

## تم تحميل هذا الملف من موقع المناهج القطرية



## جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى الأول ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الأول



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الأول والمادة لغة انجليزية في الفصل الأول

الخطة الفصلية وتوزيع الساعات الدراسية	1
أوراق عمل نهاية الفصل مدرسة الأندلس	2
نموذج اختبار نهاية الفصل	3
الإجابة النموذجية لتدريبات الكتاب	4
مراجعة في الحروف والأعداد	5

Content	Alphabet Book Top Stars Book 1a Modules 1- 2
Score per Skills	Speaking 6 marks Listening 8 marks Reading 10 marks Writing 6 marks
Total Score	30 marks
Written Exam Duration	<b>As per the Evaluation Department guidelines.</b>

### General Notes

Table of Specifications	Exams should be designed according to the specifications provided. A balance of DOK (Depth of Knowledge) levels should be used while preparing the exams. All content should be related to the modules mentioned in the specifications. ( <b>Refer to the overview</b> ). During reading exam, only questions should be read to the students.
Exam Styling	The exam templates provided should be followed while preparing the exam. The fonts should be Comic Sans MS 16-18. For listening, reading, and writing exam, the pictures should be clear, black, and white outline, suitable size without any background, culture, and age appropriate. For speaking exam, the pictures should be clear coloured, suitable size without any background, culture, and age appropriate.
Speaking	Topics for the speaking test should be relevant to the content of what students have already studied in class. A speaking rubric should be used during the exam.
Oral Reading	During oral reading assessment, encourage students to read all reading tasks (words, phrases, and sentences). Teachers should NOT read the content for the student; they should only inform them of the instructions. An oral reading rubric should be used during the exam.
Listening	The listening test will be conducted in the same day with Reading/Writing exam. Clear instructions should be given for listening questions. The listening script should be related to the main resource. Listening audio should be played twice clearly.
Reading & Writing	Follow the item types in the table of specifications.

Skills	No of Items	Standards	Item Types	Text Types	DOK	Score	Total
Speaking	6	S1.1 S2.1 S2.2 S2.4	4 *SR Picture description. 1 mark each 2 *CR Oral questions. 1 mark each	Counting objects up to 5. Naming objects. Personal information. Exchange simple greetings.	1,2	6	30
Listening	8	L2.1 L2.3 L2.4 L2.6	8 *SR 1 mark each Listen and match. Listen and circle. Listen and tick.	Simple sentences. Numbers up to 5. Alphabet- letter names and sounds.	1,2	8	
Reading Oral Reading	12	R 2.1 R 3.1 R 3.3 R 3.4	Oral Reading 12 *SR 3 marks 0.25 mark each	Letter names. } Letter sounds. } Alphabet book Simple words. } M1-M2 words	1,2	10	
Comprehension	14	R 2.1 R 3.2 R 3.5	Comprehension 14 *SR 7 marks 0.5 mark each Reading 1: Alphabet knowledge 2.5 marks Reading 2: Words 2.5 marks Reading 3: Phrases 2 marks Read and circle. Read and tick. Read and match.	Capital/small letters. Words from the Alphabet book. M1-M2 Simple familiar Words and Phrases.			



Table of Specifications- English Gr. 1

Writing	12	W1.3 W1.4 W 2.3 W 3.1	<p><b>8 *SR</b> <b>4 marks</b></p> <p>2 Look and copy. (a letter and a word) 0.5 mark each <b>*Copying by writing correctly on the lines</b></p> <p>3 Look and write (FIG using a word bank). 0.5 mark each.</p> <p>3 Look and write (labelling using a word bank). 0.5 mark each.</p>	<p>Alphabet book letters and words. <b>M1-M2</b> familiar words.</p> <p>Alphabet book and <b>M1-M2</b> familiar words.</p>	1,2	6
			<p><b>4 *CR</b> <b>2 marks</b></p> <p>3 Look and write (Labelling without a word bank) 0.5 mark each</p> <p>1 Write the first name in English. 0.5 mark</p>	<p>Alphabet book- capital / small letters. <b>M1-M2</b> familiar Words.</p> <p>Student's personal name</p>		
<p>*SR-Selective Response * FIG- Fill in the Gaps *CR-Constructive Response</p>						