

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



اختبار في القراءة والمفردات منتصف الفصل غير مجاب

[موقع المناهج](#) ← [المناهج القطرية](#) ← [المستوى الأول](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 15:20:32 2024-01-10

التواصل الاجتماعي بحسب المستوى الأول



روابط مواد المستوى الأول على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى الأول والمادة لغة انجليزية في الفصل الثاني

[اختبار منتصف الفصل غير مجاب](#)

1

[تدريبات دعم وإثراء منتصف الفصل مع الحل](#)

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[تدريبات في القراءة واختبار الاجابة الصحيحة](#)

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[اختبار في الكتابة منتصف الفصل غير مجاب](#)

4

[المراجعة الشاملة للوحدات من السادسة وحتى العاشرة](#)

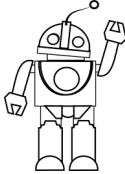
5





Name:-----

Module (3-4-5-6)

Read and tick yes or No.

1-		
a. This is a toy.	Yes	No
b. It is a boat.	Yes	No
c. It is a robot.	Yes	No

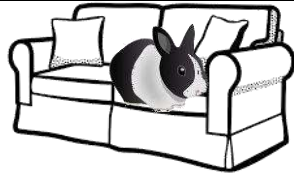
2-		
a. There are four balls.	Yes	No
b. There are fourteen balls.	Yes	No
c. The balls are white and black.	Yes	No

3-		
a. He is a boy.	Yes	No
b. He can kick the ball.	Yes	No
c. He can throw the ball.	Yes	No



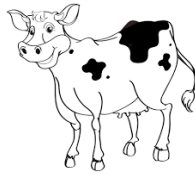
Read and circle True or False.

1-



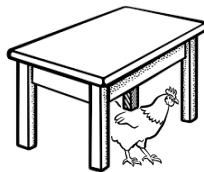
a. This is a rabbit.	True	False
b. The rabbit is under the sofa.	True	False
c. It is white and black.	True	False

2-



a. This is a cow.	True	False
b. It is black and white.	True	False
c. We get wool from cows.	True	False

3-

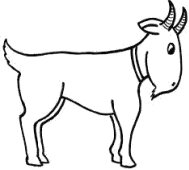

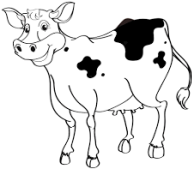

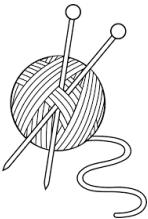



a. It is a hen.	True	False
b. The hen is under the bed.	True	False
c. The hen is under the table.	True	False



## Reading 1:

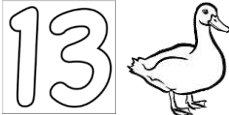
### Read and Circle

Q1. 	a. goat
	b. sheep
Q2. 	a. duck
	b. hen
Q3. 	a. horse
	b. cow
Q4. 	a. bee
	b. fish
Q5. 	a. milk
	b. wool
Q6. 	a. honey
	b. cheese




## Reading 2:

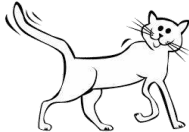
### Read and Tick

1. 

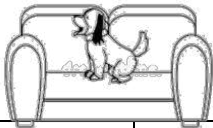
twelve ducks <input type="checkbox"/>	thirteen ducks <input type="checkbox"/>
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2. 

eleven horses <input type="checkbox"/>	ten horses <input type="checkbox"/>
--	-------------------------------------

3. 

short tail <input type="checkbox"/>	long tail <input type="checkbox"/>
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4. 


On the sofa. <input type="checkbox"/>	On the table. <input type="checkbox"/>
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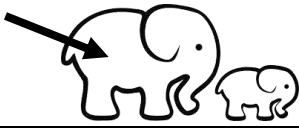
## Reading 2:

### Read and Tick

1.		6	
I am six.	<input type="checkbox"/>	I am seven	<input type="checkbox"/>

2.			
He is happy.	<input type="checkbox"/>	He is sad.	<input type="checkbox"/>

3.			
He is thirsty.	<input type="checkbox"/>	He is hungry.	<input type="checkbox"/>

4.			
It is big.	<input type="checkbox"/>	It is small.	<input type="checkbox"/>



## Reading 2:

Read and answer.

Hello. I am Ahmed.

I have got a ball.

I can kick the ball.



Read and circle True or False

- |                           |      |       |
|---------------------------|------|-------|
| 1- He is a boy.           | True | False |
| 2- He has got a ball.     | True | False |
| 3- He can throw the ball. | True | False |
| 4- He can kick the ball.  | True | False |



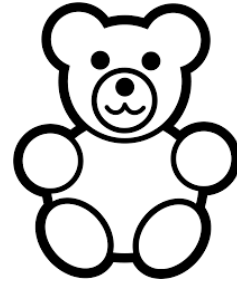
Read and answer.

This is my toy.

It is a teddy bear.

It is black and white.

It is small.



Read and circle True or False

- |                           |      |       |
|---------------------------|------|-------|
| 1- This is my toy.        | True | False |
| 2- It is a train.         | True | False |
| 3- It is black and white. | True | False |
| 4- It is big.             | True | False |

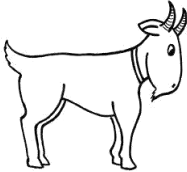


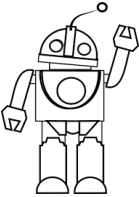




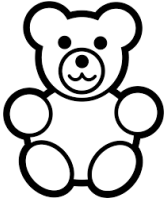


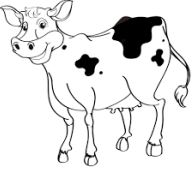
## Writing 2:

Label the pictures.

thirteen	robot	goat	honey
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_____	_____	_____	_____

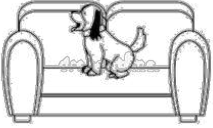
thirsty	cow	throw	teddy bear
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_____	_____	_____	_____

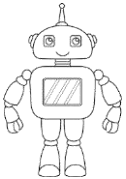



### Writing 3:

Look and Write.

	is	on	It	sofa	the
	_____	_____	_____	_____	_____.


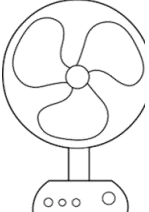

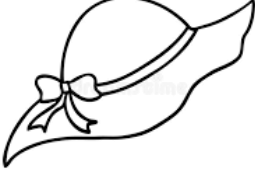

	plane	is	This	a
	_____	_____	_____	_____.

	got	robot	I	have	a
	_____	_____	_____	_____	_____.

	one	is	There	hen
	_____	_____	_____	_____.



**Look and Write.**

1- He is a _____.	
2- The _____ is white.	
3- This is a _____.	
4- Look at that _____.	
5- The _____ is small.	
6- I have got a _____.	