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Sultanate of Oman 2018/2019

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 11**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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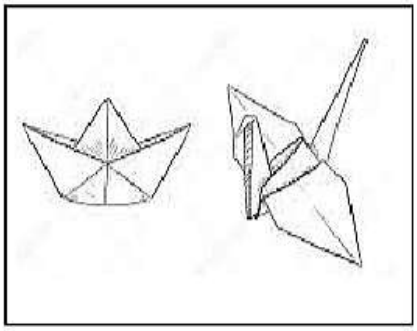
LISTENING 1 (Items 1–5) (5 marks)

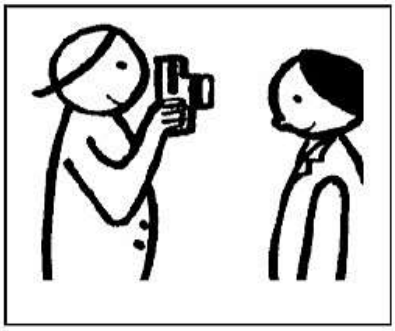
*You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



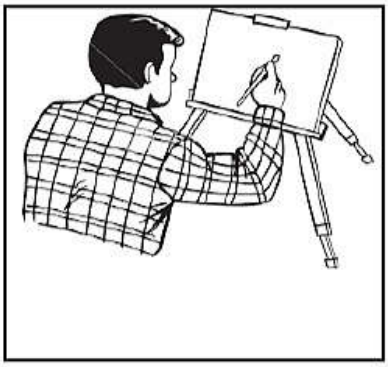
B.

C.

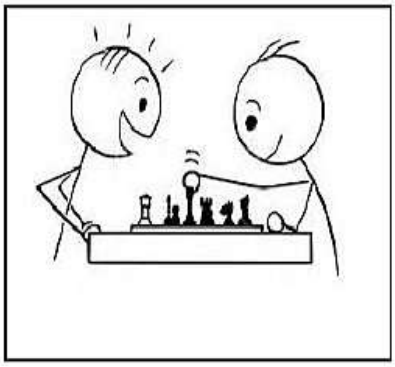


D.

E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) (5 marks)

You are going to hear a text about ***The Singapore Zoo.***
For each item, shade in the bubble ⬭ next to the correct option.

6. The Singapore Zoo is in the _____ of Singapore.

⬭ west ⬭ north ⬭ south

7. In _____, the zoo was opened for visitors.

⬭ 1973 ⬭ 1937 ⬭ 1987

8. In 1988, the zoo displayed _____ brought from a zoo in the USA.

⬭ white tigers ⬭ rare monkeys ⬭ giant pandas

9. _____ people visit the zoo every year.

⬭ 1 million ⬭ 7.1 million ⬭ 1.7 million

10. Visitors can eat breakfast and feed the _____ in the trees.

⬭ birds ⬭ monkeys ⬭ elephants

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Living in cities have some disadvantages. The roads and buses are usually (1)_____. Sometimes, you may get caught up in the traffic (2)_____ on the roads. Therefore, it may take hours to get from one place to (3)_____. Many people find it very (4)_____ to live in cities so they share rooms with others in order to save money. People who are used to live in quiet places can find a lot of (5)_____ in cities.

	expensive	jam	lazy	noise	drive	another	cheap	crowded
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Dubai Safari Park _____ opened in 2017.

7. Today, there _____ different kinds of dogs in the zoo.

8. Sydney is _____ largest city in Australia.

9. _____ I ate a lot of food, I still feel hungry.

10. Rashid _____ written three books about animals so far.

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GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Television is one of the (11)_____ inventions of the twentieth (12)_____. It has become (13)_____ important part of every home. It also has become a great resource of (14)_____ and entertainment for people of all ages. Television was not (15)_____ by one inventor. However, different inventors (16)_____ many countries helped to develop the TV. People started to see coloured pictures on the TV (17)_____ the 1950s. Later on, the development of TV industry (18)_____ grown very (19)_____ so that TVs come with different shapes, colours (20)_____ sizes.

11.	⬭ great	⬭ greatest	⬭ greater	⬭ greetings
12.	⬭ year	⬭ month	⬭ century	⬭ week
13.	⬭ the	⬭ a	⬭ they	⬭ an
14.	⬭ destination	⬭ information	⬭ population	⬭ ocean
15.	⬭ invented	⬭ inventing	⬭ invents	⬭ invent
16.	⬭ for	⬭ with	⬭ by	⬭ from
17.	⬭ in	⬭ to	⬭ on	⬭ off
18.	⬭ his	⬭ have	⬭ has	⬭ having
19.	⬭ famous	⬭ fast	⬭ first	⬭ false
20.	⬭ too	⬭ to	⬭ but	⬭ and

GRM/VCB SCORE

10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I was playing in the garden with my family.

2. Lions live in rainforest. They have big sharp teeth and claws.

3. Radio, telephone and planes are great inventions.

4. Ahmed wanted to raise money for poor people in his village.

A.	They changed the life of people and make it much easier.
B.	Their favourite program is '' the world of animals".
C.	Suddenly, I was stung by a scorpion. My father took me to the hospital.
D.	Therefore, he needs to use different materials such as screws, wires and batteries.
E.	He could collect 10 thousand Omani Riyals during the first week.
F.	They can use them to catch and eat other animals.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Ahmed,

How are you? I just want to tell you that I have just written a report for the school magazine about an interesting animal. Guess what? It is not about the camel or the oryx that you suggested for me last time, it is about dolphins.

You can never imagine how much new information I have learned about this creature. Do you believe that there are about 40 different species of dolphins and 5 of them are river dolphins? Here is another thing, they are very social and they live in groups. Sometimes a group of dolphins can have 1000 members. Scientists think that dolphins can live up to 50 years but most of them die before that. They like to eat small fish more than anything else.

Here is good news, 22 different kinds of dolphins visit all coast of Oman in large numbers. Muscat and Musandam are famous for dolphin watching in Oman.

I told my father about dolphins in Oman. He said that we are going to Musandam to see the dolphins in January. I am really looking forward to seeing the dolphins. What about you Ahmed, do you like dolphins?

Sincerely,

Ali

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READING 2 (continued)

For each question, write a short answer ***(not more than FOUR WORDS)***.

5. What did Ali write for the school magazine?

_____

6. How many species of dolphins live in rivers?

_____

7. What is the dolphins' favourite food?

_____

8. How many species of dolphins visit Omani coasts?

_____

9. Where can people watch dolphins in Oman?

_____

10. When Ali is going to see the dolphins?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Every city should have an animal zoo"
-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well-organized**.*

Marker A	Marker B	Average

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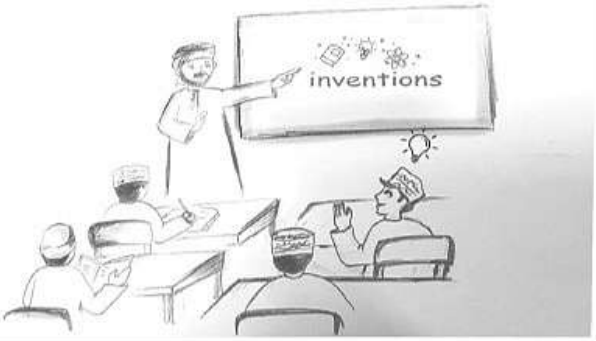
WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

lesson/idea	*internet*	*robot*	*try*
happy	*presentation*	*interesting*	*gift*

①

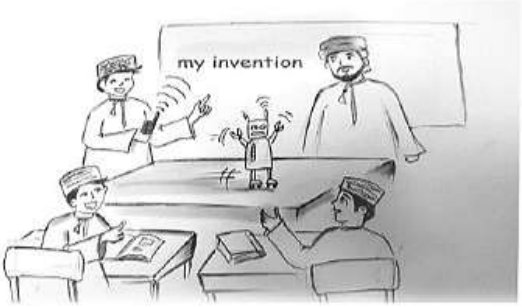


②

③

④

⑤



⑥

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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	west	●	north	○ south
7.	●	1973	○	1937	○ 1987
8.	●	white tigers	○	rare monkeys	○ giant pandas
9.	○	1 million	○	7.1 million	● 1.7 million
10.	○	birds	●	monkeys	○ elephants

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	expensive	jam	lazy	noise	drive	another	cheap	crowded
1.	○	○	○	○	○	○	○	●
2.	○	●	○	○	○	○	○	○
3.	○	○	○	○	○	●	○	○
4.	●	○	○	○	○	○	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)
6. was
7. are
8. the
9. Although
10. has
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	great	●	greatest	○	greater	○	greetings
12.	○	year	○	month	●	century	○	week
13.	○	the	○	a	○	they	●	an
14.	○	destination	●	information	○	population	○	ocean
15.	●	invented	○	inventing	○	invents	○	invent
16.	○	for	○	with	○	by	●	from
17.	●	in	○	to	○	on	○	off
18.	○	his	○	have	●	has	○	having
19.	○	famous	●	fast	○	first	○	false
20.	○	too	○	to	○	but	●	and
Notes: Half-a-mark each. Responses must be indicated clearly.								

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READING 1 (4 mks)	READING 2 (6 mks)
A B C D E F 1. ○ ○ ● ○ ○ ○ 2. ○ ○ ○ ○ ○ ● 3. ● ○ ○ ○ ○ ○ 4. ○ ○ ○ ○ ● ○	5. a report/ report 6. five /5 /5 species 7. small fish/ fish 8. 22 /22 species 9. In Muscat and Musandam 10. in January / January
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Sultanate of Oman 2018/2019

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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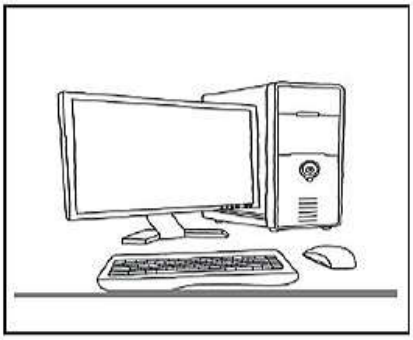
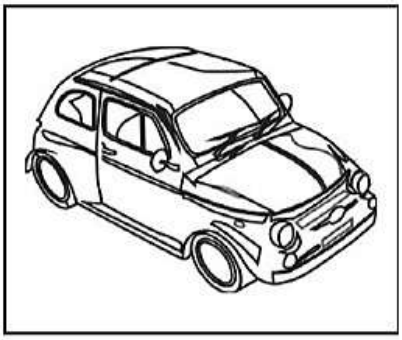
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **Inventions**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

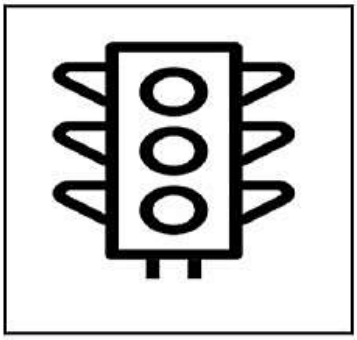
A.



B.



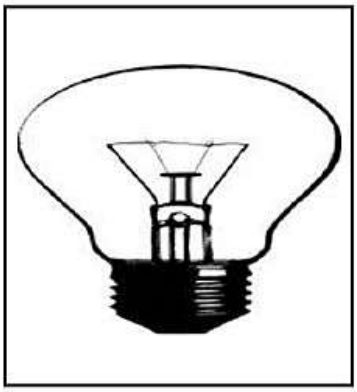
C.



D.

E.

F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a text about **Venice**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Venice is located in the _____of Italy.

⬭ north ⬭ south ⬭ west

7. There are _____ islands in Venice.

⬭ 18 ⬭ 118 ⬭ 180

8. Around _____ people live in Venice.

⬭ 270,000 ⬭ 217,000 ⬭ 200,000

9. Most of the people in Venice work in _____.

⬭ farming ⬭ industry ⬭ tourism

10. Tourists visit the festival in Venice in _____.

⬭ January ⬭ February ⬭ November

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Muna is in grade eight. She likes reading. She reads stories about dinosaurs. She knows that dinosaurs lived on the earth (1)_____ of years ago. Last night, she dreamed that she saw a (2)_____ dinosaur. It was 25 (3)_____ long. It had big sharp(4)_____ to eat other dinosaurs. It had four horns on its head and five claws on every foot to (5)_____ itself from dangerous animals.

protect	scary	invent	nose	millions	zoo	meters	teeth

1. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭
2. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭
3. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭
4. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭
5. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

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GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. The new Muscat airport _____opened in 2018.

7. It was_____interesting film.

8. My house is bigger _____ your house.

9. _____ you are free today, we will play football together.

10. Sami used _____ buy expensive T-shirts.

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GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

The giraffe is (11)_____ tallest land animal. It (12)_____ in African grasslands. It grows up to 6 meters tall and (13)_____ up to 1270 kilograms. It eats (14)_____ and leaves. It (15)_____ two short horns. It can (16)_____ up to 56 kilometers per hour. It can (17)_____ for days without water. In order to (18)_____ water, it has to spread its front legs and bend its long neck to the water. Its front legs are (19)_____ than the back legs. Like all (20)_____ , the giraffe has only seven bones in her neck.

11.	⬭ a	⬭ an	⬭ the	⬭ they
12.	⬭ swims	⬭ lives	⬭ sees	⬭ makes
13.	⬭ weighs	⬭ sleeps	⬭ jumps	⬭ takes
14.	⬭ fish	⬭ meat	⬭ animals	⬭ plants
15.	⬭ is	⬭ have	⬭ has	⬭ are
16.	⬭ ran	⬭ run	⬭ runs	⬭ running
17.	⬭ stay	⬭ fly	⬭ swim	⬭ use
18.	⬭ eat	⬭ drink	⬭ play	⬭ visit
19.	⬭ long	⬭ longest	⬭ longer	⬭ the longest
20.	⬭ bird	⬭ fish	⬭ insects	⬭ mammals

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I enjoy taking photos of different places in the city.

2. Ahmed wants to see the Arabian oryx in their natural habitats.

3. Rashid wants to make a robot for a school competition.

4. Muscat has changed in many different ways over the last 10 years.

A.	Therefore, he needs to use different materials such as screws, wires and batteries.
B.	Some of them were taken by my phone's camera.
C.	So, make sure you do your homework first.
D.	So we need to remember to be careful when we go to the sea.
E.	Jaddat Al-Harasees is a good place to see this kind of animals in Oman.
F.	The population, healthcare, education, industry and tourism have all improved.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Bader,

How are you? I hope you are fine. In your last e-mail, you asked me to collect some information for your school project. Well, here is some information about "The Taj Mahal".

The Taj Mahal is one of the most famous landmarks in the world. It is also one of the Seven Wonders of the World. It is located in Agra, India. It is about 200 kilometers north of the capital city. It was built by Shah Jahan in memory of his beautiful wife, Mumtaz Mahal, who died in 1631 AD. Shah Jahan loved his wife very much, but she died when she was giving birth to her first child. The emperor was very sad, then he decided to build a tomb for her so that people would always remember her name. The building work began in 1631 AD and was finished 20 years later. More than 20,000 workers helped to build the Taj Mahal. It is made of white marble. It is surrounded by beautiful gardens. It is one of India's biggest tourist attractions.

I hope this information will help you in your school project. Looking forward to hearing from you.

Sincerely,

Sami

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READING 2 (continued)

For each question, write a short answer ***(not more than FOUR WORDS)***.

5. Why did Sami need information about the Taj Mahal?

_____

6. How far is the Taj Mahal from the capital city?

_____

7. Who built the Taj Mahal?

_____

8. How many people helped to build the Taj Mahal?

_____

9. What is the Taj Mahal made of?

_____

10. What is the Taj Mahal surrounded by?

_____

READING SCORE	
	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Indoor *activities are better than outdoor activities*"
-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about a place you visited and liked.

What did you do? Who were with you?

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

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Sultanate of Oman **2018/2019**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

LISTENING SCRIPTS

Note: Students are going to hear each listening script ***TWICE*** only.

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LISTENING ONE

*You are going to hear five short texts about **Inventions (TWICE)**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1.Thanks to Thomas Edison for inventing the light bulb. Now, I can study at night.

2. Hi Ali, where have you been? I have been calling you all day. Where are you now?

3. I have a presentation about animals next week. I need to search for more information on the internet.

4. Wait, Mohammed , don't cross the road. It is still red. We can go when it turns green.

5. I will be on a radio programme this evening at Oman Radio. I will talk about '' How To Improve Your English Language Skills''.

LISTENING TWO

*You are going to hear a text about **Venice (TWICE)**.*
For each item, shade in the bubble ⬭ next to the correct option.

Venice is a famous city which is located in the northern part of Italy. It is the 11th largest city in Italy and it is made up of 118 small islands. Its population is about 270,000.

Venice is known for being one of the most wonderful and attractive tourist destinations in the world. Approximately 20 million tourists visit it every year. Most people in Venice live in beautiful apartment buildings.

Tourism is very important in Venice. Therefore, most of the local people in the city work in hotels and restaurants. Tourists can sit in cafes and talk, or they can go to restaurants and enjoy local food. They usually visit the city at festival time in February every year. During the festival, people wear amazing and colourful masks. There are also many art galleries and old palaces. People and tourists don't drive cars or use roads. They can only walk or travel by boats on the canals.

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GRADE EIGHT — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2018/2019, SECOND SESSION **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	●	north	○	south	○	west
7.	○	18	●	118	○	180
8.	●	270,000	○	217,000	○	200,000
9.	○	farming	○	industry	●	tourism
10.	○	January	●	February	○	November

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)

	protect	scary	invent	nose	millions	zoo	meters	teeth
1.	○	○	○	○	●	○	○	○
2.	○	●	○	○	○	○	○	○
3.	○	○	○	○	○	○	●	○
4.	○	○	○	○	○	○	○	●
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)
6. was
7. an
8. than
9. If
10. to
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	a	○	an	●	the	○	they
12.	○	swims	●	lives	○	sees	○	makes
13.	●	weighs	○	sleeps	○	jumps	○	takes
14.	○	fish	○	meat	○	animals	●	plants
15.	○	is	○	have	●	has	○	are
16.	○	ran	●	run	○	runs	○	running
17.	●	stay	○	fly	○	swim	○	use
18.	○	eat	●	drink	○	play	○	visit
19.	○	long	○	longest	●	longer	○	the longest
20.	○	bird	○	fish	○	insects	●	mammals
Notes: Half-a-mark each. Responses must be indicated clearly.								

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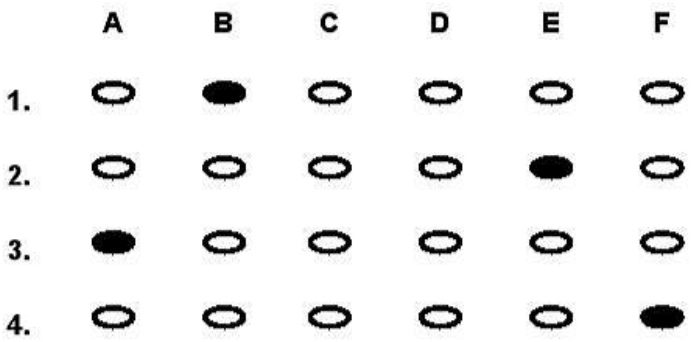
READING 1 (4 mks)	READING 2 (6 mks)
	**5.** For his school project. **6.** Two hundred kilometers / 200 km. **7.** Shah Jahan / the emperor. **8.** More than 20,000 workers/ 20,000 workers. **9.** White marble. **10.** Beautiful gardens.
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.