

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



الامتحان النهائي الدور الأول الفترة الصباحية للمحافظات جنوب الشرقية والداخلية ومسقط ومسندم

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف الثامن](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 05:31:39 2024-01-03

التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[مجموعة من الاختبارات القصيرة الثانية](#)

1

[اختبار تحريبي قصير نموذج حديث](#)

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LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. **Where are they?** Listen and for each item, shade in the bubble under the correct option.

airport	bank	clinic	restaurant	school	shop
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



(5 marks)

LISTENING 2 (Items 6-10)

You are going to hear a short text about an important invention. Listen and for each item, write a **short** answer (not more than **FOUR WORDS**).

6. What's the name of the invented radio?

7. Where did Trevor Bayliss come from?

8. What was he listening to when he had the idea?

9. When did he talk about the invention on a television?

10. Who gave a horizon award to Trevor Bayliss?

LISTENING
SCORE

10

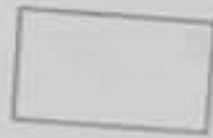
VOCABULARY (Items 1-5)

(2½ marks)

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:
(noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (adjective) not interesting.
e.g. The film was **bo** _ _ _ _ , so I left early.
2. (noun) a school subject in which you do experiments in.
e.g. She really likes **sci** _ _ _ _ lessons.
3. (adverb) an adverb of frequency which means not at all.
e.g. I will **ne** _ _ _ do it again.
4. (verb) to save.
e.g. We need to **pro** _ _ _ _ endangered animals.
5. (noun) a place which is smaller than a city and bigger than a village.
e.g. They live in a small **t** _ _ _ .



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

The octopus is (6) _____ amazing sea animal with a soft body and eight arms.
(7) _____ is smart and can solve problems. The octopus (8) _____ change its
colour to hide from other sea animals. Octopuses are great at hiding (9) _____ can
enter small spaces. Sadly, they have problems like (10) _____ much fishing and
places where they live are destroyed. It's important to save these amazing creatures.

and an to is too can from be it was

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

There are many (11) _____ activities to enjoy in your free time. You can go outside and play (12) _____ friends at the park or (13) _____ your bike. Reading a book or (14) _____ your favourite TV programme can be a great (15) _____ to relax. In addition, (16) _____ forget that spending time with family (17) _____ a wonderful way (18) _____ make the most (19) _____ your free time. You can do a lot, just pick what you love the (20) _____!

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|---------------------------------|
| 11. <input type="radio"/> boring | <input type="radio"/> fun | <input type="radio"/> difficult | <input type="radio"/> tiring |
| 12. <input type="radio"/> with | <input type="radio"/> by | <input type="radio"/> to | <input type="radio"/> from |
| 13. <input type="radio"/> play | <input type="radio"/> use | <input type="radio"/> ride | <input type="radio"/> drive |
| 14. <input type="radio"/> seeing | <input type="radio"/> watching | <input type="radio"/> looking | <input type="radio"/> listening |
| 15. <input type="radio"/> way | <input type="radio"/> feeling | <input type="radio"/> source | <input type="radio"/> skill |
| 16. <input type="radio"/> don't | <input type="radio"/> doesn't | <input type="radio"/> didn't | <input type="radio"/> hasn't |
| 17. <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> were |
| 18. <input type="radio"/> for | <input type="radio"/> in | <input type="radio"/> to | <input type="radio"/> into |
| 19. <input type="radio"/> of | <input type="radio"/> off | <input type="radio"/> over | <input type="radio"/> on |
| 20. <input type="radio"/> more | <input type="radio"/> most | <input type="radio"/> less | <input type="radio"/> least |

GRM/VCB
SCORE

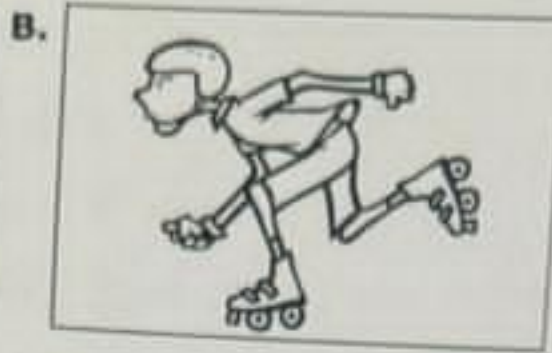
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

Pictures

1. Roller skating is a famous sport. You can skate indoors or outdoors, doing cool tricks and racing with your friends.
2. Sara and her younger brother usually read some short stories together. They also like reading comics.
3. Basketball is my favourite sport. It's a cool game, and we enjoy it together.
4. During my free time, I like to go running. It makes me feel good and helps me stay healthy.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)

2023/2024

Read the text. Then complete the task.

(6 marks)

"Advantages and disadvantages of living in a city or a village"

Living in a big city is like being in a busy and lively place with tall buildings and a lot of action. Mumbai in India for example, is one of the busiest and most stressed cities in the world. In fact, studies show that about 70% of residents living in Mumbai city experience higher stress levels compared to those in villages.

In the city, everything moves quickly, and sometimes you might feel you are just like another person in the crowd. The busy streets and buildings in the city, can easily make you forget about some simple things, like spending time in nature.

On the other hand, living in a village is all about calmness and peace. The Life is slower, and you can spend more time in nature. Everyone in the village can make friends easily. However, there aren't as many job options or fun things to do as compared to a city.

In conclusion, deciding between a city or a village life, depends on what you enjoy more. If you like a busy life and a lot of things to do, the city might be your choice. But if you prefer a calm and peaceful life, surrounded by nature and friendly neighbours, then the village might be the better fit.

WRITING 1

Write a paragraph about a city called **Sydney**. Use **ALL** the information in the box.
Your writing should be **clear** and **well-organized**. **(4 marks)**

Sydney

location / east coast Australia Language \ English

The Royal Botanic Garden \ big \ has different plants

celebrate \ National day \ 26th of January

people / 5.3 million \ 2022

weather / warm summer

famous for / beautiful beaches

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Your friend Salim/Salma has bought a new mobile. Write an *e-mail* advising her/him on how to use it in a good way.

Your writing should be **clear and well organized**.

Marker A	Marker B	Average

WRITING
SCORE

10