

تم تحميل هذا الملف من موقع المناهج العُمانية



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للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Subject: English	
Grade: 8 A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 More Free Time	Lessons 1- 2		<ul style="list-style-type: none"> . Familiarise students with the geography of the book . Read and understand a story . Read and understand a variety of short texts . Listen to a variety of texts for specific information and general understanding . Read and write reviews on popular activities . Compare and contrast negative and positive activities . Use too + adjective . Recognise the /ei/ sound in words . Mark sentence stress . Listen to, write and conduct an interview . Categorise vocabulary into verbs, nouns, adjectives and adverbs . Express opinions and advice . Discuss good and bad uses of time 	1 hour	
	Lessons 3- 4	. SB p. 4 (act. 2) . SB p. 89 . SB p. 95		1 hour	
	Lessons 5- 7	. CB p. 6 positive Negative Chant . SB p. 5 (act. 4) . Portfolio task		1 hour	
	Lesson 8- 9	. CB p. 7 (act. 4) . SB p. 7 (act. 2) . SB p. 87 . SB p. 93		1 hour	
	Lesson 10- 11	. CB p. 8 (act. 1) . CB p. 9 (act. 3) . SB p. 9 (act. 1) . SB p. 85		1 hour	
	Lessons 12- 14	. CB p. 9 (act. 4) . Dictionary page . SB p. 10 (act. 1) . R P cards		1 hour	
	Lessons 1- 2	. CB p. 12 (act. 2) . SB p. 12 (act. 2) . SB p. 13 (act. 2&3)	<ul style="list-style-type: none"> . Listen to a variety of texts and make inferences . Read and understand a longer more complex fictional story . Structure interview questions 	1 hour	
	Lessons 3- 4	. CB p.13 (act. 3&4) . SB p. 79		1 hour	

Unit 2 Creatures Features	Lessons 5-7	. CB p. 17 (act. 3) . SB p. 16 (act. 1) . SB p. 17 (act. 1)	. Compare and contrast negative and positive aspects of zoos	1 hour	
	Lessons 8- 9	. CB p. 17 (act. 4) . SB p. 79	. Write their opinions on the good and bad aspects about ZOOS	1 hour	
	Lessons 10- 11	. CB p. 18 (act. 1) . Comparative dominoes cards . SB p. 79	. Recognise the /ə/ sound in words . Make comparisons using 3 syllable adjectives . Identify and use 'used to	1 hour	
	Lessons 12- 14	. Reading cards . SB p. 21 (act. 2&3) . SB p. 109 . SB p. 77 L J	. Use conjunctions to build sentences . Plan and participate in a simple debate . Listen to a variety of texts for specific information and general understanding . Use dictionary skills for matching definitions	1 hour	
Unit 3 Inventors and Inventions	Lessons 1-2	. SB p. 22 (act. 1) . SB p. 107-108 . SB p. 22 (act. 3)	. Write about a process . Listen to a variety of texts for specific information and general understanding	1 hour	
	Lessons 3- 4	. SB p. 24 (act. 2) . Photocopiable page	. Identify and use passives . Identify subject and object	1 hour	
	Lessons 5- 7	. CB p. 26 (act. 2) . SB p. 26 (act. 1&2)	. Read and understand factual information about processes	1 hour	
	Lesson 8- 9	. SB p. 28 (act. 1) . SB p. 105	. Research for information . Sequence processes	1 hour	
	Lesson 10- 11	. SB p. 30 (act. 1) . SB p. 105	. Recognise the /u:/ sound in words . Categorise different materials	1 hour	
	Lessons 12- 14	. CB p. 29 (act. 2) . CB p. 30 (act. 1)	. Reflect on their learning . Write stories using the story machine . Expand sentences using adjectives and adverbs	1 hour	
	Lessons 1- 2	. CB p.32-33 (act. 2) . SB p. 32 (act.)	. Read and understand a variety of texts about great cities . Listen and understand a variety of interviews for specific information	1 hour	
	Lessons 3- 4	. SB p. 101-102		1 hour	
	Lessons 5- 7	. SB p. 36 (act. 2)	. Make comparisons between cities	1 hour	
	Lesson 8- 9	. CB p. 36-37 . SB p. 37 (act. 1)	. Define cities, towns and villages . Form, ask and answer questions about directions and	1 hour	

Unit 4 Great Cities		. SB p. 91	locations		
	Lesson 10- 11	. SB p. 99	. Identify and use the present perfect	1 hour	
	Lessons 12- 14	. SB p. 39 + photocopiable p. . SB p. 41 (act. 1)	. Recognise the /əv/ and /ʃɪ/ sounds in words . Identify and use contrasting conjunctions . Make polite requests in a variety of situations . Write about the advantages and disadvantages between cities and villages . Read and write a variety of texts . Read a timetable and map . Use the 24-hour clock	1 hour	

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