

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## امتحان تجريبي لنهاية الدور الأول نسخة جديدة

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف الثامن](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 10:33:56 2023-01-10

## التواصل الاجتماعي بحسب الصف الثامن



## روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[كراسة المادة في الوجدتين الثالثة والرابعة](#)

1

[حل كتاب الكلاس بوك](#)

2

[امتحان تجريبي لنهاية الدور الأول نسخة جديدة](#)

3

[نموذج أسئلة الاختبار الرسمي \(جنوب الشرقية\)](#)

4

[نموذج أسئلة الاختبار الرسمي \(الداخلية\)](#)

5

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**                      **Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

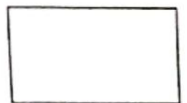
**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five people speaking. What part of the zoo are they talking about? Listen and for each item, shade in the bubble  under the correct option.

amphitheatre	aviary	enclosure	playground	restaurant	shop
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**LISTENING 2 (Items 6-10)**

**(5 marks)**

You are going to hear a girl talking about her library card

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. What type of book did Lisa like to read?

\_\_\_\_\_

7. When did Lisa's mother take her to the library?

\_\_\_\_\_

8. How many books could she borrow by using the library card?

\_\_\_\_\_

9. Who found Lisa's library card?

\_\_\_\_\_

10. Where did Lisa decide to keep her library card?

\_\_\_\_\_

**LISTENING  
SCORE**

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<b>10</b>
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(2½ marks)

**VOCABULARY (Items 1-5)**

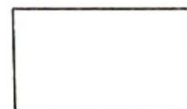
For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

*Example:* (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit** c h e n.

1. (noun) a type of cloth  
e.g. My mother bought some **fa** \_ \_ \_ \_ to make shirts and skirts.
  
2. (verb) to process used materials so that they can be used again  
e.g. There are many ways to **re** \_ \_ \_ \_ aluminum cans.
  
3. (adverb) at speed or in a short time  
e.g. The policeman runs **qu** \_ \_ \_ \_ to catch the thief.
  
4. (noun) an illness of the body in humans, animals, or plants  
e.g. An infectious **dis** \_ \_ \_ \_ can be prevented by taking vaccine.
  
5. (adjective) having a lot of work or tasks to do  
e.g. Don't disturb her, she is **b** \_ \_ \_ preparing for the party.



**GRAMMAR (Items 6-10)**

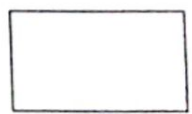
**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Elephants are <sup>(6)</sup> \_\_\_\_\_ largest land mammals on earth. They use their trunks <sup>(7)</sup> \_\_\_\_\_ pick up objects, greet others, or suck up water for drinking or bathing. African elephants grow tusks. Each elephant can either be left- or right- tusked, and the one they use it more is usually smaller <sup>(8)</sup> \_\_\_\_\_ the other tusk. Elephant tusks serve <sup>(9)</sup> \_\_\_\_\_ purposes. They can <sup>(10)</sup> \_\_\_\_\_ used to protect the elephant, lift objects and to gather food.

be    many    are    at    in    than    a    been    the    to

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



## GRAMMAR/VOCABULARY (Items 11-20)

For each item, shade in the bubble  next to the correct option.

Braille <sup>(11)</sup> \_\_\_\_\_ a code system. It was named after its <sup>(12)</sup> \_\_\_\_\_, Louis Braille. He lost his sight because of a car <sup>(13)</sup> \_\_\_\_\_. Braille code was <sup>(14)</sup> \_\_\_\_\_ on 'night writing'. It was formed <sup>(15)</sup> \_\_\_\_\_ Charles Barbier. The Braille code was <sup>(16)</sup> \_\_\_\_\_ than Barbier's system. Louis began to <sup>(17)</sup> \_\_\_\_\_ it at the age of fifteen. Later many languages were written <sup>(18)</sup> \_\_\_\_\_ read using Braille. It has been used all over the <sup>(19)</sup> \_\_\_\_\_. It is available in <sup>(20)</sup> \_\_\_\_\_ format and electronic devices.

- |                                   |                                |                                |                                |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 11. <input type="radio"/> is      | <input type="radio"/> were     | <input type="radio"/> are      | <input type="radio"/> was      |
| 12. <input type="radio"/> writer  | <input type="radio"/> member   | <input type="radio"/> reader   | <input type="radio"/> inventor |
| 13. <input type="radio"/> factory | <input type="radio"/> accident | <input type="radio"/> park     | <input type="radio"/> map      |
| 14. <input type="radio"/> based   | <input type="radio"/> bases    | <input type="radio"/> basis    | <input type="radio"/> base     |
| 15. <input type="radio"/> in      | <input type="radio"/> by       | <input type="radio"/> with     | <input type="radio"/> than     |
| 16. <input type="radio"/> simple  | <input type="radio"/> simpler  | <input type="radio"/> simplest | <input type="radio"/> simplify |
| 17. <input type="radio"/> develop | <input type="radio"/> crash    | <input type="radio"/> destroy  | <input type="radio"/> recycle  |
| 18. <input type="radio"/> and     | <input type="radio"/> but      | <input type="radio"/> so       | <input type="radio"/> because  |
| 19. <input type="radio"/> cinema  | <input type="radio"/> world    | <input type="radio"/> garden   | <input type="radio"/> museum   |
| 20. <input type="radio"/> bag     | <input type="radio"/> bus      | <input type="radio"/> book     | <input type="radio"/> balloon  |

GRM/VCB  
SCORE

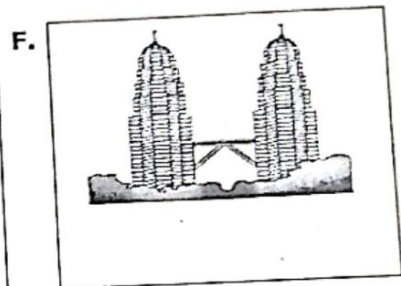
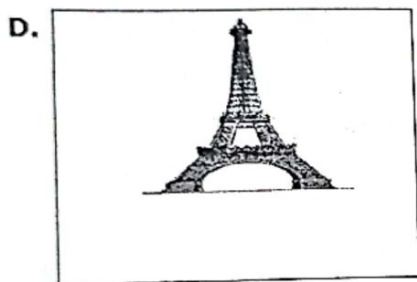
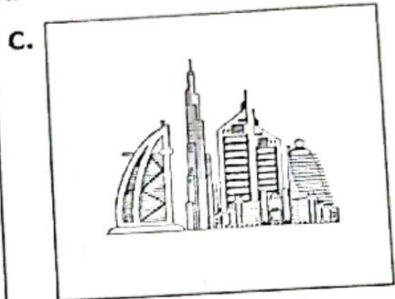
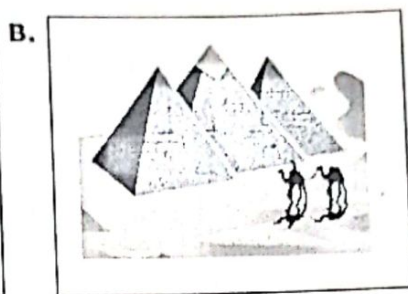
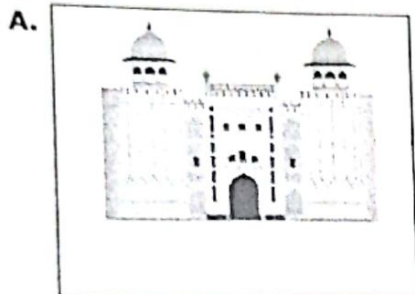
<b>10</b>

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



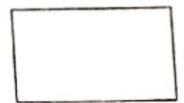
**Pictures**

**Texts**

1. Hong Kong is one of the most modern cities in the world. It is known for its huge skyscrapers, glittering neon lights and busy areas.
2. For centuries, Paris has been one of the world's most attractive cities. Eiffel Tower has been a powerful symbol of the city.
3. This city is known as the biggest tourist place. Burj Khalifa is the magnificent place to visit. It is the highest building in the world.
4. Egypt has many places to visit. For example, the pyramids at Giza. They were built in the golden age of the old kingdom of Egypt.

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





**READING 2 (Items 5–10)**

*Read the text. Then complete the task.*

People have lived on the planet for centuries, and during this time many events have happened. Human intelligence has created several things, many of them have helped humanity in several ways. Inventions such as vaccine and medicine save thousands of people. The printing press has allowed us to share more knowledge. The transportation has helped us to move around and trade with other countries. Technology like the world wide web has shortened distance in communication and informs us in seconds of events worldwide. However not all inventions are positive. Some discoveries, like the technology used for war like nuclear weapon, chemicals and biological bombs are extremely dangerous and might lead to humans' extinction. Also, some industries cause high level of air pollution through releasing carbon dioxide into the atmosphere besides producing toxic chemicals. Moreover, some activities such as producing food and using plastic are destroying our planet slowly. As a result of these activities, we hear about hundreds of plants and animals' species that are endangered. We need to take responsibility for the actions that affect our planet. Communication and cultural awareness are the most effective ways to deliver the message.

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

5. The invention that helps people to share knowledge is \_\_\_\_\_.
- Printing press                       vaccine                       nuclear bomb
6. Some discoveries like \_\_\_\_\_ are harmful for humans
- transportation                       medicine                       toxic chemicals
7. We use \_\_\_\_\_ to know about the news of other countries.
- the internet                       carbon dioxide                       plastic
8. \_\_\_\_\_ causes air pollution.
- Industry                       Vaccine                       Mobile phone
9. Many of the animals' species become \_\_\_\_\_ because of some inventions.
- Natural                       extinct                       wild
10. We can take responsibility to save the planet by \_\_\_\_\_.
- using plastic                       advising people                       producing pollution

READING  
SCORE

10

(4 marks)

**WRITING 1**

Write a paragraph about a famous city called **Hanoi**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Hanoi  
Capital/ Vietnam  
Located/ the banks of the Red River  
Famous/ centuries-old architecture  
Population/about 5million      language/Vietnamese  
best seasons/ autumn and spring  
Tourists/colonial buildings, ancient pagodas

Marker A	Marker B	Average

