REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours   Pages: 9

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1–5)   (5 marks)

*You are going to hear five short texts about **Teens Time**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
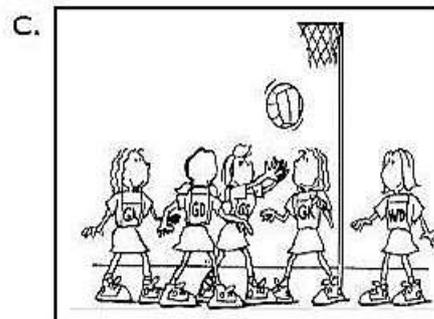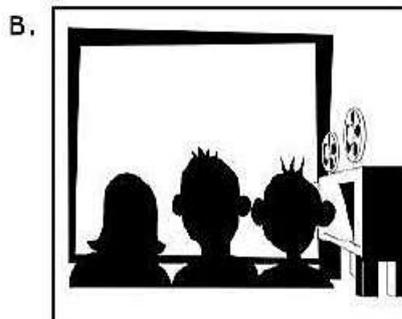
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6 –10)   (5 marks)

*You are going to hear **a text** about a famous Japanese man called **Matsue Basho**. For each item, shade in the bubble ⬭ next to the correct option.*

6. Matsue was a famous_____.

  ⬭ poet   ⬭ doctor   ⬭ actor

7. He was born in_____.

  ⬭ 1640   ⬭ 1645   ⬭ 1644

8. He chose the topics for his poems from_____.

  ⬭ art   ⬭ nature   ⬭ diaries

9. His greatest dairy was called "The Journey to _____".

  ⬭ Osaka   ⬭ Japan   ⬭ Tokyo

10. Matsue got sick because of _____.

  ⬭ sadness   ⬭ long travelling   ⬭ family problems

LISTENING SCORE   10

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

The Solar (1) _____ consists of the Sun, moon and planets. It also consists of (2) _____, which pass the earth quite regularly. In order of distance from the Sun, the (3) _____ are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. They all orbit in the same direction around the sun, which is the largest star in our (4) _____. According to recent researches, (5) _____ believe that life may be possible in Mars.

1. ⬭ system   ⬭ atmosphere   ⬭ space

2. ⬭ moons   ⬭ stars   ⬭ comets

3. ⬭ satellites   ⬭ planets   ⬭ rockets

4. ⬭ surface   ⬭ earth   ⬭ galaxy

5. ⬭ scientists   ⬭ technicians   ⬭ engineers

GRAMMAR/VOCABULARY 2 (Items 6 –10)   (2½ marks)

*Complete each sentence with **ONE** word only.*

6. The girl _____ won the race was happy.

7. The new restaurant is better _____ the old one.

8. She _____ studied English before she travelled to England.

9. If Sara travelled to Turkey, she _____ enjoy the Turkish food.

10. Have you seen that film _____?

GRAMMAR/VOCABULARY 3 (Items 11–20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A:	It's nice to see you here, Muna. Are you presenting a paper this (11) we_____?
Speaker B:	Yes. In fact my presentation starts (12) a___ 2 o'clock on Monday.
Speaker A:	Oh, what are you going to (13) ta_____ about?
Speaker B:	Well, it's about how to (14) sa_____ money.
Speaker A:	I guess it will be (15) use_____. Do you need any (16) he_____?
Speaker B:	No, thanks. I (17) ha_____ prepared everything in advance. The materials (18) a_____ the PowerPoint presentation are ready.
Speaker A:	That's (19) gr_____. I will be there on time to get more (20) info_____ about this topic.
Speaker B:	It's my pleasure. See you then.

GRM/VCB
SCORE

10

4

READING 1 (Items 1-4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Unfortunately, some people are addicted to shopping.	**A.** However, it can be very dangerous if they don't consult a doctor on a healthy diet.
2. Satellites can help to find any location around the world.	**B.** Murder Mystery which is the longest play in literature was one of her well-known writings.
3. Teenagers are fond of losing weight.	**C.** Being kind and helpful is more likely to make strong relation with others.
4. Najeeb Mahfouth was an Egyptian writer who won the Nobel Prize for literature in 1988.	**D.** Recently, doctors have started to treat people with drugs to help control their spending habit.
	E. "The Games of Fate" is one of his popular novels.
	F. Nowadays, drivers are using them to find their ways in cities and towns.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear Khalid,

Thank you a lot for your letter. It is nice to hear from you. I'm sorry I didn't respond to your last letter because I was busy preparing for my trip.

As you know, I've visited many unusual places. This year I spent my holiday in a cold place .It was the North Pole! I'm so excited to tell you about my wonderful trip!

The people I travelled with were so friendly. They visited that place three times before. They knew everywhere there and they were very helpful. One day, I got a high fever because of the cold weather. A man in the team called "Ali" stayed with me all night and gave me a traditional medicine to reduce my temperature and soon I felt better. They shared their knowledge and experience with me. They taught me how to set up my tent. It was very amazing. One night, we were afraid because we heard a roar of a polar bear which was wandering around our tents looking for food. After that, we moved farther north where we stayed there for three days. I enjoyed my holiday a lot.

I hope you had a wonderful holiday. Write back soon.

Best wishes,

Omar

READING 2 (continued)

*For each item, write a short answer (**not more than FOUR WORDS**).*

5. Where did Omar spend his holiday?

_____

6. How many times did the team visit that place?

_____

7. Who stayed with Omar when he was sick?

_____

8. What did Omar take to get well?

_____

9. What did the team teach Omar?

_____

10. Why did the polar bear come to the tents?

_____

READING	
SCORE	**10**

WRITING 1   (5 marks)

*Write at least **60 words** on the following topic:*

"Teenagers have a wonderful time with their friends at school"

Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting**.*

_____

_____

_____

_____

_____

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_____

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_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   **(5 marks)**

Complete the following task. Write at least 75 words.

Imagine that you went on a trip to a wadi in your town. Write a story about your trip.

*Your writing should be **clear**, **well organized** and **interesting**.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	10

GRADE NINE — ENGLISH LANGUAGE

SEMESTER ONE, 2017/2018, SECOND SESSION

REGION:

MARKING GUIDE

TOTAL MARKS: 40

LISTENING 1 (5 mks)					
A	**B**	**C**	**D**	**E**	**F**
1. ⬭	⬭	⬭	⬭	⬛	⬭
2. ⬭	⬭	⬛	⬭	⬭	⬭
3. ⬛	⬭	⬭	⬭	⬭	⬭
4. ⬭	⬭	⬭	⬛	⬭	⬭
5. ⬭	⬛	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6. ⬛ poet — ⬭ doctor — ⬭ actor

7. ⬭ 1640 — ⬭ 1645 — ⬛ 1644

8. ⬭ art — ⬛ nature — ⬭ diaries

9. ⬛ Osaka — ⬭ Japan — ⬭ Tokyo

10. ⬭ sadness — ⬛ long travelling — ⬭ family problems

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)

1. ⬛ system — ⬭ atmosphere — ⬭ space

2. ⬭ moons — ⬭ stars — ⬛ comets

3. ⬭ satellites — ⬛ planets — ⬭ rockets

4. ⬭ surface — ⬭ earth — ⬛ galaxy

5. ⬛ scientists — ⬭ technicians — ⬭ engineers

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. who	11. we**ek**	16. he**lp**
7. than	12. a**t**	17. ha**ve**
8. had	13. ta**lk**	18. an**d**
9. would	14. sa**ve**	19. gr**eat**
10. yet	15. use**ful**	20. info**rmation**

Notes: Half-a-mark each. Spelling *must* be correct.

Notes: Half-a-mark each. Spelling *must* be correct, including grammatical endings.

READING 1 (4 mks)	READING 2 (6 mks)
	5. In the North Pole
A B C D E F	6. Four times
1. ○ ○ ○ ● ○ ○	7. Ali / A man
2. ○ ○ ○ ○ ○ ●	8. Traditional medicine / medicine
3. ● ○ ○ ○ ○ ○	9. To set up a tent
4. ○ ○ ○ ○ ● ○	10. To look for food
Notes: One mark each. Responses must be indicated <u>clearly</u>.	*Notes:* One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

	WRITING 1 (5 mks)
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (5 mks)
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.