

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على جميع أوراق الصف التاسع في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف التاسع في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/9english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف التاسع اضغط هنا

<https://almanahj.com/om/grade9>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	1
Learning Outcomes: - To activate ss knowledge about space - To classify adjs describing characters.				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: T encourages ss to talk about space.</p> <ul style="list-style-type: none"> - Ss read the title on CB31. Ss read space quiz. <p>Ss guess the answers then listen to check their answers.</p> <ul style="list-style-type: none"> - Ss read the bubbles in CB 31 and link them to the topics in this unit. - Ss tell anything they know about space stories, films and superheroes they know. Ss tell the difference between “superheroes and super villains” . T distributes the reading cards and ss read the introduction. Ss read SB38 act1 and classify the adjectives for superheroes and super villains. - ss read SB38 act to and predict what the story is about.T demonstrate the first one. Ss complete the prediction. 		TS 4.1	5 10 5 10 10	Individually Pair work Pair work Group work Group work
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	<u>Space</u>	4	2
<u>Learning Outcomes:</u>				
<p>Ss will be able to guess the planet. To predict the story.</p>				
<u>Potential Challenges:</u>				
<p>Difficulties to guess for some vocabulary T. explain the meaning by giving an example.</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: ask and answer Qes.</p> <p>Ss: introduce to a glossary.</p> <p>Ss: read for specific information.</p> <p>Ss: referencing a glossary.</p>		<p>CB p. 32-33 and SB p.77</p> <p>CB p.32-33 and SB p. 38</p> <p>SB p.39 - 77</p>	<p>5</p> <p>15</p> <p>15</p> <p>5</p>	<p>Whole class dissection.</p> <p>Group dissection.</p>
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	<u>Space</u>	4	3
<u>Learning Outcomes:</u>				
<p>To guess the planet. To read and listen to the report.</p>				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
<p>Warm-Up: Spelling</p> <p>Ss: reading and understanding non-linear texts and revising comparatives.</p> <p>Ss: listen to comparisons and read a table.</p> <p>Ss: consolidate their understanding of comparatives and superlatives orally.</p> <p>Ss: write a short comparatives description.</p>	<p>SB p. 39, CB p. 32-33 and exercise books</p> <p>CB p.33 and exercise books</p> <p>CB p. 33</p> <p>SB p. 39</p>	<p>5</p> <p>10</p> <p>5</p> <p>10</p> <p>10</p>	<p align="center">Reading is assessed</p>	
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	<u>Space</u>	4	4
<u>Learning Outcomes:</u> -To revise large number. -To read a story.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: spelling Ss: revise large numbers. Ss: ask and answer Qes about imaginary planets and practice saying large numbers. Ss: read part of a story. Ss: listen for specific information.	SB p. 40 Reading card CB p.33 and SB p. 40	5 5 10 10 10	Whole class dissection Individual observation	
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	<u>Space</u>	4	5
<u>Learning Outcomes:</u> -To use reflexive pronouns . -To give more examples about reflexive pronouns.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: revision Ss: read for general information and match ques and answers. Ss: identifying the subject of sentences and raises awareness of reflexive pronouns. Ss: read the language focus and understanding the reflexive pronouns. Ss: practice saying sentences with reflexive pronouns.	CB p.34 and exercise book. SB p. 41 SB p.41	5 5 10 10 10	Whole class dissection.	
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	6
Learning Outcomes: - Listen for specific information - Fill in a simple form				
Potential Challenges: Ss may not be able to fill in the form				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: ask ss about the previous lesson - Ss read CB35 act3 and ask ss what is it about. Ss read the advertisement and check if they fulfil the requirements to become an astronaut. Ss listen to an interview and decide if he will be accepted on the training program. T plays TS4.4 - Ss record their own details in preparation for a telephone interview (name, age, hight) - T give the photocopiable page TB 146 and Ss answer mental fitness test. T discuss the answers withss		Tp TS4.4 SB 42 act1 photocopiable page TB 146	5 10 10 15	Group work Individually. Questioning
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	7
<p style="color: #008080;">Learning Outcomes:</p> <ul style="list-style-type: none"> - Listen and identify different ways to clarify understanding - Ask and answer qs about personal information using phrases to check understanding <ul style="list-style-type: none"> - Revise different ways to make a sentence longer 				
<p style="color: #0000FF;">Potential Challenges:</p> <p>The may not be any challenges</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: spelling test</p> <ul style="list-style-type: none"> - T directs ss to read SB 42 Learning Strategy. T explains different points during the interview. - Ss look at the bio data on SB42 act1. Ss do a telephone interview in pairs - Ss read CB35 act 4. Ss rewrite the report with the complex sentence in their SB42 act2 using the words provided in the arrows. 		<p style="color: #008000;">SB 42 Learning Strategy</p> <p>SB42 act1</p> <p>CB35 act 4 SB42 act2</p>	<p style="color: #FF8C00;">5</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">15</p>	<p style="color: #FF8C00;">Individually</p> <p style="color: #FF8C00;">Group work</p> <p style="color: #FF8C00;">Pair work</p> <p style="color: #FF8C00;">Pair work</p>
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	8
<p style="color: #008080;">Learning Outcomes:</p> <ul style="list-style-type: none"> - Listen for specific information - read for specific information - get meanings of adjectives of time <p style="margin-left: 20px;">- rewrite the passive sentences to active sentences.</p>				
<p style="color: #0000FF;">Potential Challenges:</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up:</p> <ul style="list-style-type: none"> - Ss read the Qs on SB43 act1 then listen to the dialogue and choose the correct answer. - Ss look at CB 36-37 and elicit the title of the web page. Ss read the 1st paragraph and match the pictures with the paragraphs then complete the missing words. - Ss read SB43 act 2 and get the meaning of the adjectives of time. Then complete the sentences with these adjectives. - Ss read the reading cars of Captain Perfect and Evil Sid chapter 3 then identify the passive sentences then change the passive to active sentences. 		<p>SB43 act1 TS4 5</p> <p>CB 36-37</p> <p>SB43 act 2</p>	<p>5</p> <p>10</p> <p>10</p> <p>15</p>	<p style="color: #8B4513;">Individually</p> <p style="color: #8B4513;">Pair work</p> <p style="color: #8B4513;">Group work</p> <p style="color: #8B4513;">Pair work</p>
Homework (if applicable):				
Comments/Reminder:				

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Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	9
<p style="color: #008080;">Learning Outcomes:</p> <ul style="list-style-type: none"> - Identify the adverbial clause of time - Identify the correct time conjunctions <ul style="list-style-type: none"> - Write simple sentences - Read for specific information 				
<p style="color: #0000FF;">Potential Challenges:</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up:</p> <ul style="list-style-type: none"> - Ss read SB44 act1. T explains the adverbial clause. Then ss underline the adverbial clause and circle the time conjunction in CB. - Ss read SB44 act2 the underline th correct time conjunction. - Ss read CB37 act2. Then ss answer SB44 act2 by writing full sentences. Ss decide which paragraph refer to each sentence. - Ss read CB37 act 3 .ss complete T/F on SB44 act3 		<p style="color: #008000;">SB44 act1 CB36</p> <p style="color: #0000FF;">SB44 act2</p> <p style="color: #0000FF;">SB44 act2</p> <p style="color: #0000FF;">CB37 act 3 SB44 act3</p>	<p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p>	<p style="color: #A52A2A;">Group work</p> <p style="color: #A52A2A;">Individually</p> <p style="color: #A52A2A;">Pair work</p> <p style="color: #A52A2A;">Pair work</p>
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	10
<p style="text-align: center; color: #008080;">Learning Outcomes:</p> <ul style="list-style-type: none"> - Match pieces of texts - To predict what they are going to talk about. - Listen for specific information - Discusses their project 				
<p style="text-align: center; color: #0000FF;">Potential Challenges:</p> <p style="text-align: center;">Ss may find the listening difficult to be understood</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up:</p> <ul style="list-style-type: none"> - Ss read Cut out page SB 93 act 1. Ss match the provided text with the texts on CB36-37. - Ss read SB93 act2. Ss use the language provided and the information from CB36-37. - Ss read SB93 act 3 then listen TS4.6. ss tick the text they hear. - Ss design a web page. Then discuss the contents of their project 		<p style="text-align: center;">SB 93 act 1 CB36-37</p> <p style="text-align: center;">SB93 act2</p> <p style="text-align: center;">TS4.6</p>	<p style="text-align: center; color: #FF8C00;">5</p> <p style="text-align: center; color: #FF8C00;">10</p> <p style="text-align: center; color: #FF8C00;">10</p> <p style="text-align: center; color: #FF8C00;">15</p>	<p style="text-align: center; color: #A52A2A;">Individually</p> <p style="text-align: center; color: #A52A2A;">Pair work</p> <p style="text-align: center; color: #A52A2A;">Pair work</p> <p style="text-align: center; color: #A52A2A;">project</p> <p style="text-align: center; color: #A52A2A;">Pair work</p>
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	11
<p style="color: #008080;">Learning Outcomes:</p> <ul style="list-style-type: none"> - Answer comprehension Qs - Identify the adverbial clause of time - Sort word with /s/ and /z/ sounds <p>- Read for specific information and complete sentences with the correct form of the verb</p>				
<p style="color: #0000FF;">Potential Challenges:</p>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up:</p> <ul style="list-style-type: none"> - Ss read CB38-39 and elicit the title of the page. Ss read the newspaper article and answer the Qs. - Ss read CB38 and identify the adverbial clause. - Ss read SB45 act1. Ss listen to the sounds TS4.7 then sort the words. - Ss read Captain Perfect and Evil Sid chapter 4. Then s complete sentences with the correct form of the verb in SB45 act 2 		<p style="text-align: center;">CB38-39</p> <p style="text-align: center;">CB38</p> <p style="text-align: center;">SB45 act1 TS4.7</p> <p style="text-align: center;">Reading Cards</p> <p style="text-align: center;">SB45 act 2</p>	<p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p> <p style="color: #FF8C00;">10</p>	<p style="color: #FF8C00;">Individually</p> <p style="color: #FF8C00;">Group work</p> <p style="color: #FF8C00;">Pair work</p> <p style="color: #FF8C00;">Group work</p>
Homework (if applicable):				
Comments/Reminder:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	12
Learning Outcomes: -				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: spelling test			5	Individually
			10	Group work
			10	Pair work
			15	Pair work
Homework (if applicable):				
Comments/Reminder:				

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Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	
Learning Outcomes: -				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: spelling test			5	Individually
			10	Group work
			10	Pair work
			15	Pair work
Homework (if applicable):				
Comments/Reminder:				

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Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	
Learning Outcomes: -				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: spelling test			5	Individually
			10	Group work
			10	Pair work
			15	Pair work
Homework (if applicable):				
Comments/Reminder:				

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Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	
Learning Outcomes: -				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: spelling test			5	Individually
			10	Group work
			10	Pair work
			15	Pair work
Homework (if applicable):				
Comments/Reminder:				

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Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
	9	Space	4	
Learning Outcomes: -				
Potential Challenges:				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: spelling test			5	Individually
			10	Group work
			10	Pair work
			15	Pair work
Homework (if applicable):				
Comments/Reminder:				

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