

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [الصف الثامن](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

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[تحميل كتاب Book Class](#)

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The Teaching Content Plan for Grade 8A

|                               |   |             |
|-------------------------------|---|-------------|
| Subject: English              | Grade: 8A   | Semester: 1 |
| Number of lessons per week: 5 | Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning) |             |

| Unit/ Theme                     | Lesson/ Topic  | Learning outcomes   | Suggested implementation time  | Remarks |
|---------------------------------|----------------|---|--|---------|
| <b>Unit 1</b><br>More Free Time | Lessons 1- 2   | . Familiarise students with the geography of the book<br>. Read and understand a story<br>. Read and understand a variety of short texts<br>. Listen to a variety of texts for specific information and general understanding<br>. Read and write reviews on popular activities<br>. Compare and contrast negative and positive activities<br>. Use too + adjective<br>. Recognise the /ei/ sound in words<br>. Mark sentence stress<br>. Listen to, write and conduct an interview | Three Weeks<br>(two weeks face to face and one week for distance learning) |         |
|                                 | Lessons 3- 4   |   |  |         |
|                                 | Lessons 5- 7   |   |  |         |
|                                 | Lesson 8- 9    |   |  |         |
|                                 | Lesson 10- 11  |   |  |         |
|                                 | Lessons 12- 14 |   |  |         |

| Unit/ Theme                            | Lesson/ Topic  | Learning outcomes  | Suggested implementation time  | Remarks |
|--|----------------|--|--|---------|
|  |                | <ul style="list-style-type: none"> <li>. Categorise vocabulary into verbs, nouns, adjectives and adverbs</li> <li>. Express opinions and advice</li> <li>. Discuss good and bad uses of time</li> </ul>  |  |         |
| <b>Unit 2</b><br>Creatures<br>Features | Lessons 1- 2   | <ul style="list-style-type: none"> <li>. Listen to a variety of texts and make inferences</li> <li>. Read and understand a longer more complex fictional story</li> <li>. Structure interview questions</li> <li>. Compare and contrast negative and positive aspects of zoos</li> <li>. Write their opinions on the good and bad aspects about ZOOS.</li> <li>. Recognise the /ə/ sound in words</li> <li>. Make comparisons using 3 syllable adjectives</li> <li>. Identify and use 'used to</li> <li>. Use conjunctions to build sentences</li> <li>. Plan and participate in a simple debate</li> <li>. Listen to a variety of texts for specific information and general understanding</li> <li>. Use dictionary skills for matching definitions</li> </ul> | Three Weeks<br>(two weeks face to face and one week for distance learning) |         |
|  | Lessons 3- 4   |  |  |         |
|  | Lessons 5-7    |  |  |         |
|  | Lessons 8- 9   |  |  |         |
|  | Lessons 10- 11 |  |  |         |
|  | Lessons 12- 14 |  |  |         |

| Unit/ Theme                               | Lesson/ Topic  | Learning outcomes  | Suggested implementation time   | Remarks |
|---|----------------|--|---|---------|
| <b>Unit 3</b><br>Inventors and Inventions | Lessons 1-2    | <ul style="list-style-type: none"> <li>. Write about a process.</li> <li>. Listen to a variety of texts for specific information and general understanding</li> <li>. Identify and use passives</li> <li>. Identify subject and object</li> <li>. Read and understand factual information about processes</li> <li>. Research for information</li> <li>. Sequence processes</li> </ul> | Two Weeks (one week face to face and the second week for distance learning) |         |
|   | Lessons 3- 4   | <ul style="list-style-type: none"> <li>. Recognise the /u:/ sound in words</li> </ul>  |   |         |
|   | Lessons 5- 7   | <ul style="list-style-type: none"> <li>. Categorise different materials</li> </ul>   |   |         |
|   | Lesson 8- 9    | <ul style="list-style-type: none"> <li>. Reflect on their learning</li> </ul>  |   |         |
|   | Lesson 10- 11  | <ul style="list-style-type: none"> <li>. Write stories using the story machine.</li> </ul>   |   |         |
|   | Lessons 12- 14 | <ul style="list-style-type: none"> <li>. Expand sentences using adjectives and adverbs</li> </ul>  |   |         |
| <b>Unit 4</b><br>Great Cities             | Lessons 1- 2   | <ul style="list-style-type: none"> <li>. Read and understand a variety of texts about great cities</li> </ul>  | Two Weeks (one week face to face and the second week for distance learning) |         |
|   | Lessons 3- 4   | <ul style="list-style-type: none"> <li>. Listen and understand a variety of interviews for specific information</li> </ul>   |   |         |
|   | Lessons 5- 7   | <ul style="list-style-type: none"> <li>. Make comparisons between cities</li> </ul>  |   |         |
|   | Lesson 8- 9    | <ul style="list-style-type: none"> <li>. Define cities, towns and villages</li> </ul>  |   |         |
|   | Lesson 10- 11  | <ul style="list-style-type: none"> <li>. Form, ask and answer questions about directions and locations</li> </ul>  |   |         |
|   | Lessons 12- 14 | <ul style="list-style-type: none"> <li>. Identify and use the present perfect</li> <li>. Recognise the /əv/ and /ɔɪ/ sounds in words</li> </ul>  |   |         |

| Unit/ Theme | Lesson/ Topic | Learning outcomes  | Suggested implementation time | Remarks |
|-------------|---------------|--|-------------------------------|---------|
|             |               | <ul style="list-style-type: none"> <li>. Identify and use contrasting conjunctions</li> <li>. Make polite requests in a variety of situations</li> <li>. Write about the advantages and disadvantages between cities and villages</li> <li>. Read and write a variety of texts</li> <li>. Read a timetable and map</li> <li>. Use the 24-hour clock</li> </ul> |                               |         |