

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



امتحان تجريبي نهائي جديد مع نموذج الإجابة لمحافظة مسقط

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التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

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LISTENING 1 (5 mks)						
	bank	gym	hospital	market	library	cinema
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. park	1. smart
7. because of the wind	2. author
8. the policeman	3. coin
9. happy	4. save
10. after 3 days	5. poor

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

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GRM (2.5 mks)										
	but	is	does	for	because	if	The	and	of	from
6.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	<input checked="" type="radio"/> think	<input type="radio"/> like	<input type="radio"/> live	<input type="radio"/> look
12.	<input type="radio"/> with	<input checked="" type="radio"/> and	<input type="radio"/> that	<input type="radio"/> which
13.	<input checked="" type="radio"/> reasons	<input type="radio"/> goals	<input type="radio"/> dreams	<input type="radio"/> choices
14.	<input type="radio"/> In	<input type="radio"/> By	<input checked="" type="radio"/> For	<input type="radio"/> On
15.	<input type="radio"/> educational	<input checked="" type="radio"/> entertaining	<input type="radio"/> scientific	<input type="radio"/> tragedy
16.	<input type="radio"/> excellent	<input type="radio"/> right	<input type="radio"/> polite	<input checked="" type="radio"/> bad
17.	<input type="radio"/> Because	<input checked="" type="radio"/> Also	<input type="radio"/> Due to	<input type="radio"/> However
18.	<input checked="" type="radio"/> advise	<input type="radio"/> introduce	<input type="radio"/> stop	<input type="radio"/> show
19.	<input type="radio"/> in	<input checked="" type="radio"/> of	<input type="radio"/> at	<input type="radio"/> under
20.	<input checked="" type="radio"/> work	<input type="radio"/> works	<input type="radio"/> worked	<input type="radio"/> working

Notes: Half-a-mark each. Responses must be indicated clearly.

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READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	<input type="radio"/> 19th	<input checked="" type="radio"/> 20th	<input type="radio"/> 21st
6.	<input type="radio"/> humans	<input checked="" type="radio"/> NASA	<input type="radio"/> animals
7.	<input type="radio"/> longer than	<input type="radio"/> shorter than	<input checked="" type="radio"/> similar to
8.	<input checked="" type="radio"/> Seasons	<input type="radio"/> mountains	<input type="radio"/> Year length
9.	<input type="radio"/> valley	<input type="radio"/> volcano	<input checked="" type="radio"/> red
10.	<input checked="" type="radio"/> films	<input type="radio"/> books	<input type="radio"/> models

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

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WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p>	
<p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	