. language course

7. They stayed in Rome _____ .

A. in a hotel B. with relatives C. with Paul

8. They stayed in Paris for about _____ .

A. a week B. two weeks C. a month

9. Ali enjoyed visiting_____ more than other cities.

A. Paris B. Rome C. London

10. Life in Europe is very_____

A. cheap B. expensive C. reasonable

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

San Francisco is (1)_____on the West Coast of United States. It covers a land area of about 50 square miles. It has a population of 200,000(2)_____. It is (3)_____ as the second-populated city in the United States after New York. Today, San Francisco is ranked as one of the top tourist destinations in the world and was the sixth most (4)_____ city in the United States. It is(5)_____for its cool summers and wet winters. That's because it is surrounded by water from three sides.

1. ⬭ located ⬭ stayed ⬭ stopped

2. ⬭ cities ⬭ cars ⬭ people

3. ⬭ found ⬭ known ⬭ told

4. ⬭ visited ⬭ returned ⬭ went

5. ⬭ noisy ⬭ boring ⬭ famous

GRAMMAR/VOCABULARY 2 (Items 6 – 10) **[2½ marks]**

Complete each sentence with **ONEWORD only**.

6. Some animals are _____ dangerous than others.

7. Do they like watching TV? No, they_____.

8. Giraffe is _____tallest animal in the zoo.

9. Maher is ___ clever student.

10. I used _____ walk to school when I was a child.

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GRAMMAR/VOCABULARY 3 (Items 11–20) [5 marks]

Complete the unfinished words in the text.

*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Good_ morning! My_ name's Ahmed Al-Zedjali and_ I'm a student_ at a school_ in Muscat. I'm in Grade_ Six. My favourite_ subject is Maths."

Text

Speaker A: Hello Ahmed. How a__ you?

Speaker B: I am fine . Th_____ you.

Speaker A: Have you ever visited the zoo?

Speaker B: Y___. I have been there many times. Almost every weekend.

Speaker A: Wh___ do you like the most?

Speaker B: I like watching the birds beca_____ they are beautiful. They look hun_____ all the time and like to eat seeds.

Speaker A: Oh really! It sounds f___ to watch.

Speaker B: Also loke watching the zook_____ giving fo___ to the lions.

Speaker A: Great. I'm planning to go there next weekend. Hope to s__ you there.

VCB/GRM SCORE	
	١٠

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. My school is near my old house, so I used to walk to school every day with my sisters and my friends.

2. In the past, people didn't have any lights in their houses. They also didn't have any cars. They used donkeys to travel and candles as lights

3. Nizwa is a very beautiful city. It is famous for its Nizwa Fort and silver jewellery.

4. Sarah enjoys indoor activities . She likes to do different things inside her house.

A.	Now we have electricity, cars and so many things that were invented by clever people who changed the world by their inventions.
B.	So, they worked very hard to get good marks in English and they studied well for all the exams. They also did all the homework on time.
C.	She prefers reading magazines and writing short stories. She also likes to collect stamps.
D.	Every year, thousands of tourists go there for their holidays and buy special presents to their family members and friends..
E.	Now I use the bus after we moved to a new house last year. The new house is far from the school.
F.	However, on Thursday I don't sleep after school because it is the last day and I like to play with my friends in the Park.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5 – 10) **[6 marks]**

Read the text. Then, for each question, write a short answer (**not more than THREE WORDS**).

Hi Ali,

How are you? I haven't heard from you for a long time. I hope you are well. I have been abroad for a week on a trip to Algeria. It was an award given by the headmaster of the school for the best scout of the year.

It was a wonderful trip I have ever had. I've learnt a lot about this city. Algiers is the capital and the largest city of Algeria. Do you know that the name of the city comes from the Arabic name al-Jazair, which means "the Islands". It is located on the Mediterranean sea and in the north-central portion of Algeria. Because of its location, Algiers has a Mediterranean climate with hot, dry summers and mild, wet winters. It receives roughly 600 millimeters of rain per year and it snows but it rarely snows . In 2012, it received about 10 centimeters of snow only. The city has a style of architecture with white coloured houses .

There is also the National library and the Great Mosque which was first built by Yusuf Ibn Tashfin. It is the oldest mosque there. In Algeria, Arabic language is the official language whereas the French is the language of teaching and learning.

There is still a lot to tell you about this great city but I have to complete my report about the visit. I have put some photos of the trip. Let me hear from you soon.

Yours,

Omar

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READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the email sent to?

_____

6. What is the meaning of Algiers in Arabic?

_____

7. How many centimeters of snow Algeria had in 2012?

_____

8. What is the colour of the buildings in Algeria?

_____

9. Who built the Great Mosque?

_____

10. Which language is used in schools?

_____

READING	
SCORE	**10**

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WRITING 1 **[5 marks]**

*Write at least **60 words** about the following topic:*

"Helping your parents is very important"

-Do you agree or not? Give your reasons.

Your writing should be clear, well-organized and interesting.

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WRITING 2 **[5 marks]**

*Complete the following ng task. Write at least **60 words**.*

*Last **summer holiday**, you went on a trip to **Salalah .** You visited lots of interesting places there. It was the most **unforgettable trip** in your life. Write about it.*

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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Listening Script :

Listening 1:

You are going to hear <u>five</u> short texts about free time activities.
***Listen and write number:*1,2,3, 4, 5 *under the pictures.*(*There is one extra picture.*)**

1. In winter it usually snows in my city. My friends like to play with snow and make snow man.
2. My sister likes reading very much. She usually spends most of her free time reading books.
3. My brother is one year older than me. I often play board games with him.
4. My cousin likes roller skating and he is very good at it. He is faster than me.
5. My friends are in music team in the school and they practice singing together when they have parties.

Listening 2:

Last summer, Ali and his family went to Europe for a holiday. They visited so many famous cities. First, they went to Rome. They stayed there with their relatives and saw beautiful places such as the Vatican. After that, they went to Paris. They stayed in a beautiful five star hotel. They met Ali's friend called Paul and went together for a tour around Paris. Ali enjoyed his time a lot with his family because they stayed there for about thirty days. Finally, they went to London the Capital city of Britain. They saw Big Ben and took so many pictures around the city. Ali liked Paris the most because it is a very quiet city at that time. Unfortunately, Ali couldn't get presents for his friends back home because Europe is a very expensive continent especially in Paris and London.

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MARKING GUIDE

TOTAL MARKS: 40

REGION:MUSCAT

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	*medical treatment*	●	Summer holiday	○ Language course
7.	○	in a hotel	●	with relatives	○ With Paul
8.	○	*a week*	○	two weeks	● a month
9.	●	Paris	○	Rome	○ London
10.	○	cheap	●	expensive	○ reasonable

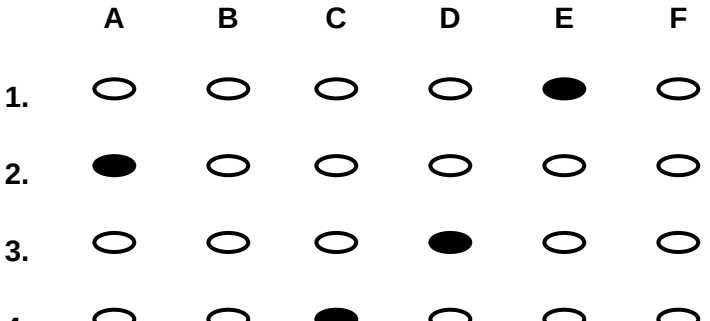
Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	●	located	○	stayed	○ stopped
2.	○	cities	○	cars	● people
3.	○	*found*	●	known	○ told
4.	●	visited	○	returned	○ went
5.	○	noisy	○	boring	● famous

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)			
6.	**more**	**11.**	a**re**	**16.**	hun**gry**
7.	**don't**	**12.**	th**ank**	**17.**	f***un***
8.	**the**	**13.**	Y**es**	**18.**	zook**eeper**
9.	**a**	**14.**	wh**at**	**19.**	fo**od**
10.	**to**	**15.**	beca**use**	**20.**	s**ee**
Notes: Half-a-mark each. Spelling must be correct.		*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*			

READING 1 (4 mks)	READING 2 (6 mks)
	5. Ali 6. the islands 7. 10 centimeters / 10 cm 8. White 9. Yusuf Ibn Tashfin 10. French
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

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GOVERNORATE: AL DHAHIRA **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

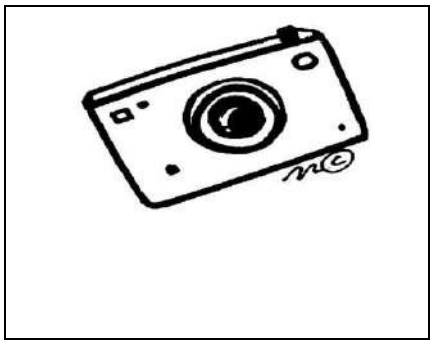
Time: 2 hours **Pages: 10**

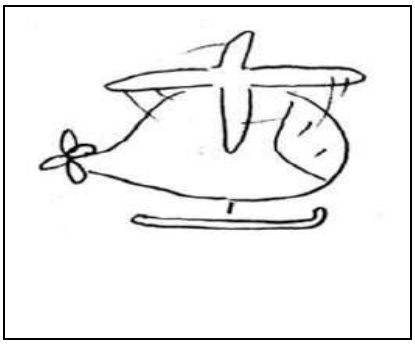
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

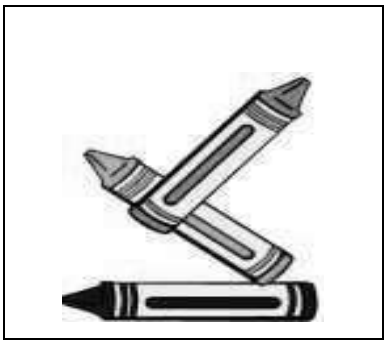
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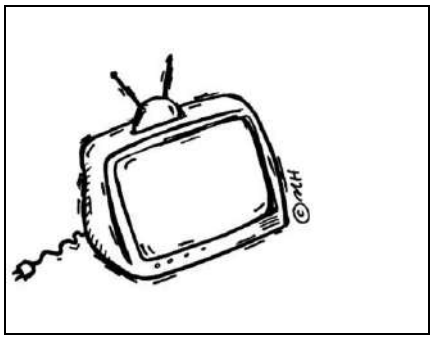
LISTENING 1 (Items 1–5) (5 marks)

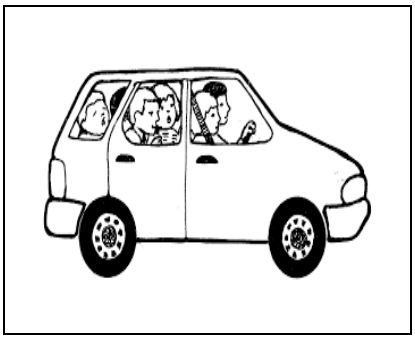
*You are going to hear five short texts about some **inventions**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

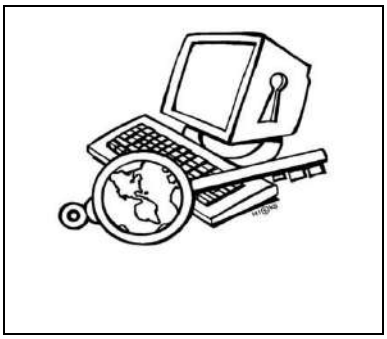
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear Peter talking about a **city** called **Newcastle.***
For each item, shade in the bubble ⬭ next to the correct option.

6. Newcastle is located on the north-east of _____.

⬭ England ⬭ France ⬭ The USA

7. There are _____ people who live in it.

⬭ 2,000 ⬭ 20,000 ⬭ 200,000

8. The biggest shopping centre in Newcatle is called_____.

⬭ Metro Centre ⬭ Newcastle Centre ⬭ Gateshead Centre

9. The people of Newcastle are_____.

⬭ impolite ⬭ friendly ⬭ shy

10. "Geordies" are the people who are born _____ the River Tyne.

⬭ far ⬭ near ⬭ behind

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

The Arabian Leopard is the largest _____ (1) cat in Arabia. Sixty years _____ (2) there were a lot of them in the mountains in Oman. You will probably never see a wild leopard nowadays because they are almost _____ (3). There are two reasons for this. Firstly, they were shot by_____ (4) for their valuable skins. Another reason is, losing of their _____ (5) that has made the number of leopards to become fewer.

1.

⬭ domestic ⬭ wild ⬭ tiny

2.

⬭ ago ⬭ last ⬭ old

3.

⬭ dangerous ⬭ several ⬭ extinct

4.

⬭ tour guides ⬭ hunters ⬭ zookeepers

5.

⬭ houses ⬭ habitats ⬭ coutries

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. If you don't water your plants for several days, they _____ die.

7. He used _____ ride a bike, but now he drives a car.

8. I couldn't go to my friend's party _____ I was sick.

9. Please turn off the radio. It is _____ noisy.

10. I think reading stories is _____ most interesting hobby I ever had.

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GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: **Ha**_____(11) you ever visited a zoo?

Speaker B: Yes. I've been **t**___ (12) Al-Ain Zoo.

Speaker A: Really! When **d**_____ (13)you go there?

Speaker B: Last **week**_____ (14).

Speaker A: **W**_____ (15) did you go with?

Speaker B: With my **fam**_____(16).

Speaker A: I heard that **the**_____ (17) was a **birds-sh**_____ (18) in the amphitheatre!

Speaker B: Yes. I saw it. It was **wond**_____(19).

Speaker A: That sounds great! I **ho**_____ (20) to go there next time.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Many people like living in a big city.

2. At the weekend, we went to my uncle's house in Nizwa and I saw my relatives.

3. Farming is very important in our societies for many reasons.

4. Maybe we will go to Spain for our holiday.

A.	It gives us healthy food. Moreover, growing plants and trees helps clean the air around us.
B.	Inventions play an important role in our modern life.
C.	They came there with their children. It was very noisy there because all those children were playing.
D.	However, others prefer to live in villages and I am one of them.
E.	We should work with the government to protect animals.
F.	We have heard that it is a nice country and has interesting places.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Salim,

How are you? I hope that you are fine. Do you remember about my best activity that I like? It's a hobby that relaxes me, encourages me to think, and doesn't cost very much to participate in. I love reading books. I can scarcely leave my house without a book. I like this hobby because it is cheap and it leaves myself not feeling bored, ever.

I usually read after finishing my studying. I usually read in the most comfortable place in the house. That place is my room. I usually close my door and take a snack while I am reading. I feel very comfortable and happy

I have finished two books until now. The last book that I read was about the Arab inventions. I bought it from books exhibition which was held in my town. It was a fantastic book with full of facts, figures and descriptions of Arab inventions. Some of the inventions include the telescope, the pendulum and the watch.

I must end my e-mail now. Do you still like playing chess by the way? Write me soon.

Best wishes,

John

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e–mail from?

_____

6. Who is the e-mail to?

_____

7. When does he read?

_____

8. How many books has he read until now ?

_____

9. Where did he buy the last book?

_____

10. Who likes playing chess?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Zoos are the best place for animals!"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

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WRITING 2 **(5 marks)**

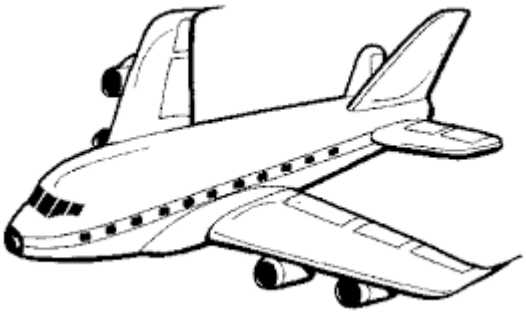
*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
*You can also put in more details to make your story **lively** and **interesting**.*

a family	*packed*	*travelled*	*The Eiffel Tower*
visited	*Louvre Museum*	*park*	*happy*

①



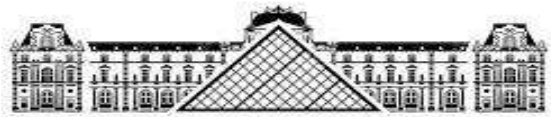
②



③



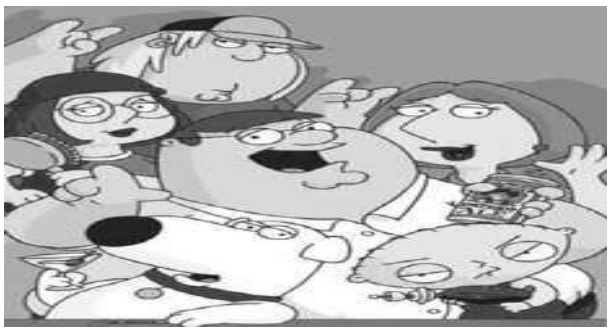
④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	○	○	○	○	●	○
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	●	England	○	France	○ The USA
7.	○	2,000	○	20,000	● 200,000
8.	●	Metro Centre	○	Newcastle Centre	○ Gateshead Centre
9.	○	impolite	●	friendly	○ shy
10.	○	far	●	near	○ behind

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○	domestic	●	wild	○ tiny
2.	●	ago	○	last	○ old
3.	○	dangerous	○	several	● extinct
4.	○	tour guide	●	hunters	○ zookeepers
5.	○	houses	●	habitats	○ countries

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. will	**11.** Ha**ve**	**16.** fam**ily**
7. to	**12.** t**o**	**17.** th**ere**
8. because	**13.** d**id**	**18.** sh**ow**
9. too	**14.** week**end**	**19.** wond**erful**
10. the	**15.** w**ho**	**20.** ho**pe**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** John
1.	○	○	○	●	○	○	**6.** To Salim
2.	○	○	●	○	○	○	**7.** After studying
3.	●	○	○	○	○	○	**8.** two
4.	○	○	○	○	○	●	**9.** Books exhibition
							10. Salim
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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GOVERNORATE: AL DHAHIRA **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One **Second Session**

Listening 1

1. This invention helps you to make your pictures more colorful because it has many different colours. It was invented by Edward Binney.

2. By using this invention, you can sit at your chair and watch news or videos at any time. You just need a computer and wi-fi.

3. The first man who invented this machine is Sikosky in 1939. He took flight for a few seconds. This invention enables you to fly.

4. It is fast and has four wheels. It moves on the land. Karl Benz invented the first petrol powered machine in 1868.

5. It has different sizes. Some of them are small, but others are big and have special equipment. It helps you to take photos.

Listening 2

I was born in Newcastle. It is a city in the north-east of England. Newcastle is on the bank of the River Tyne. It is a quiet big city, with a population of about 200,000 people. There are five bridges over the River Tyne, which link Newcastle to the next town, Gateshead. Newcastle has one of the biggest shopping centres in the world which is called Metro Centre.

There are very magnificent places that worth a visit. One of them is Victoria tunnel which is open all year for people. It also has a beautiful countryside where there are so many hills and streams.

A few years ago, the main industries were of shipbuilding, but now the chemical and soap industries are more important.

The people of Newcastle are so friendly and kind. People who are born near the River Tyne have a special name. They are called Geordies. I am very pleased to be a Geordie!

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Governorate: AL DHAHIRA **2013/2014**

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 11**

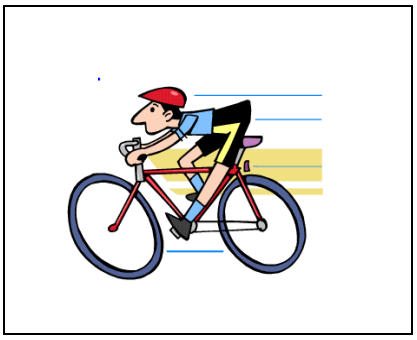
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) [5 marks]

*You are going to hear five short texts about **sports**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



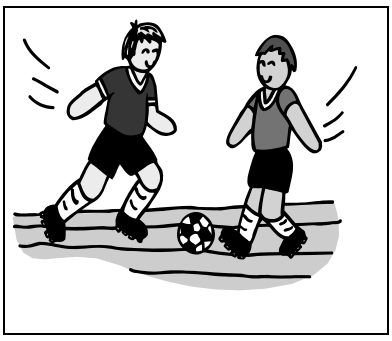
C.



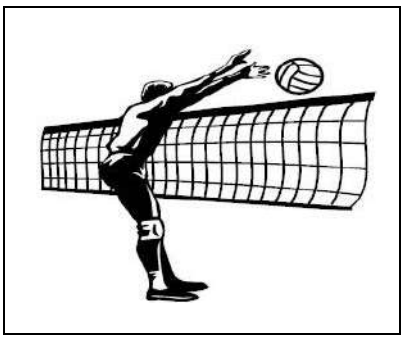
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) [5 marks]

*You are going to hear Ahmed talking about his **Jobs** in the future.*
*Listen and complete the table with tick (√) for jobs Ahmed likes and (**X**) for jobs he doesn't like in the future.*

		
(e.g.) √	**(6)**	**(7)**
		
(8)	**(9)**	**(10)**

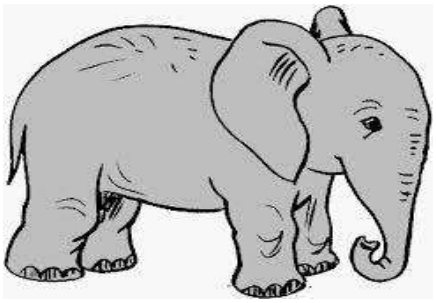
LISTENING SCORE	
	10

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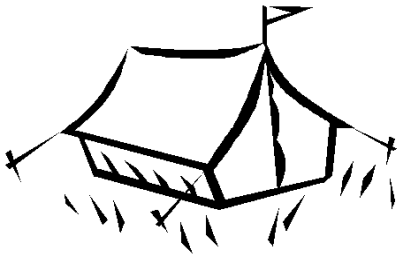
GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1.



2.



3.



4.



5.



	tall	khanjer	a tiger	angry	an elephant	happy	big	a tent
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. How _____ books have you got?

7. I _____ in grade 6.

8. He speaks English _____ Arabic.

9. Yesterday I went _____ Muscat.

10. I _____ football with my friends.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **[5 marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Hello, (11) **h**___ are you ?

Speaker B: I am (12)**f**_____ Ahmed. (13)**Tha**_____ you.

Speaker A: How (14)**d**___ you (15)**fe**_____ today?

Speaker B: I am very (16)**ti**_____ but I want to do some exercises.

Speaker A: Do you (17) **li**___ to play (18) **basketb**____?

Speaker B: (19)**Y**___, I do. Where can we play?

Speaker A: We can play in (20) **t**__ playground with our friends.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–5) **[5 marks]**

For each picture, shade in the bubble ⬭ next to the correct option.

1.



⬭ It is a needle.

⬭ It is a nail.

⬭ It is a hammer.

2.



⬭ It is a fort.

⬭ It is a house.

⬭ It is a mosque.

3.

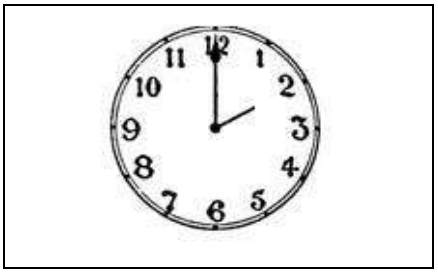


⬭ No smoking.

⬭ Turn left here.

⬭ Don't park here.

4.

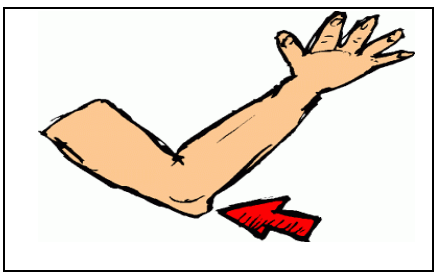


⬭ It is 1 O'clock.

⬭ It is 2 O'clock.

⬭ It is 12 O'clock.

5.



⬭ This is a head.

⬭ This is a finger.

⬭ This is an elbow.

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READING 2 (Items 6–15) **[5 marks]**

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last summer holidays, Simon visited his friend Bader in Oman. He stayed with him for three weeks, and did many exciting things with Bader.

On the first day, Simon and Bader went on a boat trip to see the dolphins. Simon took a lot of photographs. The next day, they visited Alhazm fort in the morning. It was fantastic! In the afternoon, they went shopping and Simon bought some postcards. The day after that, they drove up to Jebel Akhdar. It was amazing. They saw a helicopter taking food and materials to the villages at the top of the mountain.

The most exciting part of the holidays was the next day, because Bader's brother Ali, took them to the desert to look for Gazelles. There, they had a real adventure. After two weeks, Simon returned to America. It took two days to travel back home, but he loved his visit to Oman, and he wanted to visit again someday.

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READING 2 (cont'd)

	Statements	True	False
6.	Simon visited Oman, during the summer holidays	⬭	⬭
7.	On the first day, Simon and Bader went on a helicopter trip.	⬭	⬭
8.	On the second day, Simon and Bader went shopping.	⬭	⬭
9.	On the third day, Simon and Bader went to Jebel Akhdar.	⬭	⬭
10.	Simon and Bader went to the mountain with Ali.	⬭	⬭
11.	They went to the desert to see the dolphins.	⬭	⬭
12.	They had a real adventure in the desert.	⬭	⬭
13.	Simon stayed in Oman for two days.	⬭	⬭
14.	Simon is from Australia.	⬭	⬭
15.	Simon likes Oman.	⬭	⬭

READING SCORE	
	10

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WRITING 1 **[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. where can we find Mutrah suq It is in muscat

B. said likes to play basketball he plays every day with his friends

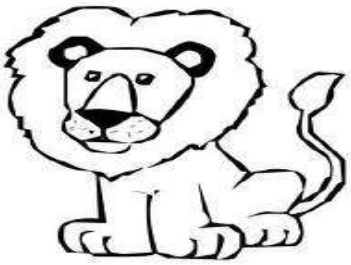
Marker A	Marker B	Average

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WRITING 2 **[3 marks]**

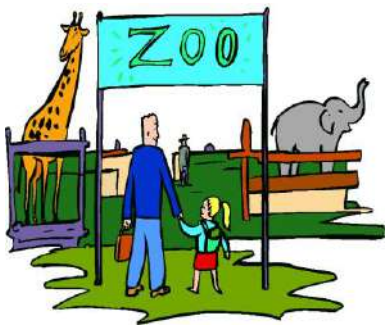
Look at the pictures. Then complete each sentence.

A.



It _____

B.



They _____

C.



He _____

Marker A	Marker B	Average

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WRITING 3 **[5 marks]**

*Complete the following task. Write at least **40 words**.*

Situation: Many beautiful places in Oman are good to be visited. Write an **email** to Saleh/Aysha telling him/her about some places. You can write a good description of the places and reasons why these places are nice to be visited.

*Your writing should be **interesting** and **clear**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

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GRADE SIX — ENGLISH LANGUAGE

SEMESTER ONE, 2013/2014, FIRST SESSION

Governorate: AL- Dhahira

Listening script

Listening 1

1. I like very much to swim in the sea. Swimming is a very good sport.
2. I play football with my friends. I play in the field every day for one hour.
3. I like cycling and I have my own bike. I ride my bike in the early morning.
4. Running is a very good sport. It keeps me in good health. I like to run for 2 Kilometers every day.
5. At the weekend I play tennis with my friends. I need to practice this sport to be a good tennis player.

Listening 2

(E.g. Said likes to help his brothers in their studies. He wants to be a teacher.)

My name is Ahmed. I am from Oman. I am in grade 6. I like to study English. My school is a very nice school. I study very hard to get good marks. I dream to have a good job in the future. But I have not decided about my job yet. I like to help people when they have problems in their computers so I **like** to be a computer technician. I **don't like** to be a bus driver because I cannot drive a bus. I like very much helping sick people. So I **like** to be a doctor. There is no sea near my city so I **don't like** to be a fisherman. Being an Engineer is a very good job because I **like** to design houses so I like to be an engineer in the future.

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****

LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	○	○	○	●	○	○		√	√
2.	○	○	○	○	●	○			
3.	●	○	○	○	○	○	8.	9.	10.
4.	○	○	●	○	○	○	√	X	X
5.	○	●	○	○	○	○			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	tall	khanjer	a tiger	angry	an elephant	happy	big	a tent
1.	○	○	○	○	●	○	○	○
2.	○	○	○	○	○	○	○	●
3.	●	○	○	○	○	○	○	○
4.	○	○	○	●	○	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)			
6.	many	11.	h**ow**	16.	ti**red**
7.	am	12.	f**ine**	17.	li**ke**
8.	and	13.	Tha**nk**	18.	basket**ball**
9.	to	14.	d**o**	19.	Y**es**
10.	play	15.	f**eel**	20.	t**he**

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

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READING 1 (5 mks)		READING 2 (5 mks)		
1.	○ It is a needle.		**True**	**False**
	○ It is a nail.	**6.**	●	○
	● It is a hammer.	**7.**	○	●
2.	● It is a fort.	**8.**	●	○
	○ It is a house.	**9.**	●	○
	○ It is a mosque.	**10.**	○	●
3.	● No smoking.	**11.**	○	●
	○ Turn left here.	**12.**	●	○
	○ Don't park here.	**13.**	○	●
4.	○ It is 1 O'clock.	**14.**	○	●
	● It is 2 O'clock.	**15.**	●	○
	○ It is 12 O'clock.			
5.	○ This is a head.			
	○ This is a finger.			
	● This is an elbow.			
Notes: One mark each. Responses must be indicated clearly.		*Notes: Half-a-mark each. Responses must be indicated clearly.*		

WRITING 1 (2 mks)		Criteria:
2	Very good.	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:*
1.5	Good.	
1	Adequate. (Just good enough)	– Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there?
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#########	**Sentence A**; **N**asser has got three brothers**.** **H**e likes playing football**.**
###	#########	**Sentence B**: **W**here did you go yesterday**?** I went to **M**uscat**.**

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WRITING 2 (3 mks)		**Criteria:**
3	Very good.	*Consider the **overall quality** of the three sentences **as a whole**:* **–** Do the sentences <u>make</u> <u>sense</u>? [*Is the meaning clear?*] **–** How much <u>relevant</u> <u>information</u> do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more about the pictures?*] **–** Is the <u>language</u> in the sentences <u>correct</u>? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very</u> <u>good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

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Governorate: AL-Dhahira **2013/2014**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

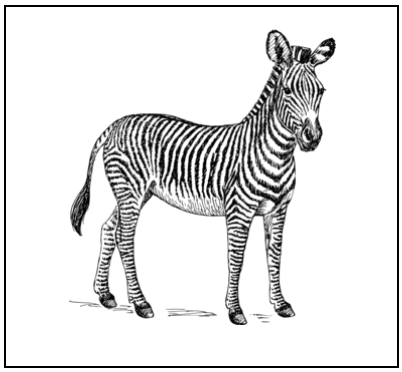
Time: 2 hours **Pages: 9**

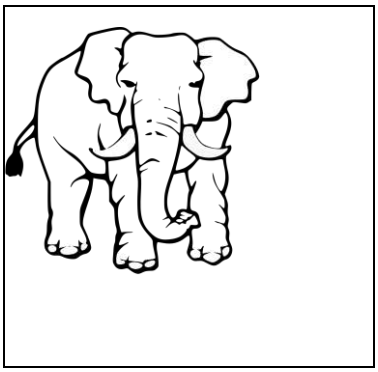
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

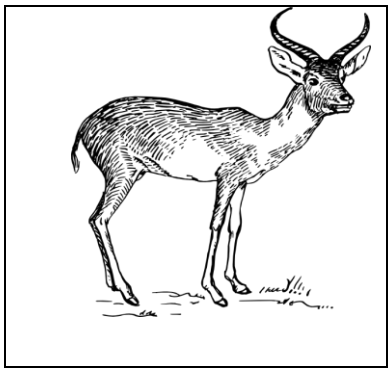
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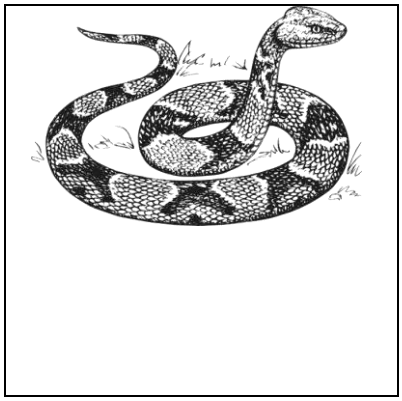
LISTENING 1 (Items 1–5) [5 marks]

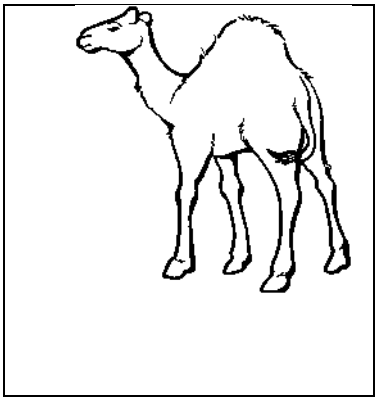
*You are going to hear five short texts about **different animals**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

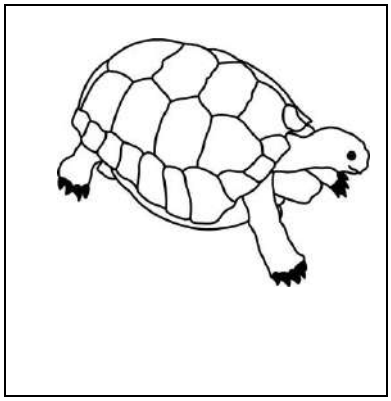
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

*You are going to hear **a text** about **San Francisco**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. San Francisco covers about ---------- square miles.

⬭ 15 ⬭ 50 ⬭ 500

7. More than ---------- people live in San Francisco.

⬭ 20,000 ⬭ 2000 ⬭ 200,000

8. The weather in San Francisco during summer is ----------.

⬭ Wet ⬭ Cool ⬭ hot

9. One of the famous parks in San Francisco is ----------.

⬭ Golden Gate Park ⬭ Japanese Tea Garden ⬭ Flowers' Hall

10. The main way of transportation in San Francisco is the ----------.

⬭ public bus ⬭ cable car ⬭ Four-wheel car

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

The blue whale is the largest living (1)_____ to have ever lived on the planet (2)_____ . The largest blue whale can (3)_____ more than 99,800 kg. They are very heavy. Also, they can (4)_____ as large as 100 feet long, which is larger than three school buses put together! However, the blue whales are huge, they feed on small animals called krill. The blue whale can (5)_____ over 8,000 of krill a day.

1.

⬭ animal ⬭ insect ⬭ bird

2.

⬭ Mars ⬭ Earth ⬭ Pluto

3.

⬭ jump ⬭ travel ⬭ weigh

4.

⬭ sleep ⬭ grow ⬭ walk

5.

⬭ eat ⬭ watch ⬭ swim

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. That box is _____ heavy. I can't pick it up.

7. I like Omani food, _____ I don't like Indian food.

8. I think Science is more difficult _____ Maths.

9. The light bulb _____ invented by Edison.

10. Parrots are _____ most colourful birds.

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GRAMMAR/VOCABULARY 3 (Items 11–20) [5 marks]

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Hi Hilal.

Speaker B: Hi Khalid. **H _____** (11) are you doing?

Speaker A: Not bad. I'm calling to **ta_____** (12) about the **week_____** (13). Have you **g_____** (14) any plans?

Speaker B: No. **Wh_____** (15) do you have in mind?

Speaker A: How about going **t__** (16) a football game?

Speaker B: It is more **inter_____** (17) to watch a movie.

Speaker A: Alright. Do you **wa_____** (18) me to take you in my **c_____** (19)?

Speaker B: No, thanks. I will **wa_____** (20). It isn't far away.

Speaker A: Great.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I like lots of indoor activities such as using the computer, drawing and making models.

2. I think zoos are important because they are educational.

3. The world Wide Web was invented by Tim Berners-Lee in 1980.

4. Italian is the main language in Italy. About 90% of people use Italian.

A.	Yet, German and French are also spoken in the country.
B.	The music club is interesting because you can learn how to play the keyboard.
C.	That's because people can learn about animals they don't usually see.
D.	There are many places that you can visit in France.
E.	However, I'm not interested in outdoor activities such as fishing or roller skating.
F.	This invention is known today as the Internet.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Ahmed,

I am writing this e-mail to tell you about a famous Arab traveler who is called Ibn Battuta.

Abu Abdullah Mohammed Ibn Battuta, was a Moroccan Muslim traveler. He is known for his traveling that covers nearly the whole Islamic world. His journey lasted for a period of thirty years. He was born in Morocco on the 24th of February 1304 C.E. He was also known as Shams ad-Din. He started travelling in June 1325 when he was twenty one years. First, he began his trip in the Middle East, and then he sailed through the Red Sea to Mecca. He crossed the huge Arabian Desert to travel to Iraq and Iran. In 1332, he decided to go to India and stayed there for about 8 years and then left to China. Then, he crossed the Sahara Desert to visit Mali in Africa.

After his travel, he returned to Morocco and wrote the most famous travel book in history, the Rihlah.

Yours,

Ali

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READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Where was Ibn Battuta born?

_____

6. What was another name for Ibn Battuta?

_____

7. When did he start his trip?

_____

8. How many years did he travel?

_____

9. How long did he stay in India?

_____

10. What was the name of his book?

_____

READING SCORE	10

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

"City life is healthy life"

-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Last summer holiday, you went on a trip and you visited lots of interesting places there. It was the most memorable trip in your life. Write about it.

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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Listening Script

Listening (1)

1- We are beautiful animals. We live in open areas and lands. We eat grass and leaves and we have got very nice horns. Our speed can reach 40 miles an hour.

2- I am a member of the reptiles' family. I don't have any legs, but I use my muscles to move. I am very dangerous.

3- I am from the reptiles' family. I have a hard shell and I live in water. I lay lots of eggs each year.

4- I am a member from the horse family. I've got black and white stripes which makes it difficult for other animals to see.

5- People hunt us for our tusks. Hunters can see us easily because we're big, grey and we have got big trunks.

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Listening (2)

San Francisco is located on the West Coast of United States. It covers a land area of about 50 square miles and a population greater than 200,000. it is known as the second-populated city in the United States after New York. Today, San Francisco is ranked as one of the top tourist destinations in the world and was the sixth most visited city in the United States. It is famous for its cool summers and wet winters. That's because it is surrounded by water from three sides. There are more than 220 parks in San Francisco. The largest and best-known city park is Golden Gate Park. It includes flowers' halls and Japanese Tea Garden. The San Francisco Museum of Modern Art is another famous place in this city. It includes the works of art and attracts more than 600,000 visitors each year.

With its wonderful weather, San Francisco is perfect for lots of outdoor activities such as boating, camping and windsurfing. Most people use the famous cable cars to move from one place to another. Few people use the public bus instead. San Francisco is one of the best tourist destinations ever existed.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	15	●	50	○	500
7.	○	20,000	○	2000	●	200,000
8.	○	Wet	●	Cool	○	hot
9.	●	Golden Gate Park	○	Japanese Tea Garden	○	Flowers' Hall
10.	○	public bus	●	cable car	○	Four-wheel car

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)						
1.	●	animal	○	insect	○	bird
2.	○	Mars	●	Earth	○	Pluto
3.	○	jump	○	travel	●	weigh
4.	○	sleep	●	grow	○	walk
5.	●	eat	○	watch	○	swim

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. too	**11.** H***ow***	**16.** t***o***
7. but	**12.** ta***lk***	**17.** inter***esting***
8. than	**13.** week***end***	**18.** wa***nt***
9. was	**14.** g***ot***	**19.** c***ar***
10. the	**15.** wh***at***	**20.** Wa***lk***
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** In Morocco.
1.	○	○	○	○	●	○	**6.** Shams ad-Din
2.	○	○	●	○	○	○	**7.** in June 1325
3.	○	○	○	○	○	●	**8.** thirty years
4.	●	○	○	○	○	○	**9.** 8 years
							10. the Rihlah
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use

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ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: ٢ hours **Pages: ٩**

TEST SCORES	**LISTENING**	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

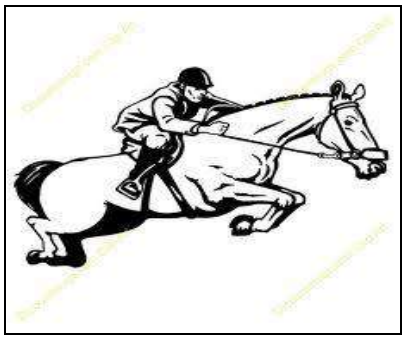
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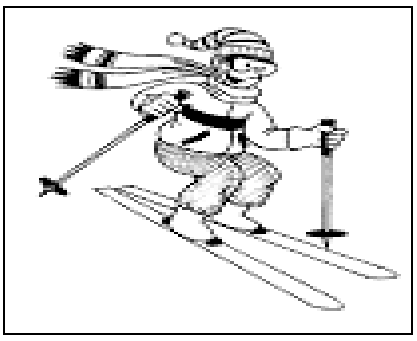
LISTENING ١ (Items ١–٥) **[٥ marks]**

*You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭
٥.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING ٢ (Items ٦–١٠) **[٥ marks]**

You are going to hear Salim talking about Spain.
For each item, shade in the bubble ⬭ next to the correct option.

٦. About _____people live in Spain.

⬭ ٤٢ million ⬭ ١٤ million ⬭ ٤٠ million

٧. Spain is in _____.

⬭ Asia ⬭ Europe ⬭ Africa

٨. _____ is the capital city of Spain.

⬭ Madrid ⬭ Valencia ⬭ London

٩. Every year about _____million people visit Spain.

⬭ ٥ ⬭ ١٥ ⬭ ٥٠

١٠. Spain has more than ٣,٠٠٠ _____ each year.

⬭ team ⬭ parks ⬭ festivals

LISTENING SCORE	
	١٠

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GRAMMAR/VOCABULARY ١ (Items ١–٥) **[٢½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Pandas are animals that (١) _____ in China. There are different kinds of Pandas, but all of them eat leaves for (٢) _____. These animals don't like rain because it makes them (٣) _____. Pandas use their sharp teeth and claws to (٤) _____ themselves against their enemies. Many tourists who (٥) _____ China like taking photos of pandas in Zoo.

١.	⬭ keep	⬭ live	⬭ grow
٢.	⬭ see	⬭ drink	⬭ food
٣.	⬭ hot	⬭ dry	⬭ wet
٤.	⬭ protect	⬭ paint	⬭ eat
٥.	⬭ visit	⬭ come	⬭ go

GRAMMAR/VOCABULARY ٢ (Items ٦–١٠) **[٢½ marks]**

*Complete each sentence with **ONE** word only.*

٦. _____ you have a car, you will arrive home easily.

٧. I used _____ sleep at ١٠ o'clock every day.

٨. It is _____ most beautiful animal in the world.

٩. She went to the hospital _____ she was sick.

١٠. The air conditioner _____ invented in ١٩٠٢.

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GRAMMAR/VOCABULARY ٣ (Items ١١–٢٠) **[٥ marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A:	Hello, John. Have you(١١) be_____ to Muscat Gate Museum? It looks very (١٢)inter_____ and we can learn more about Oman.
Speaker B:	No, I haven't.(١٣) Yeste_____, we visited Oman Natural History Museum.
Speaker A:	Well, then, there are some(١٤) beau_____ parks in Muscat.
Speaker B:	Really, (١٥) W_____ don't we go to one of them and then go to the (١٦)cin_____?
Speaker A:	Umm…. I don't think so. It is (١٧)t_____ hot now; let us go later in the (١٨)eve_____.
Speaker B:	All right, I like the idea. I heard that Oman also has some (١٩)fam_____ forts.
Speaker A:	Yes John that is right and it would be a(٢٠)gr_____ idea if we can visit one of them next week.

GRM/VCB SCORE	١٠

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READING ١ (Items ١–٤) **[٤ marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

١. Oman is really a very hot country during summer.

٢. Zoos are very important.

٣. Arab inventors changed life in the past.

٤. My mother's food is delicious.

A.	Now, there are other ones who help to change the world by their inventions.
B.	Every time I feel hungry when I smell her cook.
C.	It is good to have some indoor activities during this weather.
D.	It was raining all the night yesterday. I couldn't go out.
E.	I haven't been to Kuwait. I hope that I have chance to visit.
F.	People can go and look at animals they don't usually see.

	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭

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READING ٢ (Items ٥–١٠) **[٦ marks]**

Read the text. Then complete the task.

Dear Hilal,

How are you? I hope that you are well. I would like to tell you about a famous British inventor that you have asked me about. John Baird was the British inventor who made the first television. He was born in Scotland in ١٨٨٨. He was a very clever man who had many interesting ideas.

When he was young, he tried to use electricity to make diamonds. His method didn't work well. He just turned off all the electricity in the town. Then he invented a sock for people and he tried to sell them but he wasn't successful. Then he tried to make money by making jam. However, he wasn't successful either.

Later, he became sick and his doctor told him to live quietly. He decided to make equipment to transmit and receive moving pictures. His first machines were made from old wooden boxes. In ١٩٢٥, he successfully transmitted and received his first moving pictures. Many people became interested in Baird's inventions.

In ١٩٣٢, the British Broadcasting Company started its first television programmes using Baird's machines. Although Baird was at first an unsuccessful inventor, he finally succeeded in inventing the first television.

I hope this information can help you in your project.

Best wishes

Beth

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READING ٢ (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

٥. Who wrote this email?

_____

٦. Who is the inventor in the text?

_____

٧. What did he try to make when he was young?

_____

٨. What were the first machines made from?

_____

٩. When did the British Broadcasting Company start to use the invention?

_____

١٠. Which of his inventions was the most successful?

_____

READING SCORE	١٠

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WRITING ١ **[٥ marks]**

Write at least ٦٠ ***words*** *on the following topic:*

"Living in villages is better than living in cities"

-Do you agree or not? Give your reasons.

Your writing should be ***clear*** *and* ***interesting.***

Marker A	Marker B	Average

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WRITING ٢ **[٥ marks]**

Complete the following task. Write at least ٦٠ ***words***.

Situation: Oman celebrates its National Day every year on ١٨th of November.
How did you and your friends celebrate the ٤٤th Omani National Day?

Your writing should be ***clear*** *and* ***interesting***

Marker A	Marker B	Average

WRITING SCORE	
	١٠

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Governorate: Al-Dhahira ٢٠١٤/٢٠١٥

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session
Listening Script

Listening (١).

١. Balancing your work time and free time is very important. First, I do my homework. Then, I spend my free time watching T.V.
٢. Noha is very clever. She studies very well and she gets high marks every semester. Also, she is very talented in skiing.
٣. Watching TV is very boring. I don't like it. I like doing other things. For example, I like riding bike and playing Karate.
٤. Maryam is ١٤ years old. She is from Qater. She likes to use Face Book and send emails to her friends. She also likes reading and writing.
٥. Basim likes animals very much. He takes care of horses a lot. Also he likes riding them.

==========

Listening (٢).

Spain is a European Country. It has a population of over ٤٢ million who live in a very big area of Spain. It has beautiful beaches, abundant sunshine and historical cities. People in Spain talk Spanish as a formal language. More than ٥٠ million people visit Spain every year.
Madrid is the capital city of Spain. It is situated in the heart of the Spanish peninsula. It was founded in the eighth century and today it has a population of over ٣ million. Madrid is the political and cultural centre of Spain and the home of the Spanish Royal Family. There are large green spaces and attractive parks around the city.
Spain has more than ٣٠٠٠٠ festivals each year. Most of them involve eating food. They take care of football. They have very popular football teams.

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****

LISTENING ١ (٥ mks)						
	A	**B**	**C**	**D**	**E**	**F**
١.	○	○	○	○	○	●
٢.	○	○	○	●	○	○
٣.	●	○	○	○	○	○
٤.	○	●	○	○	○	○
٥.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)						
٦.	●	٤٢ million	○	١٤ million	○	٤٠ million
٧.	○	Asia	●	Europe	○	Africa
٨.	●	Madrid	○	Valencia	○	London
٩.	○	٥	○	١٥	●	٥٠
١٠.	○	team	○	parks	●	festivals

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)						
١.	○	keep	●	live	○	grow
٢.	○	see	○	drink	●	food
٣.	○	hot	○	dry	●	wet
٤.	●	protect	○	paint	○	eat
٥.	●	visit	○	come	○	go

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. **If**	١١. been	١٦. cinema
٧. **to**	١٢. interesting	١٧. too
٨. **the**	١٣. yesterday	١٨. evening
٩. **because**	١٤. beautiful	١٩. famous
١٠. **was**	١٥. why	٢٠. great
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING ١ (٤ mks)							READING ٢ (٦ mks)
	A	**B**	**C**	**D**	**E**	**F**	٥. Beth
١.	○	○	●	○	○	○	٦. John Baird
٢.	○	○	○	○	○	●	٧. diamonds
٣.	●	○	○	○	○	○	٨. old wooden boxes
٤.	○	●	○	○	○	○	٩. ١٩٣٢
							١٠. television
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING ١ (٥ mks)	
٥	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING ٢, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: ٢ hours **Pages: ٩**

TEST SCORES	**LISTENING**	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

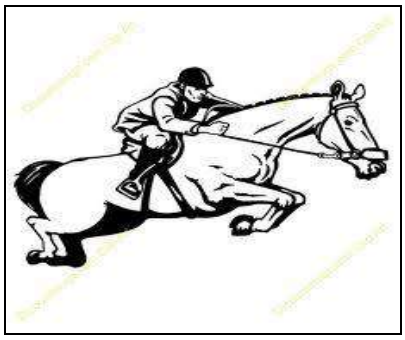
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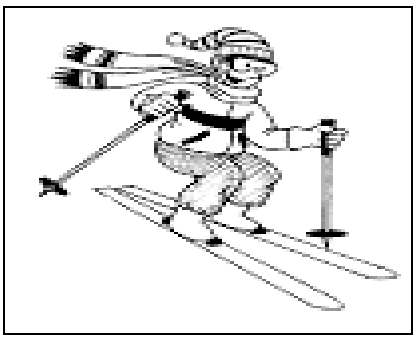
LISTENING ١ (Items ١–٥) **[٥ marks]**

*You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭
٥.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING ٢ (Items ٦–١٠) **[٥ marks]**

You are going to hear Salim talking about Spain.
For each item, shade in the bubble ⬭ next to the correct option.

٦. About _____people live in Spain.

⬭ ٤٢ million ⬭ ١٤ million ⬭ ٤٠ million

٧. Spain is in _____.

⬭ Asia ⬭ Europe ⬭ Africa

٨. _____ is the capital city of Spain.

⬭ Madrid ⬭ Valencia ⬭ London

٩. Every year about _____million people visit Spain.

⬭ ٥ ⬭ ١٥ ⬭ ٥٠

١٠. Spain has more than ٣,٠٠٠ _____ each year.

⬭ team ⬭ parks ⬭ festivals

LISTENING SCORE	
	١٠

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GRAMMAR/VOCABULARY ١ (Items ١–٥) **[٢½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Pandas are animals that (١) _____ in China. There are different kinds of Pandas, but all of them eat leaves for (٢) _____. These animals don't like rain because it makes them (٣) _____. Pandas use their sharp teeth and claws to (٤) _____ themselves against their enemies. Many tourists who (٥) _____ China like taking photos of pandas in Zoo.

١.	⬭ keep	⬭ live	⬭ grow
٢.	⬭ see	⬭ drink	⬭ food
٣.	⬭ hot	⬭ dry	⬭ wet
٤.	⬭ protect	⬭ paint	⬭ eat
٥.	⬭ visit	⬭ come	⬭ go

GRAMMAR/VOCABULARY ٢ (Items ٦–١٠) **[٢½ marks]**

*Complete each sentence with **ONE** word only.*

٦. _____ you have a car, you will arrive home easily.

٧. I used _____ sleep at ١٠ o'clock every day.

٨. It is _____ most beautiful animal in the world.

٩. She went to the hospital _____ she was sick.

١٠. The air conditioner _____ invented in ١٩٠٢.

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GRAMMAR/VOCABULARY ٣ (Items ١١–٢٠) **[٥ marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A:	Hello, John. Have you(١١) be_____ to Muscat Gate Museum? It looks very (١٢)inter_____ and we can learn more about Oman.
Speaker B:	No, I haven't.(١٣) Yeste_____, we visited Oman Natural History Museum.
Speaker A:	Well, then, there are some(١٤) beau_____ parks in Muscat.
Speaker B:	Really, (١٥) W_____ don't we go to one of them and then go to the (١٦)cin_____?
Speaker A:	Umm…. I don't think so. It is (١٧)t_____ hot now; let us go later in the (١٨)eve_____.
Speaker B:	All right, I like the idea. I heard that Oman also has some (١٩)fam_____ forts.
Speaker A:	Yes John that is right and it would be a(٢٠)gr_____ idea if we can visit one of them next week.

GRM/VCB SCORE	١٠

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READING ١ (Items ١–٤) **[٤ marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

١. Oman is really a very hot country during summer.

٢. Zoos are very important.

٣. Arab inventors changed life in the past.

٤. My mother's food is delicious.

A.	Now, there are other ones who help to change the world by their inventions.
B.	Every time I feel hungry when I smell her cook.
C.	It is good to have some indoor activities during this weather.
D.	It was raining all the night yesterday. I couldn't go out.
E.	I haven't been to Kuwait. I hope that I have chance to visit.
F.	People can go and look at animals they don't usually see.

	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭

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READING ٢ (Items ٥–١٠) **[٦ marks]**

Read the text. Then complete the task.

Dear Hilal,

How are you? I hope that you are well. I would like to tell you about a famous British inventor that you have asked me about. John Baird was the British inventor who made the first television. He was born in Scotland in ١٨٨٨. He was a very clever man who had many interesting ideas.

When he was young, he tried to use electricity to make diamonds. His method didn't work well. He just turned off all the electricity in the town. Then he invented a sock for people and he tried to sell them but he wasn't successful. Then he tried to make money by making jam. However, he wasn't successful either.

Later, he became sick and his doctor told him to live quietly. He decided to make equipment to transmit and receive moving pictures. His first machines were made from old wooden boxes. In ١٩٢٥, he successfully transmitted and received his first moving pictures. Many people became interested in Baird's inventions.

In ١٩٣٢, the British Broadcasting Company started its first television programmes using Baird's machines. Although Baird was at first an unsuccessful inventor, he finally succeeded in inventing the first television.

I hope this information can help you in your project.

Best wishes

Beth

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READING ٢ (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

٥. Who wrote this email?

_____

٦. Who is the inventor in the text?

_____

٧. What did he try to make when he was young?

_____

٨. What were the first machines made from?

_____

٩. When did the British Broadcasting Company start to use the invention?

_____

١٠. Which of his inventions was the most successful?

_____

READING SCORE	١٠

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WRITING ١ **[٥ marks]**

Write at least ٦٠ ***words*** *on the following topic:*

"Living in villages is better than living in cities"

-Do you agree or not? Give your reasons.

Your writing should be ***clear*** *and* ***interesting.***

Marker A	Marker B	Average

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WRITING ٢ **[٥ marks]**

Complete the following task. Write at least ٦٠ ***words***.

Situation: Oman celebrates its National Day every year on ١٨th of November.
How did you and your friends celebrate the ٤٤th Omani National Day?

Your writing should be ***clear*** *and* ***interesting***

Marker A	Marker B	Average

WRITING SCORE	
	١٠

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Governorate: Al-Dhahira ٢٠١٤/٢٠١٥

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session
Listening Script

Listening (١).

١. Balancing your work time and free time is very important. First, I do my homework. Then, I spend my free time watching T.V.
٢. Noha is very clever. She studies very well and she gets high marks every semester. Also, she is very talented in skiing.
٣. Watching TV is very boring. I don't like it. I like doing other things. For example, I like riding bike and playing Karate.
٤. Maryam is ١٤ years old. She is from Qater. She likes to use Face Book and send emails to her friends. She also likes reading and writing.
٥. Basim likes animals very much. He takes care of horses a lot. Also he likes riding them.

==========

Listening (٢).

Spain is a European Country. It has a population of over ٤٢ million who live in a very big area of Spain. It has beautiful beaches, abundant sunshine and historical cities. People in Spain talk Spanish as a formal language. More than ٥٠ million people visit Spain every year.
Madrid is the capital city of Spain. It is situated in the heart of the Spanish peninsula. It was founded in the eighth century and today it has a population of over ٣ million. Madrid is the political and cultural centre of Spain and the home of the Spanish Royal Family. There are large green spaces and attractive parks around the city.
Spain has more than ٣٠٠٠٠ festivals each year. Most of them involve eating food. They take care of football. They have very popular football teams.

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****

LISTENING ١ (٥ mks)						
	A	**B**	**C**	**D**	**E**	**F**
١.	○	○	○	○	○	●
٢.	○	○	○	●	○	○
٣.	●	○	○	○	○	○
٤.	○	●	○	○	○	○
٥.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)						
٦.	●	٤٢ million	○	١٤ million	○	٤٠ million
٧.	○	Asia	●	Europe	○	Africa
٨.	●	Madrid	○	Valencia	○	London
٩.	○	٥	○	١٥	●	٥٠
١٠.	○	team	○	parks	●	festivals

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)						
١.	○	keep	●	live	○	grow
٢.	○	see	○	drink	●	food
٣.	○	hot	○	dry	●	wet
٤.	●	protect	○	paint	○	eat
٥.	●	visit	○	come	○	go

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. **If**	١١. been	١٦. cinema
٧. **to**	١٢. interesting	١٧. too
٨. **the**	١٣. yesterday	١٨. evening
٩. **because**	١٤. beautiful	١٩. famous
١٠. **was**	١٥. why	٢٠. great
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING ١ (٤ mks)							READING ٢ (٦ mks)
	A	**B**	**C**	**D**	**E**	**F**	٥. Beth
١.	○	○	●	○	○	○	٦. John Baird
٢.	○	○	○	○	○	●	٧. diamonds
٣.	●	○	○	○	○	○	٨. old wooden boxes
٤.	○	●	○	○	○	○	٩. ١٩٣٢
							١٠. television
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING ١ (٥ mks)	
٥	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING ٢, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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REGION: MUSCAT **2014/2015**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

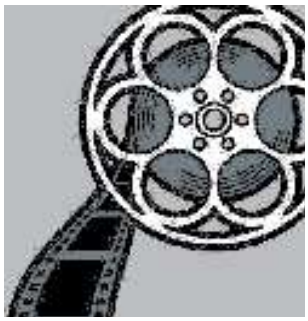
Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

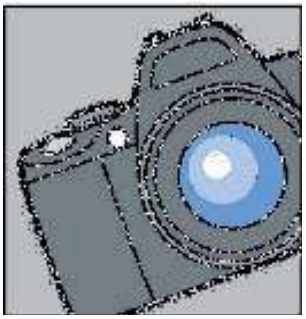
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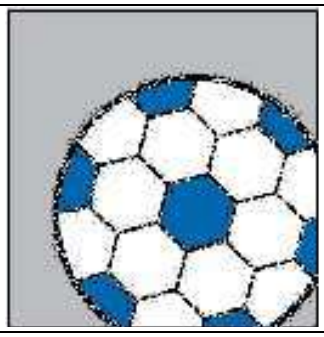
LISTENING 1 (Items 1–5) **[5 marks]**

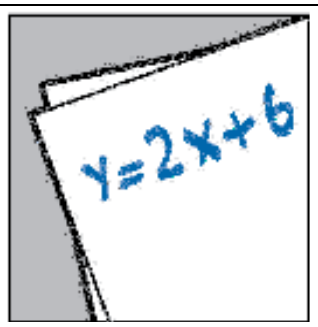
*You are going to hear **five short texts** about **LaGuardia School**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

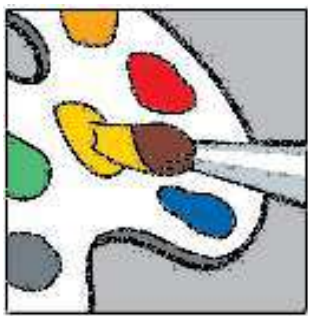
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **[5 marks]**

You are going to hear ***a text*** *about* ***British holidays****.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Most British people spend their holidays in _____.

⬭ Britain ⬭ foreign countries ⬭ their homes

7. Many people go on package holidays to enjoy the _____.

⬭ beach ⬭ company ⬭ tickets

8. In winter, many TV programmes tell about _____.

⬭ people ⬭ holidays ⬭ the UK

9. British people like to travel in Europe for _____.

⬭ safaris ⬭ planning ⬭ skiing

10. Some people enjoy activity holidays such as _____.

⬭ TV watching ⬭ diary writing ⬭ mountain climbing

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **[2½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Concorde was a supersonic aeroplane. It (1)_____ very fast; two times the speed of sound! The last flight was on 24th October, 2003. My grandmother won a competition to go on Concorde's last flight to London. On the day of the flight, we (2)_____ with Grandma to the Departure Gate. From there we (3)_____ the plane take off for the last time. In London, Grandma (4)_____ in a nice hotel. Then she (5)_____ to New York on a jumbo jet.

1.

⬭ talked ⬭ stopped ⬭ travelled

2.

⬭ walked ⬭ played ⬭ wanted

3.

⬭ watched ⬭ explained ⬭ discussed

4.

⬭ studied ⬭ stayed ⬭ started

5.

⬭ returned ⬭ practised ⬭ visited

GRAMMAR/VOCABULARY 2 (Items 6–10) **[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. Does Jamal like swimming? Yes, he _____.

7. If you tell a story, the children _____ be very happy.

8. The first video game _____ invented by Ralph Baer in 1966.

9. Sandra _____ to be a journalist but now she is our director.

10. Some scorpions are _____ dangerous than others.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **[5 marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: **(11)H_____** you ever had a road accident?

Speaker B: Yes, I had one **(12)la_____** week.

Speaker A: Oh! How did it **(13)hap_____**?

Speaker B: I hit a truck when I was driving back **(14)ho_____**.

Speaker A: Were you driving **(15)yo_____** own car?

Speaker B: No, I **(16)w_____** driving my wife's car.

Speaker A: **(17)Wh_____** was your wife?

Speaker B: **(18)S_____** was at home **(19)bec_____** my son was ill.

Speaker A: I'm **(20)so_____** to hear that!

GRM/VCB SCORE	**10**

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READING 1 (Items 1–4) **[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Ahmed and his family are going to visit Al-Alam Palace in Muscat first.

2. Our father travelled for business to France and Germany last summer.

3. There are many animals in this zoo and some of them are amazing.

4. Some people like to have a hobby to make use of their free time.

A.	He brought us many gifts and promised to take us with him next time.
B.	For example, they collect phone cards, stamps or even real cars.
C.	They told us their story and said they would never do it again.
D.	Then they will have a picnic at Riyam Park.
E.	But they can be very dangerous and we should not feed them.
F.	We are going to study the problem and find a solution.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **[6 marks]**

Read the text. Then complete the task.

Dear Ameera,

I'm pleased to tell you about my hobbies. I like playing volleyball. I also like singing. But, I have an unusual free time activity: beekeeping. I practise this activity in my hometown in Texas, United States.

I don't work with the bees every day. I check my hives about twice a month in the spring, summer and autumn. But I spend more time with the bees in the winter. There aren't many flowers for the bees at this time of the year, so I feed them sugar and water. Every summer, I take honey from the hives. My bees produce about 35 litres of honey a year!

My friends don't go near the hives. They are afraid. But the bees are a good thing. I can stand safely in the middle of these stinging insects. No one else is brave enough!

I hope you like my beekeeping hobby. Please tell me about yours in your next email.

Best wishes,
Kellie

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READING 2 (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who has received this email?

_____

6. Where is Kellie from?

_____

7. How many times in a month does Kellie check the bee hives?

_____

8. What does she give to the bees in the winter?

_____

9. When does she get honey from the hives?

_____

10. Why don't her friends go near the hives?

_____

READING SCORE	**10**

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WRITING 1 **[5 marks]**

*Write at least **60 words** on the following topic:*

"You should travel in your country before you go abroad."
- Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organised.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Situation: Imagine that you visited a zoo with your friends and you spent a very nice day. When and where did you visit the zoo? What did you do and what did you see? How did you feel?

*Your writing should be **interesting** and **organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

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REGION: MUSCAT **2014/2015**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One, First Session

Listening Script

LISTENING 1. (3 times)

*You are going to hear **five short texts** about **LaGuardia School**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1) **LaGuardia is a high school in New York City where students take Math in regular academic classes.**
2) **Students have many other academic classes, but during the school day they also take basic classes in painting, for example.**
3) **There are many clubs for LaGuardia students after school. For example, they learn how to make films in the cinema club.**
4) **Students at LaGuardia can also do team sports. They play football and compete against other teams.**
5) **Sonya is a student at LaGuardia and her favourite club is the camera club because she likes taking photos.**

LISTENING 2. (3 times)

*You are going to hear **a text** about **British holidays**.*
For each item, shade in the bubble ⬭ next to the correct option.

Most British people travel to foreign countries on holiday every year. For example, some of them go to Europe and some others go to Africa, away from their homes. Many people go on package holidays with travel companies from Britain. For example, they go to places where the weather is warmer than in the UK. The travel company books their plane tickets and finds them a hotel near the seaside. So, they go to the beach and swim.

In winter, in the UK there are a lot of TV programmes about holidays. Skiing holidays are popular in winter. Many people travel in Europe to countries like France to go skiing. Many people also go on more adventurous holidays, like wildlife safaris in Africa.

Some British people also have holidays in the UK. They choose to spend their holidays in hotels, camp sites and caravan parks. They go to the seaside to swim. In the evening they enjoy watching TV or writing their diaries. Some people go on activity holidays. For example, they go mountain climbing.

(175 words)

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)								
6.	○	Britain	●	foreign countries	○	their homes
7.	●	beach	○	company	○	tickets
8.	○	people	●	holidays	○	the UK
9.	○	safaris	○	planning	●	skiing
10.	○	TV watching	○	diary writing	●	mountain climbing

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
1.	○	talked	○	stopped	●	travelled
2.	●	walked	○	played	○	wanted
3.	●	watched	○	explained	○	discussed
4.	○	studied	●	stayed	○	started
5.	●	returned	○	practised	○	visited

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. does	**11.** H**ave**	**16.** w**as**
7. will	**12.** la**st**	**17.** Wh**ere**
8. was	**13.** hap**pen**	**18.** S**he**
9. used	**14.** ho**me**	**19.** bec**ause**
10. more	**15.** yo**ur**	**20.** so**rry**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	●	○	○	**5.** Ameera
2.	●	○	○	○	○	○	**6.** Texas (United States)
3.	○	○	○	○	●	○	**7.** (About)Twice (a month) / 2 (times)
4.	○	●	○	○	○	○	**8.** Sugar and water
							9. (In the)/(Every) summer
							10. They are afraid
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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GOVERNORATE: AL DHAHIRA ٢٠١٥/٢٠١٦

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: ٢ hours **Pages: ١٠**

TEST SCORES	**LISTENING**	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

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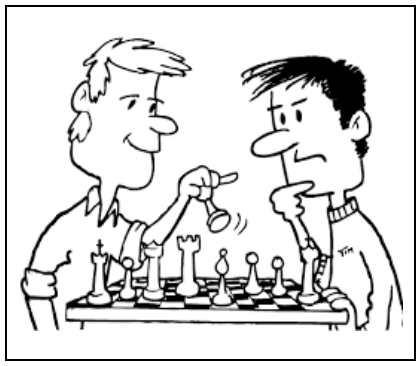
LISTENING ١ (Items ١–٥) **(٥ marks)**

*You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



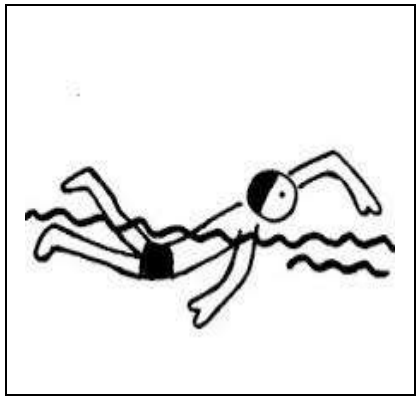
C.



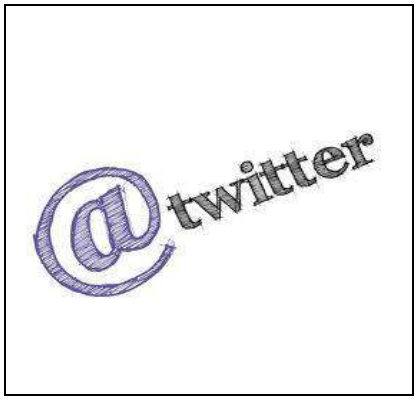
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭
٥.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING ٢ (Items ٦–١٠) **(٥ marks)**

*You are going to hear Omar talking about **robots.***
For each item, shade in the bubble ⬭ next to the correct option.

٦. The three robots are made in _____.

⬭ Japan ⬭ China ⬭ Korea

٧. Qrio is made by _____.

⬭ Honda ⬭ NEC ⬭ Sony

٨. Paro is made to help old and _____ people.

⬭ sick ⬭ crazy ⬭ Poor

٩. Paro looks like _____.

⬭ cat ⬭ seal ⬭ dog

١٠. Papero can do _____ work.

⬭ office ⬭ garden ⬭ house

LISTENING SCORE	
	١٠

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GRAMMAR/VOCABULARY ١ (Items ١–٥) **(٢½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Young people today have a lot of (١)_____ time than ever before. However, they don't use this time well or they just (٢)_____ it. Some get used to be (٣)_____ and choose to sleep instead of being active. Others prefer to stay home and watch TV or chat with their friends on the (٤)_____ . Therefore, they need to learn how to use their time (٥)_____ in order to be active and productive.

١.

⬭ school ⬭ free ⬭ working

٢.

⬭ get ⬭ use ⬭ waste

٣.

⬭ lazy ⬭ good ⬭ lively

٤.

⬭ mall ⬭ internet ⬭ park

٥.

⬭ wisely ⬭ carelessly ⬭ wrongly

GRAMMAR/VOCABULARY ٢ (Items ٦–١٠) **(٢½ marks)**

*Complete each sentence with **ONE** word only.*

٦. If I speak English well, I _____ get a good job.

٧. Have you _____ eaten frog legs?

٨. Flowers _____ grown in Holland.

٩. Please, can I have a cup _____ coffee.

١٠. He is a good swimmer, _____ he prefers to play football.

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GRAMMAR/VOCABULARY ٣ (Items ١١–٢٠) **(٥ marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: We (١١) ***a*_____** going abroad next (١٢) ***sum*_____.**

Speaker B: Great. Where will (١٣) ***y*_____** go?

Speaker A: Spain. It (١٤) ***h*_____** many old palaces and (١٥) ***beau*_____** historic villages.

Speaker B: (١٦) ***Th*_____** sounds nice. Where will we stay?

Speaker A: I don't like hotels so we will rent a cottage.

Speaker B: Is it (١٧) ***chea*_____** than a hotel?

Speaker A: Not really. But it's more peaceful and we can cook for (١٨) **ourse_____**.

Speaker B: Sounds interesting. (١٩) ***Enj*_____** your time.

Speaker A: We will. (٢٠) ***Tha*_____** you.

GRM/VCB SCORE	١٠

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READING ١ (Items ١–٤) **(٤ marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

١. Although flu is unpleasant disease and make you tired, it is not dangerous.

٢. Many people travel to enjoy attractive places.

٣. Not many plants or animals live in deserts.

٤. There are amazing apps, and great games to play on computers.

A.	Those that do live there have special ways to help them live with only a little water.
B.	Start doing exercise to make your body fit.
C.	Most people make a full recovery within a couple of days.
D.	You can find them in gardens, in ponds, in rivers and even in your home.
E.	It's important to make sure they are safe before you use them by installing antivirus program.
F.	It's also an interesting way to discover different ways of life, meet different people, and try different food.

	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭

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READING ٢ (Items ٥–١٠) **(٦ marks)**

Read the text. Then complete the task.

Hello Salim,

Thanks for the e-mail. It is always nice to hear from friends.

Today I will share with you the amazing information I've collected about Orcas for my science project.

The orca, or "killer whale" is a toothed whale belonging to the oceanic dolphin family. Orcas have long, rounded black bodies that are marked with white spots on the bottom and near the eyes.

Orcas are highly social animals. They travel in groups called pods. Pods usually consist of ٥ - ٣٠ whales. Orcas feed on fish, squid, birds, and sea mammals like dolphins. The average-sized orcas may eat about ٢٢٧ kilograms of food a day.

Members of pods work together to catch a meal. They have many hunting techniques. For example, they cooperate to collect fish into a small area so that they're easier to eat.

Orcas are found all around the world. However, they are most seen near the west coast of America and Canada.

These mammals are highly intelligent and capable of learning complex tasks and performing amazing tricks. They are friendly animals, they don't attack people.

Hope you like it and keep in touch

Take care

Tim

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READING ٢ (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

٥. Why has Tim collected information about orcas?

_____

٦. What is the other name for orcas?

_____

٧. What colour is the body of orcas?

_____

٨. How many whales are in a pod?

_____

٩. Near which countries can you see the most orcas?

_____

١٠. Do orcas attack people?

_____

READING SCORE	
	١٠

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WRITING ١ **(٥ marks)**

*Write at least ٦٠ **words** on the following topic:*

"Muscat is the right place to spend your holiday"
-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

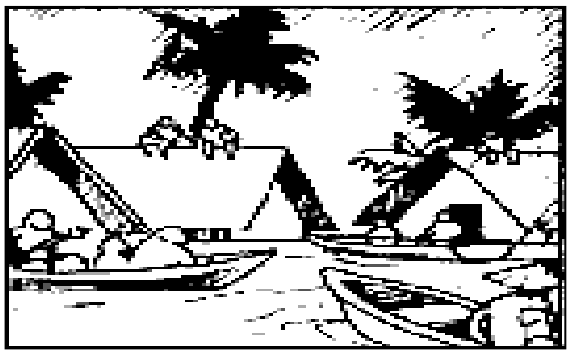
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WRITING ٢ **(٥ marks)**

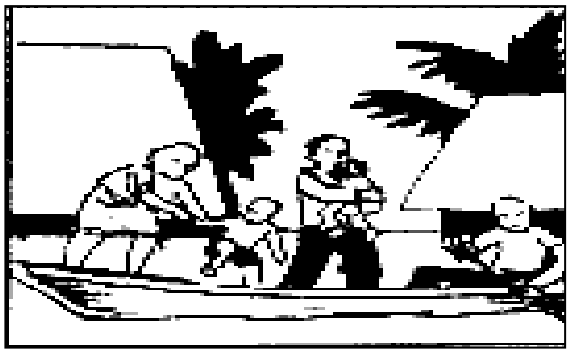
*Write a story of at least ٦٠ **words** based on the following pictures.*
You can use the words in the box to help you.
*You can also put in more details to make your story **lively** and **interesting.***

wind/rainstorm	help/arrive	boats	take/safe place
baby/fall	jump	save	award/medal

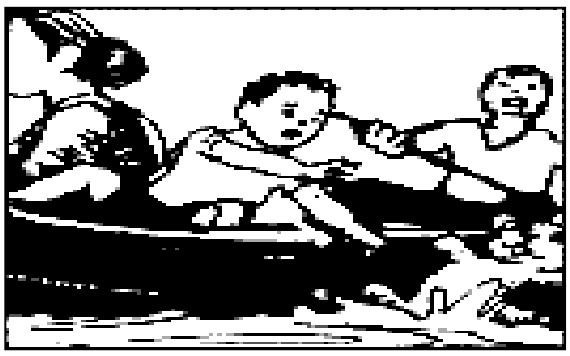
①



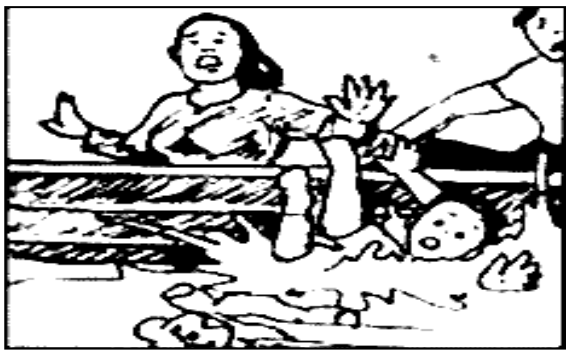
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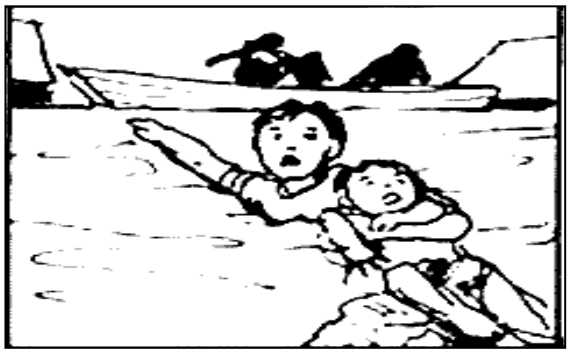
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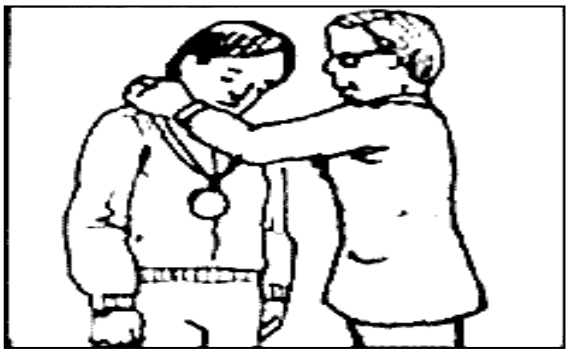
④



⑤



⑥



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WRITING ٢ (continued)

Marker A	Marker B	Average

WRITING SCORE	
	١٠

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****

LISTENING ١ (٥ mks)						
	A	**B**	**C**	**D**	**E**	**F**
١.	○	○	○	●	○	○
٢.	○	○	○	○	●	○
٣.	●	○	○	○	○	○
٤.	○	○	○	○	○	●
٥.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)					
٦.	●	Japan	○ China	○	Korea
٧.	○	H*onda*	○ NEC	●	Sony
٨.	●	sick	○ crazy	○	poor
٩.	○	cat	● seal	○	dog
١٠.	○	office	○ garden	●	house

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)					
١.	○	*school*	● free	○	working
٢.	○	get	○ use	●	waste
٣.	●	*lazy*	○ good	○	lively
٤.	○	mall	● internet	○	park
٥.	●	wisely	○ carelessly	○	wrongly

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. will	١١. a***re***	١٦. Th***at***
٧. ever	١٢. sum***mer***	١٧. chea***per***
٨. are	١٣. y***ou***	١٨. ourse***lves***
٩. of	١٤. h***as***	١٩. En***joy***
١٠. but	١٥. beau***tiful***	٢٠. tha***nk***
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING ١ (٤ mks)	READING ٢ (٦ mks)
A B C D E F ١. ○ ○ ● ○ ○ ○ ٢. ○ ○ ○ ○ ○ ● ٣. ● ○ ○ ○ ○ ○ ٤. ○ ○ ○ ○ ● ○	٥. For his science project ٦. Killer whales ٧. Black ٨. ٥-٣٠ whales ٩. America and Canada ١٠. No, they don't.
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING ١ (٥ mks)	
٥	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING ٢, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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GOVERNARATE: AL DHAHIRA ٢٠١٥/٢٠١٦

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One **First Session**

LISTENING ١

- Walking in the mountainous areas is a healthy activity. Besides, it doesn't cost a lot of money and keeps your body and mind strong.

- Saif goes to the city pool twice a week for swimming. It helps him to build his muscles and to keep fit.

- When I have free time, I make cakes and bread. The smell of fresh baked bread soothes my soul and makes me happy.

- This social network is so useful to interact with other people who share the same interests. So I spend hours daily communicating with my followers.

- My best activity is fishing. I usually go with my father to catch fish every weekend.

LISTENING ٢

Hello dear friends, today I will tell you about three interesting types of robots. They are the best Japanese robots.

The first one is Qrio. It's made by Sony. It's ٦١ cm tall. It is made to live with you, make life fun and make you happy. It can walk, talk, run, dance, recognize voices and faces, play ball games and surf the web.

It has foot sensors so it can play football and can walk on uneven surface. Also, it can pick itself up after falling and even checks itself for damage.

The second type is Paro. It is made by the Institute of Advanced Industrial Science and Technology. It is a relaxing toy designed to comfort and help old and sick people. It is designed as a baby seal. It can respond to cuddling through sensors under its fur and whiskers. It has voice recognition and authentic seal sounds.

The third type is Papero. It is made by NEC. It is made to help around the house. It can recognize ٦٥٠ phrases and ٣٠٠٠ words and can control TV and surf the internet.

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Governorate : Batina North **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9 or 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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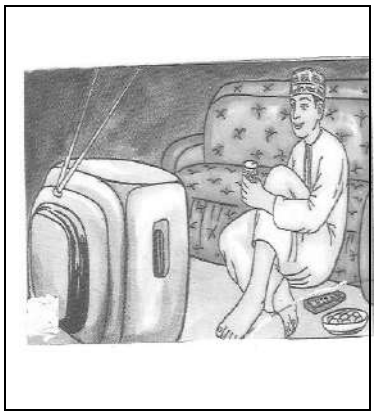
LISTENING 1 (Items 1–5) (5 marks)

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



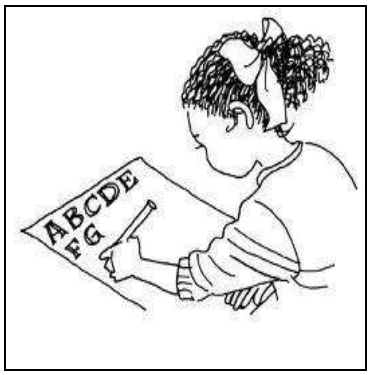
B.



C.



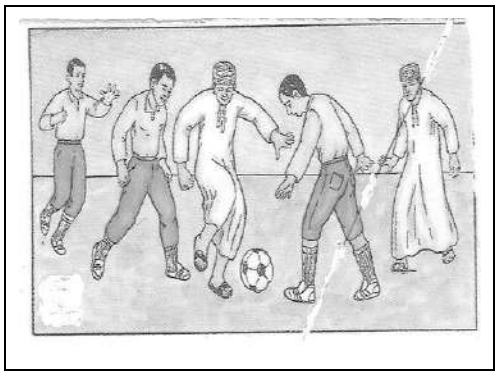
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a text about **Amelia Earhart**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Amelia was a famous_____.

⬭ nurse ⬭ pilot ⬭ teacher

7. She was born in _____.

⬭ 1897 ⬭ 1932 ⬭ 1937

8. Amelia decided to learn about flying when she went to _____.

⬭ zoo show ⬭ water show ⬭ air show

9. Who bought her a plane? _____.

⬭ herself ⬭ her father ⬭ her friend

10. Her plane_____ over the Pacific Ocean.

⬭ crashed ⬭ disappeared ⬭ burned

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Argentina means 'land of silver' .It's the (1)_____ largest country in South America. It shares border with a lot of different (2)_____ such as: Uruguay, Brazil, Paraguay, Bolivia and Chile. Spanish is the official (3)_____ and Buenos Aires is the capital city. The country in Known for tango, steak and football. In summer, the weather is(4)_____,.The (5)_____ mountain is Cerro Aconcagua.

1.	two ⬭	second ⬭	one ⬭
2.	towns ⬭	roads ⬭	countries ⬭
3.	language ⬭	population ⬭	place ⬭
4.	warmth ⬭	warm ⬭	warmer ⬭
5.	highest ⬭	longest ⬭	fattest ⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. The old man needed help _____ he was lost.

7. Mona has bought a nice book. She gave it to _____ brother.

8. I came to your office and it was _____ dirty.

9. Traffic lights _____ invented by Garrett Morgan.

10. A new car is better _____ an old car.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Where are **y**___ from?

Speaker B: **I**___ from Dubai.

Speaker A: Oh , I **ha**_____never been there. What is it **li**_____ ?

Speaker B: It's a very big **ci**_____ and really crowded. It **h**___ clean beaches.

Speaker A: What **t**_____ should I go there?

Speaker B: Well, It's too **h**____ in summer , **b**___ It's nice in winter.

Speaker A: It all sound really **exci**_____ .

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. In holidays I help my mum with lunch.

2. My favorite city in The United states is Santa Fe.

3. Our new house has got a big garden.

4. Rock climbing is a popular sport.

A.	So this year I'm going to have a barbecue there. I'm sure it will be lots of fun.
B.	There is nothing better than being outdoors standing high up on the mountains.
C.	I usually make salad and wash dishes. I spend long time in the kitchen with her.
D.	He is wearing a red shirt, a black jacket and heavy boots.
E.	It's in New Mexico. It's an old city with lots of interesting buildings.
F.	There is a lot of traffic. I can't stand the noise.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Maha,

I am having a wonderful time here! We are on a lovely island in Turkey, called Princes Island .

It's a week since we left home and still we have another week. Our flight was on last Monday night, the flight was five hours long. We arrived on Tuesday morning. We had lots of problems to reach the island but we are now enjoying this great place. We are staying in a nice and quiet hotel. It's got a lovely swimming pool and a gym.

The weather is hot and sunny. Right now, I am sitting outside a café by the sea, Turkey is famous with its great coffee and tea. Sami is diving in the clean water, as usual. Also, he is looking for some shells to take home. Dad is visiting some ancient places on the island. Dad is taking photographs of an ancient temple near our hotel. He really likes old buildings, but I think they're boring. Mum is buying souvenirs at the market. She loves that market but it's a bit noisy.

We go to restaurants every night for dinner. My favorite one is by the sea. Mum and dad always order sea-food but I never do. I usually order chicken . it's delicious! The sunsets are wonderful and local people are really friendly. I love to be here so much, I never want to leave! Oh well, that's all for now. See you soon.

Yours,

Fatma

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. How long are they going to stay in Turkey ?

_____

6. When did they arrive in Turkey ?

_____

7. What is Fatma doing right now ?

_____

8. What is Sami collecting to take home?

_____

9. What is Fatma's opinion about ancient places?

_____

10. Where do they go every night ?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

" Muscat is a fantastic city with a lot of places to visit "

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well -organised.***

Marker A	Marker B	Average

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WRITING 2 (5 marks)

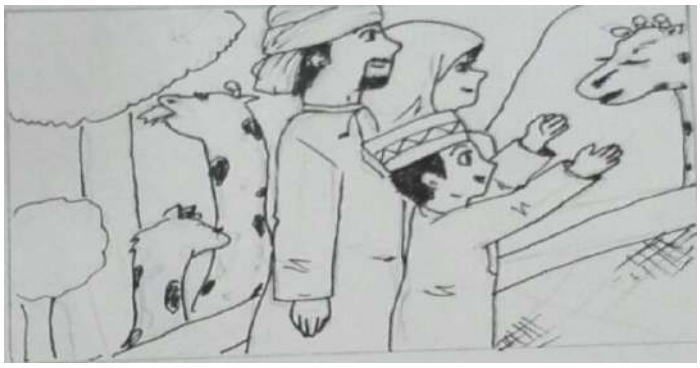
*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

family	*lost*	*zoo keeper*	*walk away*
visit	*animals*	*find*	*thank*

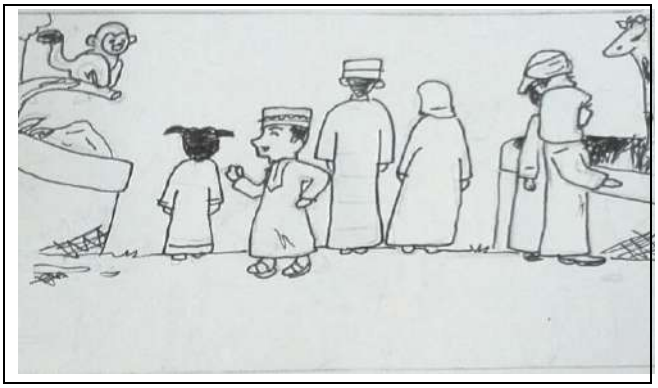
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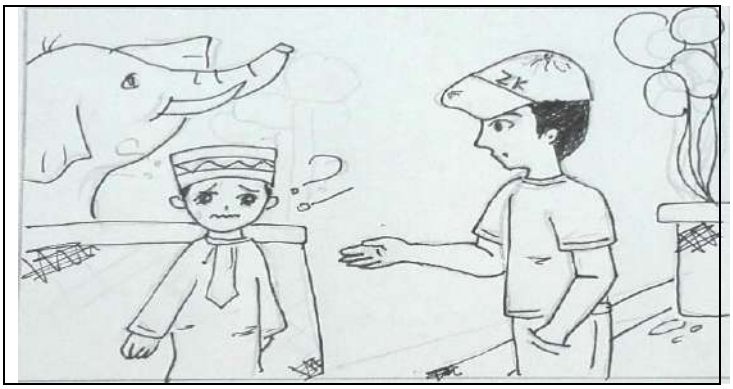
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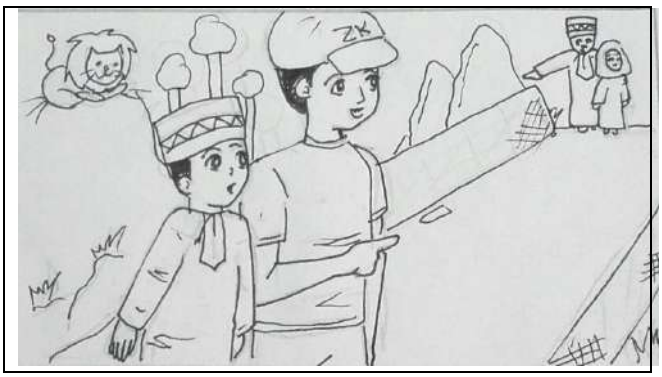
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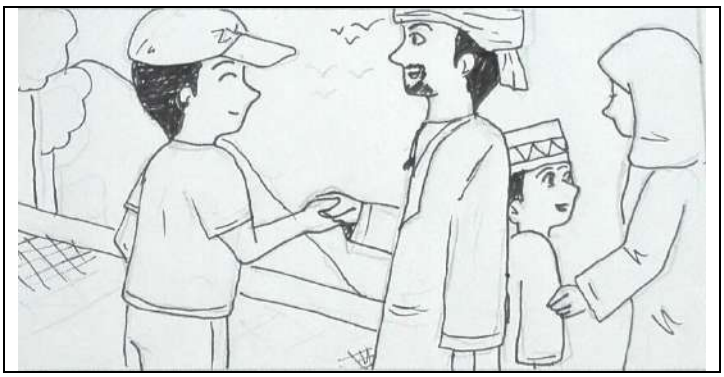
④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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Listening Scripts grade eight , first session semester one 2015/16

You are going to hear five short texts about free time activities. The first time listen, the second time listen and answer, the third time check your answers.

Listening 1:

1.Yaser usually watches television in the afternoon for two hours. His favorite channel is National Geographic Abu-Dhabi. He likes watching animal lives.

2. Laila is in grade eight. She has a wonderful handwriting. She likes writing posters and labels for her school. She is writing the alphabets for her young sister.

3. Every afternoon Ali meets his friends in the playground next to his house. They play for a long time. He wants to be a football player in the future.

4. Salma usually cooks from books . She likes making cakes for her family. She feels happy when she finishes cooking a meal.

5. John likes camping in the mountains. He usually spends his holidays there. He carries many things with him like a rope, an axe and his big tent. He feels happy when he goes there.

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Listening Scripts grade eight , first session semester one 2015/16

You are going to hear a text about **Amelia Earhart**. The first time listen, the second time listen and answer, the third time check your answers.

Listening 2:

In May 1932, Amelia Earhart became the first woman to fly alone across the Atlantic Ocean. She became the most famous female pilot in America. Amelia was born on 24 July, 1897. She was an energetic child who loved sport and adventures. She had a large black dog called Lucky. Her love of flying started when her father took her to an air show when she was twenty years old. She loved it very much. After that, she decided to learn to fly her own plane. After several years, she went on to make dangerous flights.

Amelia worked hard to save enough money for her flying lessons and to buy her own plane. She wrote a book, a magazine and a newspaper articles. In June, 1937 Amelia began her last flight. It was a 27000 miles journey around the world and she completed 22000 miles. But during the last part of the journey, her plane disappeared over the Pacific Ocean. No one has ever found Amelia or her plane.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	xx xxxx xxxx	○	pilot	○	xx xx xxxxxxx…
7.	○	1897	○	xxxxxxx	○	xxxxxx
8.	○	xxxxxx xxx	○	xxxxxx xxx	○	air show
9.	○	herself	○	xxxx	○	xx
10.	○	xxxx xxx xxxx...	○	disappeared	○	xx xxx xxxxxx...

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)						
1.	○	xxxxx	○	second	○	xxxxxx
2.	○	xxxxxxxxx	○	xxxxxxxxx	○	countries
3.	○	language	○	xxxxx	○	xxxxx
4.	○	xxxxxxxxx	○	warm	○	xxxxxxxxx
5.	○	highest	○	xxxxx	○	xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. because	**11.** **y**ou	**16.** **h**as
7. her	**12.** **I**'m/ **I** am	**17.** **t**ime
8. too	**13.** **ha**ve	**18.** **h**ot
9. were	**14.** **li**ke	**19.** **b**ut
10. than	**15.** **ci**ty	**20.** **exci**ting
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** 2/two weeks
1.	○	○	●	○	○	○	**6.** Tuesday morning
2.	○	○	○	○	●	○	**7.** sitting outside a cafe
3.	●	○	○	○	○	○	**8.** shells
4.	○	●	○	○	○	○	**9.** boring
							10. restaurants
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

www.2u.pw/1321N موسوعة أ.عمر العزري

WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
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***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Governorate: Sharqiyah South **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) **(5 marks)**

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a paragraph about Big Ben.
For each item, shade in the bubble ⬭ next to the correct option.

6. We can visit the landmark Big Ben in_____

⬭ Paris ⬭ Tokyo ⬭ London

7. It was built in _____

⬭ 1858 ⬭ 1885 ⬭ 1588

8. The real name of Big Ben is _____

⬭ Clock building ⬭ Clock house ⬭ Clock tower

9. The Big Ben tower is _____feet high.

⬭ 315 ⬭ 316 ⬭ 361

10. Last year more tourists visited Big Ben in _____.

⬭ summer ⬭ winter ⬭ spring

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Issa is an Omani journalist. He works in Al Watan Newspaper. He (1)_____ about sports. He often goes to football matches and other (2)_____ events to write his reports. He also interviews (3)_____ who take part in different sports. Last year, Issa went to the Grand Camel (4)_____ in Dubai. It was very (5)_____ and he enjoyed it.

1.

⬭ writes ⬭ paints ⬭ sails

2.

⬭ school ⬭ sports ⬭ market

3.

⬭ fishermen ⬭ teachers ⬭ people

4.

⬭ fighting ⬭ race ⬭ drawing

5.

⬭ exciting ⬭ boring ⬭ foolish

GRAMMAR/VOCABULARY 2 (Items 6–10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. Baghdad is the capital city _____ Iraq.

7. Did you see the wonderful match last night? No, I _____ .

8. Ahmed is happy today _____ he got full marks in Maths.

9. If it rains, you _____ get wet.

10. The story _____ written by Saeed last year.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: Good morning Jasim. How is yo_____ leg now?

Speaker B: Good morning Ali. I am bet_____ now.

Speaker A: How w_____ the accident?

Speaker B: Ooh. It was horrible. I was cycling m___ bike and a big c_____ crashed me.

Speaker A: Waw. W_____ rescued you?

Speaker B: A ve_____ old man was walking on the str_____ and he to_____ me to the hospital.

Speaker A: Thanks for God. You were very lu_____

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Bahrain is a small country in the Arabian Gulf.

2. My father shouted at me last night because my marks were very bad.

3. There are many forts all over Oman regions. They are very big and ancient.

4. Brazil is on the east coast of South America. It is a very big country.

A.	It is very famous for coffee and it exports it to all over the world.
B.	Our teacher is very strict. He reduced marks for naughty students.
C.	It has a population of about 1 million and 300 thousand people.
D.	He doesn't want me to go out for playing after school.
E.	Laila doesn't like pizza because it is very expensive
F.	One of the most famous forts is Jabreen Fort. It is in Bahla.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the email. Then complete the task.

Hi John,

How's it going? Sorry for not writing sooner but I've been really busy since I got back! Thanks for letting me stay with you in August. I had a great time, the weather was perfect and my English has really improved! It was fun meeting your friends and I'll never forget the trip to the Tower of London.

I've been getting ready to start school in September and I've also been doing a lot of exercises and trying to get fit. I'm afraid I put on a bit of weight in England after eating all those cakes! I go jogging and cycling four times a week. Maybe we can go for a ride together next time I see you.

Anyway, that's all for now. It was great to see you and don't forget my invitation to come and visit Oman soon. My family would love to meet you. Spring would be a good time in Oman as it's warm and sunny. But now the weather is very hot.

Say hello to your friends and family for me.

Best wishes

Nasser

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the sender of the email?

_____

6. Where is John from?

_____

7. Where did they go for a trip?

_____

8. When will Nasser's school start?

_____

9. How many times, per week, does Nasser go for jogging and cycling?

_____

10. How is Oman's weather in spring?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"A trip to a city is better than a trip to a village"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Situation: Oman celebrates its National Day every year on the 18th of November.
How did you celebrate the 45th National Day?

*Your writing should be **clear** and **well organized***

Marker A	Marker B	Average

WRITING SCORE	
	10

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Listening scripts

Grade 8 exam

1st semester

Listening 1

1- We go to school every day by bus. It is a big one. It comes near our houses at 7.00.
2- It is a very nice daily routine poster. It has the actions and the times.

3- Our group likes drawing and painting. We draw many pictures and then we paint them.
4- I walk to school with my small sister Yasmeen every day. We leave home at 6 o'clock and we arrive at 7 o'clock.
5- We like our school very much. We always learn and have fun with our friends.

Listening 2

Good morning and welcome to our Radio Programme "Around the World". Today we are going to tell you about the well-known clock "Big Ben". Big Ben is a giant clock tower in London, the capital of England. It was built in 1858. The real name of Big Ben is the “Clock Tower “ but the nickname is more popular. Big Ben is known for always showing the correct time. It is 316 feet high and it has a very giant bell. There are 334 steps inside the Big Ben to get to the top of the tower. When you reach the top of the tower, you can get a nice view of the city. Every year many tourists visit Big Ben. Last year, about one million people visited Big Ben in winter, but more than two million visited it in the summer.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	○	○	○	○	●	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	Paris	○	Tokyo	● London
7.	●	1858	○	1885	○ 1588
8.	○	Clock building	○	Clock house	● Clock tower
9.	○	315	●	316	○ 361
10.	●	summer	○	winter	○ spring

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	●	writes	○	paints	○ sails
2.	○	schools	●	sports	○ markets
3.	○	fishermen	○	teachers	● people
4.	○	fighting	●	race	○ drawing
5.	●	exciting	○	boring	○ foolish

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. of	**11.** your	**16.** Who
7. didn't	**12.** better	**17.** very
8. because	**13.** was	**18.** street
9. will	**14.** my	**19.** took
10. was	**15.** car	**20.** lucky
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**5.** Nasser
2.	○	○	○	●	○	○	**6.** He is from London\England
3.	○	○	○	○	○	●	**7.** The tower of London
4.	●	○	○	○	○	○	**8.** In September
							9. Four times a week
							10. It's warm and sunny
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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REGION: Al Dhahira ٢٠١٤/٢٠١٥

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: ٢ hours **Pages: ٩ or ١٠**

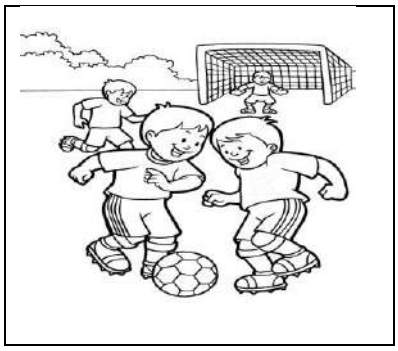
TEST SCORES	**LISTENING**	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

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LISTENING ١ (Items ١–٥) **[٥ marks]**

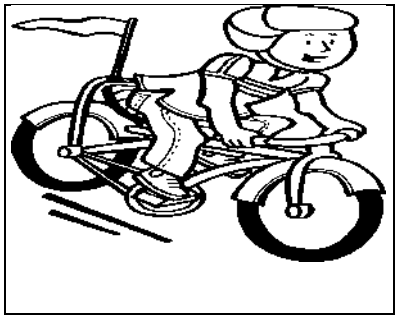
*You are going to hear five short texts about **different free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

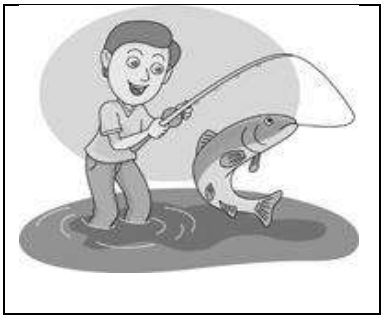
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭
٥.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING ٢ (Items ٦–١٠) **[٥ marks]**

*You are going to hear a text about **visiting a zoo**.*
For each item, shade in the bubble ⬭ next to the correct option.

٦. They visited the zoo during the …….

⬭ weekend ⬭ summer holiday ⬭ vacation

٧. They visited the ……

⬭ London zoo ⬭ Sharjah zoo ⬭ Indian zoo

٨. The guard told them that they shouldn't……..

⬭ see the animals. ⬭ feed the animals ⬭ play in the zoo

٩. The birds were all kept in different…….....

⬭ cages ⬭ aviaries ⬭ enclosures

١٠. They had a …… trip to the zoo.

⬭ boring ⬭ good ⬭ wonderful

LISTENING SCORE	
	١٠

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GRAMMAR/VOCABULARY ١ (Items ١–٥) **[٢½ marks]**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

The tundra is near the Antarctic. There is tundra in Canada, North of Europe and Russia. The **(١)** _____ in the tundra is different in summer than in winter. In summer, it is warm. There is no snow. Different **(٢)** _____grow there and there is a lot of food for birds and animals. In winter, it is very **(٣)** _____. There is a lot of wind and **(٤)** _____. It is very difficult for animals to find **(٥)** _____.

١.

⬭ clouds ⬭ weather ⬭ air

٢.

⬭ plants ⬭ houses ⬭ rocks

٣.

⬭ warm ⬭ hot ⬭ cold

٤.

⬭ snow ⬭ desert ⬭ mountains

٥.

⬭ wind ⬭ food ⬭ ice

GRAMMAR/VOCABULARY ٢ (Items ٦–١٠) **[٢½ marks]**

*Complete each sentence with **ONE** word only.*

٦. I have been to England _____ three times.

٧. How _____ do you play football every week?

٨. The light bulb _____ invented by Thomas Edison in ١٨٠٠.

٩. The weather is _____ awful; therefore, we can't go and play football outside.

١٠. Gold is _____ expensive than silver.

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GRAMMAR/VOCABULARY ٣ (Items ١١–٢٠) **[٥ marks]**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A: What are you doing **th_____** (١١) afternoon?

Speaker B: I am planning to **wat_____** (١٢) a film about science.

Speaker A: Do you **li____** (١٣) science?

Speaker B: Yes, I **th_____** (١٤) it is very **ni**_____(١٥). I **lo____** (١٦) doing experiments.

Speaker A: Your shoes are **di_____** (١٧). What have you **be____** (١٨) doing?

Speaker B: A science experiment in our **gard____** (١٩).

Speaker A: **Pl_____** (٢٠)go and clean your shoes.

GRM/VCB SCORE	١٠

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READING ١ (Items ١–٤) **[٤ marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

Example: ***Can I have a kilo of sugar?*** ***G***

١. I saw a car accident near our home

٢. They cancelled the meeting in the company

٣. You won't succeed in school

٤. Although it was raining heavily

A. if you don't study hard.
B. because the manager did not show up.
C. he went out without an umbrella.
D. however, no one was seriously injured.
E. who won last year's race.
F. before I was awarded the literature prize.
~~G. yes, of course. Here it is~~

	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭

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READING ٢ (Items ٥–١٠) **[٦ marks]**

Read the following text about A Canadian Film Makers Team. Then complete the task.

Dear Saif,

I am sorry for not writing to you for a long time. Here I am going to tell you about what happened to us during our trip to Brazil.

Last October, I went with a team of Omani film makers to Brazil to make a film about the Indians of the Amazon rain forests. We flew to the Brazilian capital and then sailed for hundreds of kilometers along the River Amazon. Then, we got out of our boats and started to walk through the forest. A guide showed us a small village where we talked to the people and filmed their way-of-life.

However, on our way back to the river, our guide became seriously ill. Soon we were lost in the forest. We walked around for four days until we met an old man who took us to the river. We got home safely, but we weren't very happy. We had lost everything, including our films. Therefore, we have to go back to Brazil again to make another film.

I will write to you when I come back from Brazil.

Regards,

Ali

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READING ٢ (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

٥. When did the team of the Omani film makers go to Brazil?

_____

٦. How did the film makers go to Brazil?

_____

٧. How long did they sail in the Amazon River?

_____

٨. Who became very sick in the forest?

_____

٩. How long were they lost in the forest?

_____

١٠. Why do they have to go back to Brazil again?

_____

READING SCORE	١٠

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WRITING ١ **[٥ marks]**

Write at least ٦٠ ***words*** *on the following topic:*

-Do you agree or not? Give your reasons.

Your writing should be ***clear*** *and* ***well-organised.***

Marker A	Marker B	Average

WRITING ٢ **[٥ marks]**

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Complete the following task. Write at least ٦٠ ***words***.

How did you celebrate the last Eid Al Adha?

Your writing should be ***clear and well-organized***

Marker A	Marker B	Average

WRITING SCORE	
	١٠

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Listening Script

LISTENING ١

١. I spend the whole day at home reading stories because some of them are very interesting. I love the story books with pictures.
٢. Mazin likes drawing. Although he is ٢ years old, he knows how to use the colors for painting.
٣. Last Sunday, the weather was pleasant. Ahmed went to the sea and enjoyed fishing for a long time.
٤. In summertime I ride my bike almost every day and I always wear the helmet when I ride my bike.
٥. Last week, our school football team played a match with another school in our school playground. It was a fantastic match.

LISTENING ٢

It was during a short vacation that my parents decided we would go to the zoo. We went to the London Zoo. We first bought the ticket and entered. While entering, the guard strictly told us that we should not feed any animals. We took a whole tour of the zoo slowly.

We then moved to see birds. It was really a wonderful experience as we saw many different kinds of birds. They were all kept in different cages and each of them had beautiful feathers and made lots of different noises. Some of them were flying in the cage. The peacock was the most beautiful bird and we were lucky to see the opened tail of the peacock. It was very beautiful. We then saw the aquarium collection that had different kinds of fishes. Very tiny to big fishes were collected there and all of them were very beautiful to see.

After walking around for the entire day and seeing so many animals and birds, we were very tired, but I was equally excited and happy. We had a wonderful trip visiting the zoo and I would cherish the nice time we spent there.

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****

LISTENING ١ (٥ mks)						
	A	**B**	**C**	**D**	**E**	**F**
١.	○	○	●	○	○	○
٢.	●	○	○	○	○	○
٣.	○	○	○	○	○	●
٤.	○	○	○	○	●	○
٥.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)						
٦.	○	xx xxxx xxxx	○	xx xxx xxxxxx…	●	vacation
٧.	●	London Zoo	○	xxxxxxx	○	xxxxxx
٨.	○	xxxxxx xxx	●	feed the animals	○	xxxxx xxxx
٩.	●	cages	○	xxxx	○	xx
١٠.	○	xxxx xxx xxxx...	○	xxx xxxx xxxx...	●	wonderful...

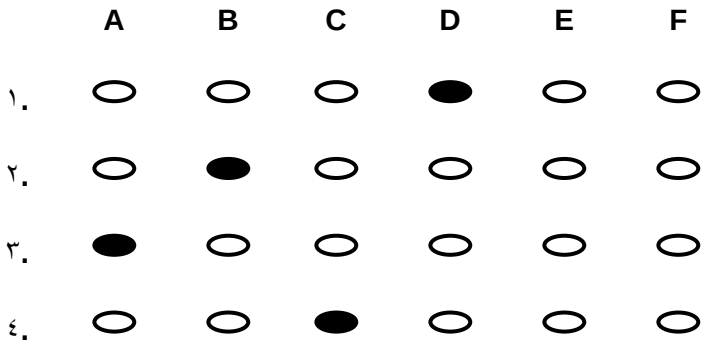
Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)						
١.	○	xxxxx	●	weather	○	xxxxxx
٢.	●	plants	○	xxxxxxxxx	○	xxxxxxxx
٣.	○	xxxxx	○	xxxxx	●	cold
٤.	●	snow	○	xxxxxxxxx	○	xxxxxxxxx
٥.	○	xxxx	●	food	○	xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. **for**	١١. th**is**	١٦. l**ove**
٧. **often**	١٢. wat**ching**	١٧. d**irty**
٨. **was**	١٣. l**ike**	١٨. be**en**
٩. **too**	١٤. th**ink**	١٩. gard**en**
١٠. **more**	١٥. n**ice**	٢٠. pl**ease**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING ١ (٤ mks)	READING ٢ (٦ mks)
	٥. Last October
	٦. By plane
	٧. Hundreds of kilometers
	٨. The guide
	٩. Four days
	١٠. To make another film
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING ١ (٥ mks)	
٥	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING ٢ (٥ mks)	
٥	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING ٢, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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REGION: Al-Buraimi **2015/2016**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) **(5 marks)**

You are going to hear five short texts about inventions. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.



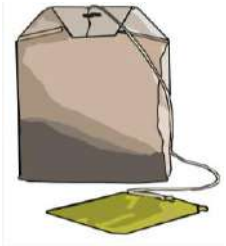
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear a text about **zoos**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The modern zoo became popular in the _____ century.

⬭ 16th ⬭ 17th ⬭ 18th

7. The first modern zoo was opened in _____.

⬭ Spain ⬭ France ⬭ Italy

8. Urban Zoos are _____ than other types of zoos.

⬭ smaller ⬭ bigger ⬭ newer

9. Tourists can drive cars to see wildlife animals in _____.

⬭ Safari Parks ⬭ Urban Zoos ⬭ Petting Zoos

10. You can see _____ in Petting Zoo.

⬭ zebras and giraffes ⬭ elephants and rhinos ⬭ sheep and goats

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Dubai is the most (1)_____ city in the UAE. It is one of the seven emirates that make up the country. The (2)_____ of this city is over two million. It has many tall buildings. Burj Khalifa is the tallest one and it is famous for its special (3)_____. There are many activities you can do in Dubai. In the deserts you can camp or (4)_____ camels. There are also many colorful places like the Flower (5)_____and Palm Island.

1.	⬭ boring	⬭ dangerous	⬭ exciting
2.	⬭ population	⬭ forest	⬭ education
3.	⬭ design	⬭ music	⬭ food
4.	⬭ build	⬭ make	⬭ ride
5.	⬭ Airport	⬭ Park	⬭ Zoo

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Ahmed is_____ student in grade eight.

7. I like watching films, _____ I don't like watching the news.

8. My mother spent _____ much money in the suq .

9. Deserts are _____ hottest places in the world.

10. Cars _____ first invented by Karl Benz in 1886.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od*_ morning! M*y*_ name's Ahmed Al-Zedjali a*nd*_ I'm a stu*dent*_ at a sch*ool*_ in Muscat. I'm in Gr*ade*_ Six. My favo*urite*_ subject is Maths."

TEXT

Speaker A:	The **wea**_____ is nice, isn't it?
Speaker B:	Yes, it's a beautiful **d**___.
Speaker A:	So, where **a**___ you going now?
Speaker B:	I'm going to meet a friend of mine **a**___ the mall.
Speaker A:	Going to do a little **shop**_____ ?
Speaker B:	Yes, I **ha**_____ to buy a present for **m**___ sister. Her birthday **i**___ tomorrow.
Speaker A:	So, I don't want **t**___ make you late! See you next **ti**_____.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Noora likes cooking. She makes cookies and cakes.

2. There are many kinds of boats. One kind of boat is called a sailboat.

3. Tom and his father are getting ready to go on a trip to the mountains.

4. Ali is very busy. He should fix the washing machine.

A.	It has been broken for three weeks. His father tried to fix it before but he couldn't.
B.	They want to pack their bag. They put some food, a camera and a map.
C.	Remember to lock the door when you go out.
D.	It uses the wind to move. Wind makes it move in the water.
E.	At the weekends, she invites her friends and cooks delicious food.
F.	I didn't like my job, so I moved to another company.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Susan,

It feels like such a long time. I know it's only been several weeks since I saw you but I really miss talking with you. So far my summer in Canada has been great!

I am getting a nice tan and you can no longer say I am paler than you. I spend all weekends at the beach. I have been playing lots of volleyball, surfing and collecting different types of sea shells. Last weekend I won a sandcastle building competition!

On the weekdays I usually work. I drive an ice cream truck around and sell ice cream to the kids. It is so cool. It is a combination of the two things I love most, ice cream and kids. The pay isn't too great but I love the job so much.

I hope the summer's been going well for you too. There's only a month and a half left in summer holiday and after that it's back to school. I would like to meet you before school starts.

Your friend,

Sara

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the letter from?

_____

6. Where is she spending her summer holiday?

_____

7. What has she been doing at the beach? (**name one activity only**)

_____

8. When did she win the competition?

_____

9. Why does she like driving an ice cream truck?

_____

10. What does she want to do before school starts?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Spending free time at home is boring"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized.***

Marker A	Marker B	Average

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WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

sad	*football*	*teacher*	*afraid*
friends	*help*	*ask*	*happy*

①



②



③



④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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Listening script: Grade 8, semester one, first session

Listening 1

1. In 1904, Thomas Sullivan, a tea merchant, started to send samples of tea to his customers in small bags. The first bags were made of silk but now they are made of filter-paper.
2. This invention is mostly used by kids for transportation. It is also used for exercise especially those who like cycling. It has two wheels.
3. This instrument was originally developed for knowing directions north, south, east or west. It's used for helping people to find their way when traveling.
4. This device is smart because it helps you send and receive voice communications .It also allows you to send messages, e-mails and install programs. You can do all of this in one device.
5. This type of transport travels faster and farther than any other vehicle. People prefer to use it when flying overseas. The first one was designed by the Wright brothers in 1903.

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Listening 2

A zoo is a place where animals are put on display for people to see. The word “zoo” is the short form for “zoological park.” Zoos have wide varieties of animals from all parts of the Earth. The model of the modern, public zoo became popular in 18th century. The first modern zoo was built in 1793. It was opened in France. The facility is still a busy and popular zoo in downtown Paris. There are different types of zoos; Urban Zoos, Safari Parks and Petting Zoos.

Urban Zoos are located in large cities. This type was popular 200 years ago. It is smaller than other zoos. In many urban zoos, animals are kept in relatively small enclosures. They are common in Europe,

Safari Parks are larger than urban Zoos. Safari parks are areas where tourists can drive their own cars to see non-native wildlife animals living in large, enclosed areas. These attractions allow the animals more space than the small enclosures of traditional zoos.

Petting zoos have animals that are gentle enough for children to pet and feed. Sheep, goats, donkeys, and rabbits are common petting zoo animals. Children can see these animals and feed them when they visit petting zoos.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	16th	○	17th	●	18th
7.	○	Spain	●	France	○	Italy
8.	●	smaller	○	bigger	○	newer
9.	●	Safari Parks	○	Urban Zoos	○	Petting Zoos
10.	○	zebras and giraffes	○	elephants and rhinos	●	sheep and goats

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)						
1.	○	boring	○	dangerous	●	exciting
2.	●	population	○	forest	○	education
3.	●	design	○	music	○	food
4.	○	build	○	make	●	ride
5.	○	Airport	●	Park	○	Zoo

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. a	**11.** wea**ther**	**16.** ha**ve**
7. but	**12.** d**ay**	**17.** m**y**
8. too	**13.** a**re**	**18.** i**s**
9. the	**14.** a**t**	**19.** t**o**
10. were	**15.** shop**ping**	**20.** ti**me**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Sara
1.	○	○	○	○	●	○	**6.** In Canada
2.	○	○	○	●	○	○	**7.** playing volleyball, surfing , collecting sea shells **(Only One activity is required)**
3.	○	●	○	○	○	○	**8.** last weekend
4.	●	○	○	○	○	○	**9.** she likes ice cream/kids
							10. meet her friend/ meet Suzan
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
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