

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



نموذج أسئلة الاختبار الرسمي لمحافظة (شمال الباطنة)

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف التاسع](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2023-01-16 06:25:08

التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

[اختبار قصير في Writing & Vocabulary / Grammar](#)

1

[نموذج اختبار Reading and Listening](#)

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[ورقة عمل القواعد WORKSHEET GRAMMAR](#)

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5

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a **story** about **fishermen**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did the father watch the news of the missing fishermen on TV?

7. How long were the fishermen missing?

8. Where did they sail from?

9. When did the storm happen?

10. What did they eat on the island to stay alive? (**Write Two Only**)

**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

- (verb) to keep; not spend.
e.g. They **sa** _ _ their money to build a new house.
- (noun) an arrangement in bank to keep money there.
e.g. I have an **acc** _ _ _ _ in Muscat bank.
- (adjective) connected with the past.
e.g. The Natural Museum is one of the **hist** _ _ _ _ _ sites in Oman.
- (noun) a play for the theatre, television or radio.
e.g. I like watching **dr** _ _ _ shows on T.V
- (adjective) Making you laugh.
e.g. He is acting **fu** _ _ _ today.

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

I'm a student at a school ⁽¹¹⁾ _____ Sohar and I am sixteen ⁽¹²⁾ _____ old. I don't live in Sohar but in a town just outside. I ⁽¹³⁾ _____ to school by bus. I like ⁽¹⁴⁾ _____ to music and playing football. At weekends I go out with ⁽¹⁵⁾ _____ friends. Sometimes we go ⁽¹⁶⁾ _____ the cinema and sometimes we just go for ⁽¹⁷⁾ _____ walk. I speak English ⁽¹⁸⁾ _____ French. My favourite ⁽¹⁹⁾ _____ at school is Islamic Studies and Math but I don't ⁽²⁰⁾ _____ History.

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| 11. <input type="radio"/> by | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> to |
| 12. <input type="radio"/> years | <input type="radio"/> centuries | <input type="radio"/> weeks | <input type="radio"/> months |
| 13. <input type="radio"/> do | <input type="radio"/> go | <input type="radio"/> live | <input type="radio"/> make |
| 14. <input type="radio"/> doing | <input type="radio"/> listening | <input type="radio"/> reading | <input type="radio"/> playing |
| 15. <input type="radio"/> her | <input type="radio"/> his | <input type="radio"/> its | <input type="radio"/> my |
| 16. <input type="radio"/> by | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> to |
| 17. <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> there | <input type="radio"/> they |
| 18. <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> and | <input type="radio"/> but |
| 19. <input type="radio"/> gift | <input type="radio"/> friend | <input type="radio"/> subject | <input type="radio"/> activity |
| 20. <input type="radio"/> do | <input type="radio"/> like | <input type="radio"/> listen | <input type="radio"/> make |

GRM/VCB
SCORE

10

GRAMMAR (Items 6-10)

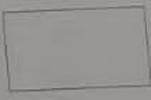
(2 1/2 marks)

For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Saif and his friends were going on a road trip. They ⁽⁶⁾ _____ driving from Sohar
⁽⁷⁾ _____ Al-Buraimi. Saif had everything planned out. He ⁽⁸⁾ _____
 prepared CDs with their favourite songs. He even packed his trunk full of their favourite
 snacks. Saif picked up ⁽⁹⁾ _____ friends early in the morning. He showed them a
 map. All his friends were excited. They had ⁽¹⁰⁾ _____ most enjoyable trip.

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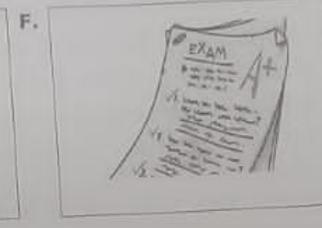
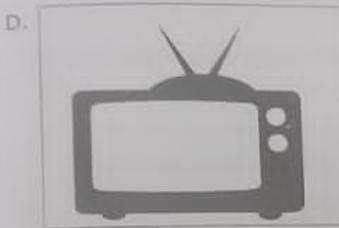


READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

A	B	C	D	E	F
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Texts

- I think it is very dangerous if people take it a lot, especially if it wasn't prescribed from a doctor. It can be really bad. A B C D E F
- It is the best way to contact others. However, some people use it a lot and waste their time playing games & texting their friends. A B C D E F
- They improve learning although they might be stressful sometimes. Many students dislike them while others find them easy, and they can get high marks. A B C D E F
- Some people find it relaxing, but I think it is very harmful. It affects their health. Its bad smell can even affect people around them. A B C D E F



(4 marks)

WRITING 1

Write a paragraph about a writer called **Richard Burton**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Richard Burton	
author/explorer/translator	
born/1821	
join/army//1842	explore/Somalia/1854
translate/many books	
publish/'Arabian Nights'	
died/October/1890	

Marker A	Marker B	Average

READING 2 (Items 5-10)**(6 marks)**

Read the text. Then complete the task.

With the rise of social media, being a teenager today is harder than any parent could ever imagine, and the landscape of social media is always changing.

A new research survey of teenagers ages 13 to 17-years-old finds that 95% of teens have access to a smartphone. The top five online platforms used by teens are: YouTube, TikTok, Instagram, Snapchat, and Facebook. Thirty-six percent of teens say they spend too much time everyday using social media platforms.

People believe that social media can have many benefits for young people. These include connecting to others with similar interests, learning about new topics and hobbies, and learning about others. Some studies find that social media use increased during the corona-virus for many young people. In many cases, it became the main source of social connection for teens who were otherwise unable to hang out with their friends.

On the other hand, a large number of parents believe that the thought of social media, or anything to do with technology, is a terrifying subject to discuss with their teens. That's why they delay giving their children a smartphone until at least 8th grade.

There are reasons why social media negatively affects teens. social media can become almost addictive. Researchers found that certain areas of teen brains became activated by 'likes' on social media, sometimes causing them to want to use social media more.

LISTENING 1 (Items 1-5)

You are going to hear five people speaking. **What** are they **doing**?
Listen and for each item, shade in the bubble under the correct option.

baking a cake	doing exercises	explaining a problem	hanging out	reading a poem	saving money
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- | | | | | | | |
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| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

