

تم تحميل هذا الملف من موقع المناهج العمانية



الملف اختبار تجريبي للاختبار النهائي نموذج أول

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [الصف الثامن](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017	1
تحميل كتاب Book Class	2
تحميل كتاب Book Skills	3
تجميع أسئلة سنوات سابقة	4
مذكرة Writing	5

REGION:

2018/2019

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One (Mock Exam)

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

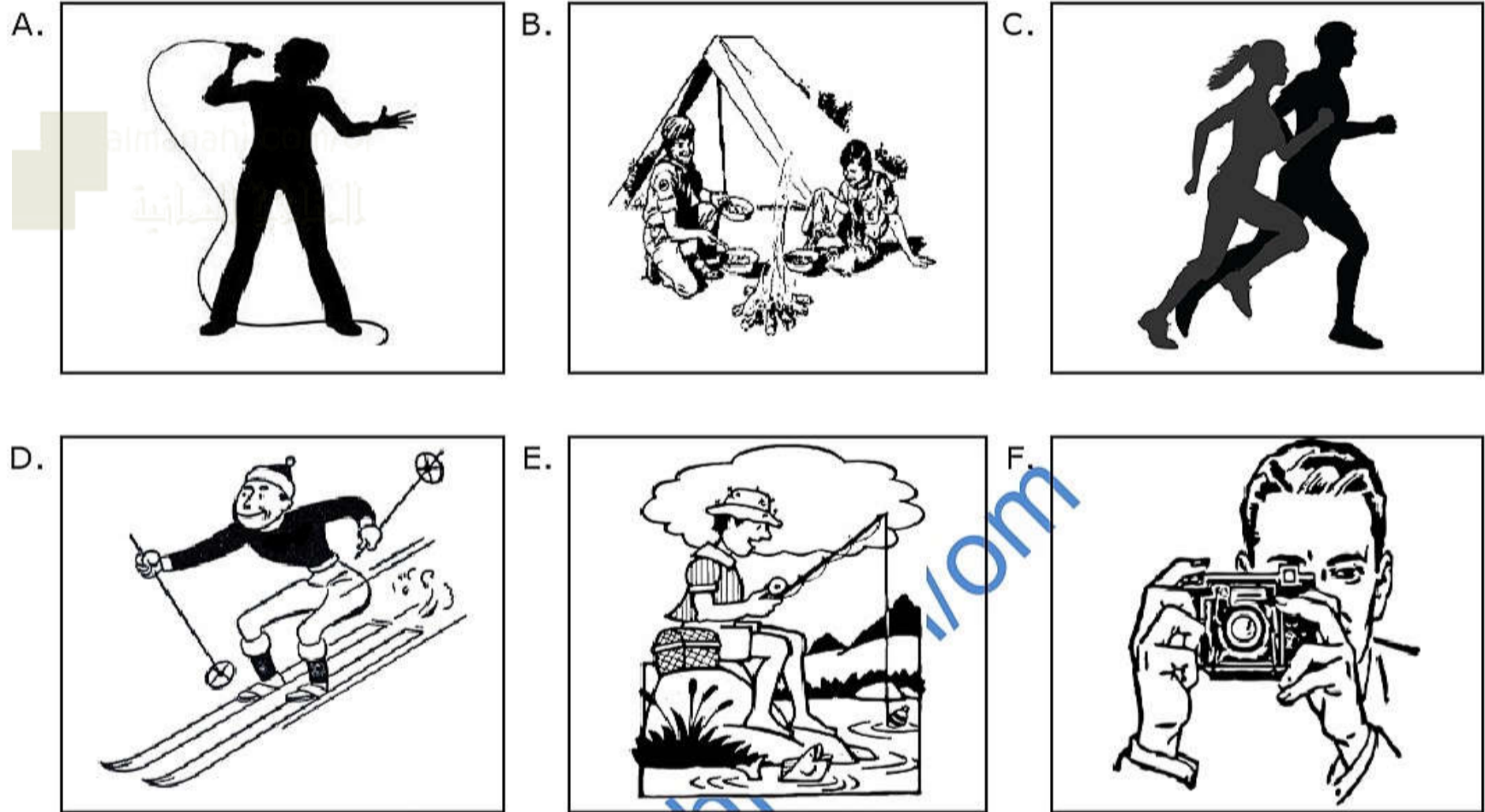
Pages: 10 or 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about some activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about a town called Newquay.
For each item, shade in the bubble next to the correct option.

6. Newquay is a town on the _____ in the south of England.
 mountains coast grassland
7. Martin goes surfing with his friends every _____.
 month day weekend
8. Kayaking, water-skiing and coasteering are water _____.
 sports falls pumps
9. The Blue Reef is _____ in Newquay.
 a stadium an aquarium a museum
10. In Newquay you can go horse riding on the _____.
 reefs hills beach

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are three extra words in the box.)

The tiger is the ⁽¹⁾_____ living member of the cat family. It feeds by ⁽²⁾_____ and lives in Asia, mainly India, China and Siberia. Tigers live in a variety of ⁽³⁾_____. They need to hide, be near water sources, and have enough ⁽⁴⁾_____ to eat. Bengal tigers in particular live in ⁽⁵⁾_____ types of forests. Tigers have orange fur with black stripes, and a white belly.

habitats many largest animal food large hunting black

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed _____ collected some old coins from his friends.

7. It's _____ hot to play football now. Let's sit down.

8. It's wonderful seeing animals _____ it's sad that they are kept in cages.

9. Gold is _____ expensive than silver.

10. The tea bag _____ invented by Thomas Sullivan in 1904.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Kuwait is a small country in the Middle ⁽¹¹⁾_____. It is the ⁽¹²⁾_____ socially developed ⁽¹³⁾_____ in the Gulf region. It has a small ⁽¹⁴⁾_____ very rich economy. The country makes a lot of ⁽¹⁵⁾_____ by selling oil. Kuwait is very ⁽¹⁶⁾_____ for its towers.

The ⁽¹⁷⁾_____ in Kuwait makes farming difficult because there is too little ⁽¹⁸⁾_____. Instead of farming, the country ⁽¹⁹⁾_____ fish and buys food from other countries. Kuwait's official religion is Islam. Arabic is the official ⁽²⁰⁾_____ of the country but English is widely spoken.

- | | | | |
|-----------------------------------|----------------------------|-----------------------------|-------------------------------|
| 11. <input type="radio"/> North | <input type="radio"/> East | <input type="radio"/> South | <input type="radio"/> West |
| 12. <input type="radio"/> less | <input type="radio"/> more | <input type="radio"/> most | <input type="radio"/> few |
| 13. <input type="radio"/> country | <input type="radio"/> city | <input type="radio"/> town | <input type="radio"/> village |
| 14. <input type="radio"/> than | <input type="radio"/> or | <input type="radio"/> by | <input type="radio"/> but |

- 15. salary banks money prices
- 16. hard famous bad strong
- 17. space air sky weather
- 18. rain fire flood lake
- 19. makes catches spends cuts
- 20. logo currency language flag

almanahj.com/om

--

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. The first unit in my book is about great cities around the world.
2. I can't sleep in this room.
3. I always get low marks in Maths. What's your advice?
4. I'm looking for free time activities in this town. I'm good at volleyball.

- | |
|--------------------------------------------------------------------------|
| <p>A. I think you should talk to your teacher about it.</p> |
| <p>B. I don't like zoos. I hate seeing animals in cages.</p> |
| <p>C. Paris is one of them.</p> |
| <p>D. These are beautiful flowers. Let's buy some.</p> |
| <p>E. There is too much noise.</p> |
| <p>F. You can go to the sports complex and join a team there.</p> |

	A	B	C	D	E	F
--	---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Hi Muneer,

Thanks a lot for your last email. I hope you're doing well. I read an article about teenagers. I'd like to share some information with you because you're interested in these topics. The article says that more and more people live in large cities these days. This means it is becoming more difficult to find space and time for ourselves. But for many people, personal privacy is very important. Teenagers especially need their own personal space at home where they can feel relaxed and private. But, of course, not all teenagers are lucky enough to have a room of their own. They often have to share a bedroom with a brother or sister. It is a good idea for them to have a special area or corner of the room to keep their personal things. This may or may not be a tidy place and it is not a good idea for parents to try and tell teenagers how to organize their space. Parents, however, can make sure that there are enough storage such as shelves, cupboards and boxes. This will help the teenagers to keep their space tidy.

I hope you find this information interesting.

Write to me soon !

Khalee

READING 2 (continued)

For each question, write a short answer (**not more than FOUR WORDS**).

5. What is the article about ?

6. What is Muneer interested in?

7. Why do teenagers need a private space at home?

8. Why do some teenagers share a bedroom with a brother or sister?

9. Where can teenagers store their things ?

10. Why are storage areas important for teenagers ?

almanahj.com/om

READING
SCORE

10

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One (Mock Exam) First Session

Listening Scripts

IMPORTANT !

For the Teacher:

You should read each text two times, giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the students to hear. Choose a good place to stand in. Make sure that the students are looking at the right question before you read the text.

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about outdoor activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. Fishing is an interesting activity. In the weekends, many people go to the sea to catch small fish. They use hooks and lines.
2. Doctors advise people to do sport activities to keep their body fit and healthy. They advise them to run for 3 kilometers a day.
3. In cold countries people enjoy many outdoor activities. Skiing is one of these enjoyable activities.
4. Photographers take photos of people, animals, events and nature. They like their job very much.
5. There are many famous singers around the world. Singing has become a profession for many of them.

LISTENING 2 (Items 6 - 10)

(5 marks)

You are going to hear a text about a town called Newquay.

For each item, shade in the bubble next to the correct option.

Martin lives in Newquay. It's a small town on the Atlantic coast in the south of England. It has got great beaches and is the best place to surf in the UK. There are lots of surf schools where you can learn how to surf. He goes surfing with his friends every weekend. His favourite place is Fistral Beach.

Martin loves Newquay because there are lots of other things to do as well as surfing. If you like water sports, you can go kayaking, water-skiing or coasteering. Coasteering is different because it is rock climbing, jumping into the sea and swimming in the same activity, but you should always go with a special instructor.

If you like animals you can also visit the Blue Reef Aquarium and see lots of different fish and even sharks. You can also go horse riding on the beach or visit Newquay Zoo. There are lots of other attractions too like mini golf and bowling.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	<input type="radio"/> XX XXXX XXXX	<input checked="" type="radio"/> coast	<input type="radio"/> XX XX XXXXXXXX...			
7.	<input type="radio"/> Xxxxx	<input type="radio"/> xxxxxxxx	<input checked="" type="radio"/> weekend			
8.	<input checked="" type="radio"/> sports	<input type="radio"/> xxxxxxx xxx	<input type="radio"/> xxxxx xxxx			
9.	<input type="radio"/> Xxx	<input checked="" type="radio"/> an aquarium	<input type="radio"/> xx			
10.	<input type="radio"/> xxxx xxx xxxx...	<input type="radio"/> xxx xxxx xxxx...	<input checked="" type="radio"/> beach			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	habitats	many	largest	animal	food	large	hunting	black
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	
6. has 7. too 8. but 9. more 10. was	Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	<input type="radio"/>	xxxxxx	<input checked="" type="radio"/>	East	<input type="radio"/>	xxxxxx	<input type="radio"/>	xxxxx
12.	<input type="radio"/>	xxxxx xxxxxxx	<input type="radio"/>	xxxx xxxxxxxx	<input checked="" type="radio"/>	most	<input type="radio"/>	xxxx xxxxxxx
13.	<input checked="" type="radio"/>	country	<input type="radio"/>	xxxx	<input type="radio"/>	xxx	<input type="radio"/>	xxxxx
14.	<input type="radio"/>	xxx xxxxxxx	<input type="radio"/>	xxx xxxx	<input type="radio"/>	xx xxxxxxx	<input checked="" type="radio"/>	but
15.	<input type="radio"/>	xxxxx	<input type="radio"/>	xxxxx	<input checked="" type="radio"/>	money	<input type="radio"/>	xxxxxx
16.	<input type="radio"/>	xxxxxx	<input checked="" type="radio"/>	famous	<input type="radio"/>	xxxxxx	<input type="radio"/>	xxxxx
17.	<input type="radio"/>	xxxxx xxxxxxx	<input type="radio"/>	xxxx xxxxxxx	<input type="radio"/>	xx xxxxxxx	<input checked="" type="radio"/>	weather
18.	<input checked="" type="radio"/>	rain	<input type="radio"/>	xxxx	<input type="radio"/>	xxx	<input type="radio"/>	xxxxx
19.	<input type="radio"/>	xxx xxxxxxx	<input checked="" type="radio"/>	catches	<input type="radio"/>	xx xxxxxxx	<input type="radio"/>	xxx xxxxxxx
20.	<input type="radio"/>	xxxxx	<input type="radio"/>	xxxxx	<input checked="" type="radio"/>	language	<input type="radio"/>	xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Teenagers.
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Reading about teenagers/topics about teenagers.
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. To feel relaxed and private.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8. Not lucky enough /No enough space/ at home.
							9. In shelves/cupboards/boxes.
							10. To keep their space/room tidy.
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> _Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.