

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



أسئلة الاختبار الرسمي شمال الباطنة

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف الثامن](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 07:22:10 2023-01-10

التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[اختبار قصير في READING And LISTENI نموذج ثاني](#)

1

[اختبار قصير في READING And LISTENI](#)

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[كراسة المادة في الوجدتين الثالثة والرابعة](#)

5

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Braille ⁽¹¹⁾ _____ a code system. It was named after its ⁽¹²⁾ _____, Louis Braille. He lost his sight because of a car ⁽¹³⁾ _____. Braille code was ⁽¹⁴⁾ _____ on 'night writing'. It was formed ⁽¹⁵⁾ _____ Charles Barbier. The Braille code was ⁽¹⁶⁾ _____ than Barbier's system. Louis began to ⁽¹⁷⁾ _____ it at the age of fifteen. Later many languages were written ⁽¹⁸⁾ _____ read using Braille. It has been used all over the ⁽¹⁹⁾ _____. It is available in ⁽²⁰⁾ _____ format and electronic devices.

- | | | | |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 11. <input type="radio"/> is | <input type="radio"/> were | <input type="radio"/> are | <input type="radio"/> was |
| 12. <input type="radio"/> writer | <input type="radio"/> member | <input type="radio"/> reader | <input type="radio"/> inventor |
| 13. <input type="radio"/> factory | <input type="radio"/> accident | <input type="radio"/> park | <input type="radio"/> map |
| 14. <input type="radio"/> based | <input type="radio"/> bases | <input type="radio"/> basis | <input type="radio"/> base |
| 15. <input type="radio"/> in | <input type="radio"/> by | <input type="radio"/> with | <input type="radio"/> than |
| 16. <input type="radio"/> simple | <input type="radio"/> simpler | <input type="radio"/> simplest | <input type="radio"/> simplify |
| 17. <input type="radio"/> develop | <input type="radio"/> crash | <input type="radio"/> destroy | <input type="radio"/> recycle |
| 18. <input type="radio"/> and | <input type="radio"/> but | <input type="radio"/> so | <input type="radio"/> because |
| 19. <input type="radio"/> cinema | <input type="radio"/> world | <input type="radio"/> garden | <input type="radio"/> museum |
| 20. <input type="radio"/> bag | <input type="radio"/> bus | <input type="radio"/> book | <input type="radio"/> balloon |

**GRM/VCB
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a famous city called **Hanoi**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Hanoi	
Capital/ Vietnam	
Located/ the banks of the Red River	
Famous/ centuries-old architecture	
Population/about 5million	language/Vietnamese
best seasons/ autumn and spring	
Tourists/colonial buildings, ancient pagodas	

Marker A	Marker B	Average

GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Elephants are ⁽⁶⁾ _____ largest land mammals on earth. They use their trunks ⁽⁷⁾ _____ pick up objects, greet others, or suck up water for drinking or bathing. African elephants grow tusks. Each elephant can either be left- or right- tusked, and the one they use it more is usually smaller ⁽⁸⁾ _____ the other tusk. Elephant tusks serve ⁽⁹⁾ _____ purposes. They can ⁽¹⁰⁾ _____ used to protect the elephant, lift objects and to gather food.

be many are at in than a been the to

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

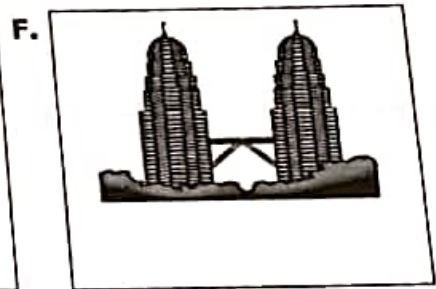
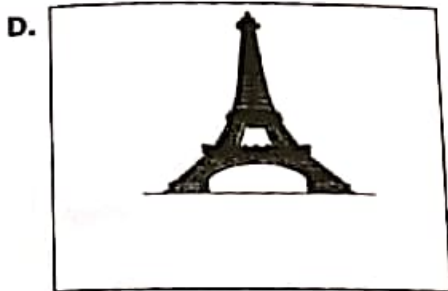
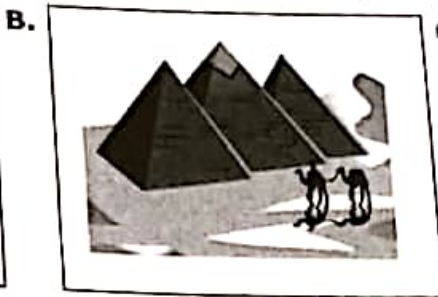
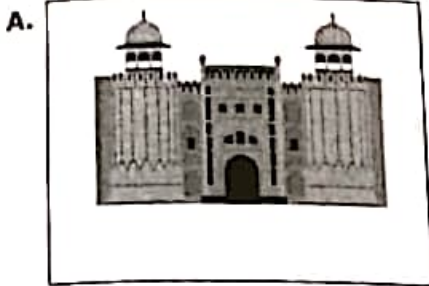


READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Hong Kong is one of the most modern cities in the world. It is known for its huge skyscrapers, glittering neon lights and busy areas.
2. For centuries, Paris has been one of the world's most attractive cities. Eiffel Tower has been a powerful symbol of the city.
3. This city is known as the biggest tourist place. Burj Khalifa is the magnificent place to visit. It is the highest building in the world.
4. Egypt has many places to visit. For example, the pyramids at Giza. They were built in the golden age of the old kingdom of Egypt.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (noun) a type of cloth
e.g. My mother bought some **fa** _ _ _ _ to make shirts and skirts.
2. (verb) to process used materials so that they can be used again
e.g. There are many ways to **re** _ _ _ _ _ aluminum cans.
3. (adverb) at speed or in a short time
e.g. The policeman runs **qu** _ _ _ _ _ to catch the thief.
4. (noun) an illness of the body in humans, animals, or plants
e.g. An infectious **dis** _ _ _ _ can be prevented by taking vaccine.
5. (adjective) having a lot of work or tasks to do
e.g. Don't disturb her, she is **b** _ _ _ preparing for the party.



LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. What part of the zoo are they talking about? Listen and for each item, shade in the bubble under the correct option.

amphitheatre	aviary	enclosure	playground	restaurant	shop
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a girl talking about her library card

*Listen and for each item, write a short answer (not more than **FOUR WORDS**).*

6. What type of book did Lisa like to read?

7. When did Lisa's mother take her to the library?

8. How many books could she borrow by using the library card?

9. Who found Lisa's library card?

10. Where did Lisa decide to keep her library card?

**LISTENING
SCORE**

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10

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

People have lived on the planet for centuries, and during this time many events have happened. Human intelligence has created several things, many of them have helped humanity in several ways. Inventions such as vaccine and medicine save thousands of people. The printing press has allowed us to share more knowledge. The transportation has helped us to move around and trade with other countries. Technology like the world wide web has shortened distance in communication and informs us in seconds of events worldwide. However not all inventions are positive. Some discoveries, like the technology used for war like nuclear weapon, chemicals and biological bombs are extremely dangerous and might lead to humans' extinction. Also, some industries cause high level of air pollution through releasing carbon dioxide into the atmosphere besides producing toxic chemicals. Moreover, some activities such as producing food and using plastic are destroying our planet slowly. As a result of these activities, we hear about hundreds of plants and animals' species that are endangered. We need to take responsibility for the actions that affect our planet. Communication and cultural awareness are the most effective ways to deliver the message.

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that you are Ahmed/Asma, your friend Salim/Sara likes to stay at home but doesn't know what to do in the free time. Write an **email** to him/her suggesting some indoor activities which can be done in the free time.

Your writing should be clear and organized.

Lined writing area for the student's response.

Marker A	Marker B	Average

WRITING SCORE	
	10

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

5. The invention that helps people to share knowledge is _____.
- Printing press vaccine nuclear bomb
6. Some discoveries like _____ are harmful for humans
- transportation medicine toxic chemicals
7. We use _____ to know about the news of other countries.
- the internet carbon dioxide plastic
8. _____ causes air pollution.
- Industry Vaccine Mobile phone
9. Many of the animals' species become _____ because of some inventions.
- Natural extinct wild
10. We can take responsibility to save the planet by _____.
- using plastic advising people producing pollution

**READING
SCORE**

10