# تم تحميل هذا الملف من موقع المناهج القطرية





# بنك أسئلة اختبار نهاية الفصل مدرسة الخرسة

موقع المناهج ← المناهج القطرية ← المستوى الأول ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:50:28 2024-06-01

إعداد: مدرسة الخرسة

# التواصل الاجتماعي بحسب المستوى الأول









اضغط هنا للحصول على جميع روابط "المستوى الأول"

# روابط مواد المستوى الأول على تلغرام

<u>الرياضيات</u>

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

| المزيد من الملفات بحسب المستوى الأول والمادة لغة انجليزية في الفصل الثاني |   |  |
|---|---|--|
| أوراق عمل نهاية الفصل مدرسة عبد الحميد الدايل مع الإحابة<br>النموذجية     | 1 |  |
| بنك أسئلة اختبار نهاية الفصل مدرسة الشمال                                 | 2 |  |
| بنك أسئلة اختبار نهاية الفصل مدرسة القدس                                  | 3 |  |
| بنك أسئلة اختبار نهاية الفصل مدرسة أم صلال                                | 4 |  |
|   |   |  |

# المزيد من الملفات بحسب المستوى الأول والمادة لغة انجليزية في الفصل الثاني

بنك أسئلة اختبار نهاية الفصل

5



#### Bank of Questions Speaking -Listening- Reading- Writing Exam Academic Year 2023-2024

| School Name:                    | Alkharssa school for Girls  |  |
|---------------------------------|---|--|
| Grade:                          | one   |  |
| Teacher's Name:                 |   |  |
|                                 | Fatima Eltoum   |  |
| Coordinator's Name:             |   |  |
| Specialist's Name:              | Muneera Bassam  |  |
| Exam Type:                      | Mid Semester  |  |
|                                 | End Semester  |  |
| Skills                          | Speaking Listening Script   |  |
|                                 | Oral Reading Reading Writing  |  |
| Module<br>Title/s and Number/s: | Module 6 Toys Module 7 Food Module 8 My body Module 9 Out there Module 10 clothes |  |
| Submission Date:                | 25-1-2024   |  |

## Speaking:

# Picture Description:

| Resource | Question 1:                                    |
|----------|--|
| Number   |  |
|          | Picture description.                           |
|          | What can he\ she do?                           |
| R1       | The teacher points at the pictures.            |
|          | Naming 2 actions.                              |
|          | Prompt the student to answer in full sentence. |

| Resource | Question 2:                                    |
|----------|--|
| Number   |  |
|          | Picture description.                           |
| R2       | What can you see?                              |
|          | What colour is it?                             |
|          | The teacher points at the pictures             |
|          | Naming 2 items.                                |
|          | Prompt the student to answer in full sentence. |

| Resource | Question 3:                                    |
|----------|--|
| Number   |  |
|          | Picture description.                           |
| R3       | How many monkeys can you see?                  |
|          | How many parrots can you see?                  |
|          | Prompt the student to answer in full sentence. |
|          |  |

| Resource | Question 3:                                    |  |  |  |
|----------|--|--|--|--|
| Number   |  |  |  |  |
|          | Oral questions.                                |  |  |  |
|          | Q4. How are you?                               |  |  |  |
|          | How old are you?                               |  |  |  |
|          | Prompt the student to answer in full sentence. |  |  |  |
|          | Q5. Do you like apples?                        |  |  |  |
|          | What is your favourite fruit?                  |  |  |  |
|          | Prompt the student to answer in full sentence. |  |  |  |
| R4       |  |  |  |  |
|          | Q6. Have you got short hair?                   |  |  |  |
|          | What colour is your hair?                      |  |  |  |
|          | Prompt the student to answer in full sentence. |  |  |  |
|          | Q7. Can you fly?                               |  |  |  |
|          | Can you jump?                                  |  |  |  |
|          | Prompt the student to answer in full sentence. |  |  |  |
|          |  |  |  |  |

#### **Oral Reading**

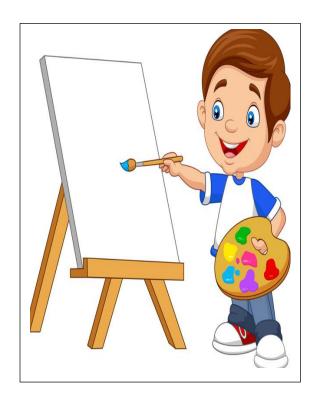
| Resource | Question 1:               |
|----------|---------------------------|
| Number   |                           |
| R5       | Read the words (2 words). |

| Resource | Question 2:                      |
|----------|----------------------------------|
| Number   |                                  |
|          | Read the phrase (2 phrases).     |
| R6       | Read the sentence (2 sentences). |

# Resource 1: Picture Description







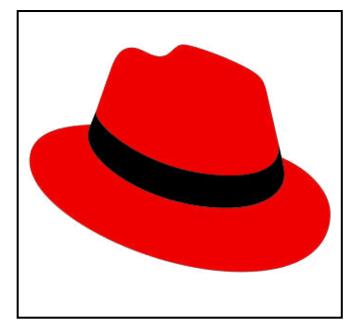


## Resource 2: Picture Description

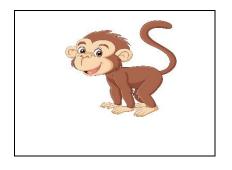


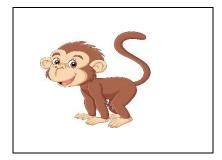




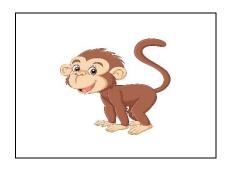


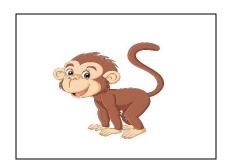
## Resource 3: Picture Description



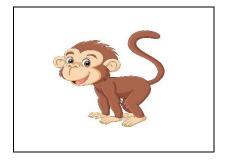


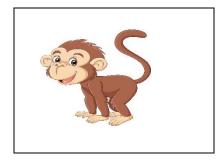




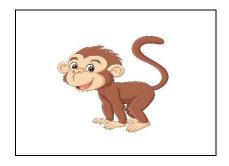


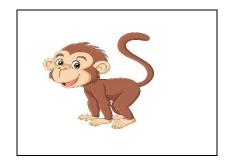














### Resource 4:

## Oral questions:

| 4 | How are you? How old are you?                         |
|---|---|
| 5 | Do you like apples? What is your favourite fruit?     |
| 6 | Have you got short hair?<br>What colour is your hair? |
| 7 | Can you swim? Can you fly?                            |

#### Resource 5

fan

run

mat

hot

#### Resource 6

Long hair

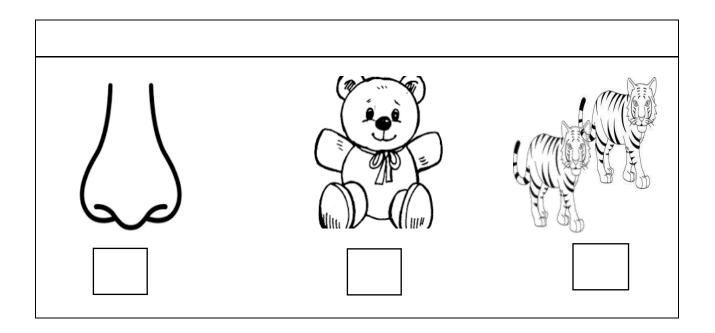
at the zoo

It can fly.

He has got blue eyes.

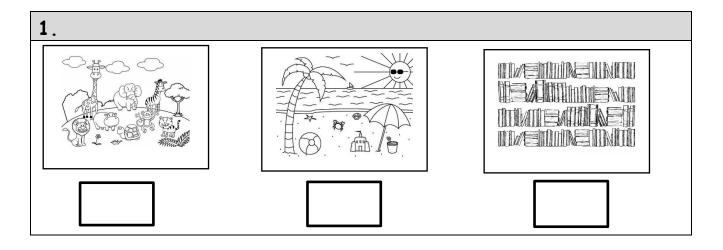
### Listening:

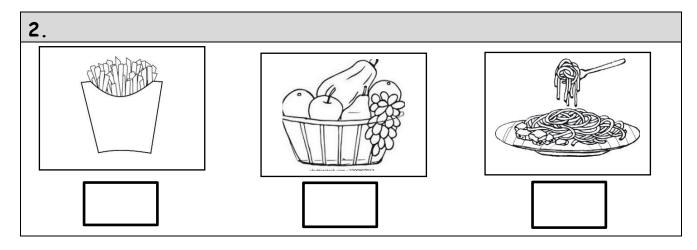
| Listening 1:       |  |
|--------------------|--|
| Listen and number. |  |

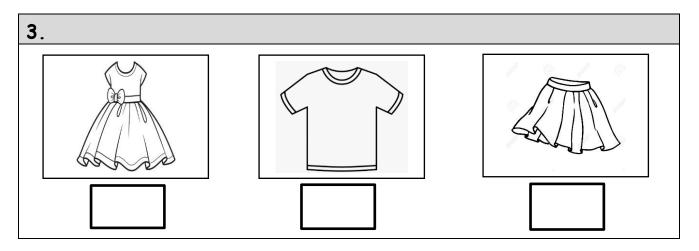


# Listening 2:

#### Listen and tick.

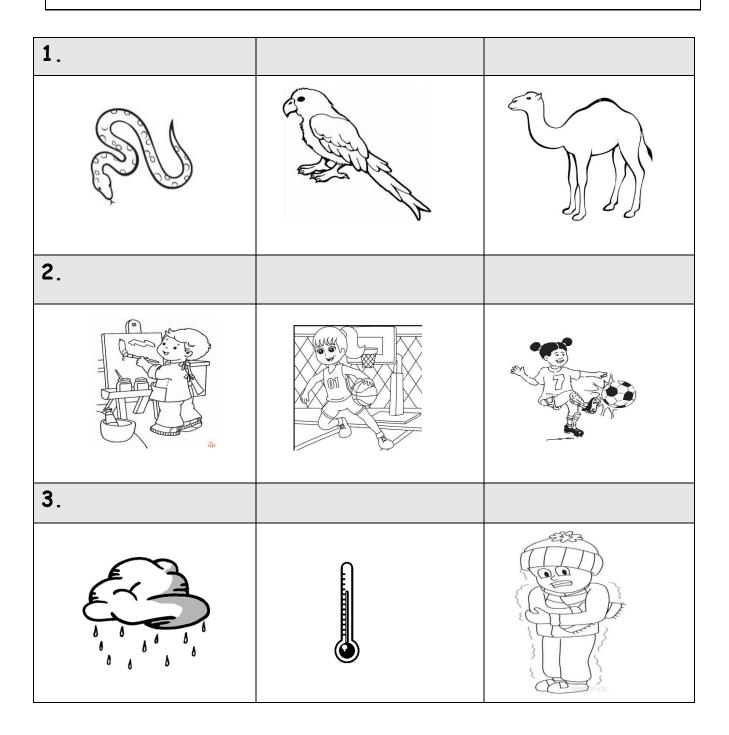






# Listening 3:

#### Listen and circle.



# Listening 4:

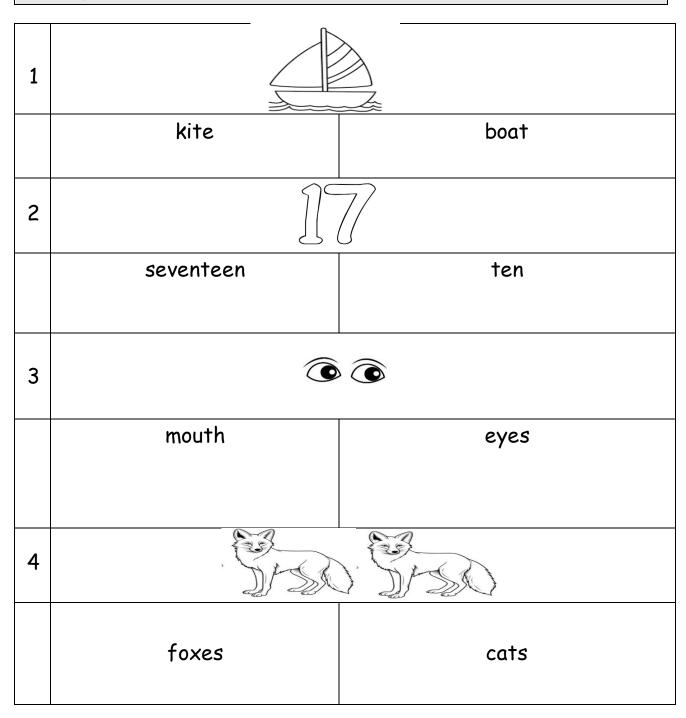
#### Listen and tick.

| 1. |   |    |
|----|---|----|
|    | Constant of the second of the |    |
| 2. |   |    |
|    |   |    |
| 3. |   |    |
| 19 | (00)  | 10 |

### Reading:

### Reading 1

### Look, read and circle:



#### Reading 2

#### Look, read and tick:

| book, read and rick. |                      |  |  |  |
|----------------------|----------------------|--|--|--|
|                      |                      |  |  |  |
| 1                    | It is sunny.         |  |  |  |
|                      |                      |  |  |  |
| 2                    | I like pizza.        |  |  |  |
|                      |                      |  |  |  |
| 3                    | He can swim.         |  |  |  |
|                      |                      |  |  |  |
|                      |                      |  |  |  |
| 4                    | I can play football. |  |  |  |

## Reading 3

# Read and match:

| 1 | It has got wings.    |  |
|---|----------------------|--|
| 2 | I can slide.         |  |
| 3 | I like tomatoes.     |  |
| 4 | His jacket is white. |  |

#### Reading 4

#### Read the text then answer:

|           | - |
|-----------|---|
| HIII II S |   |

My name is Afaf.

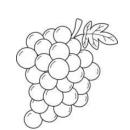
I am from Qatar.

I am 7 years old.

I have got long hair.

I can paint.

I like grapes.



#### Read and tick True or False:

| Afaf is six years old. | True | False |
|------------------------|------|-------|
| She can paint.         | True | False |
| She likes oranges.     | True | False |

#### Read and answer:

Where is Afaf from?

\_\_\_\_\_

## Writing:

# Writing 1

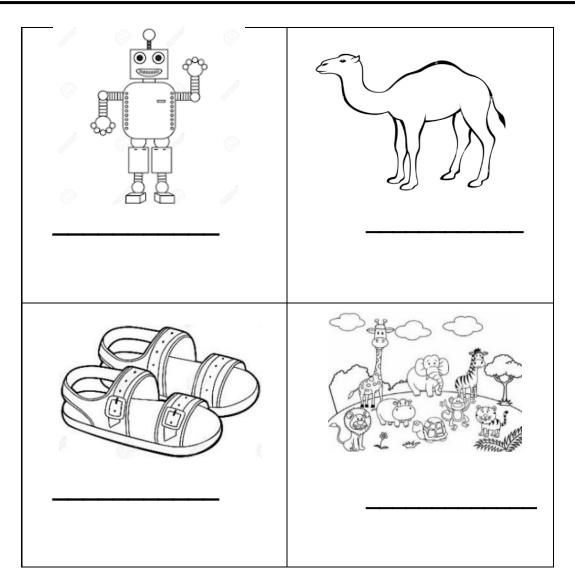
| Look and copy between the line |
|--------------------------------|
|--------------------------------|

| It is sunny. |  |
|--------------|--|
|              |  |
| at the park  |  |
|              |  |
| She can run. |  |
|              |  |

### Writing 2

#### Look and write.

sandals- zoo- camel - robot



#### Writing 3

#### Look and write.



van. a It is



### Writing 4

#### Look and write.

| 1 | Theis white. |   |
|---|--------------|---|
| 2 | It is a      |   |
| 3 | It is        | \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |

#### Writing 5

| Di | Dictation: Listen and write |   |  |
|----|-----------------------------|---|--|
|    |                             |   |  |
|    |                             |   |  |
| 1  |                             | 2 |  |
|    |                             |   |  |

#### **Listening Script**

| Qu                  | Question 1: Listen and number. |  |
|---------------------|--------------------------------|--|
| The teacher says, " |                                |  |
|                     |                                |  |
| 1                   | I have got a teddy bear.       |  |
| 2                   | I can see tow tigers.          |  |
| 3                   | Touch your nose.               |  |

| Question 2: Listen and tick. |                              |
|------------------------------|------------------------------|
| The teacher says,            |                              |
| 1                            | I am at the park.            |
| 2                            | I like fruit.                |
| 3                            | Her skirt is white and black |

| Que           | Question 3: Listen and circle. |  |
|---------------|--------------------------------|--|
| Teacher says, |                                |  |
|               |                                |  |
| 1             | It has got long legs           |  |
| 2             | She can play football.         |  |
| 3             | It is rainy today.             |  |