

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



تدريبات محلولة على الكلمات والقواعد Grammar-Vocabulary

موقع المناهج ← المناهج العمانية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 15:50:22 2023-05-14 | اسم المدرس: Youssif Helmy

التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

[الامتحان الرسمي النهائي بمحافظة جنوب الباطنة](#)

1

[الامتحان الرسمي النهائي بمحافظة شمال الباطنة](#)

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[تدريبات محلولة على الكلمات والقواعد Vocabulary-Grammar](#)

3

[تدريبات محلولة على مهارة الاستماع Exercises Listening](#)

4

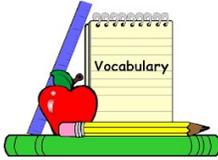
[إجابة التدريبات على مهارة القراءة Exercises Reading](#)

5

Section: Two



Vocabulary & Grammar



Answers



إجابات تدريبات الكلمات والقواعد للصف التاسع



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Vocabulary & Grammar Exercise: 1

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

الثقافة

بعمق

لها جذور

الدين

Omani Culture is deeply rooted in its Arab (1)_____ and Islamic religion. The Omani people are well known for their hospitality for their (2)_____. If someone (3)_____ you to his house he will usually serve coffee, a strong, bitter drink flavoured with cardamom, and dates or halwa, a (4)_____ sweet. Oman (5)_____ different occasions such as Eid Al Fitre , Eid Al Adha and National day which is on the 18 of November.

- | | | | |
|---|--|--|---|
| 1. <input type="radio"/> statue ^{تمثال} | <input checked="" type="radio"/> traditional ^{تراثي/شعبي} | <input type="radio"/> handicraft ^{حرف يدوية} | <input type="radio"/> spectacular ^{مذهل} |
| 2. <input type="radio"/> team ^{فريق} | <input type="radio"/> heritage ^{التراث} | <input type="radio"/> citizen ^{مواطن} | <input checked="" type="radio"/> guests ^{ضيوف} |
| 3. <input checked="" type="radio"/> invites ^{يدعو} | <input type="radio"/> sends ^{يرسل} | <input type="radio"/> gives ^{يعطي} | <input type="radio"/> feels ^{يشعر} |
| 4. <input type="radio"/> spicy ^{قاسي} | <input type="radio"/> tough ^{قاسي} | <input checked="" type="radio"/> delicious ^{لذيذ} | <input type="radio"/> joyful ^{مبهج/رائع/ممتع} |
| 5. <input checked="" type="radio"/> celebrates ^{تحتفل} | <input type="radio"/> suggests ^{تقترح} | <input type="radio"/> supports ^{تدعم} | <input type="radio"/> debates ^{يناظر/يجادل} |



Vocabulary & Grammar Exercise: 2

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

عرائس متحركة

Puppets are not just for 1. _____! They are used all 2. _____ the world in celebrations, festivals, performances and 3. _____. Water puppets, which are used in Vietnam, have entertained generations of 4. _____ for a thousand years. Giant dragon puppets in China, which are used to 5. _____ the New Year, can be five metres long.

1.



children



birds



cows



dolphins

2.



about



for



under



around

3.



plays

مسرحيات



cars



trains



books

4.



animals



people



hands



food

5.



see



meet



play



celebrate

يحتفل

Vocabulary & Grammar Exercise: 3

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

It is true that she is not very good looking. In fact most people think that she is (1) _____. She has long curly hair. She is short and very (2) _____. She wears scruffy clothes and does not care about fashion. However, she has a very nice (3) _____. She is always friendly and polite. She is always (4) _____ even when she has problems. But the best thing about her is that she is (5) _____. You can trust and believe what she says to you.

- | | | | |
|----|---|--|---|
| 1. | <input type="radio"/> beautiful | <input checked="" type="radio"/> ugly | <input type="radio"/> handsome |
| 2. | <input checked="" type="radio"/> fat | <input type="radio"/> tall | <input type="radio"/> bald |
| 3. | <input type="radio"/> appearance | <input checked="" type="radio"/> personality | <input type="radio"/> experience |
| 4. | <input type="radio"/> rude | <input type="radio"/> selfish | <input checked="" type="radio"/> cheerful |
| 5. | <input checked="" type="radio"/> honest | <input type="radio"/> jealous | <input type="radio"/> lazy |



Vocabulary & Grammar Exercise: 4

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

Teens love to have money. They know how money is (1) _____ for them and that it (2) _____ them to get things they want. Parents should (3) _____ their kids a healthy view on the three main things they can do with money. This view is to keep three envelopes with the titles: "(4) _____", "give," and "save". It is a simple and a very effective way to explain the point for the teens. They should know also that (5) _____ money with poor people is our responsibility toward them.

- | | | |
|--|--|--|
| 1. <input type="radio"/> hopeless | <input checked="" type="radio"/> important | <input type="radio"/> useless |
| 2. <input checked="" type="radio"/> helps | <input type="radio"/> follows | <input type="radio"/> shows |
| 3. <input checked="" type="radio"/> teach ^{يُعلم} | <input type="radio"/> learn ^{يتعلم} | <input type="radio"/> improve ^{يُحسن} |
| 4. <input type="radio"/> sell | <input type="radio"/> stay | <input checked="" type="radio"/> spend |
| 5. <input type="radio"/> giving ^{اعطاء} | <input checked="" type="radio"/> sharing ^{مشاركة} | <input type="radio"/> donating ^{تبرع} |

give.....to

share with

Vocabulary & Grammar Exercise: 5

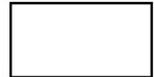
VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Bitcoin is a new kind of money that is used over the internet only. People don't carry bitcoin in their (1) _____ or keep it in a bank. It is used as an online cash to (2) _____ different items. Although the (3) _____ is still new and strange, bitcoin is accepted in some (4) _____ around the world. For example, you can use bitcoin in some restaurants and shops in New York and San Francisco. It is becoming more (5) _____ especially with the young people around the world.

- | | | |
|--|--|--|
| 1. <input type="radio"/> machines آلات | <input type="radio"/> loans قروض | <input checked="" type="radio"/> pockets محافظ |
| 2. <input checked="" type="radio"/> buy نشترى | <input type="radio"/> make نصنع | <input type="radio"/> spend ننفق |
| 3. <input type="radio"/> statue تمثال | <input checked="" type="radio"/> idea فكرة | <input type="radio"/> account حساب |
| 4. <input checked="" type="radio"/> places أماكن | <input type="radio"/> shuttles مركبة فضاء | <input type="radio"/> planets كواكب |
| 5. <input type="radio"/> polite مؤدب | <input type="radio"/> selfish أناني | <input checked="" type="radio"/> popular مشهور |



Vocabulary & Grammar Exercise: 6

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

There are many different ⁽¹⁾ _____ around the world. My family is special and ⁽²⁾ _____. For example, my brother is very messy, his room is always untidy and dirty. It also smells bad. My mother keeps telling him to clean it because it is ⁽³⁾ _____ for his health. My sister is tidy and she is a very smart student however she is ⁽⁴⁾ _____. She always wants what her friends have and that makes my father angry. My older sister is the best, she is quiet. She spends her time reading, she likes reading ⁽⁵⁾ _____ stories because they aren't real and she said that they improve imagination.

1.

 personalities Jobs places

2.

 dangerous Unique healthy

3.

 awesome Great harmful

4.

 jealous Brilliant popular

5.

 fiction Non-fiction biographies

Vocabulary & Grammar Exercise: 7

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

تتكون من

The Solar (1) _____ consists of the Sun, moon and planets. It also consists of (2) _____, which pass the earth quite regularly. In order of distance from the Sun, the (3) _____ are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. They all orbit in the same direction around the sun, which is the largest star in our (4) _____. According to recent researches, (5) _____ believe that life may be possible in Mars.

- | | | | | | |
|-------------------------------------|---|----------------------------------|--|----------------------------------|--|
| 1. <input checked="" type="radio"/> | system | <input type="radio"/> | atmosphere | <input type="radio"/> | space |
| 2. <input checked="" type="radio"/> | moons | <input type="radio"/> | stars | <input type="radio"/> | comets نيازك |
| 3. <input type="radio"/> | satellites | <input checked="" type="radio"/> | planets | <input type="radio"/> | rockets |
| 4. <input type="radio"/> | surface | <input type="radio"/> | earth | <input checked="" type="radio"/> | galaxy المجرة |
| 5. <input checked="" type="radio"/> | scientists العلماء | <input type="radio"/> | technicians الفنيون | <input type="radio"/> | engineers |

Vocabulary & Grammar Exercise: 8

VOCABULARY (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option

People start sorting and collecting things they like as a (1) _____. The most famous way to sort collections is by the type off of (2) _____ collected. Young people like collecting stamps and coins, or even natural items such as butterflies, rocks and seashells. Stamps collectors get their stamps off of (3) _____. They soak the stamps in warm water to loosen the (4) _____. Then, they gently pull the stamps from the paper and let them dry. Finally, they keep them in an (5) _____.

1.



hobby



sport



game

2.



reasons



jobs



objects

3.



envelopes

مظاريف



stories



magazines

4.



scissors



card

glue صمغ / لاصق

5.



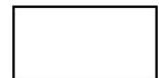
event



album



invention



Vocabulary & Grammar Exercise: 9

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How many brothers have you got?
7. While I was sleeping, my friend called.
8. I am going to visit him this weekend.
9. She will travel by plane.
10. My father works in a bank.

Vocabulary & Grammar Exercise: 10

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Nasser and Rashid are doctors.
7. He works in a company.
8. She did not come to the meeting because she was sick.
9. Mona is taller than Salma.
10. School will start on Sunday 1st of September.

Vocabulary & Grammar Exercise: 12

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How many brothers have you got?
7. Students have to study hard because they have exams.
8. **Ali:** "Are these pens yours?" **Sami:** "Yes, they are mine."
9. A doctor is a person who looks after patients.
10. Maha had prepared the breakfast before she left her house.

Vocabulary & Grammar Exercise: 13

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Please could you take this phone to Ahmed, I'm sure it is his.
7. The watch which I bought last week had already been broken.
8. Penicillin was discovered by Alexander Fleming in 1928.
9. If I won one million Rials, I would travel around the world.
10. The Earth is larger than the Moon.

Vocabulary & Grammar Exercise: 14

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How far is your school?
7. Mercury is nearer to the Sun than Pluto.
8. Many beautiful furniture items were lost in the robbery last night.
9. There was no cake in the fridge, we had eaten it all.
10. I met Tom Cruise who is a movie star.

Vocabulary & Grammar Exercise: 15

GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. The girl who won the race was happy.
7. The new restaurant is better than the old one.
8. She had studied English before she travelled to England.
9. If Sara travelled to Turkey, she would enjoy the Turkish food.
10. Have you seen that film yet?

Vocabulary & Grammar Exercise: 17

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option

Aesop’s fables are a collection ⁽¹¹⁾ _____ stories ⁽¹²⁾ _____ by a man ⁽¹³⁾ _____ lived in the Ancient Greece between 620 and 650 BC. ⁽¹⁴⁾ _____ are mostly short stories that ⁽¹⁵⁾ _____ lessons. Each fable ends with ⁽¹⁶⁾ _____ moral. The ⁽¹⁷⁾ _____ are animals that act and talk like people. Aesop’s fables are the ⁽¹⁸⁾ _____ famous fables in the world. Many of ⁽¹⁹⁾ _____ were translated into many different ⁽²⁰⁾ _____.

- | | | | |
|--|--|---|---------------------------------------|
| 11. <input type="radio"/> to | <input type="radio"/> in | <input checked="" type="radio"/> of | <input type="radio"/> at |
| 12. <input checked="" type="radio"/> written | <input type="radio"/> broken | <input type="radio"/> taken | <input type="radio"/> ridden |
| 13. <input type="radio"/> which | <input type="radio"/> where | <input checked="" type="radio"/> who | <input type="radio"/> when |
| 14. <input type="radio"/> I | <input type="radio"/> You | <input type="radio"/> We | <input checked="" type="radio"/> They |
| 15. <input type="radio"/> ask | <input checked="" type="radio"/> teach | <input type="radio"/> reply | <input type="radio"/> think |
| 16. <input checked="" type="radio"/> a | <input type="radio"/> an | <input type="radio"/> the | <input type="radio"/> that |
| 17. <input type="radio"/> astronauts | <input type="radio"/> authors | <input checked="" type="radio"/> characters | <input type="radio"/> teachers |
| 18. <input type="radio"/> many | <input type="radio"/> much | <input type="radio"/> more | <input checked="" type="radio"/> most |
| 19. <input type="radio"/> his | <input type="radio"/> us | <input type="radio"/> your | <input checked="" type="radio"/> them |
| 20. <input type="radio"/> poems | <input checked="" type="radio"/> languages | <input type="radio"/> contents | <input type="radio"/> categories |

لغات



Vocabulary & Grammar Exercise: 18

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Quebec city is (11)_____ Canada .It was (12)_____ in 1608 by French (13)_____. Most of Quebec city’s people (14)_____ French. In 1985 the city (15)_____ a world Heritage Site. In the Quebec City, there (16)_____ two popular (17)_____ - the summer festivals (18)_____ the winter carnival . Both festivals (19)_____ many tourists from different parts (20)_____ Canada.

- | | | | |
|--|---|--|---|
| 11. <input checked="" type="radio"/> in | <input type="radio"/> belong | <input type="radio"/> with | <input type="radio"/> on |
| 12. <input type="radio"/> suggested | <input checked="" type="radio"/> built | <input type="radio"/> located | <input type="radio"/> eaten |
| 13. <input type="radio"/> audience | <input type="radio"/> scientist | <input checked="" type="radio"/> explorers | <input type="radio"/> players |
| 14. <input type="radio"/> like | <input checked="" type="radio"/> speak | <input type="radio"/> invite | <input type="radio"/> lead |
| 15. <input type="radio"/> becomes | <input type="radio"/> becoming | <input type="radio"/> become | <input checked="" type="radio"/> became |
| 16. <input type="radio"/> is | <input type="radio"/> was | <input checked="" type="radio"/> are | <input type="radio"/> been |
| 17. <input type="radio"/> cinema | <input type="radio"/> theatre | <input checked="" type="radio"/> festivals | <input type="radio"/> traditions |
| 18. <input type="radio"/> or | <input checked="" type="radio"/> and | <input type="radio"/> but | <input type="radio"/> so |
| 19. <input checked="" type="radio"/> attract تجذب | <input type="radio"/> mislead يضلل | <input type="radio"/> help | <input type="radio"/> support يدعم |
| 20. <input type="radio"/> where | <input type="radio"/> wherever | <input checked="" type="radio"/> of | <input type="radio"/> at |



Vocabulary & Grammar Exercise: 19

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

Ahmed Shawqi is a (11) _____ Arab poet (12) _____ a play writer. He is
^{شاعر} ^{كاتب مسرحية}
^{يعتبر} considered to be one (13) _____ the most (14) _____ Arab poets in
 (15) _____ 20th Century. ^{القرن الـ 20} Shawqi (16) _____ born in Egypt
 (17) _____ 1870 to a family of mixed-race. Both (18) _____ parents were born
 and (19) _____ up in Egypt. He (20) _____ law and graduated in 1887.

- | | | | |
|--|---|--------------------------------------|--|
| 11. <input type="radio"/> clear | <input checked="" type="radio"/> famous | <input type="radio"/> happy | <input type="radio"/> big |
| 12. <input type="radio"/> through | <input type="radio"/> and | <input type="radio"/> about | <input type="radio"/> by |
| 13. <input checked="" type="radio"/> of | <input type="radio"/> with | <input type="radio"/> under | <input type="radio"/> for |
| 14. <input type="radio"/> fast | <input type="radio"/> good | <input type="radio"/> smart | <input checked="" type="radio"/> important |
| 15. <input checked="" type="radio"/> the | <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> that |
| 16. <input type="radio"/> were | <input checked="" type="radio"/> was | <input type="radio"/> are | <input type="radio"/> is |
| 17. <input type="radio"/> at | <input type="radio"/> on | <input checked="" type="radio"/> in | <input type="radio"/> of |
| 18. <input type="radio"/> her | <input type="radio"/> him | <input checked="" type="radio"/> his | <input type="radio"/> them |
| 19. <input type="radio"/> known | <input type="radio"/> taught | <input type="radio"/> thought | <input checked="" type="radio"/> brought |
| 20. <input checked="" type="radio"/> studied | <input type="radio"/> broke | <input type="radio"/> wrote | <input type="radio"/> reported |



Vocabulary & Grammar Exercise: 20

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option

People drink tea in most countries (11) _____ the world. Britain is (12) _____ biggest importer of tea. Every year British people drink (13) _____ than 180,000 tonnes of tea. When the weather is (14) _____, British people usually drink hot tea with milk and sugar (15) _____ it helps them to stay warm. They drink tea at (16) _____, lunch and dinner. They also like to drink tea in the afternoon (17) _____ about four or five o'clock and they eat (18) _____ cake. This (19) _____ called "tea-time". British people drink their tea from big (20) _____. These are called "mugs".

- | | | | |
|--|-------------------------------------|--|--|
| 11. <input type="radio"/> on | <input checked="" type="radio"/> of | <input type="radio"/> in | <input type="radio"/> at |
| 12. <input checked="" type="radio"/> the | <input type="radio"/> and | <input type="radio"/> but | <input type="radio"/> are |
| 13. <input type="radio"/> any | <input type="radio"/> most | <input checked="" type="radio"/> more | <input type="radio"/> because |
| 14. <input type="radio"/> bad | <input type="radio"/> colder | <input type="radio"/> coldest | <input checked="" type="radio"/> cold |
| 15. <input type="radio"/> if | <input type="radio"/> but | <input type="radio"/> and | <input checked="" type="radio"/> because |
| 16. <input type="radio"/> afternoon | <input type="radio"/> morning | <input checked="" type="radio"/> breakfast | <input type="radio"/> night |
| 17. <input checked="" type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> and |
| 18. <input type="radio"/> and | <input type="radio"/> no | <input checked="" type="radio"/> some | <input type="radio"/> get |
| 19. <input checked="" type="radio"/> is | <input type="radio"/> are | <input type="radio"/> was | <input type="radio"/> were |
| 20. <input type="radio"/> kitchen | <input type="radio"/> drink | <input checked="" type="radio"/> cups | <input type="radio"/> rooms |

