

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



مجموعة من الاختبارات القصيرة الثانية

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تاريخ نشر الملف على موقع المناهج: 2023-12-12 16:31:42 | اسم المدرس: أبو الياس الوضاحي

التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

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اختبار القصير الثاني

لغة الإنجليزية

للمصف الثامن

الفصل الأول

تجميع / أبو الياس الوضاحي

ENGLISH LANGUAGE TEST-SEMESTER ONE CT-2

NAME _____ CLASS. 8

.....

GRAMMAR/VOCABULARY 1 (Items 1–10)

Complete the text. For each item, shade in the bubble next to the correct option.

Television is one of the **(1)** _____ inventions of the twentieth century. It **(2)** _____ invented by Philo Yaylor Farnsworth. It has become **(3)** _____ important than radio. It also has become a great resource of information and entertainment for people of all ages. Television was not **(4)** _____ by one inventor. However, different inventors **(5)** _____ different countries helped to develop the TV. People started to see coloured pictures on the TV **(6)** _____ the 1950s. Later on, the development of TV industry has grown very **(7)** _____ so that TVs come with different shapes, colours **(8)** _____ sizes. Be careful, watching television for long time is **(9)** _____ dangerous for your health. If you watch TV for long time, you **(10)** _____ lose your sight.

- | | | | |
|-----------------------------------|---------------------------------|-------------------------------|---------------------------------|
| 1. <input type="radio"/> great | <input type="radio"/> greatest | <input type="radio"/> greater | <input type="radio"/> greetings |
| 2. <input type="radio"/> were | <input type="radio"/> was | <input type="radio"/> is | <input type="radio"/> are |
| 3. <input type="radio"/> least | <input type="radio"/> most | <input type="radio"/> more | <input type="radio"/> an |
| 4. <input type="radio"/> invented | <input type="radio"/> inventing | <input type="radio"/> invents | <input type="radio"/> invent |
| 5. <input type="radio"/> for | <input type="radio"/> with | <input type="radio"/> by | <input type="radio"/> from |
| 6. <input type="radio"/> in | <input type="radio"/> to | <input type="radio"/> on | <input type="radio"/> off |
| 7. <input type="radio"/> famous | <input type="radio"/> fast | <input type="radio"/> first | <input type="radio"/> false |
| 8. <input type="radio"/> too | <input type="radio"/> to | <input type="radio"/> but | <input type="radio"/> and |
| 9. <input type="radio"/> very | <input type="radio"/> but | <input type="radio"/> because | <input type="radio"/> too |
| 10. <input type="radio"/> will | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> would |

ENGLISH Language TEST 2 (GRADE 8A)

(Vocabulary/Grammar & Writing)

Name:

class: 8/.....

Vocabulary/grammar (1)

Complete the text. For each item, shade in the bubble next to the correct option.

Omar Saif is an inventive boy. He always tries to **(1)**new things, using different **(2)** like plastic, wood, stick **(3)** fabric. Last year, he did a school project about Arab **(4)** and inventors. For example, he wrote about Arabs who invented the **(5)** to help Muslims find the Qibla for prayers.

- | | | | |
|----|----------------------------------|----------------------------------|-------------------------------|
| 1. | <input type="radio"/> make | <input type="radio"/> meet | <input type="radio"/> take |
| 2. | <input type="radio"/> inventions | <input type="radio"/> materials | <input type="radio"/> animals |
| 3. | <input type="radio"/> in | <input type="radio"/> but | <input type="radio"/> and |
| 4. | <input type="radio"/> things | <input type="radio"/> inventions | <input type="radio"/> invent |
| 5. | <input type="radio"/> camera | <input type="radio"/> compass | <input type="radio"/> globe |

Vocabulary/grammar (2)

Complete the sentence with **ONE** word only.

- The window broken by the boy last week.
- Please can I have lots wire?
- Mary wasmost beautiful girl in the class.
- You will see the oryxyou visit the Jiddat Al Harasees.
- Sailing in summer is great I don't have a sailing boat.

LISTENING 2:-

(2½marks)

You are going to hear a story about **three friends**. Listen and for each item, write a short answer (**not more than FOUR WORDS**).

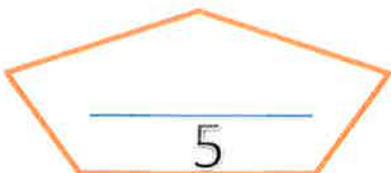
6. What was the name of Alien and Robert's friend?

7. Why did their friend can't attend the meeting?

8. When did they go to their friend?

9. How many cows did they see on their way?

10. How did their friend feel after the visit?

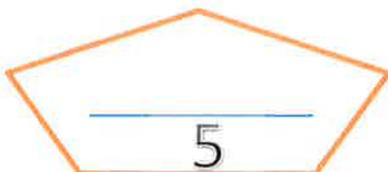


READING 2 :- Read the text. Then complete the task. (3 marks)

Nowadays, television has changed the world as a whole into a small village because we can visit anywhere in the world while we sit on our chairs. But many people consider that it has positives and negatives. It's clear that television has many positives. One of these positives is that it is a good source of information, knowledge and education. Many people can learn from it by following educational programs. It's also an attractive source of amusement because most people enjoy watching amusing programs of TV such as serials, movies and sports. But most kids prefer watching cartoon movies. TV sometimes provides accompany for old people who stay all the time at home. Yet, TV has many negatives. One of these negatives is that it cannot be watched by blind people. It can only be watched by sighted people. Also, TV sometimes becomes just like a thief that steals our valuable time that we need to study, work, visit relatives or do hobbies. Moreover, TV is very bad for our health because watching TV for a long time can affect our sight and make us blind or we can get fat and lazy. Therefore, it's better to avoid the bad negatives of TV and benefit from its positives.

For each item, shade in the bubble next to the correct option.

5. Television has changed the world into a small -----.
- town village country
6. One of the TV positives that it is a source of -----.
- blindness knowledge sight
7. TV can't be watched by ----- people.
- blind sighted dumb
8. TV can become like a thief that steals our -----.
- valueless value Valuable
9. From the text, most kids like watching ----- movies.
- fiction cartoon comic
10. Watching TV for a long time can affect our -----.
- eyes teeth ears





Name		Class	
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VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (adjective) no longer exist and have no living members.
e.g. Dinosaurs are **ext** _ _ _ _ creatures.
2. (noun) A person who takes care of animals in the zoo.
e.g. **zoo** _ _ _ _ _ gives the animals food in their cages.
3. (verb) to plan and make detailed drawing
e.g. The engineer **de**_ _ _ _ the house before they build it.
4. (adjective) very small
e.g. It was strange! All pieces were **ti**_ _
5. (noun) The sequences of steps we follow when make something.
e.g. The **pro**_ _ _ _ of making chocolate is interesting.

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GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Professor Tom is an inventor. He loves his job **(6)**_____ he makes new things.
Every morning, he **(7)**_____ go to his lab and works on his inventions. In his free
time, he goes to the cinema to see science-fiction films because they are **(8)**_____
interesting. He also spends **(9)**_____ time on his computer. In the afternoon, he
goes to the park for a walk. He often gets **(10)**_____ greatest ideas for his
inventions while he is walking in the park.

more used
 to
too and very but the a lot of on because

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> |
| 7. | <input type="radio"/> |
| 8. | <input type="radio"/> |
| 9. | <input type="radio"/> |
| 10. | <input type="radio"/> |



