

تم تحميل هذا الملف من موقع المناهج العُمانية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف التاسع اضغط هنا

<https://almanahj.com/om/9>

* للحصول على جميع أوراق الصف التاسع في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/om/9english>

* للحصول على أوراق عمل لجميع مواد الصف التاسع في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/9english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف التاسع اضغط هنا

<https://almanahj.com/om/grade9>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Governorate: Al Dhahera

٢٠١٥/٢٠١٦

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****First Session**

Name			
School		Class	

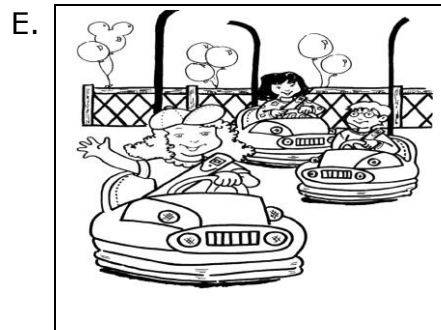
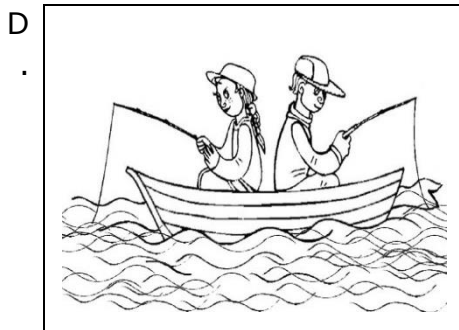
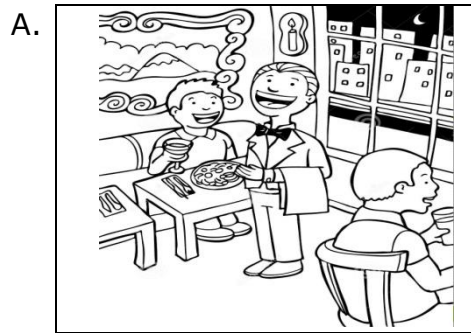
Write your answers on the Test Paper**Time: ٢ hours****Pages: ١٠**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **hanging out activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)**(٥ marks)**

You are going to hear a text about **a famous writer**.

For each item, shade in the bubble next to the correct option.

٦. The writer's name is _____ .
- Mark Sawyer Tom
٧. He had _____ brothers and sisters.
- ٦ ٤ ٧
٨. He stopped working as a pilot of a river-boat because of _____.
- salary war wanting change
٩. The writer travelled west in ١٨٦١ with his _____ .
- children wife brother
١٠. The name of his first child was the same as his _____.
- wife's father brother famous character

--

**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)**(٢½ marks)**

Complete the text. For each item, shade in the bubble next to the correct option.

There are elements that can make up a story. Of course, the characters are in every story. They can be ^(١) _____ such as Ahmed or ^(٢) _____ such as Mickey Mouse. The setting is also a part of a story. It can take part in the ^(٣) _____ where astronauts try to discover planets or in a ^(٤) _____ where people live. Detailed descriptions of those elements help the reader understand the type of the story. For example, if the characters appear horrifying, then the story is ^(٥) _____.

١.

 objects materials people

٢.

 machines animals insects

٣.

 space train coast

٤.

 kitchen house street

٥.

 funny scary cheerful**GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)****(٢½ marks)**

Complete each sentence with **ONE** word only.

٦. Some turtles can live more _____ ٥٠ years.

٧. How old _____ you?

٨. The boy wants _____ learn English.

٩. Students do not go to school _____ Fridays.

١٠. You can understand the meaning _____ a word from the context.

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠) (٥ marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Good ^(١١)**eve**_____ Mahomoud. Welcome to the interview.

Speaker B: I am very ^(١٢)**hap**_____ to be your guest.

Speaker A: Me too. Can you ^(١٣)**te**_____ us about your ^(١٤)**jo**_____.

Speaker B: Well. I ^(١٥)**wo**_____ in a bank in Muscat.

Speaker A: What advice ^(١٦)**wou**_____ you like to give people in general.

Speaker B: I advise them to save money. Please dear audience, ^(١٧)**ke**_____ some money for the future.

Speaker A: How can they do that?

Speaker B: They should not ^(١٨)**bu**_____ everything they see in shops.

Speaker A: ^(١٩)**Tha**_____ you Mahmoud. Your advice is ^(٢٠)**real**_____ important.

**GRM/VCB
SCORE**

١٠

READING ١ (Items ١-٤)**(٤ marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

١. This book is really very hard to read. I cannot understand anything.
٢. Mars and Jupiter can be seen by this telescope.
٣. Taha Hussein is a famous Egyptian writer who was blind.
٤. You should learn some punctuation rules.

- | |
|--|
| A. He is the author of the book called The Days or Al Ayam in Arabic. |
| B. For example, sentences, names of people and cities start with capital letters. |
| C. He refused to finish the task. He did not write anything. |
| D. It contains many difficult words and idioms. |
| E. For example, you should add adjectives and adverbs to sentences. |
| F. They are planets in the solar system. The earth is also a part of it. |

	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING ٢ (Items ٥-١٠)**(٦ marks)***Read the text. Then complete the task.*

Dear Editor,

Last summer, I went on an ITC football camp in Brazil for one month. It was great fun because I made some money!

One day, I hurt myself while I was playing football and I had to rest in the tent for two weeks. A great and friendly boy from Germany stayed with me. His name was George. We talked and played computer games so I didn't get bored.

George cared about his friends more than himself. He has a lot of respect for them. He had other friends who wanted to learn Arabic. George asked me if I could teach them the language for some money. First, I refused because I wanted to do that for free, but he told me that people in Europe pay money even for their friends. I finally agreed to teach them about one topic every day. Actually I made up ٥٠٠ Omani rials in the two weeks.

After the two weeks, I became very well and I played football with my friends again. At night they continued to learn Arabic with me. They were very delighted to learn many Arabic sentences and words.

The camp finished so we returned back to Oman. Now, we send e-mails every day. They have asked me to visit, so I'm going to stay with them in the summer holiday.

Thanks to the ITC, I have brilliant new friends!

Osama Rashid

READING ٢ (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

٥. Where did Osama go on the ITC football camp?

٦. What language did he teach his friends ?

٧. How long did he have to rest in the tent?

٨. How much did he get from teaching the language?

٩. What kind of games did George play with Osama in the tent ?

١٠. Why did Osama return to Oman?

**READING
SCORE**

--

--

١٠

WRITING ٢ (٥ marks)

Write a story of at least ٧٥ **words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

went	wanted	become	studied
finished	school	worked	travelled

①



②



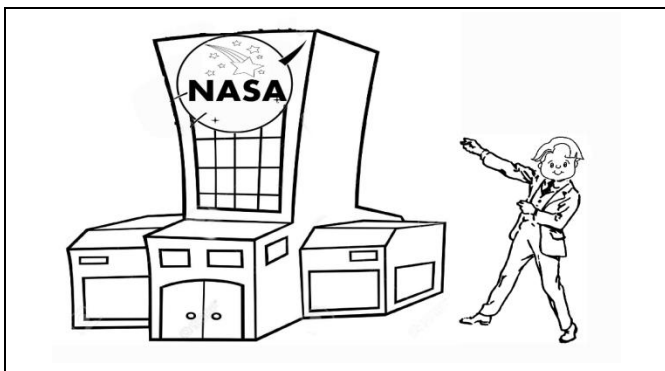
③



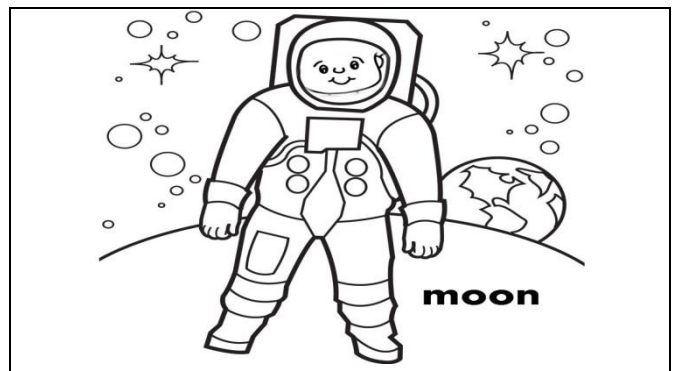
④



⑤



⑥



GRADE NINE — ENGLISH LANGUAGE
SEMESTER ONE, ٢٠١٥/٢٠١٦, FIRST SESSION

Governorate: Al Dhahera

MARKING GUIDE
TOTAL MARKS: ٤٠

page ١ of ٣

LISTENING ١ (٥ mks)						
	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)			
٦.	<input checked="" type="radio"/> Mark	<input type="radio"/> Sawyer	<input type="radio"/> Tom
٧.	<input checked="" type="radio"/> ٦	<input type="radio"/> ٤	<input type="radio"/> ٧
٨.	<input type="radio"/> salary	<input checked="" type="radio"/> war	<input type="radio"/> wanting change
٩.	<input type="radio"/> children	<input type="radio"/> wife	<input checked="" type="radio"/> brother
١٠.	<input checked="" type="radio"/> wife's father	<input type="radio"/> brother	<input type="radio"/> famous character

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)			
١.	<input type="radio"/> objects	<input type="radio"/> materials	<input checked="" type="radio"/> people
٢.	<input type="radio"/> machines	<input checked="" type="radio"/> animals	<input type="radio"/> insects
٣.	<input checked="" type="radio"/> space	<input type="radio"/> train	<input type="radio"/> coast
٤.	<input type="radio"/> kitchen	<input checked="" type="radio"/> house	<input type="radio"/> street
٥.	<input type="radio"/> funny	<input checked="" type="radio"/> scary	<input type="radio"/> cheerful

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. than	١١. eve <u>ning</u>	١٦. wou <u>ld</u>
٧. are	١٢. hap <u>py</u>	١٧. kee <u>p</u>
٨. to	١٣. tel <u>l</u>	١٨. bu <u>y</u>
٩. on	١٤. job <u>b</u>	١٩. Than <u>k</u>
١٠. of	١٥. wor <u>k</u>	٢٠. real <u>ly</u>
<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.	<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

READING ١ (٤ mks)	READING ٢ (٦ mks)																																			
<table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>١.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٢.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>٣.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>٤.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<p>٥. Brazil</p> <p>٦. Arabic</p> <p>٧. two weeks (٢ weeks)</p> <p>٨. ٥٠٠ Omani rials</p> <p>٩. computer</p> <p>١٠. The camp finished</p>
	A	B	C	D	E	F																														
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>																														
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .	<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.																																			

WRITING ١ (٥ mks)	
٥	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE:** In WRITING ٢, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

Listening ١

١. There are markets to wander around where sale offers might stop you and buy what you need with discounts.
٢. I like ice-skating with my brother. It is funny that he sometimes falls down while I keep skating.
٣. We enjoy going to the fun park. There we can have a wild time driving cars. It is very funny.
٤. If you enjoy fast food, you can go to a shopping mall and select a restaurant where you can eat alone or with friends.
٥. When you are bored of the city, you can go outside. You can walk around, but be aware of cars on the roads.

Listening ٢

Mark Twain was an American writer. He was born in ١٨٣٥ in the USA. He had ٦ brothers and sisters. When he was ٤ years old, his family moved to a village near the river. A few years later, Mark's father died so he had to find a job. In ١٨٥٧, he worked as a riverboat pilot on the Mississippi River. His salary from this job was very good at that time. Then, because of the war in the USA in ١٨٦١ between people of the North and those of the South, traffic along the river stopped and so Mark lost his job. In search of a new job, Mark travelled west in July of ١٨٦١, with his brother, Orion. They arrived in a new city where Mark found a job in a newspaper. It was a good chance for him to start writing and make people enjoy reading. In ١٨٧٠, Mark Twain married a girl called Olivia and her father's name was Langdon. Their first child was also called Langdon. This name was the same as the father of Mark Twain's wife. We learnt about the life of Mark Twain. It is right that he died in ١٩١٠, but his books remind us of him. He wrote famous stories such as "Adventures of Tom Sawyer" in ١٨٧٦ and "Life on the Mississippi" in ١٨٨٣.