

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة للاختبار النهائي مع ملخصات شاملة

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

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# مدارس التعليم المباشر موقع المناهج العماتية

## Learning Loss Plan for Grade A (based on grade V)

**Subject:** English Language

**Grade:** AB

**Semester:** 1

**Number of Lessons per week:** 0 lessons

**Specified period:** two weeks

**The Total Number of lessons during the specified period:** 1 lessons

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 <i>My generation</i>	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• Talk about life in the present and the past</li> <li>• Ask and answer questions about time</li> <li>• Make sentences about the past in relation to the present using 'ago'</li> <li>• Listen to a variety of texts for general understanding and for specific information</li> <li>• Read a variety of texts for general understanding and for specific information</li> <li>• Write a description of a traditional house, and of a memory</li> <li>• Interview a family member about life in the past</li> <li>• Discuss ways of learning new words</li> </ul>	1 Lessons	
Unit 2 <i>Health and illness</i>	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• Talk about common illnesses and injuries . Learn about famous people in medicine and science . Talk about healthy and unhealthy foods . Give advice using 'should' or 'shouldn't' + main verb . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding</li> <li>• and for specific information . Understand and use apostrophes in contractions . Write a short biography . Make an information booklet about healthy living . Recognise and use the soft and hard 'g' sounds in common</li> </ul>	1 Lessons	

		words		
Unit 3: Animals in danger	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• Talk about endangered animals . Discuss why some animals are in danger . Ask and answer questions about extinct animals</li> <li>• using the past simple . Talk about endangered animals using the first</li> <li>• conditional . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding</li> <li>• and for specific information . Read and understand factual information about</li> <li>• endangered animals . Analyse a leaflet . Make a leaflet about an endangered animal</li> <li>• Recognise and use suffixes</li> </ul>	7 Lessons	
Unit 4 Celebrations	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• Talk about celebrations around the world . Read and understand factual information about</li> <li>• celebrations . Develop a greater understanding of punctuation . Make and respond to invitations . Listen to a variety of texts for general</li> <li>• understanding and for specific information . Read a variety of texts for general understanding</li> <li>• and for specific information . Write about a celebration . Write an invitation to a celebration . Recognise and use different parts of speech . Recognise the blends 'oa' and 'ow' in words that</li> <li>• have the same 'o' sounds</li> </ul>	7 Lessons	

Unit 5 The future	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• Talk about life in the future in Oman . Talk about their own lives in the future . Use 'will' to make predictions about the future . Talk about their plans for the immediate future</li> <li>• using 'going to' . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about an invention of the future</li> </ul>	7 Lessons	
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## The Teaching Content Plan for Grade AB

**Subject:** English Language

**Grade:** AB

**Semester:** 1

**Number of lessons per week:** 0

**Number of lessons per semester:** A

**Number of weeks:** 17 (Week 1 to 17 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	<b>As stated in the Learning Loss Plan above</b>	Week 1 – Week 17	
Unit 1 Wonderful Ocean World	Lessons 1 - 10	<ul style="list-style-type: none"> <li>. Predict the area of study</li> <li>. Listen to a variety of texts, and make inferences</li> <li>. Skim and scan texts</li> <li>. Recognise features of newspapers and write newspaper reports</li> <li>. Read and understand a more complex story</li> <li>. Order paragraphs</li> <li>. Reflect on their learning</li> </ul>	Week 1 – Week 0	
Unit 2 Food for Thought	Lessons 1 - 10	<ul style="list-style-type: none"> <li>. Predict the area of study</li> <li>. Read and understand a variety of texts about food and diets</li> <li>. Make polite requests</li> <li>. Write simple dialogues</li> <li>. Summarise longer texts</li> <li>. Carry out transactional expressions in everyday situations</li> <li>. Write advice for visitors to Oman</li> <li>. Understand and use quantifiers 'some' and 'any'</li> <li>. Understand and use 'yet' and 'already' with the present perfect</li> <li>. Make comparisons using similes</li> <li>. Reflect on their learning</li> </ul>	Week 1 – Week A	

<p>Unit ٣ Transport and Travel</p>	<p>Lessons ١ - ١٥</p>	<ul style="list-style-type: none"> <li>. Categorise vocabulary</li> <li>. Read and understand longer, more complex factual texts on transport</li> <li>. Carry out transactional expressions in everyday situations</li> <li>. Summarise texts</li> <li>. Read timetables</li> <li>. Identify and use the present perfect continuous</li> <li>. Identify and use 'will' and 'going to'</li> <li>. Identify multiword verbs</li> <li>. Reflect on their learning</li> </ul>	<p>Week ٩ - Week ١٠</p>	
<p>Unit ٤ It's a Mystery!</p>	<p>Lessons ١ - ١٥</p>	<ul style="list-style-type: none"> <li>. Predict the area of study</li> <li>. Read and understand a variety of texts about mysteries</li> <li>. Read a longer story with chapters</li> <li>. Listen and understand longer, more complex texts</li> <li>. Summarise longer pieces of text</li> <li>. Identify and use topic sentences and supporting sentences</li> <li>. Write and reference notes</li> <li>. Identify and use a variety of question words appropriately</li> <li>. Identify and use the second conditional</li> <li>. Identify and use modals of possibility</li> <li>. Understand questions with 'like'</li> <li>. Reflect on their own study skills</li> </ul>	<p>Week ١١ - Week ١٢</p>	

# مدارس التعميم المدمج مواقع المناهج العمائية



## Learning Loss Plan for Grade A (based on grade V)

**Subject:** English Language

**Grade:** AB

**Semester:** 1

**Number of Lessons per Week:** 0 lessons

**Specified period:** two weeks

**The Total Number of lessons during the specified period:** 1 lessons

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 <i>My generation</i>	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• <i>Talk about life in the present and the past</i></li> <li>• <i>Ask and answer questions about time</i></li> <li>• <i>Make sentences about the past in relation to the present using 'ago'</i></li> <li>• <i>Listen to a variety of texts for general understanding and for specific information</i></li> <li>• <i>Read a variety of texts for general understanding and for specific information</i></li> <li>• <i>Write a description of a traditional house, and of a memory</i></li> <li>• <i>Interview a family member about life in the past</i></li> <li>• <i>Discuss ways of learning new words</i></li> </ul>	1 Lessons	
Unit 2 <i>Health and illness</i>	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• <i>Talk about common illnesses and injuries . Learn about famous people in medicine and science . Talk about healthy and unhealthy foods . Give advice using 'should' or 'shouldn't' + main verb . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding</i></li> <li>• <i>and for specific information . Understand and use apostrophes in contractions . Write a short biography . Make an information booklet about healthy living .</i></li> </ul>	1 Lessons	

		<p>Recognise and use the soft and hard 'g' sounds in common words</p>		
<p>Unit 3: Animals in danger</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> <li>• Talk about endangered animals . Discuss why some animals are in danger . Ask and answer questions about extinct animals</li> <li>• using the past simple . Talk about endangered animals using the first</li> <li>• conditional . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding</li> <li>• and for specific information . Read and understand factual information about</li> <li>• endangered animals . Analyse a leaflet . Make a leaflet about an endangered animal</li> <li>• Recognise and use suffixes</li> </ul>	<p>7 Lessons</p>	
<p>Unit 4 Celebrations</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> <li>• Talk about celebrations around the world . Read and understand factual information about</li> <li>• celebrations . Develop a greater understanding of punctuation . Make and respond to invitations . Listen to a variety of texts for general</li> <li>• understanding and for specific information . Read a variety of texts for general understanding</li> <li>• and for specific information . Write about a celebration . Write an invitation to a celebration . Recognise and use different parts of speech . Recognise the blends 'oa' and 'ow' in words that</li> <li>• have the same 'o' sounds</li> </ul>	<p>7 Lessons</p>	

Unit 5 The future	(Lessons 1-14)	<ul style="list-style-type: none"> <li>• <i>Talk about life in the future in Oman . Talk about their own lives in the future . Use 'will' to make predictions about the future . Talk about their plans for the immediate future using 'going to' . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about an invention of the future</i></li> </ul>	7 Lessons	
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## The Teaching Content Plan for Grade AB

**Subject: English Language**

**Grade: AB**

**Semester: Y**

**Number of lessons per week: 0**

**Number of lessons per semester: A.**

**Number of weeks: 17 (Week 1 to Y are for the Implementation of the Learning Loss Plan)**

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	<b>As stated in the Learning Loss Plan above</b>	Week 1 – Week Y	
Unit 1 Wonderful Ocean World	Lessons 1- 10	<ul style="list-style-type: none"> <li>. Predict the area of study</li> <li>. Listen to a variety of texts, and make inferences</li> <li>. Skim and scan texts</li> <li>. Recognise features of newspapers and writ newspaper reports</li> <li>. Read and understand a more complex story</li> <li>. Order paragraphs</li> <li>. Reflect on their learning</li> </ul>	Week Y – Week 0	
Unit Y Food for Thought	Lessons 1- 10	<ul style="list-style-type: none"> <li>. Predict the area of study</li> <li>. Read and understand a variety of texts about food and diets</li> <li>. Make polite requests</li> <li>. Write simple dialogues</li> <li>. Summarise longer texts</li> <li>. Carry out transactional expressions in everyday situations</li> <li>. Write advice for visitors to Oman</li> <li>. Understand and use quantifiers 'some' and 'any'</li> <li>. Understand and use 'yet' and 'already' with the present perfect</li> <li>. Make comparisons using similes</li> <li>. Reflect on their learning</li> </ul>	Week 7 – Week A	

<p>Unit ٢ Transport and Travel</p>	<p>Lessons ١ - ١٥</p>	<ul style="list-style-type: none"> <li>• Categorise vocabulary</li> <li>• Read and understand longer, more complex factual texts on transport</li> <li>• Carry out transactional expressions in everyday situations</li> <li>• Summarise texts</li> <li>• Read timetables</li> <li>• Identify and use the present perfect continuous</li> <li>• Identify and use 'will' and 'going to'</li> <li>• Identify multiword verbs</li> <li>• Reflect on their learning</li> </ul>	<p>Week ٩ - Week ١٠</p>	
<p>Unit ٤ It's a Mystery!</p>	<p>Lessons ١ - ١٥</p>	<ul style="list-style-type: none"> <li>• Predict the area of study</li> <li>• Read and understand a variety of texts about mysteries</li> <li>• Read a longer story with chapters</li> <li>• Listen and understand longer, more complex texts</li> <li>• Summarise longer pieces of text</li> <li>• Identify and use topic sentences and supporting sentences</li> <li>• Write and reference notes</li> <li>• Identify and use a variety of question words appropriately</li> <li>• Identify and use the second conditional</li> <li>• Identify and use modals of possibility</li> <li>• Understand questions with 'like'</li> <li>• Reflect on their own study skills</li> </ul>	<p>Week ١١ - Week ١٢</p>	